

Name: _____

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Grade 6 Reading Comprehension Worksheet

THE FROZEN OCEAN



Read the passage. Then answer the questions.

Covering an area of about 5,427,000 square miles, the Arctic Ocean is about the size of Russia, and yet the smallest and shallowest of the world's five major oceanic divisions. It's also one of the least explored, primarily because ice partly covers it throughout the year. It's surrounded by the land masses of Eurasia, North America, Greenland and several islands, while an underwater ridge divides it into two basins, which are further subdivided by ridges. The Arctic Ocean's surface temperature and salinity varies seasonally. Salt lowers the freezing temperature of seawater to -2°C . Despite this, when the atmospheric temperature drops in the Arctic, a thick layer of seawater begins to freeze. What makes the oceans' ecology so intriguing is the amount of hidden life within - not just in its depths but dispersed across every level of the water column. One of the most important aspects of its rich biodiversity is the presence of micro-algae called phytoplankton, which form an essential component of the food chain. These single-celled plants not only provide nourishment to many marine animals, but also help to regulate the amount of tiny ice needles start to form, creating a salt-free solution called 'frail ice'. As the temperature continues to fall, the frail ice thickens and traps pockets of salty water in its layers. In the summer, the ice melts and the surface cover can be reduced to half of what it was. Thrives during this time, when the sun is out day and night, but struggles to survive in the dark days of winter. Climate change is blamed for the increasing loss of sea ice throughout the Arctic Ocean, as well as the melting of the Greenland ice sheet.

Answer each question.

1. How much area does the Arctic Ocean cover?
2. Why the Arctic Ocean is the least explored?
3. What is the Arctic Ocean's surface temperature?
4. What is the most important aspect of its biodiversity?
5. What is the 'frail ice'?
6. What happens in summer in the Arctic Ocean?

Reading Comprehension Passages With Questions And Answers For Grade 6

Liying Dong



Reading Comprehension Passages With Questions And Answers For Grade 6:

Nonfiction Reading Comprehension Grade 6 Debra Housel,2003-06-30 After reading nonfiction passages about science geography or history topics students answer multiple choice and short answer questions to build seven essential comprehension skills

Nonfiction Reading Comprehension Grade 2 Teacher Created Resources,2002-09 After reading brief nonfiction passages about science geography or history topics students answer multiple choice and short answer questions to build seven essential comprehension skills

Math plus Reading, Grades 5 - 6 American Education Publishing,2011-03-15 Each Summer Link Math Plus Reading workbook available in Kindergarten through Grade 6 prepares your child for the school year ahead The fun easy to use activities review and extend essential skills and increase confidence at school Each book includes test prep a skills checklist for parents a recommended summer reading list and an answer key Back cover

Parent's Guide to the Common Core: 6th Grade Kaplan Test Prep,2014-07-01 Helping Your Child Succeed in Sixth Grade A Parent s Guide to the Common Core Schools across America are rolling out new more rigorous curricula in order to meet the demands created by a new set of English and Mathematics standards known nationally as the Common Core State Learning Standards You can expect to see a number of changes in your child s sixth grade class In English students will now read more Informational Texts This type of passage provides facts and often deals with current events science and social studies In addition questions posed about these readings will ask students to find evidence and use it to formulate an argument In order to master new Literacy standards students will need a larger and stronger vocabulary to allow them to both tackle complex readings and write acceptable arguments In Mathematics students will spend more time developing their understanding of specific and important math concepts Students will be expected to both demonstrate understanding of each topic and apply their mathematical skills to real world situations As a parent it is important not only to understand the new standards but also to have the tools to help your child do his or her best in school This book is designed to provide you with the guidance and resources to support classroom learning and help your child succeed It includes An annotated review of the standards highlighting what your child should master during third grade 20 Important lessons that you can do together with your child to support them as they progress through the school year A Vocabulary section designed to make sure your child masters the most important academic words 200 practice questions to improve your child s skills Diagnostic quiz and 20 mini quizzes to check for understanding

24 Nonfiction Passages for Test Practice Michael Priestley,2001-12 Offers twenty four reproducible passages from high interest non fiction sources and provides a prereading question to assist students to focus on what they read along with a standarized practice test for grades six through eight

