# **Cumulative Review**

Chapter 1

# Multiple Choice

For Exercises 1-10, choose the correct letter.

- Which property is illustrated by (3 + 5) + 7 = 3 + (5 + 7)?
  - A. Additive Identity

- C. Commutative Property of Addition
- B. Associative Property of Addition
- D. Distributive Property
- 2. Which algebraic expression represents the statement "4 more than the product of 6 and a number"? 1
  - 6.4a + 6
  - 6.6 4n

- $H_{*} = 4 6n$ 1. 6m + 4
- 3. What is the value of  $-9 + (2^3 3^2)$ ?
  - A. -26

- -8

 $D_{\rm c} = 4$ 

- What is the value of √49? 6
  - E. 1/7

G. 7

H. 14

- 1. 439
- **5.** What is the order of the numbers  $\sqrt{12}$ , -3.5,  $\frac{5}{3}$ ,  $-\frac{2}{3}$  from least to greatest? D
  - A. √T2, -3.5, 5, -2
  - B. √TZ, <sup>5</sup>/<sub>2</sub>, −<sup>2</sup>/<sub>3</sub>, −3.5

- c. -3.5,  $-\frac{2}{3}$ ,  $\sqrt{12}$ ,  $\frac{5}{3}$ D. -3.5,  $-\frac{2}{3}$ ,  $\frac{5}{3}$ ,  $\sqrt{12}$
- Which ordered pair is not a solution of y = 2x + 1? H
  - F. (3, 7)

G. (0, 1)

H.(-1,1)

1.(-3, -5)

- Which expression is equivalent to −3.2(2x − 2.1)? A
  - $A_{x} = 6.4x + 6.72$

C. 6.4x + 6.72

 $B_{x} = 6.4x - 6.72$ 

- $D_{x} = 6.4x + 2.1$
- 8. Toby purchased 5 tickets online for a show. The tickets cost \$12 each plus there was a \$3.50 service fee for the order. How much money did Toby spend for the tickets? 1
  - F. \$15.50

G. \$51.50

H. \$60

L \$63.50

- What is the value of 3<sup>3</sup> (4<sup>2</sup> 2<sup>3</sup>)?
  - $A_{r} = 1$

C. 19

D. 35

- Which expression is equivalent to 4(2x + 1) − (−6x)?
  - 6.8x 2
- $H_1 = 2x + 4$

L = 14x = 4

# **Prentice Hall Algebra 1 Chapter 2 Answers**

Ying Liu

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authors now turn their attention to the needs of K 12 teachers who typically have two or three English learners in their classrooms English learners are not a homogenous group and the challenges they face vary tremendously Nutta and her colleagues present protocols and case studies to help pre service and in service teachers understand the needs of English learners in their classrooms and differentiate instruction and assessment accordingly Woven throughout the book are the stories of Gero Edith Tasir and Edgar four case study students of different ages backgrounds and levels of English proficiency The authors show how the protocols they provide can be applied to adapt sample lessons for students like these across a range of grade levels subject areas and pedagogical approaches Finally the authors show how the system can be applied school wide for a collaborative approach to meeting English learners needs Numerical Recipes 3rd Edition William H. Press, 2007-09-06 Do you want easy access to the latest methods in scientific computing This greatly expanded third edition of Numerical Recipes has it with wider coverage than ever before many new expanded and updated sections and two completely new chapters The executable C code now printed in colour for easy reading adopts an object oriented style particularly suited to scientific applications Co authored by four leading scientists from academia and industry Numerical Recipes starts with basic mathematics and computer science and proceeds to complete working routines The whole book is presented in the informal easy to read style that made earlier editions so popular Highlights of the new material include a new chapter on classification and inference Gaussian mixture models HMMs hierarchical clustering and SVMs a new chapter on computational geometry covering KD trees quad and octrees Delaunay triangulation and algorithms for lines polygons triangles and spheres interior point methods for linear programming MCMC an expanded treatment of ODEs with completely new routines and many new statistical distributions For support or to subscribe to an online version please visit www nr com

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Annotated Instructor's Edition Beginning and Intermediate Algebra John

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