

Answer key

UNIT 1

- 1 1 is walking
2 've been walking
3 was taken
4 'll take
5 had taken
6 have had
7 were having
8 'll be having
9 are ... made
10 's been made
11 will have made
12 are being washed
13 had been washed
14 he'd been washing
15 sells
16 will be sold
17 will have been teaching
18 were being taught

Active	Simple	Continuous
Present	sells	is being washed
Past	was taken	was being washed
Future	will take	will be taking
Present Perfect	have had	have been washing
Past Perfect	had taken	had been washing
Future Perfect	will have made	will have been washing
Passive	Simple	Continuous
Present	is made	are being washed
Past	was taken	were being taught
Future	will be sold	
Present Perfect	has been made	
Past Perfect	had been washed	
Future Perfect	will have been sold	

- 2 2 It's been really cold ...
3 Arsenal are playing really well ...
4 I've heard you're going to get married! Congratulations.
5 ... when my friend called.
6 When I was a little girl, I always spent my pocket money on sweets.
7 I've been working with with Paulo for two years ...
8 ... Perhaps I'll get him a new shirt.
9 A one-day strike has been called by ...
10 The teacher said that Megan had been working hard and deserved to pass all her exams.

- 3 1 are ... doing
2 are ... phoning
3 'm staying
4 've ... found
5 've been wanting / 've wanted
6 's
7 miss / 've missed / 've been missing
8 'll be / 're going to be
9 've been sending / 've sent
10 've been writing
11 've bought
12 won't stay
13 'll be able
14 've ... visited
15 went
16 was
17 dug
18 sat
19 'm ... looking forward
20 'll be waiting

- 4 1 Our house was built in the 17th century.
2 My flat's being decorated at the moment.
3 Has the coffee machine been fixed yet?
4 While the new kitchen was being built, we ate in restaurants.
5 We arrived at work to find out that our office had been burgled.
6 She won't be recognized in those dark glasses.
7 1 were caught, left / were leaving
2 is ... emptied
3 has been missing
4 were driving, were overtaken
5 had been snowing
6 arrive, 'll be picked up

- 5 1 1 has found 2 has invented 3 are called 4 be lifted 5 is designed / has been designed 6 have been built 7 was ... shown 8 wasn't 9 doesn't have 10 are needed 11 don't cost 12 will buy 13 is 14 will ... take 15 have spoken / have been speaking to 16 have been made 17 will be 18 will reach
2 1 What has Werner Aisslinger designed?
2 Why are they called Lofcubes?
3 Where were they first shown?
4 Where are they needed?
5 How much will they cost?
6 Who (does he hope) will buy them?
7 Who has he spoken to / been speaking to?
8 When will the Lofcubes be ready?

- 6 3 has (A) 4 did (F) 5 have (F) 6 have (A) 7 didn't (A) 8 done (F) 9 does (A) 10 was (A) 11 is (A) 12 doing (F)

- 7 1 A have ... got
B 'm having
B 've got, to have

- 2 A have ... got
B haven't, I have
A 've had, 've got
B to have

- 3 A 've got to / have to
B haven't got / don't have
A had, I have
B 've got

- 4 A having, 've had, haven't had
B haven't got

- 8 1 blood 2 book 3 water 4 green 5 night 6 case 7 bag 8 rain 9 sun 10 road 11 air 12 day 13 hand 14 ice 15 card 16 land 17 sports 18 book

- 9 1 a 2 b 3 a 4 a 5 b 6 a

- 2 1 brought home to me
2 got on like a house on fire
3 make yourselves at home
4 brought the house down
5 as safe as houses
6 hit home

- 10 1 1 out 2 away 3 down 4 off 5 down / in 6 off, on 7 out 8 back 9 in 10 away

- 2 1 fell out (L)
fell out (L)
2 put ... up (L)
Put up (L)
3 sorted out (L)
sort ... out (L)
4 stand up (L)
stand up (L)
5 Hold on (L)
hold on (L)
6 take ... off (L)
take off (L)
7 picked ... up (L)
pick ... up (L)

