

Detailed Lesson Plan in English 9

I. Objectives

At the end of the lesson, the students should be able to:

- a) interpret ideas presented in a poster;
- b) reflect on the message conveyed in material viewed; and
- c) analyze literature as a means of connecting to the world.

II. Subject Matter

a. **Topic:** Making Difference

b. **Instructional Materials:** PowerPoint Presentation and laptop

c. **References:** English Learner's Material

A Journey through Anglo-American Literature-Grade 9 p.261-264

III. Learning Procedure

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY
Greetings: Good morning class! How are you today? That's good to hear.	Good morning Ma'am. We're doing good Ma'am.
Prayer: Everybody stand up, and Jana will lead the prayer Thank you Jana.	Let us bow our head and pray, Lord we thank you for this day that we are about to learn something new again. Please continue to guide us in our studies and help us accomplish our chosen course. This is our prayer, In the name of our Lord Jesus Christ, Amen!
Classroom Management: Is there anybody absent today? Wow! Very good, give yourself an excellent clap.	None Ma'am.
Kindly arrange your chairs class and pick the paper under your chairs. You may now take your sit class.	

Sample Literature Lesson Plans For 9th Graders



Great Minds

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Resources in Education, 1999-04 Common Core Curriculum Maps in English Language Arts, Grades 9-12 Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 9 12 Teachers can use the maps to plan their year and craft their own more detailed lesson plans Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards **Supporting**

Reading in Grades 6-12 Sybil M. Farwell, Nancy L. Teger, 2012-06-11 This book presents a curricular framework for students grades 6 12 that school librarians and teachers can use collaboratively to enhance reading skill development promote literature appreciation and motivate young people to incorporate reading into their lives beyond the required schoolwork **Supporting Reading Grades 6 12** A Guide addresses head on the disturbing trend of declining leisure reading among students and demonstrates how school librarians can contribute to the development of lifelong reading habits as well as improve students motivation and test scores The book provides a comprehensive framework for achieving this the READS curriculum which stands for Read as a personal activity Explore characteristics history and awards of creative works Analyze structure and aesthetic features of creative works Develop a literary based product and Score reading progress Each of these five components is explained thoroughly describing how school librarians can encourage students to read as individuals in groups and as school communities support classroom teachers instruction and connect students to today s constantly evolving technologies Used in combination with an inquiry information skills model the READS curriculum enables school librarians to deliver a dynamic balanced library program that addresses AASL s Standards for the 21st Century Learner

Research in Education, 1974 **The Classroom Teacher** Milo Burdette Hillegas, Thomas Henry Briggs, 1929

Teaching Literature in the Grammar Grades and High School Emma Miller Bolenius, 1915 *Literacy Enrichment and Technology Integration in Pre-Service Teacher Education* Keengwe, Jared, Onchwari, Grace, Hucks, Darrell, 2013-12-31 With the emergence of innovative technologies the digital nature of learning environments has changed the face of education The integration of these technologies into classroom instruction is essential for promoting student learning **Literacy Enrichment and Technology Integration in Pre Service Teacher Education** examines the various strategies to resolve the challenges of technology integrations for teachers while offering best practices for transforming education Focusing on the

future of technology integration in education this book is an essential tool for administrators technology leaders faculty teachers technology staff and other educational technology stakeholders in various education related disciplines

Thesaurus of ERIC Descriptors, 1968 4th 7th eds contain a special chapter on The role and function of the thesaurus in education by Frederick Goodman *Guide to Literature of Home and Family Life* Annie Robertson Dyer, 1924 Guide to Literature of Home and Family Life Annie Isabel Robertson, 1924 Performance Standards: High school New Standards (Organization), 1997 **Teaching Reading Comprehension to Students with Learning Difficulties** Sharon Vaughn, Alison Boardman, Janette K. Klingner, 2024-09-02 Now in a revised and expanded third edition this important resource helps teachers understand how good readers comprehend text and how best to support students who are struggling It presents effective instructional methods for learners at all grade levels including those with reading disabilities Every chapter translates state of the art research into practical classroom applications All facets of comprehension are addressed including assessment vocabulary background knowledge and text structure Chapters also cover English learners intensive intervention and content literacy Utility as a teacher guide and course text is enhanced by sample lesson plans graphic organizers and chapter opening study questions New to This Edition Chapter on text selection and text structure Chapter on teachers frequently asked questions providing specific actionable advice More than twice as many sample lesson plans Revised throughout with the latest research and teaching techniques Specific Means of Presentation of Literature and Grammar in Different High School Grades Mary Agnella Gunn, 1927 *An Introduction to High School Teaching* Stephen Sheldon Colvin, 1917 *Directing Study of High School Pupils* Maxie Nave Woodring, Mrs. Cecile Woodard (White) Flemming, Mrs. White Fleming, 1929 **Among Our Books** Carnegie Library of Pittsburgh, 1916 *A Guide for Beginning Teachers of Reading, Grades 9-12* New York (N.Y.). Bureau of Curriculum Development, 1968 Extra Curricular Activities in the High School State University of Iowa. College of Education, 1927 **The High School**, 1923 *Bulletin* United States. Office of Education, 1966

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