Error Analysis of the Written English Essays of Secondary School Students in Malaysia: A Case Study

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Abstract

This study examines errors in a corpus of 72 essays written by 72 participants. The participants are Form Four Malay students who are studying at a secondary school in Malaysia; 37 male and 35 female. They have experienced approximately the same number of years of education through primary and secondary education in Malaysia. All of the participants come from non-English speaking background and hardly communicate in English outside the school. The instrument used for this study was participants' written essays and Markin software. All of the errors in the essays were identified and classified into various categorizations. The results of the study show that six most common errors committed by the participants were singular/plural form, verb tense, word choice, preposition, subject-verb agreement and word order. These aspects of writing in English pose the most difficult problems to participants. This study has shed light on the manner in which students internalize the rules of the target language, which is English. Such an insight into language learning problems is useful to teachers because it provides information on common trouble-spots in language learning which can be used in the preparation of effective teaching materials.

Keywords: Error analysis, essays in English, grammatical errors.

1. Introduction

Learning a Second Language (L2) is a lifelong process and it is often a challenging experience for L2 learners. English has become the L2 after it was introduced to Malaysia during colonization. Presently, it is an international language and is used as the language in international relations, and in exchanging knowledge and technology. It was only since a few decades ago that it was taught to almost all school children. In general, local Malaysian students have been exposed to eleven years of learning English in primary and secondary schools.

A Brief Historical Account of English in Malaysia

According to Solomon (1988), English has had a comparatively long history in Malaysia. Since attaining independence in 1957, Malaysia has gone through vast changes in various fields. Not the least of this is development of educational facilities from primary school up to tertiary level. Together with the physical facilities major changes were also implemented in policies related to educational syllabus, and the medium of instruction; that is, the languages used in imparting the knowledge. Education in

Sample Student Essays With Errors

Rhonda Byer,Karen Sekeres,Beth Andersen,Jerry Bobrow

Sample Student Essays With Errors:

Treatment of Error in Second Language Student Writing Dana Ferris,2011 Come comportarsi di fronte agli errori di scrittura in inglese per studenti che non sono di madre lingua inglese *Response To Student Writing* Dana R. Ferris,2003-02-26 Synthesizes critically analyzes research on responce to L2 student writing and discusses implications of the research for teaching specifically written oral teacher commentary error correction and peer response Intended for comp researchers *Teaching L2 Composition* Dana R. Ferris,John Hedgcock,2014 This popular comprehensive theory to practice text is designed to help teachers understand the task of writing L2 writers the different pedagogical models used in current composition teaching and reading writing connections Moving from general themes to specific pedagogical concerns it includes practice oriented chapters on the role of genre task construction course and lesson design writing assessment feedback error treatment and classroom language grammar vocabulary style instruction Although all topics are firmly grounded in relevant research a distinguishing feature of the text is the array of hands on practical examples materials and tasks that pre and in service teachers can use to develop the complex skills involved in teaching second language writing Each chapter includes Questions for Reflection Further Reading and Resources Reflection and Review and Application Activities An ideal text for L2 teacher preparation courses courses that include both L1 and L2 students and workshops for instructors of L2 writers in academic secondary and postsecondary settings the accessible synthesis of theory and research enables readers to see the relevance of the field s knowledge base to their own present or future classroom settings and student writers **Writing Assessment and Instruction for Students with Learning Disabilities** Nancy Mather,Barbara J. Wendling,Rhia Roberts,2009-10-12 A hands on guide for anyone who teaches writing to students with learning disabilities This valuable resource helps teachers who want to sharpen their skills in analyzing and teaching writing to students with learning disabilities The classroom tested research proven strategies offered in this book work with all struggling students who have difficulties with writing even those who have not been classified as learning disabled The book offers a review of basic skills spelling punctuation and capitalization and includes instructional strategies to help children who struggle with these basics The authors provide numerous approaches for enhancing student performance in written expression They explore the most common reasons students are reluctant to write and offer helpful suggestions for motivating them Includes a much needed guide for teaching and assessing writing skills with children with learning disabilities Contains strategies for working with all students that struggle with writing Offers classroom tested strategies helpful information 100 writing samples with guidelines for analysis and handy progress monitoring charts Includes ideas for motivating reluctant writers Mather is an expert in the field of learning disabilities and is the best selling author of Essentials of Woodcock Johnson III Tests of Achievement Assessment **Handbook of Automated Essay Evaluation** Mark D. Shermis,Jill Burstein,2013-07-18 This comprehensive interdisciplinary handbook reviews the latest methods and technologies

