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registered for the Extended Studies Programme (ESP). Another development in 2022 was an **orientation programme** for new academics. Academics are encouraged to arrange with their faculty librarians for their students to attend the ongoing BCL skills programme.

2.2 Faculty Liaison Programme

The Faculty Liaison programme provides a conducive interface between the Library and faculties. Through this programme we develop discipline specific learning resources with faculties, provide course support, ongoing information and Digital literacy skills training, workshops on our subject and research litguides, etc. We also provide training on the effective use of scholarly databases. Your knowledgeable faculty librarians are accessible at Levels 2-4 of the Main Library.

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Our research support ranges from specialized Digital Scholarship services to a myriad of other valuable research support services, including Scholarly Communication, Rhodes Research commons (institutional repository, Research Data Management, Rhodes Journal service (RJS) are some of our flagship research support services provided by the Library. Research support also is in the form of workshops on the use of systematic reviews as a research methodology, citing and referencing, how to avoid plagiarism, research integrity (how to avoid predatory journals, conferences, publishers and publishing) and fake news.

4. Library Facilities

The University Library provides world-class learning and study spaces. Our virtual tour will enhance your experience with our venues and facilities. You can tour our main Library and its facilities.

Where to find us

Rhodes University Library has both an onsite and virtual footprint. The physical presence is comprised of five library sites, the Main Library, the Cory Library for Humanities Research, the Alastair Ken Law Library, the Sound Library, and the Teacher Resource Centre. The two affiliated libraries are the Margaret Smith Library at the South African Institute for Aquatic Biodiversity (SAIAB), and the International Library of African Music (ILAM).

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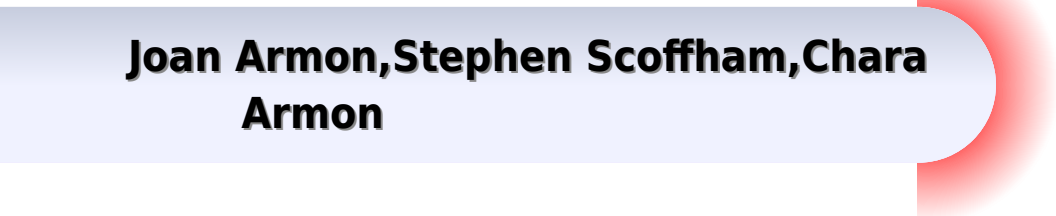


Guide to Rhodes University Library (RUL) Services-2023



Postgraduate Brochure For 2016 Rhodes University

**Joan Armon, Stephen Scoffham, Chara
Armon**



Postgraduate Brochure For 2016 Rhodes University:

Handbook of Research on Digital Content, Mobile Learning, and Technology Integration Models in Teacher Education

Keengwe, Jared, 2017-07-13 While many facets of our lives are rapidly becoming more digital educational institutions are now faced with the task of finding new and innovative ways to incorporate technology into the classroom Examining the latest trends in digital tools provides a more effective learning environment for future generations The Handbook of Research on Digital Content Mobile Learning and Technology Integration Models in Teacher Education is a pivotal scholarly reference source that outlines the most efficient ways for educators to employ technology enhanced lesson plans in their classroom Featuring pertinent topics that include blended learning environments student engagement artificial intelligence and learner centered pedagogy this is an ideal resource for educators aspiring teachers and researchers that are interested in discovering recent trends and techniques related to digital learning environments and technology enhanced classrooms

The Handbook of Critical Literacies Jessica Zacher Pandya, Raúl Alberto Mora, Jennifer Helen Alford, Noah Asher Golden, Roberto Santiago de Roock, 2021-09-07 The Handbook of Critical Literacies aims to answer the timely question what are the social responsibilities of critical literacy academics researchers and teachers in today's world Critical literacies are classically understood as ways to interrogate texts and contexts to address injustices and they are an essential literacy practice Organized into thematic and regional sections this handbook provides substantive definitions of critical literacies across fields and geographies surveys of critical literacy work in over 23 countries and regions and overviews of research practice and conceptual connections to established and emerging theoretical frameworks The chapters on global critical literacy practices include research on language acquisition the teaching of literature and English language arts Youth Participatory Action Research environmental justice movements and more This pivotal handbook enables new and established researchers to position their studies within highly relevant directions in the field and engage organize disrupt and build as we work for more sustainable social and material relations A groundbreaking text this handbook is a definitive resource and an essential companion for students researchers and scholars in the field Routledge Handbook of Food

