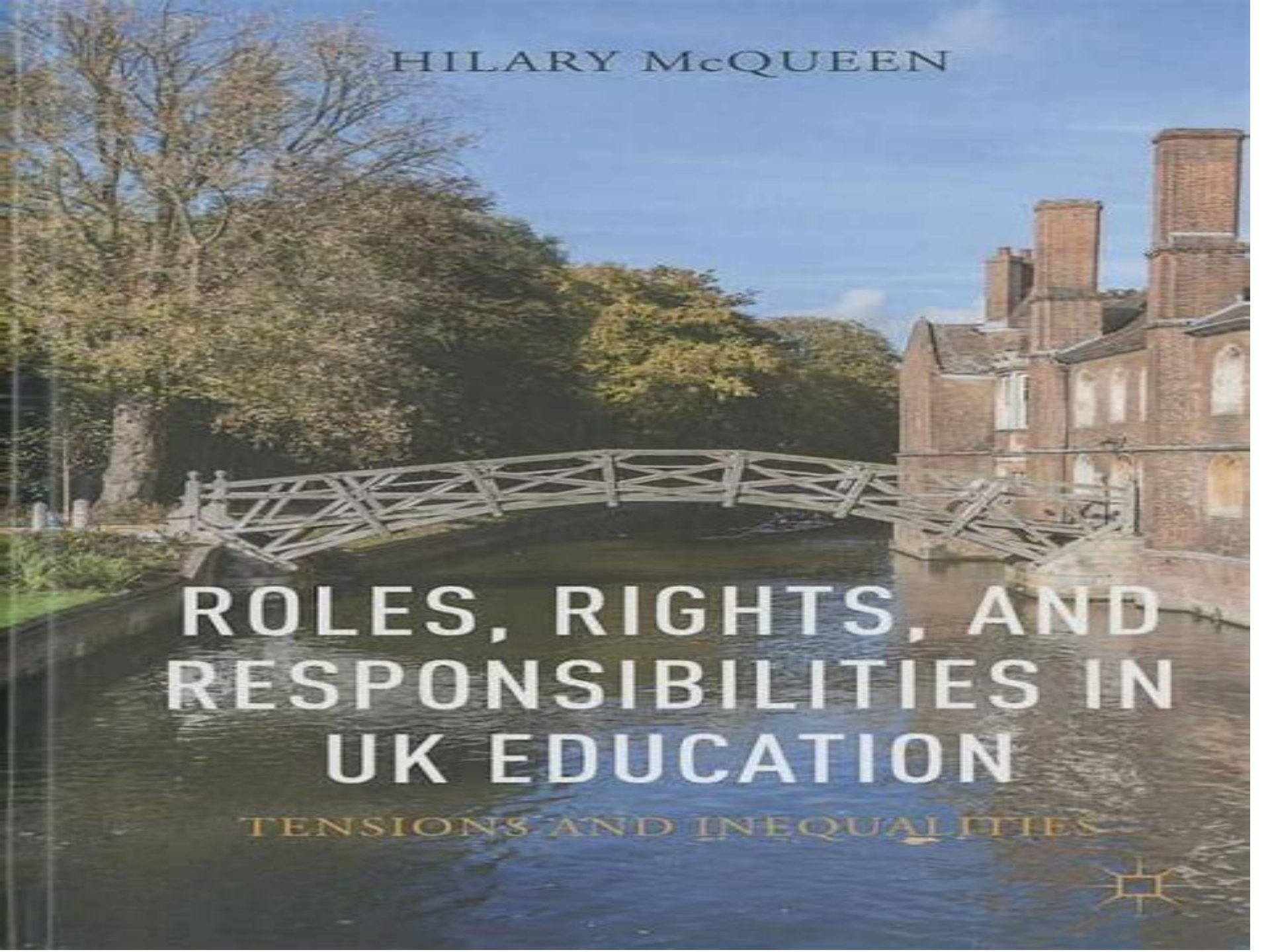




HILARY McQUEEN

**ROLES, RIGHTS, AND
RESPONSIBILITIES IN
UK EDUCATION**

TENSIONS AND INEQUALITIES



Roles Rights And Responsibilities In Uk Education Tensions And Inequalities

JA Banks



Roles Rights And Responsibilities In Uk Education Tensions And Inequalities:

Roles, Rights, and Responsibilities in UK Education H. McQueen, 2014-12-04 Top scholars systematically explore roles rights and responsibilities of major participants in UK education the government the educators the learners and the parents They investigate the inequalities produced by their current arrangement and look into how changing these arrangements might lead to different outcomes for all involved

