

REINFORCEMENT ACTIVITY!

Make an Article of Incorporation using MS WORD, which must conform to Sec. 14 and 15 of the Corporation Code of the Philippines.

SECTION 14. *Contents of Articles of Incorporation.* — All corporations organized under this Code shall file with the Securities and Exchange Commission articles of incorporation in any of the official languages, duly signed and acknowledged by all of the incorporators, containing substantially the following matters, except as otherwise prescribed by this Code or by special law:

1. The name of the corporation;
2. The specific purpose or purposes for which the corporation is being incorporated. Where a corporation has more than one stated purpose, the articles of incorporation shall state which is the primary purpose and which is/are the secondary purpose or purposes: *Provided*, That a non-stock corporation may not include a purpose which would change or contradict its nature as such;
3. The place where the principal office of the corporation is to be located, which must be within the Philippines;
4. The term for which the corporation is to exist;
5. The names, nationalities and residences of the incorporators;
6. The number of directors or trustees, which shall not be less than five (5) nor more than fifteen (15);
7. The names, nationalities and residences of the persons who shall act as directors or trustees until the first regular directors or trustees are duly elected and qualified in accordance with this Code; —
8. If it be a stock corporation, the amount of its authorized capital stock in lawful money of the Philippines, the number of shares into which it is divided, and in case the shares are par value shares, the par value of each, the names, nationalities and residences of the original subscribers, and the amount subscribed and paid by each on his subscription, and if some or all of the shares are without par value, such fact must be stated;

Reinforcement Activity 1

Routh



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Learning About Cells, Grades 4 - 8 Routh,2008-09-02 Connect students in grades 4 and up with science using Learning about Cells In this 48 page resource students learn what cells are the parts of cells how cells live and reproduce and how to use a microscope to view them It establishes a dialogue with students to encourage their interest and participation in creative and straightforward activities The book also includes a vocabulary list and a unit test This book supports National Science Education Standards

Reinforcement in EFL Classrooms: With Lots of Sample Instruments - Rajawali Pers A.A.I.N. Marhaeni,2021-07-21

Learning About DNA, Grades 4 - 8 Routh,2008-09-03 Connect students in grades 4 and up with science using Learning about DNA This 48 page book covers topics such as DNA basics microscopes the organization of the cell mitosis and meiosis and dominant and recessive traits It reinforces lessons supporting the use of scientific process skills to observe analyze debate and report and each principle is supplemented by worksheets puzzles a research project a unit test and a vocabulary list The book also includes an answer key

A Behavior Analyst's Guide to Supervising Fieldwork Tonya N. Davis,Jessica S. Akers,2023-01-05 This guide is specifically designed for supervisors of trainees completing fieldwork requirements for the Board Certified Behavior Analyst BCBA credential to ensure a well planned and well documented fieldwork experience Supervisors have a significant responsibility to plan sequence implement and track their supervisee s fieldwork and skill acquisition This guide was created to align with the Board Certified Behavior Analyst Task List providing a structured curriculum to support the many responsibilities of a supervisor and covering a wide range of topics The book includes instructions for group and individual supervision activities homework activities for supervisees and methods of assessing skills It is designed to support the supervisor by covering all aspects key to supervision Its many additional materials are designed to maximize the supervisor s use of time and to gauge the effectiveness of their work It is evidence based and practically oriented and will benefit the supervisor as well as the trainee

All Feelings Welcome Workbook Kelly Oriard,Callie Christensen,2026-01-13 A hands on companion resource for the All Feelings Welcome approach to raising kids All Feelings Welcome by early childhood experts Kelly Oriard and Callie Christensen is an accessible and evidence based guide to helping your kids build positive productive connections that will endure throughout their whole lives In this companion Workbook you ll find a large collection of practical tools to help your child create those connections The Workbook contains personal reflection activities games exercises mindset and belief setting strategies and sample routines you can try out immediately to put the concepts from All Feelings Welcome into practice Inside the book Personalized routine plans to help reinforce feelings of safety and autonomy in your child Self reflection exercises that encourage you to think about how your kids can create connections with other people and with you Hands on techniques to help you and your kids build mindfulness emotional courage gratitude and more Perfect for parents of kids aged 2 to 8 the All Feelings Welcome Workbook is also a great resource for educators counselors and anyone else supporting children through their formative

