

The Synthesis Essay

WHAT IS A SYNTHESIS?

A synthesis is a written discussion that draws on one or more sources. It follows that your ability to write syntheses depends on your ability to infer relationships among sources - essays, articles, fiction, and also non-written sources, such as lectures, interviews, and observations. This process is nothing new for you, since you infer relationships all the time - say, between something you've read in the newspaper and something you've seen for yourself, or between the teaching styles of your favorite and least favorite instructors. In fact, if you've written research papers, you've already written syntheses. In an academic synthesis, you make explicit the relationships that you have inferred among separate sources.

Clearly, before you're in a position to draw relationships between two or more sources, you must understand what those sources say; in other words, you must be able to summarize these sources. It will frequently be helpful for your readers if you provide at least partial summaries of sources in your synthesis essays. At the same time, you must go beyond summary to make judgments - judgments based, of course, on your critical reading of your sources - as you have practiced in your reading responses and in class discussions. You should already have drawn some conclusions about the quality and validity of these sources; and you should know how much you agree or disagree with the points made in your sources and the reasons for your agreement or disagreement.

Further, you must go beyond the critique of individual sources to determine the relationship among them. Is the information in source B, for example, an extended illustration of the generalizations in source A? Would it be useful to compare and contrast source C with source B? Having read and considered sources A, B, and C, can you infer something else - D (not a source, but your own idea)?

Because a synthesis is based on two or more sources, you will need to be selective when choosing information from each. It would be neither possible nor desirable, for instance, to discuss in a ten-page paper on the battle of Wounded Knee every point that the authors of two books make about their subject. ***What you as a writer must do is select the ideas and information from each source that best allow you to achieve your purpose.***

PURPOSE

Your purpose in reading source materials and then in drawing upon them to write your own material is often reflected in the wording of an assignment. For example, your assignment may ask that you evaluate a text, argue a position on a topic, explain cause and effect relationships, or compare and contrast items. While you might use the same sources in writing an argumentative essay as your classmate uses in writing a comparison/contrast essay, you will make different uses of those sources based on the different purposes of the assignments. What you find worthy of detailed analysis in Source A may be mentioned only in passing by your classmate. Many times, your purpose will be dictated by the assignment.

USING YOUR SOURCES

Your purpose determines not only what parts of your sources you will use but also how you will relate them to one another. Since the very essence of synthesis is the combining of information and ideas, you must have some basis on which to combine them. It follows that the better able you are to discover such relationships, the better able you will be to use your sources in writing syntheses. Your purpose in writing (based on your assignment) will determine how you relate your source materials to one another. Your purpose in writing determines which sources you use, which parts of them you use, at which points in your essay you use them, and in what manner you relate them to one another.

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Goyal Brothers Prakashan *An Introduction to Qualitative Research Synthesis* Claire Howell Major,Maggi

Savin-Baden,2012-09-10 Providing a comprehensive guide for understanding interpreting and synthesizing qualitative studies An Introduction to Qualitative Research Synthesis shows how data can be collated together effectively to summarise existing bodies of knowledge and to create a more complete picture of findings across different studies The authors describe qualitative research synthesis and argue for its use describing the process of data analysis synthesis and interpretation and provide specific details and examples of how the approach works in practice This accessible book fully explains the qualitative research synthesis approach provides advice and examples of findings describes the process of establishing credibility in the research process provides annotated examples of the work in process references published examples of the approach across a wide variety of fields Helping researchers to understand make meaning and synthesize a wide variety of datasets this book is broad in scope yet practical in approach It will be beneficial to those working in social science disciplines including researchers teachers students and policy makers especially those interested in methods of synthesis such as meta ethnography qualitative meta analysis qualitative meta synthesis interpretive synthesis narrative synthesis and qualitative systematic review

Teaching Evidence-Based Practice in Nursing Harriet R. Feldman,Harriet Feldman,Rona

Levin,2005-12-02 Winner of an AJN Book of the Year Award Designated a Doody s Core Title This book includes comprehensive and unique strategies for teaching evidence based practice EBP for all types of learners across a variety of educational and clinical practice settings The concrete examples of teaching assignments provided in the book bring the content alive and serve as a useful detailed guide for how to incorporate this material into meaningful exercises for learners

