

GRADE 10 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.5) on your folio paper. Example 1.6. D.

- 1.1 A positively charged object has:
 - A. an attraction to metal.
 - B. a strong attraction to metal.
 - C. an attraction to plastic.
 - D. a strong attraction to plastic.
- 1.2 Which one of the following types of electromagnetic waves has the **LONGEST** wavelength?
 - A. Radio waves
 - B. X-rays
 - C. Microwaves
 - D. Visible light
- 1.3 In which **ONE** of the following do sound waves travel the **FASTEST**?
 - A. Gases
 - B. Liquids
 - C. Solids
 - D. Vacuum
- 1.4 The SI unit for charge is the ...
 - A. Coulomb
 - B. Volt
 - C. Ohm
 - D. Ampere
- 1.5 The relationship between voltage and work done is:
 - A. Current
 - B. Directly proportional
 - C. Inversely proportional
 - D. Indirectly proportional

[10]

QUESTION 2

Below is a representation of two waves consisting of continuous pulses. Study it carefully and answer the questions that follow.



- 2.1 Define a **pulse**. (2)
- 2.2 Identify the type of waves illustrated above as **TRANSVERSE** or **LONGITUDINAL**. (2)
- 2.3 Which one of the two waves, P or Q, has the greatest amplitude? (1)
- 2.4 For Wave Q:
 - 2.4.1 What is the magnitude of its wavelength in metres? (1)
 - 2.4.2 What is the frequency of the wave? (1)
 - 2.4.3 Calculate the speed of the wave. (3)
- 2.5 If the waves were sent towards each other and allowed to collide:
 - 2.5.1 What would be the amplitude of the wave? (2)
 - 2.5.2 Describe the wave's appearance. (2)

[10]

QUESTION 3

- 3.1 The diagram below shows different points on a longitudinal wave.



- 3.1.1 Point to which A, B and C

(2)

Physical Science Grade 10 March Exam Papers 2014

**Pascale Zaraté, Gregory E.
Kersten, Jorge E. Hernández**



Physical Science Grade 10 March Exam Papers 2014:

Measurement and Evaluation in Physical Education and Exercise Science Alan C. Lacy, Skip M. Williams, 2018-02-13 The eighth edition of *Measurement and Evaluation in Physical Education and Exercise Science* now published in paperback and hardback offers students a clear and practical guide to best practice for measurement and evaluation in school and nonschool based physical activity programs Written by two academics with backgrounds in physical education teacher education PETE the book emphasizes the link between theory and practice and reflects the most recent changes in national physical education programs It covers a full range of introductory topics including current trends in measurement and evaluation program development statistics test selection and an expanded chapter on alternative assessment before introducing measurement for health related physical fitness measurement for psychomotor skills measurement for cognitive knowledge measurement for affective behaviors grading self evaluation Each chapter features learning aids such as objectives key terms practical applications and review questions while an appendix offers in depth Excel assignments Offering a full companion website featuring an instructor s manual lecture slides and a test bank *Measurement and Evaluation in Physical Education and Exercise Science* is a complete resource for instructors and students alike It is an essential text for students in measurement and evaluation classes as part of a degree program in physical education exercise science or kinesiology and a valuable reference for practitioners seeking to inform their professional practice **SSC**

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Mpumalanga (South Africa). Department of Education,2014 **Australian Education Index** ,1980 **Federal Register** ,2013-09 **Sustainability and Financial Services in the Digital Age** Nadia Mansour,Lorenzo M. Bujosa Vadell,2024-10-21 This volume examines how innovation and digital transformation impact the financial and accounting sectors Featuring selected contributions from the third Finance Accounting and Law in the Digital Age conference 2024 held at the University of Salamanca Spain the contributions of this book explore the development of digital finance and the complicated equation between financial stability the security of investors and financial consumers sustainable finance and support for innovation Climate change and the exponential growth of technology have built an explosion of financial innovation The digital revolution has recently reached the financial sector protected by a specific regulatory environment The volume describes how all areas of finance are now invested by new players who are transforming the banking and financial landscape to create a novel digital ecosystem Group Decision and Negotiation. A Process-Oriented View Pascale

Zarató,Gregory E. Kersten,Jorge E. Hernández,2014-06-05 This book constitutes the proceedings of the Joint INFORMS GDN

and EWG DSS International Conference on Group Decision and Negotiation GDN held in Toulouse France during June 10 13 2014 The GDN meetings aim to bring together researchers and practitioners from a wide spectrum of fields including economics management computer science engineering and decision science The contributions report on research on individual and group decision support negotiation and auction support and the design of systems and agents supporting such processes From a total of 88 submissions 31 papers were accepted for publication in this volume The papers are organized into topical sections on collaborative decision making auctions knowledge decision support systems multi criteria decision making multi agent systems negotiation analysis preference analysis data analysis DSS GDSS use network analysis and semantic tools for group decision making

