

1 Match the words in the box to the definitions.

segregated illegal boycott demonstration
refuse arrested protect fine

- 1 to say 'No' you won't do something _____
- 2 to not use something as a protest _____
- 3 to be held by the police _____
- 4 not allowed by law _____
- 5 to save something from damage _____
- 6 kept separate, for example because of colour _____
- 7 money you pay when you break the law _____
- 8 a protest in the streets _____

MARK ____ / 8

2 Change the sentences into reported speech.

Example

'I'm in trouble again.'

He said he was in trouble again.

- 1 'I don't want to play tennis.'
He said _____
- 2 'What are you doing, Katy?'
He wanted to know _____
- 3 'All students have to go to the hall after lunch.'
She said _____
- 4 'Do you like cheese, Dave?'
She wanted to know _____
- 5 'Who is Karen talking to?'
He asked _____
- 6 'Children mustn't run in the school building.'
He says _____
- 7 'Where is the swimming pool?'
He asked _____
- 8 'It will be sunny today.'
She said _____

MARK ____ / 8

3 Change the direct questions into indirect questions.

Example

Where's the nearest bus stop?

Could you tell me where the nearest bus stop is?

- 1 Where are the shops? _____
- 2 Do you accept dollars in this hotel? _____
- 3 When does the next bus to Watford leave? _____
- 4 Has the 3.30 train left yet? _____
- 5 Does this train go to the airport? _____
- 6 How much are you selling the DVDs for? _____

MARK ____ / 6

4 Complete the sentences. Use the words in the box.

over out (x3) up (x2)

- 1 I'll never get _____ losing my mum's ring.
- 2 We've run _____ of bread. Can you get some?
- 3 Ann fell _____ with her best friend last week.
- 4 My dad has given _____ smoking and he feels much better.
- 5 Poor Tom, he has just broken _____ with his girlfriend.
- 6 They handed _____ leaflets at the meeting.

MARK ____ / 6

5 Complete the sentences using the correct form of say or tell.

Example

She said that she was going to the cinema.

- 1 I never believe the things she _____ me.
- 2 Amy _____ me what you did last night.
- 3 The teacher _____ that we could finish our homework tomorrow.
- 4 _____ me all about your holiday.

MARK ____ / 4

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A Compendium of Neuropsychological Tests Elisabeth Sherman, Jing Tan, Marianne Hrabok, 2023-04-25 The Compendium is an essential guidebook for selecting the right test for specific clinical situations and for helping clinicians make empirically supported test interpretations BL Revised and updated BL Over 85 test reviews of well known neuropsychological tests and scales for adults BL Includes tests of premorbid estimation dementia screening IQ attention executive functioning memory language visuospatial skills sensory function motor skills performance validity and symptom validity BL Covers basic and advanced aspects of neuropsychological assessment including psychometric principles reliability test validity and performance symptom validity testing *How can the use of frequency information from corpora be used in foreign language teaching? A corpus-based study on vocabulary in course books* Karin Dietiová, 2019-02-27 Diploma Thesis from the year 2016 in the subject Didactics for the subject English Pedagogy Literature Studies grade A course Angli tina language English abstract How can corpora be used to improve vocabulary learning in language acquisition This thesis focuses on the use of word frequencies by teachers of English Teaching vocabulary to young learners is one of the most challenging responsibilities that teachers face The methodology chosen for the presentation of vocabulary is crucial for the learning success of the students There is a great amount of studies on how computers can facilitate the learning of English as a foreign language EFL and with the development of immense corpora both teachers and students now have access to hundreds of millions of words and the possibility to explore their occurrence patterns This advantage is however rarely used in practice partly due to the relatively short existence of this discipline but most importantly due to the lack of information about corpora in English language teaching ELT This paper will present the concept of course book vocabulary and present word frequencies in learner s dictionaries The research part of this thesis deals with a linguistic analysis of data extracted from course books and their comparison with the Oxford list of 3000 essential words The aim of the thesis is to investigate the linguistic attributes of texts forming course books and to examine their relation *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office, 1949 Includes Part 1A Books and Part 1B Pamphlets Serials and Contributions to Periodicals *The Oxford Handbook of Child Psychological Assessment* Donald H. Saklofske, Vicki L. Schwean, Cecil R. Reynolds, 2013-03-20 Psychological assessment has always paralleled the growth of psychology and its specialties and it is not an overstatement to say that measurement and assessment are the cornerstones of psychology providing the tools and techniques for gathering information to inform our understanding of human behavior However the continued growth and new developments in the assessment literature requires an ongoing examination of the principles and practices of central importance to psychological assessment The Oxford Handbook of Child Psychological Assessment covers all areas of child and adolescent assessment Leaders in the field summarize and synthesize state of the science assessment theories techniques and applications Placing an emphasis on clinical and psychoeducational assessment issues chapters explore

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Canada ,1991

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