CHAPTER 15 REINFORCING SKILLS ACTIVITY

Analyzing Primary and Secondary Sources

A primary source is material about an event created by an eyewitness. It may be a book, letter, interview, article, or document. Primary sources provide an important understanding of how an event affected the people involved. Secondary sources contain information gathered from primary sources. For this reason, a secondary source gives a broader perspective on an event. Secondary sources include textbooks, encyclopedias, documentaries, and biographies.

To decide whether material is a primary or secondary source, ask:

- Did the source witness the event or gather information about it?
- · Was the account written at the time of the event or afterward?
- What kind of information is given, and what questions remain?

Practicing the Skill

DIRECTIONS: Read the excerpt from each of the three sources below. Then label each of the sources as a primary or secondary source.

Source 1

Gorbachev was elected by the Congress of People's Deputies to the newly created office of president in February 1990, Many people worried that he had too much power and that he might become a dictator. During his last year in office, Gorbachev rejected reforms that he had previously supported. The President's popularity waned as Prime Minister Boris Yeltsin gained support. Yeltsin called for a rally of support. This was perceived by some to be a challenge to Gorbachev's authority. In August, 1991, Communist hardliners attempted a coup.

1. Type of somece:

Secondary

bloom der year knowe?

told in past tense

Source 2

Top officials have declared that Gorbachev has taken ill and is no longer in charge. Yanvev has assumed command. Officials have declared a ban on all strikes and demonstrations. We will give you updates throughout the day on the situation.

2. Type of source:

Successive primary

How do you know?

H's on update

Source 3

Word spread through the crowd like wildfire. Yeltsin was in the Parliament building, and he had not been arrested by the KGB. I was very worried when the tanks arrived. How many people in the crowd around me might be injured or arrested? My fears turned to elation when I saw Yeltsin climb on top of a tank. He called for mass resistance. The crowd swelled. Yeltsin denounced the coupas unconstitutional. He called for a general strike and declared himself the "quardian of democracy."

3. Type of source:

Primary

How do you know?

Spoken in first person - I

Reinforcing Skills Activity 20 Answers

Shirley Dobson, Lesley
Bromley, Michael Dobson

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Strengthening Physical Science Skills for Middle & Upper Grades, Grades 6 - 12 Shireman, 2009-02-16 Develop interest and confidence in advanced science by building science vocabulary and math skills while exploring physical science concepts In Strengthening Physical Science Skills topics include matter gravity density motion simple machines electricity light and more It also includes a CD ROM with interactive exercises that are automatically scored and printed plus printable worksheets and reading activities It also supports NSE standards Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards Since 1977 Mark Twain Media has remained a reliable source for a wide variety of engaging classroom resources Manager Skills Training Christee Gabour Atwood, 2023-05-26 What makes one manager more successful than another In a nutshell the desire to keep learning and developing people skills Even the most accomplished professional can continue to learn at every phase of his or her career With Manager Skills Training you can become a catalyst for managerial growth in your organization Whether you re a seasoned workshop facilitator or a novice instructor this workbook gives you the tools you need to develop high impact programs and addresses a wide range of needs from those of future managers preparing for their new roles to those of experienced leaders who want to improve their skills And because the framework for a meaningful training experience is already prepared for you you ll have more time to customize your workshop to fit your organization s needs your audience and your own presentation style Professional Development Exam Success Guide 2025/2026 Lara Fitzroy, 2025-08-16 The Nursing Professional Development Exam Success Guide 2025 2026 is a complete resource designed to help you excel on your certification exam With 900 carefully crafted practice questions this guide offers in depth preparation for every major content area tested Each question is paired with clear detailed explanations to strengthen your understanding boost test taking confidence and reinforce critical knowledge Whether you are just beginning your exam journey or fine tuning your readiness this book provides practical strategies comprehensive content review and exam style practice to ensure you walk into test day fully prepared Perfect for nurses educators and healthcare professionals pursuing professional development certification this guide is your step by step pathway to exam success Psychology, Eighth Edition, in Modules Study Guide Richard Straub, 2006-08-03 Longtime Myers collaborator Richard Straub's study guide is customized to follow the modular format and contents of the Exploring Psychology, Sixth Edition, in Modules Study Guide Richard O. Straub, 2004-12-06 For every major content text section longtime author Richard Straub has divided each module by major topic each section includes a Preview objectives that require short answers and Stepping Through the Section which include detailed fill in the blank questions The Study