Roles, Rights, and Responsibilities in UK Education H. McQueen, 2014-12-04 Top scholars systematically explore roles rights and responsibilities of major participants in UK education the government the educators the learners and the parents They investigate the inequalities produced by their current arrangement and look into how changing these arrangements might lead to different outcomes for all involved

Emotional Labour and Lesson Observation Ursula Edgington, 2016-11-21 This book presents research on emotion work and the emotional labour of teaching and learning based in England s further education sector where an increasing emphasis on marketised systems means accountability and audit cultures have become embedded within everyday teaching practice Uniquely this book explores micro level issues of the managerial policies relating to classroom lesson observations as well as the profoundly emotional philosophical aspects of these situations which research asserts cause stress and anxiety for many staff Drawing on theoretical psychosocial concepts exploring the interplay of hidden or underground micro and macro elements of teaching and learning contexts the book illuminates how the presence of an observer fundamentally alters the dynamics of a classroom The author argues that it is not necessarily the performativity that creates the stress and anxiety in an observation but the individual s perception of this performativity and how it relates to a wider consideration of their emotional labour in the classroom For this reason the book puts forward a case for ending the formal graded method of lesson observations in favour of a developmental holistic approach that is sensitive to the emotional nuances of the individuals involved as well as the social and historical contexts of the institutions in which they are situated The diverse use of lesson observations as a tool for staff development and quality assurance policies make this a valuable resource for educational researchers policy makers teachers and managers from many different sectors and backgrounds

Parental Involvement Across European Education Systems Angelika Paseka, Delma Byrne, 2019-09-12 This book addresses central questions regarding parental involvement across European educational systems exploring the commonalities and differences across European countries and the extent to which current policy and practice pertaining to parental involvement is inclusive of diversity Adopting an interdisciplinary approach that draws from the fields of education sociology and psychology it presents a description of the policy context and empirical research on critical perspectives relating to parental involvement Comprising a rich varied cross section of national experiences from eleven European countries and the contexts surrounding them case studies provide insights into parental involvement across Europe and identify challenges in the field This volume s in depth approach and comprehensive interrogation of parental involvement across European education systems make it an

ideal resource for parents teachers and academics researchers and post graduate students in the fields of education policy and comparative education as well as teacher educators and policy makers

The Politics, Sociology and Economics of Education Russell F. Farnen, Heinz Sunker, 2016-07-27 This book uses international and interdisciplinary approaches to the comparative study of education in its political sociological and economic contexts Major topics include critical theory hegemony postmodernism oppression disabilities emancipation corporatism meritocracy democracy socialization reproduction pluralism inequality social analysis postindustrialism predatory culture pragmatism and subversion Educators from the US UK Canada Netherlands FRG Israel and Sweden survey the current educational scene in the US and Western Europe major policy debates and possible solutions for current public policy dilemmas

Political Learning and Citizenship Education Under Conflict Orit Ichilov, 2004-09-30 This book analyses social environments in conflict situations with a focus on Israel and Palestine and looks at the impact these environments have on the political learning and citizenship orientations of youngsters

Changing Citizenship Osler, Audrey, Starkey, Hugh, 2005-04-01 Changing Citizenship supports educators in understanding the links between global change and the everyday realities of teachers and learners It explores the role that schools can play in creating a new vision of citizenship for multicultural democracies

Debates in Citizenship Education James Arthur, Hilary Cremin, 2012 Debates in Citizenship Education encourages student and practising teachers to engage with and reflect on key topics concepts and debates that they will have to address throughout their career It places the specialist field of citizenship education in the wider context and aims to enable teachers to reach their own informed judgements and argue their point of view with deeper theoretical knowledge and understanding

Free Speech in Contention Elizabeth-Jane Peatfield, 2025-09-26 This short book examines the dynamic and complex nature of free speech with reference to criminal law It explores its historical roots its role as a cornerstone of democracy and its contemporary challenges Free speech is not merely a legal right but a social and cultural tool that fosters democracy innovation and cultural progress However as society evolves so too do the questions surrounding its boundaries and ethical implications This book combines scholarly rigor with accessible writing and a measured approach to engage readers and students across disciplines and ideologies It seeks to understand what free speech means and where its limits lie By incorporating real world examples such as the debates around J K Rowling's comments on gender or the misinformation campaigns during the Brexit referendum the book delves into the tension between free expression and the challenges of misinformation hate speech and cultural censorship It addresses free speech not as an abstract principle but as a living breathing mechanism shaping democracy innovation and cultural understanding Its scope encompasses legal ethical political and cultural dimensions offering a comprehensive yet nuanced exploration of free speech's evolving landscape The chapters lend themselves well to classroom reading and include recommendations at the end of each chapter