used in automated essay evaluation AEE methods and technologies Highlights include the latest in the evaluation of performance based writing assessments and recent advances in the teaching of writing language testing cognitive psychology and computational linguistics This greatly expanded follow up to Automated Essay Scoring reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback Each chapter features a common structure including an introduction and a conclusion Ideas for diagnostic and evaluative feedback are sprinkled throughout the book Highlights of the book s coverage include The latest research on automated essay evaluation Descriptions of the major scoring engines including the E rater the Intelligent Essay Assessor the IntellimetricTM Engine c raterTM and LightSIDE Applications of the uses of the technology including a large scale system used in West Virginia A systematic framework for evaluating research and technological results Descriptions of AEE methods that can be replicated for languages other than English as seen in the example from China Chapters from key researchers in the field The book opens with an introduction to AEEs and a review of the best practices of teaching writing along with tips on the use of automated analysis in the classroom Next the book highlights the capabilities and applications of several scoring engines including the E rater the Intelligent Essay Assessor the IntellimetricTM engine c raterTM and LightSIDE Here readers will find an actual application of the use of an AEE in West Virginia psychometric issues related to AEEs such as validity reliability and scaling and the use of automated scoring to detect reader drift grammatical errors discourse coherence quality and the impact of human rating on AEEs A review of the cognitive foundations underlying methods used in AEE is also provided The book concludes with a comparison of the various AEE systems and speculation about the future of the field in light of current educational policy Ideal for educators professionals curriculum specialists and administrators responsible for developing writing programs or distance learning curricula those who teach using AEE technologies policy makers and researchers in education writing psychometrics cognitive psychology and computational linguistics this book also serves as a reference for graduate courses on automated essay evaluation taught in education computer science language linguistics and cognitive psychology   *Language Disorders from Infancy Through Adolescence - E-Book* Rhea Paul,Courtenay Norbury,2012-01-14 Language Disorders from Infancy Through Adolescence 4th Edition is the go to text for all the information you need to properly assess childhood language disorders and provide appropriate treatment This core resource spans the entire developmental period through adolescence and uses a descriptive developmental approach to present basic concepts and vocabulary an overview of key issues and controversies the scope of communicative difficulties that make up child language disorders and information on how language pathologists approach the assessment and intervention processes This new edition also features significant updates in research trends instruction best practices and social skills assessment Comprehensive text covers the entire developmental period through adolescence Clinical application focus featuring case studies clinical vignettes and suggested projects helps you apply concepts to professional practice Straightforward

