

PEDIATRIC HEAD TO TOE ASSESSMENT

THE INFANT (FROM 1 TO 12 MONTHS OF AGE)

PHYSICAL GROWTH

1. **Weight:** most rapid physical growth in infancy; the best measure of growth
 - a. Weight gain of 1 to 1½ lbs/month during the first 6 months, doubling of birth weight at 6 months
 - b. Weight gain of ½ to ¾ lb/month from 7th to 12th month, tripling of birth weight at 1 year
2. **Length:** increase by 50% by 1 year
3. **Head Circumference**
 - a. At birth, the head circumference (HC = 33 to 35 cm) is greater than the chest circumference (C/C = 31 to 33)
 - b. HC grows at a rate of 0.5 to 1 inch per month
 - HC equals CC at 1 year
 - c. HC increase of greater than 1 inch per month is a danger sign of hydro-cephalus
4. **Fontanels**
 - a. Posterior fontanel (smaller triangular-shaped, also termed lambda) closes at 2 to 3 months
 - b. Anterior fontanel (bigger, diamond-shaped, also termed bregma) closes at 12 to 18 months. (Usually close at 18 months)
5. **Vision**
 - a. Newborns see only gross patterns of light or bright colors
 - b. At 3 months: can follow moving objects 180 degrees
 - c. At 4 months: infant can recognize his/her mother and familiar objects
 - d. At 6 months: infant can perceive colors
 - e. After 9 months: infant can recognize facial characteristics and often smiles in response to the sight of a familiar face
 - f. At 12 months: Depth perception has developed and infant may recognize where a change in level occurs (e.g. at the edge of the bed)
6. **Teething**
 - a. At 6 to 7 months: the lower central incisors – the first deciduous teeth or temporary or milk teeth erupts
 - b. At 12 months: complete incisors and 2 lower lateral incisors)

PSYCHOSOCIAL SKILLS

- 1 month: smiles indiscriminately
- 2 months: smiles socially
- 3 months: shows interest in the environment
- 4 months: recognizes mother, the most significant person to him/her engages in social interactions/demands attention/shows excitement
- 5 to 6 months: recognizes parents, enjoys plays
- 7 to 8 months: fears strangers and cries in their presence (peak at 8 months)
- 9 to 10 months: shows beginning separation anxiety
- 10 to 12 months: shows emotions, begins to explore environment

SIGNIFICANT DEVELOPMENT MILESTONE IN INFANCY

1 month <ul style="list-style-type: none"> • Head lags • Lift head for short periods, intermittently when prone • Early crawling movements • Follows moving objects to midline of vision • Smiles indiscriminately
2 months <ul style="list-style-type: none"> • Posterior fontanel closes • Rolls from side to back • Social smile appears • Holds rattle briefly • Begins to follow moving objects to sides • Head lags when pulled to a sitting position
3 months <ul style="list-style-type: none"> • Holds head erect and steady when held on sitting position

Sample Pediatric Head To Toe Assessment Documentation

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Sample Pediatric Head To Toe Assessment Documentation:

This book delves into Sample Pediatric Head To Toe Assessment Documentation. Sample Pediatric Head To Toe Assessment Documentation is an essential topic that needs to be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Sample Pediatric Head To Toe Assessment Documentation, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Sample Pediatric Head To Toe Assessment Documentation
 - Chapter 2: Essential Elements of Sample Pediatric Head To Toe Assessment Documentation
 - Chapter 3: Sample Pediatric Head To Toe Assessment Documentation in Everyday Life
 - Chapter 4: Sample Pediatric Head To Toe Assessment Documentation in Specific Contexts
 - Chapter 5: Conclusion
 2. In chapter 1, this book will provide an overview of Sample Pediatric Head To Toe Assessment Documentation. The first chapter will explore what Sample Pediatric Head To Toe Assessment Documentation is, why Sample Pediatric Head To Toe Assessment Documentation is vital, and how to effectively learn about Sample Pediatric Head To Toe Assessment Documentation.
 3. In chapter 2, the author will delve into the foundational concepts of Sample Pediatric Head To Toe Assessment Documentation. The second chapter will elucidate the essential principles that need to be understood to grasp Sample Pediatric Head To Toe Assessment Documentation in its entirety.
 4. In chapter 3, the author will examine the practical applications of Sample Pediatric Head To Toe Assessment Documentation in daily life. The third chapter will showcase real-world examples of how Sample Pediatric Head To Toe Assessment Documentation can be effectively utilized in everyday scenarios.
 5. In chapter 4, this book will scrutinize the relevance of Sample Pediatric Head To Toe Assessment Documentation in specific contexts. This chapter will explore how Sample Pediatric Head To Toe Assessment Documentation is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, this book will draw a conclusion about Sample Pediatric Head To Toe Assessment Documentation. The final chapter will summarize the key points that have been discussed throughout the book.
- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Sample Pediatric Head To Toe Assessment Documentation.

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