

# **Personal and Professional development Plan**

## **Sample Essay**

### **Activities Done**

Personal Development involves holistic advancement of various attributes of an individual. There are several components involved in this that ensure the holistic developments. This helps in the achievement of social, emotional and mental maturity (DeCenzo & Silhanek, 2002, p. 144). In order to enhance the holistic development of a person, there are certain activities that can be undertaken towards the promotion of efficient development. These activities should be done continuously to ensure progressive growth of the individual. On the other hand, a lot of expertise should also be involved in order to develop the desirable characteristics that will result into object and autonomous life decisions. Several organizations have adopted training programs in an attempt to enhance individuals' performance. These programs are believed to enhance mental development. However, they also involve various components that enhance the holistic development of the people undergoing training (DeCenzo & Silhanek, 2002, p. 149).

At the places of work, training programs have been widely used because they are designed to enhance professional development professional advancement in various fields. If certain skills are lacking, the program will be tailored to cover the gap that is experienced. As a result of this, effectiveness and efficiency can be achieved in the organization. The training programs will help in the achievement of various short term goals. Initially, the achievement of certain professional expertise is the desire of most professionals. This will be attained through the training programs in the required areas. In the same way, organizations always have the desire for increasing the quality of the production and also competitively positioned in the

# Professional Development Plan Essay

**James A. Bernauer, Lawrence A. Tomei**



## **Professional Development Plan Essay:**

**World Language Teacher Education** Jacqueline F. Davis, 2010-07-01 The significant change in public schools over the last two decades warrants a response in how we prepare teachers This volume is an effort to share the contributors knowledge experience and ideas with colleagues particularly with novice language teacher educators The suggestions in the chapters are primarily provided for the teaching methods course but many can be adapted to other education courses or for professional development programs The first section of the introduction provides a review of issues identified in teacher education including debates accountability and government influence over education The second section explores teacher educators in the literature such as issues in their practice and a focus on foreign language teacher educator practice The third section provides a brief overview of the chapters in the book Business School Essays That Made a Difference, 6th Edition The Princeton Review, 2015-02-03 The inside word on business school admissions To gain admission to the top business schools you need more than just high test scores and a strong GPA you need to crush your essays Business School Essays That Made a Difference 6th Edition gives you resources to help do just that including Real essays written by MBA applicants with commentary from the admissions experts An overview of b school admissions and the role of essays in your application Insider advice Interviews with admissions pros at Cornell George Washington Penn State and more Business School Essays That Made a Difference 6th Edition includes essays submitted to the following schools Babson College Olin Graduate School of Business Dartmouth College Tuck School of Business Emory University Goizueta Business School Massachusetts Institute of Technology Sloan School of Management The University of Chicago Booth School of Business University of Michigan Stephen M Ross School of Business University of North Carolina at Chapel Hill Kenan Flagler Business School University of Virginia Darden School of Business Study Skills for your Masters in Teaching and Learning Karen Castle, 2010-02-05 A practical guide for all teachers embarking on their Masters in Teaching and Learning MTL this book begins by encouraging the reader to identify their own learning style and engage in different study methods and goes on to explore higher level study skills and academic writing The research required at Masters level is broken down and guidance is given on how to select approach and interpret data The final chapter discusses the real life issues surrounding studying for a Masters while also embarking on a new career **Medical Education: Theory and Practice E-Book** Tim Dornan, Karen V. Mann, Albert J J A Scherpbier, John A. Spencer, 2011-12-02 Medical Education Theory and Practice is a new text linking the theory and the practice for graduate students and educators who want to go beyond the basics The scholarship of medical education is above all a practice but one that has a strong theoretical foundation Neither theory nor practice stand still and both are grounded in research The novelty of this book lies in its interweaving of practice theory innovation and research The book starts with a theorised contemporary overview of the field Next it explores the theoretical foundations of medical education in depth The remainder of the book reviews a whole a range of educational contexts

processes and outcomes This work has been edited by a distinguished international team of medical educationalists and written by equally accomplished authors from across the globe representing a spectrum of disciplines This will be an invaluable text for all Masters Students in health professions education as well as PhD students and education researchers wanting a background to the discipline Educators and medical students will also find it a very useful resource Written by key figures in medical educational research combined with a strong editorial influence from the international editorial team The text has a strong evidence based approach that is fully cognisant of research methodology issues The book provides a scholarly explanation on the topic rather than aiming to say the last word Written throughout in a clear and comprehensible style The content is extensively referenced with additional suggestions for further reading

