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countless parents teachers students community members trade union officers politicians and members of local national and international development agencies as well as through extensive documentary analysis The book delineates the distinctive and changing features of the Sri Lankan education system through comparisons with systems elsewhere through an understanding of national political economic and social conditions crises and upheavals through changes in education policy and through shifting patterns of opportunity among diverse social groups These analyses are framed by themes in the international development discourse ranging from modernisation to basic needs to globalisation and sustainable development some of which themes have been influenced by the Sri Lankan story The book s overriding messages are the need to understand education and development in a country s own terms and to place learning at the heart of education policy situating it within broader conceptions of the purpose values and means of development Praise for Development Education and Learning in Sri Lanka Through rigorous and comprehensive research and a blend of local and global perspectives this book offers invaluable insights for academics and policymakers alike Tara de Mel Director Bandaranaike Academy for Leadership and Public Policy and former Secretary Sri Lanka Ministry of Education Reflecting on a career long engagement with education and development Angela Little brilliantly co locates the personal political and the theoretical A privilege to read Simon McGrath University of Glasgow This passionate engagement with education reform and development offers very instructive lessons for academics and policymakers in Sri Lanka and beyond Siri T Hettige University of Colombo Fifty years of personal experience in Sri Lanka from many vantage points A focus on education and society rather than education alone And a concern to understand rather than prescribe This book has no competitors Mick Moore Institute of Development Studies Sussex General Certificate English Alan Etherton, 1994-11-04 General Certificate English is a comprehensive course book written for students taking a GCE O level examination in English language The contents are based on the syllabuses and past papers of the University of Cambridge and the University of London Edexcel Routledge Handbook of Families in Asia Stella R. Quah, 2015-03-24 Research on the family has expanded considerably across Asia but studies tend to be fragmented focusing on narrow issues within limited areas cities towns small communities and may not be accessible to international readers These limitations make it difficult for researchers students policy makers and practitioners to obtain the information they need The Routledge Handbook of Families in Asia fills that gap by providing a current and comprehensive analysis of Asian families by a wide range of experts in a single publication The thirty two chapters of this comparative and multi disciplinary volume are organized into nine major themes conceptual approaches methodological issues family life in the context of culture family relationships across the family life cycle issues of work and income stress and conflict family diversity family policy and laws and environmental setting of homes Each chapter examines family life across Asian countries studying cultural similarities and differences and exploring how families are changing and what trends are likely to develop in the future To provide a fruitful learning experience for the reader each chapter offers

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