

# Math Grading Rubric

	5 Distinguished	4 Accomplished	3 Proficient	2 Developing	1 Needs Improvement
Format	Units, date, class, topic and answers are clearly written in the correct place and work is organized.	All parts for use (units, date, class, topic) and answers are clearly written in the correct place.	Some parts (units, date, class, topic) and answers are written in the correct place.	Units and/or answers are missing or are less than two parts (units, date, class, topic).	Units and/or answers are missing or are less than two parts (units, date, class, topic) and/or may not be written in correct place.
Legibility	Writing is neat and completely legible.	Writing is completely legible.	Writing is mostly legible.	Writing is mostly legible.	Writing is illegible and unclear.
Accuracy & Completion	<ul style="list-style-type: none"> <li>All unit statements are used.</li> <li>Logical abbreviations and symbols are used.</li> <li>No errors have been made.</li> <li>Key words have been highlighted and/or underlined.</li> <li>Equations or additions are made in a different color.</li> </ul>	<ul style="list-style-type: none"> <li>Some unit statements are used.</li> <li>Logical abbreviations and symbols are used.</li> <li>Some key words have been highlighted or underlined.</li> <li>Partial corrections/additions are made in a different color.</li> </ul>	<ul style="list-style-type: none"> <li>Units may/may not be written by formulas and/or symbols may not always be used.</li> <li>Some words are abbreviated.</li> <li>No use of highlighting or underlining.</li> <li>No corrections have been made.</li> </ul>	<ul style="list-style-type: none"> <li>Work is incomplete.</li> <li>Some use of formulas or symbols.</li> </ul>	<ul style="list-style-type: none"> <li>Work does not reflect class information.</li> </ul>
Academic level of answers	<ul style="list-style-type: none"> <li>Answers show understanding and directly reflect class discussions and notes.</li> <li>Answers include higher-order thinking.</li> </ul>	<ul style="list-style-type: none"> <li>Answers show understanding and directly reflect notes.</li> <li>A few answers are lower-level with no or being higher-order.</li> </ul>	<ul style="list-style-type: none"> <li>Answers are basic and may reflect notes.</li> <li>Most answers are lower-level.</li> </ul>	<ul style="list-style-type: none"> <li>Answers are limited and do not accurately reflect notes or class work.</li> </ul>	<ul style="list-style-type: none"> <li>Answers are completely incorrect or missing.</li> </ul>
Overall Indication of Learning	Answers indicate learning by effectively identifying all mistakes with supporting details - the WHY, not just the what.	Answers indicate learning by effectively identifying some mistakes.	Answers recite notes and indicate some learning.	Answers recite notes and do not indicate learning.	No learning evident.

# Sample Math Rubrics Elementary

**Victoria Bernhardt**



## **Sample Math Rubrics Elementary:**

**A Collection of Performance Tasks & Rubrics: High School Mathematics** Charlotte Danielson, Elizabeth Marquez, 2014-05-22 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in high school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

**A Collection of Performance Tasks and Rubrics** Charlotte Danielson, 1997 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in upper elementary school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

*Performance Tasks and Rubrics for Early Elementary Mathematics* Pia Hansen, 2016-02-26 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Pia Hansen explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the early elementary level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website [www.routledge.com/97811389069891](http://www.routledge.com/97811389069891) so you can easily distribute them to your class

*Performance Tasks and Rubrics for Upper Elementary Mathematics* Charlotte Danielson, Joshua Dragoon, 2016-02-26 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Joshua Dragoon explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the upper elementary level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website [www.routledge.com/9781138906969](http://www.routledge.com/9781138906969) so you can easily distribute them to your class

**Handbook on Assessments for Gifted Learners** Susan K. Johnsen, Joyce

VanTassel-Baska,2022-07-19 This essential handbook is a comprehensive and systematic examination of the assessment of gifted and advanced students and their programs and a must have resource for coordinators and directors at state and local levels Handbook on Assessments for Gifted Learners explores issues associated with building an effective identification system clarifies and interprets the need for targeted learning progress assessments for gifted learners and discusses program evaluation assessments and processes used to gauge programs success Engaging chapters written by both academic and practitioner experts provide research based practical ideas for identifying and measuring the progress of gifted and advanced learners Readers will benefit from informed recommendations stemming from current research conducted specifically for this text

**Teaching Green -- The Elementary Years** Tim Grant,Gail Littlejohn,2005-05-01 A complete resource for teaching green to young people from kindergarten through grade five

Scoring Rubrics in the Classroom Judith Arter,Jay McTighe,2001 A practical guide to more effective assessment for improved student learning Learn how to be more consistent in judging student performance and help your students become more effective at assessing their own learning This book offers a practical approach to assessing challenging but necessary performance tasks like creative writing real world research projects and cooperative group activities Judith Arter and Jay McTighe experts in the field of assessment wrote Scoring Rubrics in the Classroom to help you achieve three main goals Clarify the targets of instruction especially for hard to define problem solving Provide valid and reliable assessment of student learning Improve student motivation and achievement by helping students understand the nature of quality for performances and products Each chapter is framed by an essential question and includes illustrative stories practical examples tips and cautions and a summary of key points and recommended resources for further information The resources section contains a wealth of rubrics to adopt or adapt Teachers and administrators will find this an essential resource in increasing teacher effectiveness and student performance

