

A QUALITATIVE RESEARCH PROPOSAL: AN ALTERNATIVE FORMAT

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Introduction

Qualitative research is viewed as an inquiry process based on building holistic, complex understanding of a social problem. It is characterized by data collection in a natural setting where the researcher acts as a key instrument. The research contains a deep, rich description and is more concerned with process than specifying outcomes or products. Generally, the data are analyzed in an inductive process to provide meaning to the research consumer (Wainwright, 1997)

Before pinning down a format of a qualitative proposal for researches in language teaching, three important basic principles in qualitative practices—qualitative approaches, qualitative methods, and qualitative validity—should be clarified.

Qualitative Approaches

A qualitative "approach" is a general way of thinking about conducting qualitative research. It describes, either explicitly or implicitly, the purpose of the qualitative research, the role of the researcher(s), the stages of research, and the method of data analysis. Here, three of the major qualitative approaches are introduced.

Ethnography

The ethnographic approach to qualitative research comes largely from the field of anthropology. The emphasis in ethnography is on studying an entire culture. Originally, the idea of a culture was tied to the notion of ethnicity and geographic location (e.g., the culture of the Trobriand Islands), but it has been broadened to include virtually any group or organization. That is, we can study the "culture" of a business or defined group (e.g., a Rotary club).

Ethnography is an extremely broad area with a great variety of practitioners and methods. However, the most common ethnographic approach is participant observation as a part of field research. The ethnographer becomes immersed in the culture as an active participant and records extensive field notes. As in grounded theory, there is no preset limiting of what will be observed and no real ending point in an ethnographic study.

Phenomenology

Phenomenology is sometimes considered a philosophical perspective as well as an approach to qualitative methodology. It has a long history in several social research disciplines including psychology, sociology and social work. Phenomenology is a school of thought that emphasizes a focus on people's subjective experiences and interpretations of the world. That is, the phenomenologist wants to understand how the world appears to others.

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