conversational writing style makes this book easy to read and understand More than 230 tables and boxes summarize important information such as dialogue examples sample assessment plans assessment and intervention principles activities and sample transcripts UNIQUE Practice exercises with sample transcripts allow you to apply different methods of analysis UNIQUE Helpful study guides at the end of each chapter help you review and apply what you have learned Versatile text is perfect for a variety of language disorder courses and serves as a great reference tool for professional practitioners Highly regarded lead author Rhea Paul lends her expertise in diagnosing and managing pediatric language disorders Communication development milestones are printed on the inside front cover for quick access Chapter objectives summarize what you can expect to learn in each chapter Updated content features the latest research theories trends and techniques in the field Information on autism incorporated throughout the text Best practices in preliteracy and literacy instruction The role of the speech language pathologist on school literacy teams and in response to intervention New reference sources Student Professional Resources on Evolve include an image bank video clips and references linked to PubMed *Writing Instruction and Assessment for English Language Learners K-8* Susan Davis Lenski,Frances Verbruggen,2010-04-23 Many English language learners ELLs require extra support to become successful writers This book helps teachers understand the unique needs of ELLs and promote their achievement by adapting the effective instructional methods they already know Engaging and accessible the book features standards based lesson planning ideas examples of student work and 15 reproducible worksheets rubrics and other useful materials It describes ways to combine instruction in core skills with ample opportunities to write and revise in different genres Invaluable guidance is provided for assessing ELLs writing development at different grade levels and language proficiency levels This book will be valuable for teachers in general education and ESL classrooms literacy specialists and coaches graduate students in literacy and ESL programs It will also serve as a text in graduate level courses such as Writing Instruction Teaching English Language Learners and Teaching English as a Second Language *Effective Curriculum for Teaching L2 Writing* Eli Hinkel,2015-02-20 Effective Curriculum for Teaching L2 Writing sets out a clear big picture for curricular thinking about L2 writing pedagogy and offers a step by step guide to curriculum design with practical examples and illustrations Its main purpose is to help pre service and practicing teachers design courses for teaching academic writing and to do this as efficiently and effectively as possible Bringing together the what and the how to with research based principles what sets this book apart is its overarching focus on language pedagogy and language building Part 1 examines curricular foundations in general and focuses on what is socially valued in L2 writing and pedagogy at school and at the college and university level Part 2 is concerned with the nitty gritty the daily realities of curricular design and classroom instruction Part 3 takes a close look at the key pedagogical ingredients of teaching academic L2 writing vocabulary and collocations grammar for academic writing and down to earth techniques for helping L2 writers to organize discourse and ideas The Appendix provides an extensive checklist for developing curricula for a course or several

courses in language teaching   **Revisiting the Assessment of Second Language Abilities: From Theory to Practice** Sahbi Hidri,2018-01-12 This book presents an overview of revisiting the assessment of language abilities It also showcases how the measurement of such constructs can result in negative or positive washback and how outcomes might be conducive to repercussions that decide on the future of many stakeholders The 23 chapters were selected among tens of chapters received from different contexts that addressed the issue of revisiting the assessment of language abilities such as Tunisia Ukraine Algeria Russia KSA Sudan Egypt Canada Kurdistan UK USA Iran Turkey etc These contexts have highlighted the necessity to revisit the different constructs which should be assessed with a clear and straightforward foundation on students learning objectives and their actual language ability To do so most of the chapters present hands on use of relevant statistical tests that might serve in revisiting the construct definition both theoretically and operationally Perhaps the sole and intricate question that the authors of these contributions ask is what it means to revisit the assessment of the construct of individualized language ability and how In addition the book accentuates the momentousness and significance of reflecting on test fairness and validation as the mainspring and backbone for democratization of assessment This book appeals to a broad readership such as English Language Teaching ELT practitioners language teachers students testing organizations policy makers test designers writers of test specifications testing experts researchers program evaluators especially in the Middle East and North Africa MENA as well as other international contexts   **Linguistic Discrimination in US Higher Education** Gaillynn Clements,Marnie Jo Petray,2021-03-30 This volume examines different forms of language and dialect discrimination on U S college campuses where relevant protections in K 12 schools and the workplace are absent Real world case studies at intersections with class race gender and ability explore pedagogical and social manifestations and long term impacts of this prejudice between and among students faculty and administrators With chapters by experts including Walt Wolfram and Christina Higgins this book will be useful for students in courses in language researchers in sociolinguistics education identity studies and justice and diversity officers looking to understand and combat this bias   **Real Essays with Readings** Susan Anker,2011-12-28 Real Essays delivers the powerful message that good writing thinking and reading skills are both essential and achievable From the inspiring stories told by former students in Profiles of Success to the practical strategies for community involvement in the new Community Connections Real Essays helps students to connect the writing class with their real lives and with the expectations of the larger world So that students don t get overwhelmed the book focuses first on the most important things in each area such as the Four Most Serious Errors in grammar the Four Basics of each rhetorical strategy and the academic skills of summary analysis and synthesis Read the preface   Cracking the AP Spanish Exam with Audio CD, 2012 Edition Mary Leech,Princeton Review (Firm),2011-09-06 Accompanying CD ROM includes dialogues narratives and selections to be used with the sample exams in the book   **Cracking the AP Spanish Exam with Audio CD, 2013 Edition** Mary Leech,2012-09-04 Provides techniques for achieving high scores on the AP