The Teaching American History Project Rachel G. Ragland, Kelly A. Woestman, 2010-05-26 The premise of the Teaching American History TAH project a discretionary grant program funded under the U S Department of Education s Elementary and Secondary Education Act is that in order to teach history better teachers need to know more history Unique among professional development programs in emphasizing specific content to be taught over a particular pedagogical approach TAH grants assist schools in implementing scientifically based research methods for improving the quality of instruction professional development and teacher education in American history Illustrating the diversity of these programs as they have been implemented in local education agencies throughout the nation this collection of essays and research reports from TAH participants provides models for historians teachers teacher educators and others interested in the teaching and learning of American History and presents examples of lessons learned from a cross section of TAH projects Each chapter presents a narrative of innovation documenting collaboration between classroom community and the academy that gives immediate and obvious relevance to the teaching and learning process of American history By sharing these narratives this book expands the impact of emerging practices from individual TAH projects to reach a larger audience across the nation

Teaching Mental Health Theo Stickley, Thurstine Basset, 2007-04-30 Mental health service users and carers are increasingly involved in the planning and delivery of a mental health education that gives a real life perspective to the practice of mental health care Teaching and Learning about Mental Health is designed to teach and train new mental health workers using an interdisciplinary approach Divided into three parts the first discusses learning from service users the second looks at innovative practices in teaching and learning and the final part examines several approaches in teaching and learning all illustrated with examples

**When Teaching Writing Gets Tough** Annamary Consalvo, Ann D. David, 2024 Through scholarly research and teacher reflection this volume examines ELA classrooms and the experiences of writing teachers to identify approaches that have proven effective with adolescents

*Handbook of Writing Research*, *Reading, Thinking, and Writing About History* Chauncey Monte-Sano, Susan De La Paz, Mark Felton, 2014 Although the Common Core and C3 Framework highlight literacy and inquiry as central goals for social studies they do not offer guidelines assessments or curriculum resources This practical guide

presents six research tested historical investigations along with all corresponding teaching materials and tools that have improved the historical thinking and argumentative writing of academically diverse students Each investigation integrates reading analysis planning composing and reflection into a writing process that results in an argumentative history essay Primary sources have been modified to allow struggling readers access to the material Web links to original unmodified primary sources are also provided along with other sources to extend investigations The authors include sample student essays from each investigation to illustrate the progress of two different learners and explain how to support students development Each chapter includes these helpful sections Historical Background Literacy Practices Students Will Learn How to Teach This Investigation How Might Students Respond Student Writing and Teacher Feedback Lesson Plans and Materials Book Features Integrates literacy and inquiry with core U S history topics Emphasizes argumentative writing a key requirement of the Common Core Offers explicit guidance for instruction with classroom ready materials Provides primary sources for differentiated instruction Explains a curriculum appropriate for students who struggle with reading as well as more advanced readers Models how to transition over time from more explicit instruction to teacher coaching and greater student independence The tools this book provides from graphic organizers to lesson plans to the accompanying documents demystify the writing process and offer a sequenced path toward attaining proficiency From the Foreword by Sam Wineburg co author of Reading Like a Historian Assuming literate practice to be at the core of history learning and historical practice the authors provide actual units of history instruction that can be immediately applied to classroom teaching These units make visible how a cognitive apprenticeship approach enhances history and historical literacy learning and ensure a supported transition to teaching history in accordance with Common Core State Standards Elizabeth Moje Arthur F Thurnau Professor School of Education University of Michigan The C3 Framework for Social Studies State Standards and the Common Core State Standards challenge students to investigate complex ideas think critically and apply knowledge in real world settings This extraordinary book provides tried and true practical tools and step by step directions for social studies to meet these goals and prepare students for college career and civic life in the 21st century Michelle M Herczog president National Council for the Social Studies

**The Writing Program Administrator's Resource** Stuart C. Brown, Theresa Jarnagi Enos, 2005-04-11 The role of the writing program administrator is one of diverse activities and challenges and preparation for the position has traditionally come through performing the job itself As a result uninitiated WPAs often find themselves struggling to manage the various requirements and demands of the position and even experienced WPAs often encounter situations on which they need advice The Writing Program Administrator's Resource has been developed to address the needs of all WPAs regardless of background or experience It provides practical applicable tools to effectively address the differing and sometimes competing roles in which WPAs find themselves Readers will find an invaluable collection of articles in this volume addressing fundamental practices and issues encountered by WPAs in their workplace settings and focusing on

the hows and whys of writing program administration With formal preparation and training only now beginning to catch up to the very real needs of the WPA this volume offers guidance and support from authoritative and experienced sources educators who have established the definitions and standards of the position who have run into obstacles and surmounted them and who have not just survived but thrived in their roles as WPAs Editors Stuart C Brown and Theresa Enos contribute their own experience and bring together the voices of their colleagues to delineate the intellectual scope and practices of writing program administration as an emerging discipline Established and esteemed leaders in the field offer insights advice and plans of action for the myriad scenarios encountered in the position encouraging WPAs and helping them to realize that they often know more than they think they do This resource is required reading for the new WPA and an essential reference for all who serve in the WPA role As a guidebook for WPAs it is destined to become a fixture on the desk of every educator involved with or interested in administrating writing programs writing centers and writing across the curriculum efforts