Guide also includes self tests critical thinking exercises vocabulary and language activities Internet activities and crossword Teaching Basic Skills Jason M. White, Neil Brewer, 1992 Promoting Effective Group Work in the Primary puzzles Classroom Ed Baines, Peter Blatchford, Professor of Psychology and Education Peter Blatchford, Peter Kutnick, with Anne Chowne, Cathy Ota, Lucia Berdondini, 2008-09-03 Packed with valuable strategies for teachers and fun activities for children this book is a must for any school wishing to make group work a more effective and successful way of learning Teachers who have become more confident with the approaches developed for this book find that their classes are better behaved children spend more time on task and they become less dependent on the teacher The book shows teachers how to create an inclusive and supportive classroom by developing the social communicative and group working skills of all pupils Tried and tested step by step approaches encourage both children and their teachers to develop supportive relationships that have been found to facilitate academic performance positive social behaviour and motivation Strategies for setting up and running effective group work are a key feature of the book Quality Teaching in a Culture of Coaching Stephen G. Barkley, Terri Bianco, 2010-08-16 This book expands on the framework established in the original volume of Quality Teaching in a Culture of Coaching It provides many examples that can be incorporated into any educational environment It outlines the why who what and how of a sound coaching program The new edition adds sections on the impact of learning styles on coaching extends the connections between coaching mentoring and supervision and includes instructional coaching It contains updated examples of various coaching models in place including international examples 101 Internet Activities: High School, Teaching *Investigative Skills in Science* Chris Tooley,2003 Building Skills for Effective Primary Teaching Rachael Paige, Sue Lambert, Rebecca Geeson, 2017-05-27 Supporting trainee teachers to understand the complex nature of effective learning and teaching in primary schools A completely new book covering the key skills of primary teaching including teaching and learning reflective practice in teaching planning assessment behaviour engagement vulnerable groups professional responsibilities and relationships This book supports and challenges primary trainee teachers and their mentors both school based and university SCITT based by offering a range of approaches strategies and perspectives to aspects of primary teaching with learning and pupil progress as the focus It offers thought provoking activities case studies and reflection tasks for trainees and mentors and supports trainees working towards their professional development targets The text also explores less common themes such as question and dialogue EAL and teacher presence It helps trainees to understand and develop these skills and begin to use them in their teaching It then supports them in reflecting on their development of these skills and evaluating their impact on learning **Economics** Gary E. Clayton, 2008 TEACHING & LEARNING NARAYAN CHANGDER, 2022-12-18 Note Anyone can request the PDF version of this practice set workbook by emailing me at cbsenet4u gmail com I will send you a PDF version of this workbook This book has been designed for candidates preparing for various competitive examinations It contains many objective questions specifically designed for different exams Answer keys are

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OECD Skills Studies Strengthening the Governance of Skills Systems Lessons from Six OECD Countries OECD, 2020-03-27 Strengthening the Governance of Skills Systems Lessons from Six OECD Countries provides advice on how to make the governance of skills systems effective Building on the OECD Skills Strategy 2019 which identified four main challenges of skills systems governance the report presents examples of how six different countries Estonia Germany Korea Norway Portugal and the United States have responded to one or several of these challenges Teaching Language to Children with Autism Or Other Developmental Disabilities Mark L. Sundberg, James W. Partington, 1998 Aux tats Unis il y a quelques millions d enfants qui ont re u un diagnostic de troubles reli s l enfance Le chiffre r el est inconnu mais certains parlent de 3 5% des enfants Am ricains qui rencontrent diverses difficult s Selon le DSM IV et l'American Psychiatric Association c est la d ficience intellectuelle et les troubles envahissants du d veloppement qui sont les plus exigeants pour tablir une intervention ad quate Ces troubles seront pr sents toute la vie durant et n cessiteront une intervention intensive en raison de la d ficience intellectuelle de la d ficience de la parole et du langage de l adaptation sociale et de la d ficience physique associ e avec ceux ci Dans l'optique d'une intervention pr coce et de strat gies ducatives le but de ce document est d aider les parents et le personnel professionnel et sp cialis mieux comprendre la d ficience du langage et de la parole ainsi qu leur offrir des lignes directrices pour la mise en place d'une valuation et d'apprentissages individualis s Il est question des enfants autistes cependant l'valuation et le mod le d'intervention utilis s peuvent s'appliquer une vari t d'autres enfants rencontrant des difficult s du langage et de la parole telles le syndrome d Asperger le syndrome de Down le syndrome du X fragile ou de la d ficience intellectuelle Les aspects touch s par ce document portent sur l valuation du langage dans une perspective b haviorale et de l'interpritation de cette valuation de la communication de la mise en place d'une intervention pour le d veloppement du langage de l imitation de l cholalie et de divers apprentissages d appariement de relations interpersonnelles de la r ception de l information ainsi que des besoins de l environnement et du milieu scolaire Learning Skills for Children with Autism Spectrum Disorders Thomas L. Whitman, Nicole DeWitt, 2011 Outlines a

