

# COMMON CORE STANDARDS FOR ENGLISH LANGUAGE ARTS

## READING LITERATURE

- RL. K.1 Ask and answer questions about key details in a text
- RL. K.2 Identify familiar stories, including key details
- RL. K.3 Identify characters, settings, and major events in a story
- RL. K.4 Ask and answer questions about unknown words in a text
- RL. K.5 Recognize common types of texts (e.g., storybooks, poems)
- RL. K.6 Name the author and illustrator of a story and define the role of each in telling the story
- RL. K.7 Describe the relationship between illustrations and the story in which they appear
- RL. K.8 NA
- RL. K.9 Compare and contrast the adventures and experiences of characters in familiar stories
- RL. K.10 Actively engage in group reading activities with purpose and understanding

## READING INFORMATIONAL TEXT

- RI. K.1 Ask and answer questions about key details in a text
- RI. K.2 Identify the main topic and retell key details of a text
- RI. K.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text
- RI. K.4 Ask and answer questions about unknown words in a text
- RI. K.5 Identify the front cover, back cover, and title page of a book
- RI. K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text
- RI. K.7 Describe the relationship between illustrations and the text in which they appear
- RI. K.8 Identify the reasons an author gives to support points in a text
- RI. K.9 Identify basic similarities in and differences between two texts on the same topic
- RI. K.10 Actively engage in group reading activities with purpose and understanding

## READING FOUNDATIONAL SKILLS

- RF. K.1a Follow words from left to right, top to bottom, and page-by-page
- RF. K.1b Recognize that spoken words are represented in written language by specific sequences of letters
- RF. K.1c Understand that words are separated by spaces in print
- RF. K.1d Recognize and name all upper- and lowercase letters of the alphabet
- RF. K.2a Recognize and produce rhyming words
- RF. K.2b Count, pronounce, label, and segment syllables in spoken words
- RF. K.2c Blend and segment words and know all single syllable spoken words
- RF. K.2d Isolate and pronounce the initial, medial vowel, and final sounds in three-phoneme words
- RF. K.2e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words
- RF. K.3a Demonstrate basic knowledge of one to one letter sound correspondence by producing the primary sound or many of the most frequent sounds for each consonant
- RF. K.3b Associate the long and short sounds with the common spellings conventionally for the two major vowels
- RF. K.3c Hear common high frequency words by sight
- RF. K.3d Distinguish between similarly spelled words by identifying the sounds of the letters that differ
- RF. K.4 Read emergent reader texts with purpose and understanding

# KINDERGARTEN CHECKLIST QUICK REFERENCE GUIDE

## SPEAKING & LISTENING

- SL. K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in groups
- SL. K.1a Follow agreed upon rules for discussions
- SL. K.1b Confer in conversation through multiple exchanges
- SL. K.2 Compare understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification
- SL. K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood
- SL. K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail
- SL. K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail
- SL. K.6 Speak audibly and express thoughts, feelings, and ideas

## WRITING

- W. K.1 Use a combination of drawing, dictating, and writing to compose open-ended pieces in which they tell a number of facts or the names of the book they are writing about and state an opinion or preference about the topic or book
- W. K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic
- W. K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in order, and provide a reaction to what happened
- W. K.4 Not applicable
- W. K.5 Respond to questions and suggestions from peers and add details to strengthen writing as needed
- W. K.6 Explore a variety of digital tools to produce and publish writing, including in collaboration with peers
- W. K.7 Participate in shared research and writing projects
- W. K.8 Recall information from experiences or gather information from provided resources to answer a question
- W. K.9 Not applicable
- W. K.10 Not applicable

## LANGUAGE

- L. K.1a Use many upper- and lowercase letters
- L. K.1b Use frequently occurring nouns and verbs
- L. K.1c Use regular plural nouns orally by adding /s/ or /es/
- L. K.1d Understand and use question words (who, what, where)
- L. K.2a Use the most frequently occurring prepositions
- L. K.2b Produce compound-complex sentences in language activities
- L. K.2c Capitalize the first word in a sentence and the pronoun I
- L. K.2d Recognize and name end punctuation
- L. K.2e Write a letter/sounds for consonant and short-vowel sounds
- L. K.2f Spell simple words phonetically
- L. K.3 Not applicable
- L. K.4a Identify new meanings for familiar words and apply them
- L. K.4b Use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word
- L. K.5a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent
- L. K.5b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites
- L. K.5c Identify real-life connections between words and their use
- L. K.5d Distinguish shades of meaning among verbs describing the same general action
- L. K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts

# Nys Common Core Standards Quick Reference Guide

**Roman Wölfel**



## **Nys Common Core Standards Quick Reference Guide:**

## Unveiling the Power of Verbal Art: An Psychological Sojourn through **Nys Common Core Standards Quick Reference Guide**

In a global inundated with displays and the cacophony of quick transmission, the profound energy and mental resonance of verbal beauty usually diminish in to obscurity, eclipsed by the regular assault of sound and distractions. Yet, nestled within the lyrical pages of **Nys Common Core Standards Quick Reference Guide**, a charming work of literary elegance that impulses with fresh thoughts, lies an unforgettable journey waiting to be embarked upon. Published with a virtuoso wordsmith, this magical opus instructions readers on a mental odyssey, delicately revealing the latent possible and profound affect embedded within the elaborate web of language. Within the heart-wrenching expanse of this evocative analysis, we can embark upon an introspective exploration of the book is main subjects, dissect their interesting writing style, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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