*Succeeding in Essays, Exams and OSCEs for Nursing Students* Kay Hutchfield, Mooi Standing, 2012-05-23 The word assessment can strike terror into any student However providing evidence of knowledge and skills for professional practice is an integral and essential part of university life as a nursing student This book helps nursing students better understand the processes of assessment so that every student can achieve their potential in their studies It looks at each of the major forms of assessment including essays exams portfolios presentations OSCEs and practice assessments It specifically addresses the needs of nursing students on new degree courses and therefore gives a clear insight on how to succeed as a student nurse

*Graduate Programs in Business, Education, Information Studies, Law & Social Work 2015 (Grad 6)* Peterson's, 2014-12-30 Graduate Programs in Business Education Information Studies Law Social Work 2015 contains helpful facts and figures on more than 11 000 graduate programs The comprehensive directory includes more than 1 850 institutions and their programs in all of the relevant disciplines such as accounting and finance business management education law library and information sciences marketing social work and many more Informative data profiles feature facts and figures on accreditation degree requirements application deadlines contact information financial support faculty and student body profiles Two page in depth descriptions written by featured institutions offer complete details on specific graduate program school or department as well as information on faculty research Comprehensive directories list programs in this volume as well as others in the graduate series

*Resources in Education*, 2001 *Leadership for Health Professionals* Gerald Ledlow, Nicholas Coppola, 2010-10-25 Health Sciences Professions *Leadership for Health Professionals: Theory, Skills, and Applications* (Jerry) R. R. R. Ledlow, Michele Bosworth, Thomas Maryon, 2023-01-10 *Leadership for Health Professionals Theory Skills and Applications* Fourth Edition is the first textbook of its kind to apply classical knowledge of leadership theory and time honored best practices of industry leaders to a health organization context This comprehensive and well organized text is grounded in real world applications of theoretical concepts and focuses on practical examples of leadership in actual

healthcare scenarios Themes such as organizational culture cultural competency ethical frameworks and moral practice scientific methodology and leader competencies are woven through the entire text

**Information Skills for Nursing Students** Kay Hutchfield,2010-08-17 It is essential for nursing students to access current and reliable information to succeed in academic assignments and nursing practice yet there are increasingly diverse information sources available which can raise questions about the authenticity and reliability of information provided This book presents a practical and clear guide to mastering information skills It shows the reader how to effectively plan and implement a search for information and make judgements on the quality of the sources found It also gives strategies for storage and retrieval of information helping nurses to maximise the time they have available for keeping up to date

**The Charismatic Leader** Dale L. Brubaker,2005-07-08 Future generations of educational leaders will be in debt to Brubaker The book is realistic clear and sensitive to the needs of practitioners on the firing line Lawrence Simon Professor Elon University Discover the attitudes behaviors and skills that will help you become a more dynamic communicator in any situation Why do some educators have the ability to inspire while others barely hold the attention of staff parents or seminar participants How should you present ideas to ensure the most success in effecting change Discover the oft overlooked but critical civilities of leadership that will give you a distinct edge Using vignettes and thought provoking exercises Brubaker illustrates the rituals attitudes and skills successful leaders exhibit allowing them to make meaningful connections with audiences and foster positive and productive school cultures The Charismatic Leader offers sage advice for getting the most out of every interaction whether a one on one conversation interview or presentation to a large group Beginning with the table manners of leadership Brubaker pinpoints essential skills that promote the effective exchange of information and better relationships including Listening carefully to absorb details and discover hidden messages Focusing on the task at hand to choose the most appropriate communication strategy Preparing and rehearsing for flawless personal presentation Team building using techniques that foster collaboration and motivation Make every interaction count and build ties that will make a positive and lasting difference in your organization

The Science Teacher ,2005 SCC Library has 1964 cur *Integrating Pedagogy and Technology* James A. Bernauer, Lawrence A. Tomei,2015-06-08 Integrating Teaching and Technology A Matrix for Professional Faculty Development provides college faculty and administrators with the foundations for a new model for integrating the two most critical dimensions of teaching and learning pedagogy and technology the Integrated Readiness Matrix IRM Integrating Teaching and Technology began as dialogue among the authors and their university peers focusing on how best to integrate technology into instruction Achieving this goal requires all faculty to be conversant with the theories of learning the taxonomies and domains of learning and a new methodology for preparing and developing college faculty for a career of classroom teaching Only by building on a foundation of educational theories can we meet students where they are while designing instruction that fosters student growth and achievement

**Essays on Leisure** Max Kaplan,1991 A collection of

12 previously published or delivered essays by well known sociologist Kaplan Includes an autobiographical sketch his views on leisure as it relates to aging ethics tourism the arts outdoor recreation and a review of the current scholarship Annotation copyrighted by Book News Inc Portland OR



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