New Headway Intermediate Students With Answer Key

R Bogdan



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Globalization and Language Teaching David Block, Deborah Cameron, 2002-06-01 This book considers the issues globalization raises for second language learning and teaching Block and Cameron's collection shows how in an economy based on services and information the linguistic skills of workers becomes increasingly important New technologies make possible new kinds of language teaching and language becomes an economic commodity with a value in the global marketplace This has implications for how and why people learn languages and for which languages they learn Drawing together the various strands of the globalization debate this rich and varied collection of contributions explores issues such as The commodification of languages and language skills The use of new media and new technologies in language learning and teaching The effects of globalization on the language teaching industry New forms of power and resistance **The TKT Course KAL Module** David Albery, 2012-01-19 This is the teacher training course for teachers and trainee teachers preparing for the Cambridge ESOL TKT Knowledge About Language KAL Module The TKT Course KAL Module is a comprehensive self study course with a complete KAL Practice Test and full answer key making it perfect for all candidates preparing for TKT KAL on their own or with the support of a tutor It contains 18 units that cover the four parts of the KAL test Lexis Phonology Grammar and Discourse These units introduce readers to the concepts and terms related to the English language that are important for teachers and for the test **Applied Linguistics and Materials Development** Brian Tomlinson, 2013-01-31 Applies applied linguistic theories to the development of materials for language learning to add new depth to the field Neoliberalism and Applied Linguistics David Block, John Gray, Marnie Holborow, 2013-03-01 This book explores neoliberalism a view of the world that puts the market at its centre from the perspective of applied linguistics Neoliberalism and Applied Linguistics argues that while applied linguistics has become more interdisciplinary in orientation it has ignored or downplayed the role of political economy namely the way in which social political and economic factors relate to one another within the context of a capitalist economy The authors take the view that engagement with political economy is central to any fully rounded analysis of language and language related issues in the world today and their collaboration in this volume represents an initial attempt to redress what they perceive to be an imbalance in the field The book begins with a discussion of neoliberalism and an analysis of the ways in which neoliberal ideology impacts on language This is followed by a discussion of how globalization and identity have been conceptualised in applied linguistics in ways which have ignored the political centrality of class a concept which the authors see as integral to their perspective The book concludes with an analysis of the ways in which neoliberal ideology plays out in two key areas of applied linguistics language teaching and language teacher education Neoliberalism and Applied Linguistics is essential reading for advanced undergraduates postgraduates and researchers in applied linguistics English Language Teaching Textbooks N. Harwood, 2013-11-29 English language teaching textbooks or coursebooks play a central role in the life of a classroom This

edited volume contains research informed chapters focusing on analysis of textbook content how textbooks are used in the classroom and textbook writers accounts of the materials writing design and publishing process Literacy and the Bilingual Learner Catherine Wallace,2013-10-30 Literacy and the Bilingual Learner explores the literacy development of bilingual learners in London UK schools and colleges through a series of vignettes and case studies of learners and their educational experiences **Social Interaction and L2 Classroom Discourse** Olcay Sert,2015-08-19 This book offers a close investigation of interactional practices in L2 classrooms With an emphasis on the multimodal and multilingual resources this is an essential study for researchers and postgraduate students in TESOL and Applied Linguistics **The Routledge Handbook of Materials Development for Language Teaching** Julie Norton,Heather Buchanan,2022-03-16 The Routledge Handbook of Materials Development for Language Teaching is the definitive resource for all working in this area of language and English language teaching With 34 chapters authored by leading figures from around the world the Handbook provides an historical overview of the development of language teaching materials critical discussion of core issues and an assessment of future directions The contributions represent a range of different international contexts providing insightful state of the art coverage of the field Structured in nine sections the Handbook covers changes and developments in language teaching materials controversial issues in materials development research and materials development materials for language learning and skills development materials evaluation and adaptation materials for specific contexts materials development and technology developing materials for publication professional development and materials writing Demonstrating throughout the dynamic relationship between theory and practice this accessible Handbook is essential reading for researchers scholars and students on MA programmes in ELT TESOL and applied linguistics **SLA Research and Materials Development for Language Learning** Brian Tomlinson,2016-05-20 SLA Research and Materials Development for Language Learning is the only book available to focus on the interaction between second language acquisition theory and materials development for language learning It consists of contributions written by experts in SLA experts in materials development researchers who have expertise in both fields and introductions and conclusions by the editor The book is organized into four major sections position statements materials driven by SLA theory evaluations of materials in relation to SLA theory and proposals for action that offer a diverse range of perspectives while maintaining a cohesive and comprehensive overview on the subject This book is ideal for post graduate courses in applied linguistics and second language acquisition and for researchers interested in the relationship between SLA and materials development

Twenty Years of Learner Corpus Research. Looking Back, Moving Ahead Sylviane Granger,Gaëtanelle Gilquin,Fanny Meunier,2013-06-21 This proceedings volume covers issues of learner corpus design collection and annotation and contains reports on various aspects of written and spoken learner interlanguage as well as design of learner corpus informed tools

