

USTET 2015

SECTION 4: SCIENCE PROFICIENCY

Time -- 45 minutes

80 Questions

NAME: _____

SCHOOL: _____

For each question, decide which is the best answer choice, and encircle the corresponding number.

1. What type of soil is most suitable for plant growth?
(1) loam (2) sand (3) silt (4) clay
2. What instrument measures earthquakes?
(1) seismograph (2) barograph (3) thermograph (4) polygraph
3. What is believed to be the composition of the earth's core?
(1) heavy liquid (2) heavy solid (3) soft liquid (4) soft gases
4. Where are nutrients mostly absorbed?
(1) small intestine (2) large intestine (3) stomach (4) esophagus
5. Why are whales considered mammals?
(1) They nourish their young with milk.
(2) They give birth to live young and not hatched from eggs.
(3) They use lungs to breathe.
(4) All of the these
6. Why are most fungi parasitic?
(1) They can kill their host.
(2) They take nutrients from their host.
(3) They can cause diseases or infections.
(4) They stick to the other organisms.
7. Convert 104°F to Celsius.
(1) 27°C (2) 30°C (3) 40°C (4) 100°C
8. If your mass on Earth is 54 kg, what is your weight on the moon?
(1) 90 kg (2) 54 kg (3) 88 N (4) 540 N
9. Which of the following is true about acids?
(1) It tastes bitter.
(2) It feels slippery.
(3) Its pH is more than 7.
(4) It turns blue litmus paper into red.
10. Which of the following produces the greatest acceleration?
(1) $F = 16 \text{ N}$, $m = 4 \text{ kg}$
(2) $F = 10 \text{ N}$, $m = 5 \text{ kg}$
(3) $F = 5 \text{ N}$, $m = 1 \text{ kg}$
(4) $F = 2 \text{ N}$, $m = 15 \text{ kg}$
11. Which of the following is the function of the liver?
(1) It filters waste materials from the blood.
(2) It manufactures bile to aid fat digestion and remove toxins from the blood.
(3) It supplies most enzymes for digestion.
(4) It destroys old red blood cells, produces lymphocytes, which is a type of white blood cells, and stores blood.
12. Which of the following chemical equations shows a composition reaction?
(1) $\text{Cl}_2 + 2\text{NaBr} \rightarrow 2\text{NaCl} + \text{Br}_2$
(2) $\text{C}_{20}\text{H}_{42} + \text{O}_2 \rightarrow \text{CO}_2 + \text{H}_2\text{O}$
(3) $\text{Na} + \text{O}_2 \rightarrow \text{Na}_2\text{O}$
(4) $\text{NaOH} + \text{HCl} \rightarrow \text{NaCl} + \text{H}_2\text{O}$
13. Why is it warmer in the regions near the equator than those near the poles?
(1) Regions near the equator receive vertical rays of the sun.
(2) The air above the equator is thicker.

Science Proficiency Study Guide 2015

**Trude Nilsen, Agnes Stancel-
Piatak, Jan-Eric Gustafsson**



Science Proficiency Study Guide 2015:

