

The School Uniforms Debate

3 pages | 566 words

Many people do not think that school uniforms have so many benefits. Many students don't agree with the idea of uniform, but I strongly disagree. I think school uniform is what every school needs. I think it's because uniforms can help students perform better academically, prevent bullying and make the school a safer place. Many educators and social experts believe that students who wear school uniforms do better at school. Students often focus so much on their closets that they are distracted from their studies. Some experts believe a uniform policy would eliminate such distractions and improve students' concentration. They believe that uniforms create a more serious atmosphere in the school environment, are suitable for learning and can improve students' performance. They also believe school uniforms improve student attendance. Many parents report that their children spend a lot of time planning and choosing their daily clothes, and uniforms allow students to use this time to sleep or study. Although some students don't like the idea of uniform, because it limits the way they can express themselves, it can prevent them from wearing inappropriate clothes. School uniforms can prevent bullying. Not everyone is rich, nowadays fashionable clothes may be expensive, people can't afford them at all, students may be bullied because of what they wear. If everyone wears the same clothes, then everyone is equal, and the school uniform is a cheap way to promote the unity of classmates. Wearing the same uniform encourages students to be friendly and helps develop good social skills and a sense of belonging. When students wear the same uniform, they feel more connected to each other and learn to focus more on who they are than what they are wearing. School uniforms are designed to promote school safety. School uniforms make it easier for teachers to tell which students belong to the school. If there is no uniform, dangerous people can walk into the campus and the teachers won't even notice. If that happens, I won't feel safe at school. At St Albans middle school, we go hiking a lot, whether it's in the city or in St Albans, and the teachers can tell who's in their school and who's not, so if a student gets lost, the teachers can tell them by what they're wearing. Many people think school uniforms are too expensive. In any district public school, a boy made up of a complete uniform shirt, a pair of pants, a jump shot and a pair of black shoes may account for about \$200, but it is a small price to buy something a student can wear for their entire high school career. In all schools, uniforms are made of high-quality materials and fabrics and usually last a long time. Nowadays, most students in public schools receive an education allowance to pay for their uniforms. Without uniforms, students need more than one set of clothes to attend school, which can be much more expensive than standard uniforms. Wearing school uniforms brings various benefits to students, most notably, because they help students perform better academically, prevent bullying and out of safety concerns. Abolishing school uniforms will not help. When...

School Uniforms Argumentative Essay

Judith C. Hochman, Natalie Wexler



School Uniforms Argumentative Essay:

Academic Writing Stephen Bailey, 2003 This work takes a refreshing approach to the academic writing course providing easily understandable language set within a clear structure

An Introduction to Advanced Academic Argumentative Writing Approach for High School and Undergraduate Students Dr Julius Nang Kum , An Introduction to the Advanced Academic Argumentative Writing Approach for High School and Undergraduate Students This long awaited textbook examines the knowledge making genre or the argumentative writing at the advanced stage It provides students with an insightful and a coherent picture of the academic argumentative essay which is a training tool for knowledge making for most convincing writings The book is divided into six chapters Chapter one highlights some key pragmatic features which are very necessary for most successful students in the academic world Chapter two focuses on the writing skills and some advantages of being a good writer The remaining chapters identify the actual definition of an academic argumentative writing and also highlight the components of the introduction section the body section and the conclusion section of the knowledge constructing genre The book would be appropriate as a training tool for the writing skills of many advanced and undergraduate students We hope that high school and undergraduate students would find the book very interesting and vital for their advanced argumentative writings and some related convincing writings in other fields

Developing Creative Thinking to Improve Academic Writing Azza Abugharsa PhD, 2018-05-08 Developing Creative Thinking to Improve Academic Writing Part Two Advanced Level textbook helps enhancing lateral thinking within the given contextual frame in order to promote students intellectual challenge to produce a comprehensive understanding about the topic This facilitates flexible thinking required to write academic assignments in which arguments are presented for thorough analysis Since rigid judgments can lead to fossilized views it is recommended to emphasize the concept that all opinions are correct from the points of view of their holders In this regard this book helps college students practice improving their triangular thinking skills which emphasize evaluation of all the aspects of the topic in an equal pattern Furthermore this book is useful for ESL college students as well as native speakers of English as it reinforces transformational learning principles which highlight education by inspiration rather than information Such a strategy can motivate the students to become more creative more practical and more resourceful and enable them to transform their learning related thinking abilities and attitudes in order to come to a better understanding of themselves and the world

TASC For Dummies Stuart Donnelly, 2016-10-03 Everything you need to pass the TASC If you re looking to gauge your readiness for the high school equivalency exam and want to give it all you ve got TASC For Dummies has everything you need The TASC Test Assessing Secondary Completion is a state of the art affordable national high school equivalency assessment that evaluates five subject areas reading writing mathematics science and social studies With the help of this hands on friendly guide you ll gain the confidence and skills needed to score your highest and gain your high school diploma equivalency Helps you measure your career and college readiness as outlined