New headway. Intermediate. Student's book-Workbook. With key. Con CD Audio. Per le Scuole superiori John Soars,Liz

Soars,2007 **The Handbook of Language Teaching** Michael H. Long,Catherine J. Doughty,2011-08-15 Bringing together an international and interdisciplinary team of contributors this Handbook is a wide ranging and invaluable reference guide to language teaching A comprehensive reference work on language teaching which combines the latest research findings coverage of core topics and examples of teaching experience from a variety of languages and settings Provides a unique breadth of coverage including the psycholinguistic underpinnings of language learning social political and educational contexts program design materials writing and course design teaching and testing teacher education and assessment and evaluation Offers a balanced evaluation of the major positions and approaches including examining the increasingly important social and political context of language teaching Written by an international and interdisciplinary group of authors from a dozen different countries English is only one of the many languages used as examples throughout the volume Plurilingualism María Pilar Díez Martínez,Rebecca Place,2012-12-31 The 2012 TESOL SPAIN Convention held at the University of Deusto produced a number of relevant papers and presentations compiled in this book The different papers deal with issues of concern for those teaching both English and in English and show the progress made in this field to date The authors are both national and international and their works tackle aspects such as motivation new methodologies new testing procedures and so forth **The Construction of English** J. Gray,2010-09-29 This book takes the view that ELT global coursebooks in addition to being curriculum artefacts are also highly wrought cultural artefacts which seek to make English mean in highly selective ways and it argues that the textual construction and imaging of English parallels the processes of commodity promotion more generally *The Multilingual Turn* Stephen May,2013-07-24 Drawing on the latest developments in bilingual and multilingual research The Multilingual Turn offers a critique of and alternative to still dominant monolingual theories pedagogies and practices in SLA TESOL and bilingual education Critics of the monolingual bias argue that notions such as the idealized native speaker and related concepts of interlanguage language competence and fossilization have framed these fields inextricably in relation to monolingual speaker norms In contrast these critics advocate an approach that emphasizes the multiple competencies of bi multilingual learners as the basis for successful language teaching and learning This volume takes a big step forward in re situating the issue of multilingualism more centrally in applied linguistics and in so doing making more permeable its key sub disciplinary boundaries particularly those between SLA TESOL and bilingual education It addresses this issue head on bringing together key international scholars in SLA TESOL and bilingual education to explore from cutting edge interdisciplinary perspectives what a more critical multilingual perspective might mean for theory pedagogy and practice in each of these fields Language Acquisition and Development Brian Tomlinson,2007-04-01 Examines language acquisition and development across a wide range of languages and contexts **Contextual English** , Developing Materials for Language Teaching Brian Tomlinson,2014-08-01 This supplementary ebook contains the 12 chapters from the first edition of Brian Tomlinson's comprehensive Developing Materials for Language

Teaching on various aspects of materials development for language teaching that did not for reasons of space appear in the second edition Education and Society in the Middle East and North Africa Milton George, S. Sergio Saleem

Scatolini, 2020-01-17 In the past the Middle East and the so called Muslim world used to be beacons of learning and critical thought Although historical variables such as conquest internal conflict and colonization demoted their position on the global stage changes are now in the offing In these interesting times a growing number of educators thinkers and visionaries are trying both to find and to generate new approaches to the past present and future of the region This book is a collection of articles which reflect on various aspects related to education and society in the Middle East and North Africa also known as the MENA region their peoples and educational processes It provides a platform for people to join the global conversation and to contribute to it with data which are relevant to regional concerns research and practices This is necessary because many of the theories and research findings which are still being used to understand the region were generated elsewhere and despite their lack of regional representativeness were generalized as the most trustworthy interpretive tools across the world Hence there is a need for the world to open up to the voices from the MENA region *Cultural Linguistics and ELT Curriculum* Minoo Alemi, Zia Tajeddin, 2025-10-10 This book accumulates analyses and evaluation evidence about the cultural conceptualizations in English language teaching ELT textbooks framed by cultural linguistics It considers conceptualizations of cultural constructs such as family gender beauty and the home within ELT curricula Despite the strength of cultural linguistics as a theoretical and analytical movement few volumes in applied linguistics have sought to provide data based evidence about the application of cultural linguistics to language teaching curricula The volume addresses recent issues in cultural linguistics and presents the associated implications for curriculum planning materials development and textbook evaluation The aim of the volume is to enhance understanding of ELT curricula through a cultural linguistics lens Relevant to cultural theorists education experts working in ELT and linguists in all language areas this is a landmark volume marrying applied linguistics to cultural linguists in English language education studies

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