Nonfiction Reading Comprehension Grade 1 Teacher Created Resources,2002-09 After reading brief nonfiction passages about science geography or history topics students answer multiple choice and short answer questions to build seven essential comprehension skills

Nonfiction Reading Comprehension Grade 5 Debra HOUSEL,2003-06-20 After

reading nonfiction passages about science geography or history topics students answer multiple choice and short answer questions to build seven essential comprehension skills *Nonfiction Reading Comprehension Grade 4* Debra

HOUSEL,2003-06-20 After reading nonfiction passages about science geography or history topics students answer multiple choice and short answer questions to build seven essential comprehension skills **Resources in Education** ,2000

Cognitive Technology J.L. Mey,B. Gorayska,1995-12-01 In this book the editors have gathered a number of contributions by persons who have been working on problems of Cognitive Technology CT The present collection initiates explorations of the human mind via the technologies the mind produces These explorations take as their point of departure the question What happens when humans produce new technologies Two interdependent perspectives from which such a production can be approached are adopted How and why constructs that have their origins in human mental life are embodied in physical environments when people fabricate their habitat even to the point of those constructs becoming that very habitat How and why these fabricated habitats affect and feed back into human mental life The aim of the CT research programme is to determine in general which technologies and in particular which interactive computer based technologies are humane with respect to the cognitive development and evolutionary adaptation of their end users But what does it really mean to be humane in a technological world To shed light on this central issue other pertinent questions are raised e g Why are human minds externalised i e what purpose does the process of externalisation serve What can we learn about the human mind by studying how it externalises itself How does the use of externalised mental constructs the objects we call tools change people fundamentally To what extent does human interaction with technology serve as an amplification of human cognition and to what extent does it lead to a atrophy of the human mind The book calls for a reflection on what a tool is Strong parallels between CT and environmentalism are drawn both are seen as trends having originated in our need to understand how we manipulate by means of the tools we have created our natural habitat consisting of on the one hand the cognitive environment which generates thought and determines action and on the other hand the physical environment in which thought and action are realised Both trends endeavour to protect the human habitat from the unwanted or uncontrolled impact of technology and are ultimately concerned with the ethics and aesthetics of tool design and tool use Among the topics selected by the contributors to the book the following themes emerge the list is not exhaustive using technology to empower the cognitively impaired the ethics versus aesthetics of technology the externalisation of emotive and affective life and its special dialectic mirror effects creativity enhancement cognitive space problem tractability externalisation of sensory life and mental imagery the engineering and modelling aspects of externalised life externalised communication channels and inner dialogue externalised learning protocols relevance analysis as a theoretical framework for cognitive technology **Australia Gr. 5-8** Irene Evagelelis,David McAleese,2007-03-01 Go down under and escape to a whole new world in Australia Take a vacation and visit the many islands that make up the Melanesian region Find the exact

location of 10 cities in Australia using their latitude and longitude coordinates Examine the unique wildlife species Australia s island continent has to offer Research and collect facts about the Great Barrier Reef using the Undersea Organizer Explore the largest ports in Australia like Sydney and Melbourne and complete a web graphic organizer with the information collected Record information about Australia s regions found in the Queensland and New South Wales territories Take a look at the primary roads and highways that go through Australia Aligned to your State Standards and the Five Themes of Geography additional maps crossword word search comprehension quiz and answer key are also included **Nonfiction Reading Comprehension Grade 3** Teacher Created Resources,2002-09 After reading brief nonfiction passages about science geography or history topics students answer multiple choice and short answer questions to build seven essential comprehension skills **Reading Comprehension, Grade 6** ,2012-09-01 These nationally acclaimed titles ensure students academic success with teachers and parents The key to the Master Skills series is reinforcing skills through practice using a contemporary approach to learning fundamentals through real life applications The workbooks in this series are excellent tools to prepare young learners for proficiency testing and school success Answer keys included **Teaching English Through ELA, Mathematics, Science, and Social Studies** Long Peng,2022-07-21 Accessible and hands on this textbook provides a comprehensive introduction to teaching language through content an approach known as Content Based Language Teaching CBLT A content based language focused approach to teaching in the disciplines is essential to serving the language and disciplinary needs of English learners ELs in the classroom Guided by learning standards and informed by research this book demonstrates how content materials in the English Language Arts ELA Mathematics Science and Social Studies can be harnessed to develop the English language proficiency of ELs as well as advance their disciplinary knowledge and skills Using content materials in ELA Mathematics Science and Social Studies as a starting point this textbook illustrates how to teach English as an additional language effectively by integrating language instruction with disciplinary teaching It showcases numerous learning and instructional activities complete with targeted language exemplified in sentential and discourse contexts direct instruction teacher modeling guided and individual practices and assessments which are further backed up by detailed discussions of their goals rationales and implementation This textbook also features a discussion of differentiation to address the varied needs of students To further assist readers in determining how to incorporate language instruction Peng identifies extensive possibilities for language teaching that are based on the same content materials and beyond those targeted by sample learning activities Each chapter ends with three types of exercises multiple choice questions open ended discussion questions and problems of application to bolster understanding promote reflection and encourage application Complementing the book are additional online resources including ready to use PowerPoints which are available on the book s webpage at Routledge com 9780367521134 Covering key issues such as characteristics of effective language instruction differentiation and the challenges associated with CBLT this is an essential text in TESOL methods and