Waste Christian Reynolds, Tammara Soma, Charlotte Spring, Jordon Lazell, 2020-01-13 This comprehensive handbook represents a definitive state of the current art and science of food waste from multiple perspectives The issue of food waste has emerged in recent years as a major global problem Recent research has enabled greater understanding and measurement of loss and waste throughout food supply chains shedding light on contributing factors and practical solutions This book includes perspectives and disciplines ranging from agriculture food science industrial ecology history economics consumer behaviour geography theology planning sociology and environmental policy among others The Routledge Handbook of Food Waste addresses new and ongoing debates around systemic causes and solutions including behaviour change social innovation new technologies spirituality redistribution animal feed and activism The chapters describe and

evaluate country case studies waste management treatment prevention and reduction approaches and compares research methodologies for better understanding food wastage This book is essential reading for the growing number of food waste scholars practitioners and policy makers interested in researching theorising debating and solving the multifaceted phenomenon of food waste

Understanding Higher Education Chrissie Bowie, Sioux McKenna, 2021-08-23 Drawing on the South African case this book looks at shifts in higher education around the world in the last two decades In South Africa calls for transformation have been heard in the university since the last days of apartheid Similar claims for quality higher education to be made available to all have been made across the African continent In spite of this inequalities remain and many would argue that these have been exacerbated during the Covid pandemic Understanding Higher Education responds to these calls by arguing for a social account of teaching and learning by contesting dominant understandings of students as decontextualised learners premised on the idea that the university is a meritocracy This book tackles the issue of teaching and learning by looking both within and beyond the classroom It looks at how higher education policies emerged from the notion of the knowledge economy in the newly democratic South Africa and how national qualification frameworks and other processes brought the country more closely into conversation with the global order The effects of this on staffing and curriculum structures are considered alongside a proposition for alternative ways of understanding the role of higher education in society

The Global Scholar Peter Rule, Eli Bitzer, Liezel Frick, 2021-07-13 In our rapidly globalising world the global scholar is a key concept for reimagining the roles of academics at the nexus of the global and the local This book critically explores the implications of the concept for understanding postgraduate studies and supervision It uses three conceptual lenses horizon currency and trajectory to organise the thirteen chapters concluding with a reflection on the implications of Covid 19 for postgraduate studies and supervision Authors bring their perspectives on the global scholar from a variety of contexts including South Africa Australia the United States the United Kingdom Chile Germany Cyprus Kenya and Israel They explore issues around policy research and practice sharing a concern with the relation between the local and the global and a passion for advancing postgraduate studies and supervision

Handbook of Research on Entrepreneurship Development and Opportunities in Circular Economy Baporikar, Neeta, 2020-06-26 With the need for sustainability a focus on developing an economic system that aims at minimizing waste commonly referred to as the circular economy is emerging Circular economy and studies related to it have gained worldwide attention as it seems to be an effective alternative economic system Naturally the circular economy will impact enterprises and will shift how entrepreneurship development and entrepreneurial opportunities are perceived developed and resourced The Handbook of Research on Entrepreneurship Development and Opportunities in Circular Economy is a collection of pioneering research that advances the understanding of entrepreneurship development identifies the opportunities and manages the entrepreneurship development policies and programs in order to further a circular economy In addition to entrepreneurship development and entrepreneurial

opportunities the book will cover and discuss a number of other factors necessary for a successful transformation such as entrepreneurship and innovation entrepreneurship and change and entrepreneurship education While highlighting topics including consumer consumption knowledge management and linear economics this book is ideally designed for entrepreneurs small business owners managers consultants organization development specialists policymakers researchers industry experts academicians and students Postgraduate Study in South Africa Liezel Frick,Puleng