The SAGE Handbook of Research in International Education Mary Hayden, Jeff Thompson, Jack Levy, 2007-01-03 The editors of the SAGE Handbook of Research

in International Education have brought together an impressive array of scholars whose cutting edge research addresses the growing field of international education from the experiences of K 12 schools around the world to the field of teacher education This book raises important questions and should be read by a broad audience Kenneth Cushner Executive Director of International Affairs and Professor of Education Kent State University The editors of this admirable handbook have set out to produce a report on international education Their consummate success in doing so gives those of us working in the field a new and invaluable resource The editors may be academics but this is a book largely written by about and for those whose job it is to teach internationally No one working in international education will fail to be provoked challenged or inspired by the compelling arguments advanced within this authoritative volume Peter MacKenzie Principal Hiroshima International School The book is well organized in carefully integrated sections and chapters and the references alone are a valuable bibliographical tool An indispensable work highly recommended for education reference collections and the libraries of individual researchers J B Thomas Emeritus Professor of Educational Studies Loughborough University Interest in the field of international education has never been more intense than at present There are a rapidly increasing number of schools worldwide set up specifically to meet the demands of those parents who through their own professional activities wish to have their sons and daughters educated in schools that offer programmes based on international values Such schools have embraced the promotion of international education as one of their major goals and consequently an increasing number of organisations currently offer curricula that claim to be international in nature Such global movements have created a parallel increase in the incorporation of forms of international education within national school systems throughout the world This has resulted in wider forms of collaboration between schools in the public and private sectors nationally and internationally generating a much more substantial base of professional experience in the implementation of schemes for international education than had previously existed This book analyses the origins contributions and interpretations of international education The authors identify approaches to research that will progress our knowledge and understanding of the field and extend and even redraw it on the basis of the research evidence presented Content includes A historical overview of the ways in which the term international education has been interpreted The theoretical interpretation of international education in its current context International education in practice exploration of the issues in terms of students curricula pedagogies and organising formal institutions Conceptual challenges for international education in the future This handbook is an essential resource for those who are involved in the practice and academic study of international education It will be of particular interest to researchers and teachers in universities governmental and private curriculum development agencies examination authorities administrators and teachers in schools This volume is another valuable SAGE contribution to the expanding literature on international education Not all handbooks are described as essential reading but this one will be and will become an indispensable work of reference highly recommended for education libraries both academic and governmental

and for the bookshelves of individual researchers and all involved in international education the three editors and their fellow authors can take a collective pride in having given us an excellent volume which very successfully completes a chronological and theoretical journey through the issues practices and future questions presented by international research and practice in international education Journal of Research in International Education Higher Education in Ireland Andrew Loxley,Aidan Seery,John Walsh,2014-03-19 This collection provides the first in depth interdisciplinary and over arching review of higher education in Ireland situating higher education within the socio cultural political and historical context of the country over the past 40 years and the development of European and national policies Sociological Abstracts Leo P. Chall,2000 CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences The database provides abstracts of journal articles and citations to book reviews drawn from over 1 800 serials publications and also provides abstracts of books book chapters dissertations and conference papers

International Perspectives on Inclusion within Society and Education Mabel Ann Brown,2020-10-01 International Perspectives on Inclusion within Society and Education explores how the theme of inclusion in education and society plays out across different nations and cultures Covering topics like dual citizenship political loyalty and migration it includes important discussions around poverty educational disadvantage youth radicalisation and inequality With perspectives from a wide range of countries including the USA UK Finland Kosovo Albania Poland Lithuania Latvia Hungary the Czech Republic Slovakia and India this book explores how issues of inclusion are often decided by a majority for the majority which can lead to included minorities feeling disadvantaged and paradoxically excluded While setting up a strong case for inclusion in society and education it considers factors such as poverty and mental health both nationally and internationally and evaluates the effectiveness of additional financial resources and educational support in creating an inclusive world This book will be of great interest for academics researchers and post graduate students in the fields of comparative education inclusive education sociology political sciences and social work Teacher Education and Human Rights Audrey Osler,Hugh Starkey,2017-11-01 Teaching has been described as a hazardous profession and teacher educators are faced with a challenging task in preparing teachers for the future Human rights are high on the international agenda but also have direct implications for teachers and students in the classroom Originally published in 1996 this book brings together teacher education and human rights to examine how we might best educate children and young people for citizenship Drawing on case studies from the UK Europe and internationally the authors provide practical suggestions for ways in which teachers can increase young people s awareness of the importance of securing their rights and those of others in the community Looking particularly at how teachers might challenge injustice racism and xenophobia they examine human rights as a basis for educational policies and discuss how international human rights instruments can be incorporated into the teacher education curriculum The book will benefit teacher trainers teachers and education policy makers concerned with race