blueprint for an educational intervention program that addresses the myriad needs of children on the autism spectrum examining related disorders within a developmental context while recommending techniques for addressing specific behavior Students and Research Julia H. Cothron, Ronald N. Giese, Richard J. Rezba, 2000 A resource for problems Original science teachers from the elementary through introductory college level that explains principles of experimental design and data analysis and strategies for classroom and independent research and science competitions Strengthening America's middle class: finding economic solutions to help America's families: hearing, **Teaching the Common Core Math** Standards with Hands-On Activities, Grades K-2 Erin Muschla, Judith A. Muschla, Gary R. Muschla, 2014-10-13 Start young children off with Common Core math using these innovative activities Teaching the Common Core Math Standards with Hands On Activities Grades K 2 provides teachers with the help they need to begin teaching to the new standards right away The book outlines the Common Core math standards from kindergarten to second grade providing one classroom ready activity for each standard plus suggestions for variations and extensions for students of different learning styles and abilities Along with teaching the required mathematical concepts and skills many of the activities encourage collaboration technology utilization written and oral communication and an appreciation of the significance of mathematics in modern life As the Common Core is adopted across the nation teachers are scrambling to find information on CCSS aligned lesson planning and classroom activities This comprehensive guide answers that need providing both the background information and practical applicable guidance that can bring the Common Core into the classroom today The activities include Abstract and critical thinking using mathematical reasoning Problem solving strategies and calculation proficiency Math fluency and an understanding of mathematical concepts and skills Applying mathematical understanding to real life problems Early confidence and success in math is critical to a student s future performance Math anxiety and a shaky foundation can hinder a student's potential far into the future giving elementary math teachers a huge role in shaping their students academic lives The Common Core has set the bar and Teaching the Common Core Math Standards with Hands On Activities Grades K 2 brings the standards to life How to Teach: A Handbook for Clinicians Shirley Dobson, Lesley Bromley, Michael Dobson, 2011-03-31 being able to teach well is vital to patient care Back cover

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subject of the formation of alternative political economies and how ... HVAC Formulas - Calculations for the HVAC Industry in 2020 Jun 25, 2020 — HVAC Formulas - A Quick and Handy Guide for Common HVAC Calculation ... Encourage your employees to print this out to use as a cheat sheet, or ... HVAC Formulas.pdf CONVERTING BTU to KW: 3413 BTU's = 1 KW. Example: A 100,000 BTU/hr. oil or gas furnace. (100,000 ÷ 3413 = 29.3 KW). COULOMB = 6.24 X 1018. HVAC Formulas - TABB Certified HVAC Formulas · Air Flow Formulas · Motor Formulas · Equivalents Formulas · Hydronic Formulas · Cooling Towers Formulas. HVAC - Practical Basic Calculations PRACTICAL HVAC CALCULATION EXAMPLE: Calculate the U-values and heat losses in a building with the following data: Given: Dry-bulb temperature ... Hvac formulas | PDF Nov 25, 2018 — HVAC FORMULAS TON OF REFRIGERATION - The amount of heat required to melt a ton (· VA (how the secondary of a transformer is rated) = volts X ... Equations, Data, and Rules of Thumb The heating, ventilation, and air conditioning (HVAC) equations, data, rules of thumb, and other information contained within this reference manual were ... 8 HVAC/R cheat sheets ideas Aug 18, 2020 - Explore James's board "HVAC/R cheat sheets" on Pinterest. See more ideas about hvac, hvac air conditioning, refrigeration and air ... Hvac Formulas PDF | PDF | Propane | Combustion TON OF REFRIGERATION The amount of heat required to melt a ton (2000 lbs.) of ice at 32F 288,000 BTU/24 hr. 12,000 BTU/hr. APPROXIMATELY 2 inches in Hg. HVAC Formulas: A Complete Guide Oct 24, 2022 — How is HVAC capacity calculated? · Divide the sq ft of the house by 500. · Then multiply the number by 12,000 BTUs. · Now calculate the heat ...