Motshoane,Christopher McMaster,2016-11-21 The book explores concerns about the lack of higher education transformation around issues of equity curriculum reform language and race and how students navigate higher education complexities Students self reflective abilities creativity and pragmatic approaches to surviving and succeeding are indicators that postgraduate student success is as much internally as externally determined Each chapter speaks from a uniquely South African perspective The editors have tried to remain true to the voice of each contributor while simultaneously providing a coherent body of scholarly work The Palgrave Handbook on Rethinking Colonial Commemorations Bronwyn Carlson,Terri Farrelly,2023-06-30 The Palgrave Handbook on Rethinking Colonial Commemorations explores global efforts particularly from Indigenous and Black communities to dismantle colonial commemorations monuments and memorials Across the world many Indigenous and Black communities have taken action to remove rectify and or reimagine colonial commemorations These efforts have had the support of some non Indigenous and white community members but very often they have faced fierce opposition In spite of this many have succeeded and this work aims to acknowledge and honour these efforts As a current and much debated issue this book will present fresh findings and analyses of recent and historical events including RhodesMustFall Anzac Day protests and the transferral of confederate monuments to museums Comprising of chapters written by Indigenous Black and non Indigenous authors from a wide variety of locations backgrounds and purposes this topical volume is a timely and important contribution to the fields of memory studies Indigenous Studies and cultural heritage **Handbook of Teaching and Learning Social Research Methods** Melanie Nind,2023-09-06 This

comprehensive Handbook illustrates the wide range of approaches to teaching and learning social research methods in the classroom online in the field and in informal contexts Bringing together contributors from varied disciplines and nations it represents a landmark in the development of pedagogical culture for social research methods The EBCOG Postgraduate Textbook of Obstetrics & Gynaecology Tahir Mahmood,Charles Savona Ventura,Ioannis Messinis,Sambit

Mukhopadhyay,2021-12-02 An essential up to date textbook for postgraduate trainees preparing for the EBCOG Fellowship exam **Post-Anthropocentric Social Work** Vivienne Bozalek,Bob Pease,2020-12-21 This book seeks to trouble taken for granted assumptions of anthropocentrism and humanism in social work those which perpetuate human privilege and human exceptionalism The edited collection provides a different imaginary for social work by introducing ways of thinking otherwise that challenge human exceptionalism Social work is at heart a liberal humanist project informed by a strong human rights

framework This edited collection draws on the literature on affect feminist new materialism and critical posthumanism to critique the liberal framework which includes human rights Disrupting the anthropocentrism in social work which positions humans as an elite species at the centre of world history this book develops an ethical sensibility that values entanglements of humans non human life and the natural environment The book provides new insights into environmental destruction human animal relations gender inequality and male dominance as well as indigenous and settler colonial issues and critical and green social work It will be of interest to all scholars and students of social work community development social policy and development studies more broadly

Beyond WEIRD: Psychobiography in Times of Transcultural and Transdisciplinary Perspectives Claude-Hélène Mayer,Roelf van Niekerk,Paul J.P. Fouché,Joseph G. Ponterotto,2023-05-27 This volume presents psychobiographical research in non WEIRD Western Educated Industrialized Rich and Democratic contexts and samples focusing on culture transcultural and transdisciplinary work It creates a platform for researchers scholars and scientists from diverse backgrounds to put forth new theoretical and methodological stances in psychobiography thereby making the field more inclusive diverse and equitable The chapters in this volume investigate the role of context across the life course of non WEIRD psychological subjects as well as the interplay between them and their environments across the life span They further elucidate cognitive affective and behavioural aspects of individuals with non WEIRD backgrounds The volume provides a broad and at the same time in depth perspective into psychobiography beyond the usual contexts and therefore has new and original learnings to offer across disciplines and cultures It is a breakthrough in terms of its transcultural and transdisciplinary insights into lives lived in different contexts in the world Every person is in certain respects a like all other persons b like some other persons c like no other persons This book is a challenging and fascinating exploration of extending psychobiography beyond its origins in Europe and America to women and men of different races and social and economic classes from Africa Asia and around the world At its best psychobiography can increase people s awareness of their own subjective experience and that of others contributing to movements for social cultural and political change William McKinley Runyan Professor Emeritus Professor of the Graduate School School of Social Welfare U of California Berkeley Beyond Weird is beyond needed The book triumphantly fills the gap created by a dearth of studies of people other than Western educated European and American men James William Anderson PhD Professor of Clinical Psychiatry and Behavioral Sciences Northwestern University Chicago