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Writing Made Easy: Just the Basics Timothy Sharkey, 2022-05-03 Writing Made Easy Just the Basics by Timothy Sharkey explains how to make writing easy It provides a just the basics approach to writing and it eliminates the complicated information that gets in the way It includes expert definitions and helpful examples of what is really needed in writing with professional scholarship and a literary sensibility from an author who has taught English 101 and English 102 classes in college for over 15 years Writing Made Easy Just the Basics is the culmination of Timothy Sharkey s 15 year effort to put the good information about writing into one book Writing Made Easy Just the Basics covers the following information Grammar Syntax Usage Diction Etymology Mechanics abbreviations capitalization spelling Agreement Tips past present and future singular and plural first second and third person voices Using whom correctly Punctuation Marks apostrophe brackets colon comma dash ellipsis exclamation point hyphen parentheses quotation marks semicolon slash Sentences required ingredients sentence mistakes sentence fragments run on sentences and comma splice sentences and how to correct them Paragraphs required ingredients introduction body and concluding paragraphs transition words Rhetorical Techniques alliteration allusion hyperbole metaphor onomatopoeia irony parallel construction personification Arguing Well critical thinking dialectics Aristotle s ethos pathos the Socratic Method common ground Fallacies ad hominem attack begging the question coded language double edged sword hasty analogy red herring slippery slope straw man etc Research Tips advanced Google searches Boolean operators databases Google Scholar Google News WolframAlpha the CIA Factbook etc Research Paper MLA 9th Edition direct quotes indirect quotes interpolations in text citations works cited page hanging indents correct formatting Writing Terms defined bombastic cliché colloquial concise diction etymology euphemism figure of speech hyperbole jargon metaphor oxymoron redundant rhetoric slang succinct verbose etc Latin Terms for Writers defined a priori ad hoc ad infinitum ad nauseam alumnus bona fide de facto ibidem ipso facto non sequiter per se prima facie quasi reductio ad absurdum sic summa cum laude magna cum laude verbatim etc Sample Essays included descriptive essay argumentative essay research paper MLA 9th Edition Writing approaches insights and advice Timothy Sharkey author has a Master of Liberal Arts degree in English American Literature Language from Harvard University He has a Bachelor of General Studies degree with a concentration in Film from The University of Michigan He has taught English 101 and English 102 classes in college in Chicago for over 20 years and he has succeeded in taking complicated information and simplifying it for the demanding students in his classes

Create Your School Library

Writing Center Timothy Horan, 2016-10-16 Colleges typically have writing centers to which students can bring their writing assignments to a peer tutor for assistance but most high schools and middle schools do not This book advocates for the creation of writing centers in 7 12 schools and explains why the school library is the best place for the writing center There is a glaring absence of writing centers in today s K 12 schools More and more students are being asked in college entrance testing to submit samples of their writing and employers are expecting their workers to write correctly and clearly This book addresses the critical lack of writing centers below the undergraduate level It demonstrates how middle school and high school librarians can create writing centers in their school libraries explains how to assist students through a one on one writing tutorial method and gives students and teachers the tools for learning and understanding the complex art of writing Author Timothy Horan inventor of the School Library Writing Center establishes why school libraries represent the best and most logical places to create writing centers and why school librarians are the natural choice to direct writing center operations He then takes readers through the process of creating a writing center from original conception up through opening day Additional topics covered include how to publicize and grow your School Library Writing Center maintaining your writing center for efficient operation on a daily basis as well as for years to come how to become an effective writing center director and writing tutor the most current technology that can be used to assist in the writing composition and research process and working with English language learner ELL students within your writing center **Argumentative**

Writing in a Second Language Alan R. Hirvela, Diane Belcher, 2021-12-13 Argumentative Writing in a Second Language is a collection on teaching argumentative writing offering multiple vantage points drawn from the contributors own teaching and research experiences The value of learning how to compose argumentative texts cannot be overstated and yet very little attention has been allocated to the equally important topic of how argumentation is or can be taught in the L2 context Thus this volume shifts attention to teachers and argumentative writing instruction especially within increasingly common multimodal and digital literacy settings While doing so it provides a comprehensive wide ranging view of the L2 argumentative writing landscape within an instructional lens Part I of the volume is topic oriented and focuses on explorations of important issues and perspectives while Part II features several chapters reporting classroom based studies of a variety of instructional approaches that expand our understanding of how argumentative writing can be taught The book will be of value to pre service and in service teachers in varying instructional contexts as well as teacher educators and L2 writing scholars researchers **Cracking the Praxis Tests (Core Academic Skills + Subject Assessments + PLT**

Exams), 3rd Edition The Princeton Review, 2018-10-09 THE REVIEW YOU NEED FOR THE PRAXIS SCORE YOU WANT Complete with 6 practice tests Cracking the Praxis brings you focused content review practice questions and drills and free online content to help you master the Praxis Core key Subject Assessments and the Principles of Learning and Teaching PLT tests Practice Your Way to Excellence 6 Praxis Core practice tests to help you prepare for every section of the exam 2 each