years **Fieldwork and Supervision for Behavior Analysts** Ellie Kazemi, Peter Adzhyan, Brian Rice, 2024-09-04 The ultimate comprehensive and competency based approach to effective supervision of behavior analysts Now in its second edition serves as a practical guide for both supervisors and supervisees in behavior analysis offering step by step strategies activities and case scenarios to support professional growth Grounded in over 35 years of combined experience and research it provides tools for navigating supervision with a focus on ethics cultural responsiveness and competency based development The book aligns with the Board Certified Behavior Analyst Test Content Outline 6th ed and introduces author developed competencies in its latter half Each competency includes activities tailored to varying skill levels promoting personalized growth Overall this book empowers supervisees to take ownership of their development while equipping supervisors with effective resources What's New Expanded guidance on strengthening the supervisor supervisee relationship Integrated compassionate care and trauma informed practice Updated supervision content to reflect new research and literature Key Features Step by step guides for running supervision meetings streamline the process for supervisors and empower supervisees to take control of their own development Emphasis on the supervisee's experience enhances outcomes by addressing the interdependent nature of the supervisor supervisee relationship Practical activities case scenarios and meeting templates provide tangible resources for supervisors to tailor supervision to individual needs Competencies are broken down into different skill levels allowing for targeted development and increased individualization Written by seasoned professionals with over three decades of supervisory experience in different contexts offering unparalleled expertise and perspective **Learning About Vertebrates, Grades 4 - 8** Routh, 2009-08-24 Connect students in grades 4 and up with science using Learning about Vertebrates This 48 page book includes information about the seven major classes of vertebrates and uses scientific process skills such as observing classifying analyzing debating designing and reporting to discover the world of vertebrates The book includes questions reinforcement activities crossword puzzles table activities study sheets unit tests a bibliography and answer keys **Learning About Atoms, Grades 4 - 8** Knorr, 2009-08-25 Connect students in grades 4 and up with science using Learning about Atoms This 48 page book covers topics such as the development of the theory of the atom atomic structure the periodic table isotopes and researching famous scientists Students have the opportunity to create a slide show presentation about elements while using process skills to observe classify analyze debate design and report The book includes vocabulary crossword puzzles a quiz show review game a unit test and answer keys **Learning About Our Solar System, Grades 4 - 8** Routh, 2009-09-02 Connect students in grades 4 and up with science using Learning about Our Solar System This 48 page book takes students on a journey through the solar system and its fascinating mysteries Topics include the sun inner and outer planets minor planets comets stars black holes the galaxy in which we live and beyond The book also includes reinforcement activities a research project a vocabulary study sheet a crossword puzzle a unit test a bibliography and answer keys **Location-Based Management for Construction** Russell Kenley, Olli Seppänen, 2006-09-27 With

extensive case studies for illustration this is a practitioner s guide to an entirely new production system for construction management using flowline scheduling Covering the entire process of presenting a comprehensive management system from design through measurement scheduling and visualization and control its emphasis is on reducing cost and increasing quality Drawing its components together into a management system the authors not only include theory and explanations of how and why it works but also examine and present a suite of methods for successful project implementation Perfect as a how to guide for researchers and advanced construction students to discover the simple application of the new techniques and invaluable for acquiring the practical tools for planning and controlling projects WordPerfect, Lotus 1-2-3, DBase Anita

Thompson,1993 **Organizational Behaviour: Concepts and Theories** Dr. Subasree Vanamali,2023-09-11 Several other behavioral sciences including psychology sociology social psychology anthropology and political science have all contributed to the field of organizational behavior It s becoming more vital for managers to comprehend Organizational Behaviour Employees need to learn to adapt quickly to new situations and circumstances as global competitiveness increases Managers are finding it harder and harder to implement ideas from the field of organizational behavior Companies nowadays are free to operate across international boundaries When we understand a person s perspective and values we can more accurately anticipate their behavior An outsider s perspective renders the behavior irrational since he lacks the same level of information You may replace your reliance on intuition with more predictability however Individual group and organizational structure are the focus of this field of study OB is an applied discipline as well Its goal is to improve organizational performance by making use of what we know about how people and groups function and how their dynamics are influenced by organizational structure Organizational behavior OB is the study of how employee actions impact a business bottom line Fundamental to OB are discussions of what drives people how leaders exercise power how teams work how people evolve and how conflicts are resolved **Supervision and Management: a Guide for Modifying Work Behavior (p)** ,1994

Saving Higher Education Martin J. Bradley,Robert H. Seidman,Steven R. Painchaud,2012 Provides administrators a blueprint for creating sustaining and growing a 3 year bachelors degree program at higher education institutions of all types and sizes Fundamentals of Accounting - Working Papers and Study Guide Kenton E. Ross,Robert M. Swanson,1991-03

Adaptive Dynamics J. E. R. Staddon,2001 In this book J E R Staddon proposes an explanation of behavior that lies between cognitive psychology which seeks to explain it in terms of mentalistic constructs and cognitive neuroscience which tries to explain it in terms of the brain Staddon suggests a new way to understand the laws and causes of learning based on the invention comparison testing and modification or rejection of parsimonious real time models for behavior The models are neither physiological nor cognitive they are behavioristic Staddon shows how simple dynamic models can explain a surprising variety of animal and human behavior ranging from simple orientation reflexes and habituation through feeding regulation operant conditioning spatial navigation stimulus generalization and interval timing **Unstuck** Bryan Goodwin,Tonia

Gibson,Dale Lewis,Kris Rouleau,2018-04-25 Good ideas the best intentions and a stirring vision aren t enough to effect change in schools Unstuck offers a road map to help schools change from the inside out instead of the top down Inside out approaches are designed to encourage schools to become more innovative and entrepreneurial finding better ways to help students learn and pursue their own intellectual passions and talents while also maintaining a healthy skepticism and reliance on data to make sure new approaches and ideas are working This process involves seven steps starting with moral purpose unleashing curiosity building on bright spots peer coaching toward precision leading from the inside out and moving the goal posts This book s tips real life examples and next steps will help leaders get from where they are now to where they want to be

Advances in Building Technology M. Anson,J.M. Ko,E.S.S. Lam,2002-11-14 This set of proceedings is based on the International Conference on Advances in Building Technology in Hong Kong on 4 6 December 2002 The two volumes of proceedings contain 9 invited keynote papers 72 papers delivered by 11 teams and 133 contributed papers from over 20 countries around the world The papers cover a wide spectrum of topics across the three technology sub themes of structures and construction environment and information technology The variety within these categories spans a width of topics and these proceedings provide readers with a good general overview of recent advances in building research

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Century 21 Accounting 1st Year Course Chapters 1-18 - Working Papers Kenton E. Ross,Robert M. Swanson,1986-07

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