Handbook of Literacy in Africa R. Malatesha Joshi,Catherine A. McBride,Bestern Kaani,Gad Elbeheri,2023-07-28 This volume highlights the shortcomings concerning literacy development in Africa and collates the current available literature based on empirical research in various countries in a coherent manner Further emphasized is how the current research can guide practical information to improve the literacy situation in Africa The research studies will encompass various fields such as linguistics neurosciences and education and will provide future research directions and instructional recommendations to improve the literacy situation in

Africa **Prioritizing Sustainability Education** Joan Armon, Stephen Scoffham, Chara Armon, 2019-12-05 Prioritizing Sustainability Education presents theory to practice essays and case studies by educators from six countries who elucidate dynamic approaches to sustainability education Too often students graduate with exploitative consumer driven orientations toward ecosystems and are unprepared to confront the urgent challenges presented by environmental degradation Educators are prioritizing sustainability oriented courses and programs that cultivate students knowledge skills and values and contextualize them within relational connections to local and global ecosystems Little has yet been written however about the comprehensive sustainability education that educators are currently designing and implementing often across or at the edges of disciplinary boundaries The approaches described in this book expand beyond conventional emphases on developing students attitudes knowledge and behaviors by thinking and talking about ecosystems to additionally engaging students with ecosystems in sensory affective psychological and cognitive dimensions as well as imaginative spiritual or existential dimensions that guide environmental care and regeneration This book supports educators and graduate and upper level undergraduate students in the humanities social sciences environmental studies environmental sciences and professional programs in considering how to reorient their fields toward relational sustainability perspectives and practices The Palgrave Handbook of Psychosocial Studies Stephen Frosh, Marita Vyrgioti, Julie Walsh, 2024-05-02 Over the past decades psychosocial studies has demonstrated its strengths and influence across diverse sites of theory and practice it continues to grow as an area of transdisciplinary research that dialogues with psychoanalysis sociology critical psychology cultural studies gender and sexuality studies and postcolonial studies The Palgrave Handbook of Psychosocial Studies is the first Major Reference Work to explore the history and depth of the field and offer a critical evaluation of contemporary theories empirical methods and practices of psychosocial studies With 50 chapters this state of the art collection reflects back on texts that have influenced the development of psychosocial studies from a 2020s perspective explores current major topics with evaluative reviews identifies newly emerging areas of enquiry features a wide range of international psychosocial voices Published chapters can be read and downloaded individually online <https://link.springer.com/referencework/10.1007/978-3-030-61510-9> The Palgrave Handbook of Psychosocial Studies is unique in covering a wide range of psychosocial topics and in being written accessibly from many different perspectives It will appeal to students scholars and practitioner researchers alike *Contemporary South Africa and the Political Economy of Regional Development* Methembe Mdlalose, Isaac Khambule, Nene Ernest Khalema, 2025-02-21 South Africa's struggle in balancing its domestic needs while playing a dynamic developmental role in the African region and global context exposes a complex web of relations shaped by its geostrategic location on the continent and the world and the staggering legacies of colonialism and apartheid As such understanding the complexities of the global economy and of South Africa's place in it is of great importance This book builds upon an existing body of literature which has demonstrated that while the post apartheid South African state has recast its nation building

goals with advances having been made notably in the area of a stellar post apartheid constitution policy directives and democratic political integration economic integration and policy implementation presents a projection of captured interests where big business concerns are entrenched in the post apartheid state s apparent neo liberal turn The main focus of the book is to contextualise issues relating to three main trends in global discourses on development which are significant for South Africa and indeed for the study of the political economy of regional development in the country from the prism of South Africa as a global capitalist state These trends include the impact of globalisation regionalisation and the marginalisation of South Africa and indeed the African continent in the global economy thus unpacking the possible role that South Africa might play in regional development This volume will be a valuable resource to academics researchers and students in the fields of regional studies economics and political theory as well as policymakers planners and local economic development practitioners