Study Guide for CTET Paper 2 (Class 6 - 8 Teachers) Mathematics/ Science with Past Questions Disha Experts, 2020-02-04 **Study Guide for CTET Paper 2 (Class 6 - 8 Teachers) Social Studies/ Social Science with Past Questions 5th Edition** Disha Experts, 2019-10-21 ECKM2015-16th European Conference on Knowledge Management Maurizio Massaro and Andrea Garlatti, 2015-09-02 These proceedings represent the work of researchers presenting at the 16th European Conference on Knowledge Management ECKM 2015 We are delighted to be hosting ECKM at the University of Udine Italy on the 3 4 September 2015 The conference will be opened with a keynote from Dr Madelyn Blair from Pelerei Inc USA on the topic The Role of KM in Building Resilience On the afternoon of the first day Dr Daniela Santarelli from Lundbeck Italy will deliver a second keynote speech The second day will be opened by Dr John Dumay from Macquarie University Sydney Australia ECKM is an established platform for academics concerned with current research and for those from the wider community involved in Knowledge Management to present their findings and ideas to peers from the KM and associated fields ECKM is also a valuable opportunity for face to face interaction with colleagues from similar areas of interests The conference has a well established history of helping attendees advance their understanding of how people organisations regions and even countries generate and exploit knowledge to achieve a competitive advantage and drive their innovations forward The range of issues and mix of approaches followed will ensure an interesting two days 260 abstracts were initially received for this conference However the academic rigor of ECKM means that after the double blind peer review process there are 102 academic papers 15 PhD research papers 1 Masters research papers and 7 Work in Progress papers published in these Conference Proceedings These papers reflect the continuing interest and diversity in the field of Knowledge Management and they represent truly global research from many different countries including Algeria Austria Bosnia and Herzegovina Brazil Canada Chile Colombia Cuba Cyprus Czech Republic Estonia Finland France France Germany Hungary India Indonesia Iran Ireland Italy Japan Jordan Kenya Lithuania Mexico Nigeria Norway Pakistan Poland Portugal Romania Russia Slovakia Slovenia South Africa Spain Sri Lanka Sultanate of Oman Sweden Switzerland Thailand The Netherlands UK United Arab Emirates USA and Venezuela *PISA 2015 Assessment and Analytical Framework Science, Reading, Mathematic and Financial Literacy* OECD, 2016-04-19 What is important for citizens to know and be able to do The OECD Programme for International Student Assessment PISA seeks to answer that question through the most comprehensive and rigorous international assessment of student knowledge and skills **2024-25 RRB Nursing Study Material** YCT Expert Team , 2024 25 RRB Nursing Study Material 602 1195 E This book contains the solution of the previous 7881 objective questions asked in the examination *PISA 2015 Assessment and Analytical Framework Science, Reading, Mathematic, Financial Literacy and Collaborative Problem Solving* OECD, 2017-08-31 What is important for citizens to know and be able to do The OECD Programme for International Student Assessment PISA seeks to answer that question through

the most comprehensive and rigorous international assessment of student knowledge and skills *Chemistry* John A. Olmsted, Gregory M. Williams, Robert Charles Burk, 2016-01-14 Olmsted Burk is an introductory general chemistry text designed specifically with Canadian professors and students in mind A reorganized Table of Contents and inclusion of SI units IUPAC standards and Canadian content designed to engage and motivate readers distinguish this text from many of the current text offerings It more accurately reflects the curriculum of most Canadian institutions Instructors will find the text sufficiently rigorous while it engages and retains student interest through its accessible language and clear problem solving program without an excess of material that makes most text appear daunting and redundant *Information and Communications Technology in STEM Education* Umesh Ramnarain, Mdutshekelwa Ndlovu, 2023-07-21 This timely book presents the latest scholarly research on the integration of Information Communications Technology ICT for enhanced STEM education in African schools and universities Featuring critical discussion and illustration of key data led arguments this volume gives a comprehensive picture of the breadth complexity and diversity of issues present in different African countries It highlights a diverse range of topics such as approaches to ICT integration the use of digital technologies to support inquiry based learning teacher development and contextual issues in ICT integration for STEM education Chapters feature contributions and shared experiences from prominent science educators and researchers from across African regions and demonstrate findings and reflections on emerging trends pedagogical innovations and research informed practices on ICT integration in STEM education Offering cutting edge research on STEM and digital education in Africa the book will appeal to researchers postgraduate students and scholars in the fields of STEM education ICT education digital education and pedagogy *International Handbook of Comparative Large-Scale Studies in Education* Trude Nilsen, Agnes Stancel-Piątak, Jan-Eric Gustafsson, 2022-09-21 This handbook is the first of its kind to provide a general and comprehensive overview of virtually every aspect of International Large Scale Assessment ILSA It includes historical economic and policy perspectives theoretical foundations methodology and reviews of findings from analyses of ILSA data After decades during which ILSAs have generated knowledge within central areas of education research and gained increased and substantial impact on educational policy practice and research such a broad overview for a wide ranging audience is much needed With contributions from authors and editors from all continents this handbook appeals to an international audience and keeps a neutral perspective not favoring one ILSA over another The handbook is suitable to be read by politicians researchers and stakeholders who are seeking an overview of ILSAs their history and development and both potential benefits and limitations with regard to policy implications The reviews of findings from studies analyzing ILSA data will be of interest to stakeholders teachers researchers and policymakers Considering that the reviews extend to all fields pertaining to educational research the book will be valuable to all researchers interested in education Students may use the book to learn about ILSAs in the context of policy theoretical underpinnings or research Moreover the methodology section is written in a manner that is

understandable and accessible for students stakeholders or researchers not familiar with these data This methodology part however is also a valuable resource for researchers who are familiar with ILSA data as it provides overviews of the design and sampling procedures of several ILSAs and includes advice on methods of analysis Even the owners of the ILSAs may find the book valuable as it contains overviews and insights into a number of ILSAs provides information how the data is used by the research community and includes recommendations for future instruments