Spanish exam and offers two sample tests with answers and explanations   Composition in Convergence Diane Penrod,2005-03-23 Composition in Convergence The Impact of New Media on Writing Assessment considers how technological forms such as computers and online courses transform the assessment of writing in addition to text classroom activity Much has been written on how technology has affected writing but assessment has had little attention In this book author Diane Penrod examines how on the one hand computer technology and interactive material create a disruption of conventional literacy practices reading writing interpreting and critique while on the other hand the influence of computers allows teachers to propose and develop new models for thinking and writing to engage students in real world settings This text is intended for scholars and educators in writing and composition educational assessment writing and technology computers and composition and electronic literacy In addition it is appropriate for graduate students planning to teach and assess electronic writing or teach in online environments   *Real Essays with Readings with 2009 MLA Update* Susan Anker,2009-06-23 Click here to find out more about the 2009 MLA Updates and the 2010 APA Updates Real Essays with Readings is the essay level book in Susan Anker s highly successful series of writing texts that motivate students with their message that writing is an essential skill in college and in real life and that this skill is achievable Anker s advice examples and assignments show the relevance of writing to all aspects of students lives and profiles of former students prove that success is attainable Like all the books in the Anker series Real Essays presents writing in logical manageable increments step by step writing guides and a focus on the four basics of each mode of writing keep students from becoming overwhelmed Real Essays maintains its emphasis on what really matters by focusing on the four most serious errors fragments run ons subject verb agreement problems and verb form problems Real Essays gives students what they need to succeed in college and become stronger academic writers   *Teaching College Writing to Diverse Student Populations* Dana Ferris,2009-06-02 Statistical and anecdotal evidence documents that even states with relatively little ethnic or cultural diversity are beginning to notice and ask questions about long term resident immigrants in their classes As shifts in student population become more widespread there is an even greater need for second language specialists composition specialists program administrators and developers in colleges and universities to understand and adapt to the needs of the changing student audience s This book is designed as an introduction to the topic of diverse second language student audiences in U S post secondary education It is appropriate for those interested in working with students in academic settings especially those students who are transitioning from secondary to post secondary education It provides a coherent synthesis and summary not only of the scope and nature of the changes but of their practical implications for program administration course design and classroom instruction particularly for writing courses For pre service teachers and those new er to the field of working with L2 student writers it offers an accessible and focused look at the audience issues with many practical suggestions For teacher educators and administrators it offers a resource that can inform their own decision making   *Technology and*

Innovation in Learning, Teaching and Education Meni Tsitouridou,José A. Diniz,Tassos A. Mikropoulos,2019-05-28 This book constitutes the thoroughly refereed post conference proceedings of the First International Conference on Technology and Innovation in Learning Teaching and Education TECH EDU 2018 held in Thessaloniki Greece on June 20 22 2018 The 30 revised full papers along with 18 short papers presented were carefully reviewed and selected from 80 submissions The papers are organized in topical sections on new technologies and teaching approaches to promote the strategies of self and co regulation learning new TECH to SCRL eLearning 2 0 trends challenges and innovative perspectives building critical thinking in higher education meeting the challenge digital tools in S and T learning exploratory potentialities of emerging technologies in education learning technologies digital technologies and instructional design big data in education and learning analytics **Resources in Education** ,1998 *CliffsTestPrep RICA* Rhonda Byer,Karen Sekeres,Beth Andersen,Jerry Bobrow,2007-05-04 Why CliffsTestPrep Guides Go with the name you know and trust Get the information you need fast Written by test prep specialists About the contents Introduction A description of the test and scoring Strategies for all question types Part I Analysis of Exam Areas Multiple choice questions and strategies for each domain Essay questions approaches sample essays and critiques for each domain Case studies approaches sample essays and evaluations Part II Review of Key Concept and Assessments plus a Glossary Content specifications for all 4 domains Review of key concepts and assessments plus a glossary Part III 2 Full Length Practice Tests with Answers and Explanations Test Prep Essentials from the Experts at CliffsNotes *Language Disorders from Infancy Through Adolescence* Rhea Paul,2007-01-01 This text provides students with the information needed to properly assess childhood language disorders and decide appropriate treatments The book covers language development from birth to adolescence

Sample Student Essays With Errors Book Review: Unveiling the Power of Words

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