

Number

...or **NUMB**, for the correct order of operations, take care when using a calculator.

- Brackets
- Orders (or powers)
- Division and Multiplication
- Addition and Subtraction

Types of number

Integer: a 'whole' number
Factors: the divisors of an integer
• Factors of 12 are 1, 2, 3, 4, 6, 12
Multiples: a 'times table' for an integer (with infinite multiples)
• Multiples of 12 are 12, 24, 36, ...
Prime number: an integer which has exactly two factors (1 and the number itself). Note it is not a prime number.

Units

Highest Common Factor (HCF)
• Factors of 6 are 1, 2, 3, 6
Factors of 9 are 1, 3, 9
HCF of 6 and 9 is 3
Lowest Common Multiple (LCM)
• Multiples of 6 are 6, 12, 18, 24, ...
Multiples of 9 are 9, 18, 27, 36, ...
LCM of 6 and 9 is 18

Index notation

Write a number as a product of its prime factors, and follow for repeated factors.
• $120 = 2^3 \times 3 \times 5$

Indices and laws

Special indices for any value a
 $a^0 = 1$
 $a^{-1} = \frac{1}{a}$
 $a^{-2} = \frac{1}{a^2}$

Ordering with fractions

Adding or subtracting fractions, use a common denominator.
• $\frac{1}{2} + \frac{1}{3} = \frac{3}{6} + \frac{2}{6} = \frac{5}{6}$
Multiplying fractions: multiply numerators and denominators.
• $\frac{1}{2} \times \frac{1}{3} = \frac{1 \times 1}{2 \times 3} = \frac{1}{6}$

Working fractions: 'top' the second fraction, then multiply...

• $\frac{1}{2} \div \frac{1}{3} = \frac{1}{2} \times \frac{3}{1} = \frac{3}{2}$
Dividing fractions: 'top' the second fraction, then multiply...

Problems involving

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Algebra

Look for the biggest square number factor of the coefficient.
• $100 = 10 \times 10$ or $2 \times 2 \times 5 \times 5$

Standard form

Standard form numbers are of the form: $a \times 10^n$ where $1 \leq a < 10$ and n is an integer.

Standard form

1 square = 10000 kilograms
1 kilogram = 1000 grams
1 kilometre = 1000 metres
1 metre = 100 centimetres
= 1000 millimetres
1 centimetre = 10 millimetres

Standard form

1 day = 24 hours
1 hour = 60 minutes = 3600 seconds
1 minute = 60 seconds

Standard form

Transfer the number, then use a 'decimal digit' to record any shifts.
Decimal places: use the decimal point.
• 100.1001 = 100.1001
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Equation of straight line $y = mx + c$ as in the graph, c is the y -intercept.
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...and the y -intercept.
From the graph, $y = -\frac{1}{2}x + 2$
Equation is $y = -\frac{1}{2}x + 2$

Geometry & measures

Parallel lines: gradients are equal.
• $y = 2x + 3$ and $y = 2x + 4$ both have gradient 2 so are parallel.

Geometry & measures

$g(x) = x^2 + 3x + 2$ and $h(x) = x^2 + 2x + 1$
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Didier Musso



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