content area language teaching as well as an invaluable resource for pre service and in service ESL EFL teachers and content area teachers who are interested in furthering their students language and literacy development How to Increase Reading Ability Albert Josiah Harris,Edward R. Sipay,1985 *Mapping Skills with Google Earth: Map the World* Paul Bramley,2013-10-01 This is the chapter slice Map the World from the full lesson plan Mapping Skills with Google Earth Teach your students the basics of map reading with our engaging resource designed for students in grades prekindergarten to two Start with the elements found on a map such as symbols legends and the compass rose Then have your students apply what they ve learned by mapping their classroom and route to school Move on to the Great Lakes of North America and the seven continents and four oceans of the world Our resource gives students the necessary building blocks to continue with the study of mapping skills Comprised of reading passages map activities crossword word search and comprehension quiz our resource incorporates curriculum based lessons with Google Earth so students can further understand the basics of map reading with the help of visual and interactive technology All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy **Multilingual Learning and Language Supportive Pedagogies in Sub-Saharan Africa** Elizabeth J. Erling,John Clegg,Casmir M. Rubagumya,Colin Reilly,2021-07-01 This edited collection provides unprecedented insight into the emerging field of multilingual education in Sub Saharan Africa SSA Multilingual education is claimed to have many benefits amongst which are that it can improve both content and language learning especially for learners who may have low ability in the medium of instruction and are consequently struggling to learn The book represents a range of Sub Saharan school contexts and describes how multilingual strategies have been developed and implemented within them to support the learning of content and language It looks at multilingual learning from several points of view including translanguaging or the use of multiple languages and especially African languages for learning and language supportive pedagogy or the implementation of a distinct pedagogy to support learners working through the medium of a second language The book puts forward strategies for creating materials classroom environments and teacher education programmes which support the use of all of a student s languages to improve language and content learning The contexts which the book describes are challenging including low school resourcing poverty and low literacy in the home and school policy which militates against the use of African languages in school The volume also draws on multilingual education approaches which have been successfully carried out in higher resource countries and lend themselves to being adapted for use in SSA It shows how multilingual learning can bring about transformation in education and provides inspiration for how these strategies might spread and be further developed to improve learning in schools in SSA and beyond Chapter 3 of this book is freely available as a downloadable Open Access PDF under a Creative Commons Attribution Non Commercial No Derivatives 4 0 license available at <http://www.taylorfrancis.com> **World War I: Woodrow Wilson's Fourteen Points Gr. 5-8** Deborah Thompson,2017-06-01 This is the chapter slice Woodrow Wilson s Fourteen Points Gr 5 8 from the full lesson

plan World War I Visit the Great War and discover why it s been called the first man made conflict in history From 1914 to 1918 our resource explores the reality of a war fought on a global scale Get to know nationalism imperialism and militarism while examining the many causes of the war Recognize how tension in Europe can erupt into major conflict after the assassination of Archduke Franz Ferdinand Become familiar with the Triple Alliance and the Triple Entente before being transported to the battle of the Somme Learn of the events that caused the U S to enter the war from the sinking of the Lusitania to a decoded plan to attack the mainland Discover President Woodrow Wilson s Fourteen Point peace program presented to Congress Find out how the industrial era affected the weapons and methods of warfare used during the war Finally see how the Treaty of Versailles changed the geographic makeup of Europe Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included

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