Arihant CBSE Term 1 Biology Sample Papers Questions for Class 12 MCQ Books for 2021 (As Per CBSE Sample Papers issued on 2 Sep 2021) Rakhi Bisht,Yukta Khatri,2021-10-12 This year has witness major changes in the field of academics where CBSE s reduced syllabus was a pleasant surprise while the introduction of 2 Term exam pattern was little uncertain for students parents and teachers as well Now more than ever the Sample Papers have become paramount importance of subjects with the recent changes prescribed by the board Give final punch to preparation for CBSE Term 1 examination with the all new edition of Sample Question Papers that is designed as per CBSE Sample Paper that are issued on 02 Sept 2021 for 2021 22 academic session Encouraging with the motto of Keep Practicing Keep Scoring here s presenting Sample Question Paper Biology for Class 12th that consists of 1 10 Sample Papers along with OMR Sheet for quick revision of topics 2 One Day Revision Notes to recall the concepts a day before exam 3 Qualifiers Chapterwise sets of MCQs to check preparation level of each chapter 4 Latest CBSE Sample Paper along with detailed answers are provided for better understanding of subject TOC One Day Revision The Qualifiers Latest CBSE Sample Paper Sample Papers 1 10

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Chaudhery Mustansar Hussain,Javier Hernandez-Borges,2023-06-30 There is a trend in analytical chemistry towards development of eco friendly methods of sample preparation without loss of efficiency This book provides a general critical and updated vision of the different green sample preparation approaches that have been developed These include miniaturisation of the extraction techniques that allow a reduction not only of the chemicals used during the process but also of the sample amount the use of greener solvents such as certain ionic liquids ILs or deep eutectic solvents DES instead of conventional organic solvents and the use of new selective sorbent materials that allow both extraction and clean up in the same step All of these strategies have been successfully applied to the determination of a wide variety of organic and

inorganic compounds Advanced undergraduate and graduate students will find this book a good reference source and because of the multidisciplinary nature of this topic it will be of use to a broad audience including chemists materials scientists environmental analysts forensic scientists pharmacists biologists and chemical engineers who are involved and interested in the future frontiers of analytical chemistry H.R. ____, *Assistance, Quality, and Affordability Act of 2010* United States. Congress. House. Committee on Energy and Commerce. Subcommittee on Energy and Environment, 2012

Designing an Anthropology Career Sherylyn H. Briller, Amy Goldmacher, 2020-11-19 Sherylyn Briller and Amy Goldmacher's *Designing an Anthropology Career Professional Development Exercises Second Edition* provides undergraduates graduate students and career changers with the tools they need to identify their professional goals and follow through on them Part I establishes a framework for how to design or update a career in anthropology or related fields The authors discuss how social science is needed now more than ever and offer ideas for how to find employment in many different realms Part II contains a series of professional development exercises to help workbook users articulate their personal and professional histories special abilities and career goals Each exercise includes an example from an anthropology student or professional anthropologist as a model for completion Doing these customizable exercises will help people turn their love of anthropology and existing knowledge and skills into meaningful and lasting careers

Comparative Effectiveness and Efficacy Research and Analysis for Practice (CEERAP) Francesco Chiappelli, Xenia Maria Caldeira Brant, Corazon B. Cajulis, 2012-02-22 Recent trends in health care across the United States and internationally have emphasized a novel approach that consists in comparing the effectiveness and efficacy of treatment interventions with a patient centered emphasis i.e. evidence based health care while ensuring cost constraints maximizing benefits and minimizing risks In this book experts in comparative effectiveness and efficacy research and analysis for practice CEERAP in health care in general address a range of topical issues The emphasis is on implications for endodontics and nursing both of which are considered in a series of detailed chapters Commonalities and differences among CEERAP utility based and logic based analysis and decision making and evidence based and patient centered practice are defined and discussed The book concludes by examining applications for CEERAP in developing patient centered optimal treatment interventions for the next decade

Writing and Reading Connections Zoi A. Philippakos, Steve Graham, 2022-12-21 Writing skills are essential for success in the 21st century school and workplace but most classrooms devote far more time to reading instruction with writing often addressed in isolation or excluded In this insightful professional development resource and text leading researchers discuss why and how to integrate writing and reading instruction in grades K 12 and beyond Contributors explore how to harness writing reading connections to support learning in such areas as phonics and spelling vocabulary understanding genre and text structure and self regulated strategy development as well as across content areas and disciplines Special considerations in teaching emergent bilingual students and struggling literacy learners are described

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