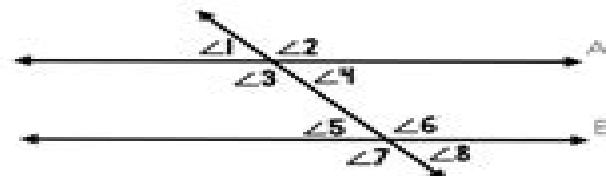


PARALLEL LINES AND TRANSVERSALS

Lines A and B are parallel lines cut by a transversal. Use the lines and the angles formed to answer the questions below.



1. Angle 3 and Angle 6 are examples of which type of angle pair? A. Alternate exterior angles B. Alternate interior angles C. Vertical angles D. Corresponding angles	2. Angle 1 and Angle 5 are examples of which type of angle pair? A. Alternate exterior angles B. Alternate interior angles C. Vertical angles D. Corresponding angles	3. Angle 6 and Angle 7 are examples of which type of angle pair? A. Alternate exterior angles B. Alternate interior angles C. Vertical angles D. Corresponding angles
4. Which of the following angles would not be congruent to the measure of $\angle 7$? A. $\angle 2$ B. $\angle 3$ C. $\angle 6$ D. $\angle 8$	5. Which of the following is an example of corresponding angles? A. $\angle 8$ and $\angle 4$ B. $\angle 5$ and $\angle 7$ C. $\angle 1$ and $\angle 7$ D. $\angle 3$ and $\angle 5$	6. Which of the following is not an example of supplementary angles? A. $\angle 7$ and $\angle 8$ B. $\angle 2$ and $\angle 3$ C. $\angle 1$ and $\angle 7$ D. $\angle 6$ and $\angle 4$
7. If the $m\angle 7 = 115^\circ$, find the measure of $\angle 2$. _____	8. If the $m\angle 5$ is 63°, find the measure of $\angle 3$. _____	9. If the $m\angle 1$ is 57°, find the measure of $\angle 6$. _____

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LL Leslie



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Math Trailblazers 2E G4 Teacher Implementation Guide, 2003 A research based NSF funded K5 mathematics program integrating math science and language arts Includes a Spanish translation of instructional units

Measures, Shape and Space David Clemson, Wendy Clemson, 2002 Maths Action Plans is a series of four books for Years 4 6 P5 7 offering flexible supportive teacher and pupil resources and coherent coverage of the five strands of the Framework for Teaching Mathematics The series provides inspiring flexible activities that can be fitted into any maths scheme Each title contains clear learning objectives linked to the Framework for Teaching Maths the National Curriculum Programme of Study and the 5 14 National Guidelines for Mathematics lesson plans with up to three levels of differentiation supplementary activities for consolidation or linked work and suggestions for the application of ICT skills

Parallel Curriculum Units for Mathematics, Grades 6-12 Jann H. Leppien, Jeanne H. Purcell, 2011-04-07 Parallel Curriculum Units for Mathematics Grades 6 12 combines four essential models for improving student understanding and growth in mathematics The lessons provided in the textbook build on students abilities so they can see all parts of a math

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