Study Material
(UPPSC/UPNHM-CHO/AIIMS/BHU/DSSSB) YCT Expert Team , UPPSC UPNHM CHO AIIMS BHU DSSSB Study Material
Solved Papers **Science Teachers' Learning** National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Teacher Advisory Council, Board on Science Education, Committee on Strengthening Science Education through a Teacher Learning Continuum, 2016-01-15 Currently many states are adopting the Next Generation Science Standards NGSS or are revising their own state standards in ways that reflect the NGSS For students and schools the implementation of any science standards rests with teachers For those teachers an evolving understanding about how best to teach science represents a significant transition in the way science is currently taught in most classrooms and it will require most science teachers to change how they teach That change will require learning opportunities for teachers that reinforce and expand their knowledge of the major ideas and concepts in science their familiarity with a range of instructional strategies and the skills to implement those strategies in the classroom Providing these kinds of learning opportunities in turn will require profound changes to current approaches to supporting teachers learning across their careers from their initial training to continuing professional development A teacher s capability to improve students scientific understanding is heavily influenced by the school and district in which they work the community in which the school is located and the larger professional communities to which they belong Science Teachers Learning provides guidance for schools and districts on how best to support teachers learning and how to implement successful programs for professional development This report makes actionable recommendations for science teachers learning that take a broad view of what is known about science education how and when teachers learn and education policies that directly and indirectly shape what teachers are able to learn and teach The challenge of developing the expertise teachers need to implement the NGSS presents an opportunity to rethink professional learning for science teachers Science Teachers Learning will be a valuable resource for classrooms departments schools districts and professional organizations as they move to new ways to teach science

[Encyclopedia of Analytical Science](#) ,2019-04-02 The third edition of the Encyclopedia of Analytical Science Ten Volume Set is a definitive collection of articles covering the latest technologies in application areas such as medicine environmental science food science and geology Meticulously organized clearly written and fully interdisciplinary the Encyclopedia of Analytical Science Ten Volume Set provides foundational knowledge across the scope of modern analytical chemistry linking fundamental topics with the latest methodologies Articles will cover three broad areas

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Proceedings of the 6th International Conference on Current Issues in Education (ICCIE) 2023 Paramita Cahyaningrum Kuswandi,Ezi Apino,Syahri Ramadhan,Ririn Susetyaningsih,Siwi Widiastuti,2024-05-18 This is an open access book In this Industrial Era 4.0 society encounters significant environmental economic and social challenges Thus educational institutions need to ensure that all students are well prepared for the future and that they can act as agents of change As a result educational institution must expand their educational system extensively to address these challenges including reshaping teaching and learning notions and platforms that immensely focus on not only developing a broad set of academic staff and student s knowledge skills attitudes and values but also upholding the fast growing technology Building strong learning connections should be perceived as the highest priority in educational institutions The connection paves the way for critical thinking and it is a fundamental concept that connects both context and relevance In this digital information age technology has enormous potential to assist this whole process of connection The 5th International Conference of Current Issues in Education ICCIE 2023 provides platforms for researchers and practitioners to share their ideas and experiences concerning these issues The conference also brings an excellent opportunity to connect with global participants and enhance further collaborations

Teacher Training and Professional Development: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2018-05-04 Regardless of the field or discipline technology is rapidly advancing and individuals are faced with the challenge of adapting to these new innovations To remain up to date on the current practices teachers and administrators alike must constantly stay informed of the latest advances in their fields Teacher Training and Professional Development Concepts Methodologies Tools and Applications contains a compendium of the latest academic material on the methods skills and techniques that are essential to lifelong learning and professional advancement Including innovative studies on teaching quality pre service teacher preparation and faculty enrichment this multi volume book is an ideal source for academics professionals students practitioners and researchers

