

ENDURING UNDERSTANDING

- **Readers** use point of view in literary texts and informational texts to better understand what they read.
- **Writers** use evidence and events to depict a person's life.
- **Listeners** understand that researchers and scientists adopt specific habits to accomplish tasks.

ESSENTIAL QUESTIONS

- How do readers consider point of view and author audience?
- How do writers use evidence, events, and description to write a biography?

MODULE GOALS

- **Readers** will use point of view and author audience to understand texts.
- **Writers** will write a biography, applying the experiences of a scientist.

LEVELED TEXT LIBRARY

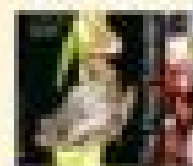
- *My Grandfather's Smile*
- *James and the Giant Peach* (1961)
- *The House on Mango Street* (1982)
- *Beetle* (1995)
- *The Boy Who Swam with Piranhas* (2009)
- *The Boy Who Swam with Piranhas* (2009)
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ANCHOR TEXT & VOCABULARY



- report
- argument
- documented
- population
- stable
- emerged
- following
- narrative
- colony
- precisely
- clustered
- tracking
- temperature
- thermometer
- insect
- designed
- despite
- confusion
- conducted
- disappointed
- recognition
- process
- focused
- explained
- evidence
- resulted
- dramatic

SUPPORTING TEXT & VOCABULARY



- introduced
- observed
- collected
- analyzed
- possible
- precise
- value
- suitable
- exposed

SUPPORTING TEXT & VOCABULARY



- observed
- found
- observed
- observed
- significant
- reports
- focused
- process
- process
- explained

PERFORMANCE BASED ASSESSMENT

Informational/Explanatory Texts

Students will complete a short investigative project about a scientist to create a poster for other students. They will include evidence and use their information to write a biography of a scientist.

Students will

- clearly introduce the subject of the biography
- provide a detailed explanation about their subject
- include facts and details explaining the highlights of the text
- explain the science logically and clearly, including using evidence
- write a conclusion
- provide an effective concluding statement

Readygen Nyc Fourth Grade Teachers Guide

A Loxley



ReadyGen Nyc Fourth Grade Teachers Guide:

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multiplication division fractions decimals algebraic thinking and more Provided by publisher **New York State Assessment: Preparing for Next Generation Success: Grade 4 Mathematics: Teacher's Guide** Darlene Misconish Tyler,2023-01-31 Learn how to prepare today s fourth grade students for the New York State Mathematics Test This teacher s guide offers best practices and instructions for how to use the New York State Assessment Preparing for Next Generation Success Mathematics Grade 4 practice books in classroom settings These books provide opportunities for both guided and independent practice to prepare students for the standardized assessment With the useful tools in this teacher s guide educators can easily incorporate these engaging rigorous practice exercises into daily learning to expand students knowledge and set them up for 21st century success Use the teacher tips and structured lessons for quick implementation Boost confidence and reduce testing anxiety by using practice tests to improve student performance Ensure students are comfortable with a range of question formats multi step mathematics problems and higher level questions Help students prepare for tests measuring NYS Next Generation Learning Standards *Word Study Teacher's Guide* RIGBY,Various,2003-01-01 Pearson ReadyGEN Literacy Pam Allyn,2015

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