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and college survival skills step by step strategies for writing and research detailed coverage of the nine rhetorical patterns of development and 61 readings that provide strong rhetorical models as well as an easy to use handbook in the complete edition McWhorter's unique visual approach to learning uses graphic organizers revision flowcharts and other visual tools to help students analyze texts and write their own essays Her unique attention to varieties of learning styles also helps empower students allowing them to identify their strengths and learning preferences Read the preface

The Writing Revolution 2.0 Judith C. Hochman, Natalie Wexler, 2025-04-01 Lead a writing revolution in your classroom with the proven Hochman Method Building on the success of the original best seller this new edition of *The Writing Revolution* adds valuable guidance for teachers seeking a way to bring their students writing ability up to rigorous state standards As thousands of educators have already discovered *The Writing Revolution* provides the road map they need clearly explaining how to incorporate the Hochman Method into their instruction no matter what subject or grade they're teaching and regardless of the ability level of their students The new edition provides a reorganized sequence of activities and even more student facing examples making it easier than ever to bring the method to your classroom *The Writing Revolution* isn't a separate curriculum or program teachers need to juggle Rather it is a method providing strategies and activities that teachers can adapt to their preexisting curriculum and weave into their content instruction By focusing on specific techniques that match their students needs and providing them with targeted feedback *The Writing Revolution* can turn weak writers into strong and confident communicators In addition the method can Identify misconceptions and gaps in knowledge Boost reading comprehension and learning Improve organizational skills Enrich oral language Develop analytical abilities *The Writing Revolution* takes the mystery out of teaching students to write well

Jasper (non ICSE) CB 8 Jyotika Gill, The Jasper series has been especially designed as per the latest guidelines provided in the National Education Policy The books are designed to expose learners to real life situations enabling them to experience and respond to language in different scenarios The series aims at the development of communicative proficiency through a graded syllabus of structural patterns and the rich and varied contexts of English literature

Academic Writing Skills 2 Teacher's Manual Peter Chin, Joseph Garner, Miklos Juhasz, Samuel Reid, Sean Wray, Yoko Yamazaki, 2012-05-02 *Academic Writing Skills* is a three volume essay writing course for students that develops students abilities to compose college level essays *Academic Writing Skills 2* takes students through a step by step process of writing expository argumentative and compare and contrast essays It is appropriate for students wishing to focus on specific essay types that require the use and integration of sources to complete academic writing tasks

Giggles in the Middle Jane Bell Kiester, 2013 Jane Bell Kiester author of the popular *Caught ya Grammar with a Giggle* series has adapted her effective and fun approach to meet the specific learning needs of middle school students This resource improves writing and editing skills raises test scores engages students and creates classrooms filled with giggles *Giggles in the Middle* offers middle school teachers all the benefits of the previous *Caught ya* books plus

some helpful extras created especially for the middle school student You ll find One continuous story The Bizarre Mystery of Horribly Hard Middle School divided into three parts each with enough sentences for an entire school year Classroom tested writing assignment suggestions mini lessons and teaching tips Almost midterm and final exam tests for each grade with teacher keys Easy to follow step by step instructions Complete vocabulary lists for words used in each story and A CD with the Grammar Usage and Mechanics Guide for easy reference and duplication the complete uninterrupted story in narrative form and the Caught ya sentences Giggles in the Middle gives middle school teachers the perfect alternative to boring grammar books and dry lectures With this flexible proven approach to developing grammar usage and mechanics GUM skills as well as vocabulary everyone has fun while they learn

Visual Writing Alex Baratta,2010-07-12 Considering the fact that the academic essay continues to be widely used as an assessment tool within education there is a need for students to develop their skills in this area However it is often the case that students perceive instruction in academic writing if it is offered at all as boring This book addresses these two issues First the book can be used by students themselves even in the absence of academic writing classes as a self help guide from which they can develop their knowledge of academic writing and subsequent proficiency Second by discussing the components of academic writing in terms such as film which are familiar to today s generation students are enabled to relate to the material better and see what might have been perceived as dull from a brand new perspective Visual learners in particular will enjoy the analogous link between films and essays and students today are arguably more visually literate than previous generations being exposed to visuals on a daily basis through text message iconography computer games and the Internet The visual instruction provided in turn helps to facilitate mental visuals in students minds from which their knowledge of essay writing can start to develop

Winning Strategies For ACT Essay Writing: With 15 Sample Prompts Vibrant Publishers,Dr. Aimee Weinstein ,2021-11-09 This guidebook will help you to Analyze each prompt Plan the essay carefully Make a compelling argument Use the allotted time effectively Evaluate sample essays Increase your confidence This guidebook offers step by step proven strategies for crafting a winning ACT essay It includes suggestions for approaching the writing task analyzing the issues presented and managing time effectively The book contains fifteen sample prompts using the exact same format as the official ACT tests Each prompt includes a sample pro con chart so students can learn to carefully plan and organize the essay before writing Additionally this book describes techniques to think through outline and write an engaging introduction impressive supporting paragraphs and powerful conclusion There are recommendations for selecting a point of view and using solid evidence to support the argument Additionally there is a discussion of the ACT scoring rubric and reasons for taking the essay portion

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