gender and special needs undergraduate and postgraduate student teachers and educational researchers **Learning Disability Policy and Practice** Valerie Williams, 2017-09-16 Highlighting examples of positive evidence based practice throughout this book explores working with people with learning disabilities at all life stages With contributions from people with learning disabilities and their families its person centred approach illustrates how policy can be translated into practice with life changing consequences Rights, Risks and Responsibilities Georgina Koubel, Hilary Bungay, 2012-03-12 Taking an interprofessional focus to reflect modern practice this book introduces the complexity of balancing rights and risks It helps readers to understand and evaluate their own values knowledge and power in order to provide safer more effective care for those they work with including vulnerable adults and children **Early Childhood Education** Kimberly A. Gordon Biddle, Ana Garcia-Nevarez, Wanda J. Roundtree Henderson, Alicia Valero-Kerrick, 2013-01-02 Turning passion into practice as a professional early childhood educator Early Childhood Education Becoming a Professional is an inspiring introduction to the world of early childhood education preparing the teachers of tomorrow to reach their full potential in their schools and communities Written by a diverse and experienced author team this text engages readers to connect contemporary educational and developmental theory and research to developmentally appropriate practices and applications that are easily implemented in the classroom In response to today's ever changing educational environment the text focuses on both the importance of taking personal and professional responsibility as well as today's issues in diversity from supporting children with exceptionalities to supporting children and families in broader cultural contexts **EBOOK: Adult Learning in Groups** Brid Connolly, 2008-11-16 Group learning plays a central role in contemporary education and training Studying collaboratively has been shown to directly enhance student learning as well as being valued as a key skill This handbook covers the essential elements of groupwork in adult and post compulsory education in an accessible and practical format It discusses the principles underpinning groupwork looking at origins and developments in the field and delves into the technical aspects of group development and the dynamics involved in working groups drawing on key theoretical perspectives and embedding them in adult education The chapters promote participative learning through dialogue discussion and creative activities With over twenty years real experience of groupwork the author provides A set of flexible resources that you can adapt and develop for your own learning environments A series of activities and exercises which can be linked into the stages of group development Ideas for innovative learning programme design Methods that integrate group dynamics with the learning needs of the group A comprehensive definition of key terms Adult Learning in Groups is a vital handbook for anyone working in adult higher and post compulsory education **Introduction to Comparative and International Education** Jennifer Marshall, 2019-03-30 This book introduces major themes surrounding comparative and international education giving you a nuanced understanding of key debates and thinkers and the tools necessary to conduct comparisons using secondary sources Social economic historical and cultural factors are examined in order to investigate the

varied contexts in which education takes place around the globe Fully updated throughout this second edition includes A new Key concepts feature explaining essential ideas and principles Additional case studies from non Western education systems Updated statistical data highlighting educational and demographic trends This is essential reading for students on undergraduate Education Studies degrees and for similar courses covering comparative and international education Jennifer Marshall is Senior Lecturer in Education at the University of Derby

Learning to Teach Citizenship in the Secondary School Liam Gearon, 2014-11-26 Praise for previous editions A comprehensive and illuminating resource on both citizenship and citizenship education David Hicks Times Educational Supplement What is the role of citizenship How can it be taught effectively Learning to Teach Citizenship in the Secondary School is an essential resource for students training to teach citizenship in the secondary school as well as teachers of citizenship looking for fresh ideas and guidance Written by leading experts in the field the book is underpinned by the latest research and theory and explores a variety of inspirational approaches to teaching and learning in a subject which provides a critical underpinning to the whole school curriculum This new third edition has been comprehensively updated and restructured to emphasise the role of citizenship across the curriculum exploring a wider range of subjects including geography modern foreign languages mathematics and science Key topics include historical origins and contemporary contexts developing subject knowledge and skills of enquiry effective lesson plans schemes of work and assessment citizenship beyond the classroom community based work and learning outdoors citizenship across the curriculum English drama and media history geography and religious education modern foreign languages mathematics and science and RE research in citizenship Including key objectives and chapter summaries together with carefully developed tasks to support your own professional development Learning to Teach Citizenship in the Secondary School is designed to develop theoretically informed good practice in citizenship education It is a source of support guidance and creative ideas for all training citizenship teachers and those teaching the subject as non specialists and offers specialists new insight into this crucial subject

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