Proceedings of the International Conference on Applied Science and Technology on Social Science 2022 (iCAST-SS 2022) Amiril Azizah,Emma Dwi Ariyani,2023-02-15 This is an open access book The 5th International Conference on Applied Science and Technology iCAST 2022 organized by the Indonesian Polytechnics Consortium will be held in Samarinda East Kalimantan Indonesia from 23-24 October 2022 This prestigious conference is aimed at bringing together researchers and experts in intelligent technology and

social science from educational institutions R D industry government and the community to exchange and share ideas or knowledges through a discussion of a wide range of issues related to Smart Manufacturing in Digital Transformation Industri 4 0 for Sustainable Economic Growth to Face Society 5 0

The Educational Leader's Guide to Improvement Science
 Robert Crow, Brandi Nicole Hinnant-Crawford, Dean T. Spaulding, 2019-05-23

The Educational Leader's Guide to Improvement Science Data Design and Cases for Reflection is a collection illustrating applied organizational problem solving using methods of improvement science in educational leadership Early chapters introduce improvement science and then the reader is led through a logical sequence of inquiry presented with cases of educational dilemma matched with principles of improvement science and provided examples of research methodology applied in context Because improvement science research is so quickly becoming a signature pedagogy and core subject area of inquiry in the field of educational leadership the literature is still scant in its coverage of improvement science models it is the purpose of this publication to fill the void by providing concrete examples through case studies of instances where improvement research methods and analyses can be embedded to enhance and strengthen efforts at organizational improvement This text concentrates on the elements faculty students and administrators need specific models where improvement science frameworks enhance the reliability and validity of improvement or quality enhancement efforts Perfect for courses such as Introduction to Improvement Science Seminar Practicum in Educational Leadership Introduction to Program Evaluation Educational Research for Administrators Action Research for School Practitioners Educational Research School Improvement and Teacher Leadership

Handbook of Research on Science Education Norman G. Lederman, Dana L. Zeidler, Judith S. Lederman, 2023-03-17

Volume III of this landmark synthesis of research offers a comprehensive state of the art survey highlighting new and emerging research perspectives in science education Building on the foundations set in Volumes I and II Volume III provides a globally minded up to the minute survey of the science education research community and represents the diversity of the field Each chapter has been updated with new research and new content and Volume III has been further developed to include new and expanded coverage on astronomy and space education epistemic practices related to socioscientific issues design based research interdisciplinary and STEM education inclusive science education and the global impact of nature of science and scientific inquiry literacy As with the previous volumes Volume III is organized around six themes theory and methods of science education research science learning diversity and equity science teaching curriculum and assessment and science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty scholars and graduate students and pointing towards future directions of the field

Handbook of Research on Science Education Research Volume III

offers an essential resource to all members of the science education community [VTAC eGuide 2016](#) VTAC,2015-07-15 The VTAC eGuide is the Victorian Tertiary Admissions Centre s annual guide to application for tertiary study scholarships and special consideration in Victoria Australia The eGuide contains course listings and selection criteria for over 1 700 courses at 62 institutions including universities TAFE institutes and independent tertiary colleges *"Code of Massachusetts regulations, 2015"* ,2015 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 *CTET Success Master Social Science/Studies Paper-2 for Class 6 to 8 2020* Arihant Experts,2020-01-02 Throughout the world teaching is looked at as one of the most respected and noble profession a person could have A great teacher not only shows the right path that a student should follow but also prepares the human resources for the further development of the nation Among various exams CTET is the most popular teaching exam in the country Central Teaching Eligibility Test CTET is a national level test conducted by CBSE twice a year to recruit the eligible candidates as teacher The exam is conducted into 2 papers Paper 1 for class 1 5 and Paper 2 for class 6 8 Any candidate who is interested to become a teacher for classes 6 to 8 then they have to appear for both the papers The new the edition of Study Guide Success Master CTET Social Science Studies Paper II has been prepared completely on the latest exam pattern The book has been divided into 5 key sections and further divided into chapters providing the focused study material After covering theoretical part this book also concentrates on the practice part it provides Previous Years Solved Paper 2 practice sets and more than 3000 MCQs for thorough practice Ample numbers of questions have been given which are covered in a Chapterwise manner that allows candidates to understand the trend of the questions as well as the exam This book will prove to be highly useful for the CTET Paper 2 exam as it will help in achieving the good rank in the exam TABLE OF CONTENT Solved Paper 2019 December Solved Paper 2019 July Solved Paper 2018 December Solved Paper 2016 September Child Development and Pedagogy English Language and Pedagogy Hindi Bhasha evm Shiksha Shastra Social Science Studies Pedagogy Pedagogy Practice Sets 1 2

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