Designing and Teaching Fitness Education Courses Jayne Debra Greenberg, Nichole D. Calkins, Lisa S. Spinosa, 2022 Helps physical educators develop and implement fitness education courses in their curricula Includes pacing guides which act as a teacher's blueprint throughout a semester and offers 139 video clips and 211 instructional photos that show the activities all of which require no equipment

The Shifting Global World of Youth and Education Mabel Ann Brown, 2017-08-15 The Shifting Global World of Youth and Education explores how increasing migration and population changes are having an unprecedented impact on global education Given that the number of children of migrant background is growing internationally there is a need for increasing awareness of the educational attainment and cultural integration of this population group This book presents international perspectives on migration and youth and analyses what kinds of effects such demographic changes are having on educational systems around the world The chapters in this volume provide a fascinating insight into how countries around the world are dealing with loss or growth in their young population as well as changes to their education systems Written by specialist academics from the relevant country the book covers Cuba Lithuania the United Kingdom the United States Finland Greece Germany Austria Hungary Latvia China Australia India Italy and Poland Taking into consideration the countries social and political context the chapters discuss educational issues surrounding curriculum assessment and the opportunities available for the support of young people Conclusions are drawn about what could be done in the future for the benefit of both the migrant and the existing populations The Shifting Global World of Youth and Education will be of great interest to academics researchers and postgraduate students in the disciplines of education sociology political sciences and social work The book will also give secondary teachers teaching assistants social workers and youth workers the opportunity to reflect on their role within a national and international context

If Einstein Ran the Schools Thomas Armstrong Ph.D., 2019-10-11 Many world class thinkers and creators have been concerned about the state of education in the United States Discover their thoughts on how children really learn and what teachers must do to optimally tap children's latent abilities During the last three decades education reformers have pushed standardized testing and policies like No Child Left Behind and Common Core to improve test scores and proficiency in basic skills However during this period that author Thomas Armstrong calls the miseducation

of America a number of troubling trends have surfaced including a decrease in creative thinking scores among children in kindergarten through third grade Rather than focus on what s wrong with the education system that has produced these outcomes Armstrong lays out what creative thinkers know about how children should be educated In an extended thought experiment he asks what would happen if we turned the reins of educational policy over not to the politicians and educational bureaucrats but to eminent thinkers and creators like Albert Einstein Pablo Picasso Martin Luther King Jr Rachel Carson Doris Lessing Jane Goodall and other seminal culture builders What might they say about the best way to educate a child If Einstein Ran the Schools suggests that the answers to this intriguing question should guide future efforts to reform our nation s schools

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Table of Contents Physical Science Grade 10 March Exam Papers 2014

1. Understanding the eBook Physical Science Grade 10 March Exam Papers 2014
 - The Rise of Digital Reading Physical Science Grade 10 March Exam Papers 2014
 - Advantages of eBooks Over Traditional Books
2. Identifying Physical Science Grade 10 March Exam Papers 2014
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Physical Science Grade 10 March Exam Papers 2014
 - User-Friendly Interface
4. Exploring eBook Recommendations from Physical Science Grade 10 March Exam Papers 2014
 - Personalized Recommendations
 - Physical Science Grade 10 March Exam Papers 2014 User Reviews and Ratings
 - Physical Science Grade 10 March Exam Papers 2014 and Bestseller Lists
5. Accessing Physical Science Grade 10 March Exam Papers 2014 Free and Paid eBooks
 - Physical Science Grade 10 March Exam Papers 2014 Public Domain eBooks
 - Physical Science Grade 10 March Exam Papers 2014 eBook Subscription Services
 - Physical Science Grade 10 March Exam Papers 2014 Budget-Friendly Options
6. Navigating Physical Science Grade 10 March Exam Papers 2014 eBook Formats

- ePub, PDF, MOBI, and More
 - Physical Science Grade 10 March Exam Papers 2014 Compatibility with Devices
 - Physical Science Grade 10 March Exam Papers 2014 Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Physical Science Grade 10 March Exam Papers 2014
 - Highlighting and Note-Taking Physical Science Grade 10 March Exam Papers 2014
 - Interactive Elements Physical Science Grade 10 March Exam Papers 2014
 8. Staying Engaged with Physical Science Grade 10 March Exam Papers 2014
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Physical Science Grade 10 March Exam Papers 2014
 9. Balancing eBooks and Physical Books Physical Science Grade 10 March Exam Papers 2014
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Physical Science Grade 10 March Exam Papers 2014
 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 11. Cultivating a Reading Routine Physical Science Grade 10 March Exam Papers 2014
 - Setting Reading Goals Physical Science Grade 10 March Exam Papers 2014
 - Carving Out Dedicated Reading Time
 12. Sourcing Reliable Information of Physical Science Grade 10 March Exam Papers 2014
 - Fact-Checking eBook Content of Physical Science Grade 10 March Exam Papers 2014
 - Distinguishing Credible Sources
 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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