Handbook of Research on Shifting Paradigms of Disabilities in the Schooling System Maapola-Thobejane, Hlabathi Rebecca, Maguvhe, Mbulaheni Obert, 2023-10-16 Children living with disabilities face hardships of many kinds that make it impossible for them to access quality education in the same way as their peers in the schooling system All children are entitled to quality education and a supportive school environment that allows them to develop to their full potential irrespective of their disabilities However different factors make it difficult for many learners who live with disabilities to access participate and succeed in the schooling system The Handbook of Research on Shifting Paradigms of Disabilities in the Schooling System focuses on the global trends in education that require the total eradication of every form of impediment in the process of accessing quality education and lifelong learning for people living with disabilities Rooted in the philosophy of equal rights human dignity and social justice access to quality education for all has led to the current drive for inclusive education Covering topics such as inclusive schooling systems visual impairments and emotional disabilities this major reference work is an essential resource for students and faculty of higher education administrators of both K 12 and higher education government officials policymakers non profit organizations researchers and academicians

Routledge Handbook on Contemporary Egypt Robert Springborg, Amr Adly, Anthony Gorman, Tamir Moustafa, Aisha Saad, Naomi Sakr, Sarah Smierciak, 2021-03-30 Investigating key features of contemporary Egypt this volume includes Egypt s modern history politics economics the legal system environment and its media and modes of cultural expression It examines Egypt s capacities to meet developmental challenges ranging from responding to globalization and regional competition to generating sufficient economic growth and political inclusion to accommodate the interests and demands of a rapidly growing population The macrohistory of Egypt is complemented by the microhistories of specific institutions and processes that constitute separate sections in this handbook The chapters revolve around political economy it is shaped by the people and their abilities political and legal institutions organization of the economy natural and built environments and culture and communication Politics has been overwhelmingly authoritarian and coercive since the military seized power in 1952 consequently the contributions

address both the causes and consequences of unbalanced civil military relations military rule and persisting authoritarianism in the political society This multidisciplinary handbook serves a dual purpose of introducing readers to Egypt s history and contemporary political economy and as a comprehensive key resource for postgraduate students and academics interested in modern Egypt

Routledge Handbook of Queer African Studies S.N. Nyeck,2019-12-06 This handbook offers diverse perspectives on queer Africa incorporating scholarly contributions on themes that reflect and inflect the trajectories of queer contributions to African studies within and outside academia The Routledge Handbook of Queer African Studies incorporates a range of unique perspectives reflecting ongoing struggles between regimes of inclusion and those of transformation premised upon different relational and reflexive engagements between queer embodiment and Africa s subjectivities All sections of this handbook blend contributions from public intellectuals and practitioners with academic reflections on topics not limited to neoliberalism social care morality and ethics social education and technology through the lens of queer African studies The book renders visible the ongoing transformations and resistance within African societies as well as the inventiveness of queer presence in negotiating belonging This handbook will be of interest to students and scholars of gender and sexuality in Africa queer studies and African culture and society

Handbook of Research on Using Educational Robotics to Facilitate Student Learning Papadakis, Stamatios,Kalogiannakis, Michail,2020-12-05 Over the last few years increasing attention has been focused on the development of children s acquisition of 21st century skills and digital competences Consequently many education scholars have argued that teaching technology to young children is vital in keeping up with 21st century employment patterns Technologies such as those that involve robotics or coding apps come at a time when the demand for computing jobs around the globe is at an all time high while its supply is at an all time low There is no doubt that coding with robotics is a wonderful tool for learners of all ages as it provides a catalyst to introduce them to computational thinking algorithmic thinking and project management Additionally recent studies argue that the use of a developmentally appropriate robotics curriculum can help to change negative stereotypes and ideas children may initially have about technology and engineering The Handbook of Research on Using Educational Robotics to Facilitate Student Learning is an edited book that advocates for a new approach to computational thinking and computing education with the use of educational robotics and coding apps The book argues that while learning about computing young people should also have opportunities to create with computing which have a direct impact on their lives and their communities It develops two key dimensions for understanding and developing educational experiences that support students in engaging in computational action 1 computational identity which shows the importance of young people s development of scientific identity for future STEM growth and 2 digital empowerment to instill the belief that they can put their computational identity into action in authentic and meaningful ways Covering subthemes including student competency and assessment programming education and teacher and mentor development this book is ideal for teachers instructional designers

educational technology developers school administrators academicians researchers and students

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