**A Collection of Performance Tasks & Rubrics: Upper Elementary Mathematics** Charlotte Danielson,Joshua Dragoon,2013-10-18 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in upper elementary school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

**A Collection of Performance Tasks and Rubrics** Charlotte Danielson,1997 Each of these books provides a collection of performance tasks and scoring rubrics for a number of important topics in middle and upper elementary school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

**Teaching Elementary Mathematics** Nancy L. Smith,Diana V. Lambdin,Mary Lindquist,Robert Reys,2012-04-13 This Field Experience Manual helps students design and reflect on classroom observations interviews and sample teaching activities This workbook will enable students to work within the text allowing instructors to assign work from the text itself Smith Teaching Elementary Mathematics A Resource for Field Experiences can be used with any Elementary Math Methods text

**Mathematics Coaching Handbook** Pia

Hansen,2013-07-23 This book serves as a reference to help prepare and support effective math content coaches It provides insight into the leadership skills necessary to mentor other teachers establish collaborative teacher teams influence school culture positively and improve student achievement      **Classroom Assessment** Dr Craig Mertler,2016-09-13 Provides detailed information on the functions of assessment how to construct administer and interpret the results of teacher developed assessment techniques and how to interpret the results of externally developed instruments such as standardized tests Both traditional and newer alternative assessment techniques are covered Advantages and disadvantages of each assessment technique are discussed A companion website helps both instructors and students obtain additional information on topics of special interest to them Numerous examples of the principles and procedures make it easy for students to understand the material The highly practical nature of this book stems from the focus on how assessment intertwines with other everyday activities in classrooms Measurement theory and computational procedures that are unlikely to be used by classroom teachers are de emphasized producing a textbook that provides comprehensive coverage without being unnecessarily technical      *A Collection of Performance Tasks & Rubrics: Primary Mathematics* Pia Hansen,Charlotte Danielson,2013-11-12 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in primary school school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics      *Teaching Mathematics in Elementary and Middle School* Joseph G. R. Martinez,Nancy Conrad Martinez,2007 With an emphasis on inquiry and process Teaching Mathematics in Elementary and Middle School embraces active mathematics instruction and the development of mathematical thinking through problem solving The text challenges future teachers to prepare their K 8 students for a world that requires a higher level of mathematical literacy and enables them to compete in a global society Teachers will develop their own mathematical abilities allowing them to help students discover a rich combination of thinking processes and problem solving strategies raising the learning expectations for all Unique text features TIE Thought Investigation and Exploration features ask pre service teachers to develop their own thinking and learning abilities preparing them to better challenge their students Mathematics in the Real World Idea Files and Teacher Profiles model best practices and supply readers with concrete teaching tools and strategies Mathematical Thinking Mathematical Games and Mathematics and Technology features detail activities to engage and develop students mathematical thinking Accompanying student artifacts illustrate the progression of students conceptual understanding CD logo replaces bullet Math Activities CD ROM provides an outstanding text component containing more than 100 activities that use a three step process explore invent discover to foster the development of mathematical thinking through guided inquiry Aligned with the NCTM standards each activity is integrated within the text and designed to help develop students conceptual understanding of mathematics Mathematics in Literature offers thoroughly developed ideas for using children s literature to create meaningful contexts for mathematics learning An extensive bibliography that can be used for this purpose

appears on the CD Rom I think the text is an excellent resource for elementary and middle school methods courses In particular I like how the textbook handles the bigger issues such as geometric reasoning rather than just geometry I also like the excellent foundation in educational research that the textbook provides as well as some very careful attention and consistent referencing to the NCTM standards and principles The incorporation of classroom vignettes teacher illustrations and samples of student work also all add to the excellent grounding of the text in real world classroom work Dr Neal Grandgenett University of Nebraska at Omaha **Buddies** Pia Hansen Powell,2001 First Published in 2001 Routledge is an imprint of Taylor Francis an informa company *Field Experience Guide:Resources for Teachers of Elementary and Middleschool Mathematics* John A. Van de Walle,2003-04 Part I contains useful handouts guidelines and rubrics for observation and assessment Part II offers activities and lesson plans that students can use during their field experiences 55 fully formatted Black Line Masters are included **The Example School Portfolio** Victoria Bernhardt,2014-06-23 This book presents a prototype school portfolio along with annotated explanations and suggestions Although this book describes a hypothetical elementary school the data and examples come from real schools at which the authors worked and the recommendations can be applied to any level school engaged in systemic reform [A Complete Guide to Rubrics](#) Audrey M. Quinlan,2011-11-10 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included

**Designing Rubrics for K-6 Classroom Assessment** Debbie Rickards,Earl H. Cheek,1999 The role of rubrics in assessing student progress is explained Information and examples on how to develop rubrics to fit your needs are also provided **Learning Mathematics in Elementary and Middle Schools** W. George Cathcart,2006 Brief Contents

Chapter 1 Teaching Mathematics Influences and DirectivesChapter 2 Learning and Teaching MathematicsChapter 3 Developing Mathematical Thinking and Problem Solving AbilityChapter 4 Assessing Mathematics UnderstandingChapter 5 Developing Number ConceptsChapter 6 Developing Understanding of NumerationChapter 7

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