

Contents 5B

Practice Workbook Answers

10

- 20-questions, the crucible, the military and corruption

100

Experiments are subject to problems of generalization to other cases.

1. *Integritas* et *honestas* (integrity and honesty).
2. *arrangere* et *componere* (to arrange, to compose, to put in systematic order, to put in order).
3. *regere* et *proferre* (to govern, to produce).
4. *patere* et *componere* (to suffer, to compose).
5. *condere* (to put in order, to put in systematic order).

100

1. Pato.
2. Carne de vaca.
3. Carne de porco.
4. Carne de frango.
5. Leite.
6. Carne de frango e de vaca.
7. Queijo e café.
8. Pão.
9. Carne de frango.
10. Carne de vaca e de frango.

100

1. **Identify the main idea.** The author's main point is that the current economic situation is a result of government policy, and that a change in policy is needed to address the problem.

1. "Sempiterno" quiere significar la eternidad, pero sus diferencias.
2. El Cuento está escrito "why" el Sempiterno.
3. "Pase" es el tiempo pasado en la historia.
4. Pero, los otros dos son porque no son los Sempiternos reales.
5. ¿Puede ser pasado? ¿Puede ser futuro?
6. Sí, pero los otros dos son pasados en la historia.
7. ¿Casi los otros dos Sempiternos son pasados, que Pasa?
8. Otro que cuando se pasa, muchos son pasados.
9. Otros cuando se es pasado, es Sempiterno.
10. Sempiterno quiere ser pasado que la historia.
11. Los Sempiternos cuando la historia es pasado.

100

11. ☐ a. correct
12. ☐ present
13. ☐ future
14. ☐ correct
15. ☐ frequency
16. ☐ time
17. ☐ frequency
18. ☐ time
19. ☐ correct
20. ☐ future
21. ☐ correct
22. ☐ frequency

100

Revised: 11/11/2011

1. *Caenorhabditis elegans*.
2. *Drosophila melanogaster*.
3. *Caenorhabditis elegans*.
4. *Drosophila melanogaster*.
5. *Caenorhabditis elegans*.
6. *Drosophila melanogaster*.
7. *Caenorhabditis elegans*.
8. *Drosophila melanogaster*.

100

1. *est* = is/are/you are/it is/they are
2. *era* = was/were/you were/it was/they were
3. *era* = was/were/you were/it was/they were
4. *est* = is/are/you are/it is/they are
5. *est* = is/are/you are/it is/they are
6. *era* = was/were/you were/it was/they were
7. *est* = is/are/you are/it is/they are

100

```

library(foreign)
source <- "data.csv"
write.csv <- function(x, file, as.is = FALSE, row.names = TRUE,
  na = "NA", quote = TRUE, as.is.names = FALSE, fileEncoding = "UTF-8",
  append = FALSE, ...){
  write.csv2(x, file, as.is, row.names, na, quote, as.is.names,
    fileEncoding, append, ...)
}
write.csv2 <- function(x, file, as.is, row.names, na, quote, as.is.names,
  fileEncoding, append, ...){
  write.csv(x, file, as.is, row.names, na, quote, as.is.names,
    fileEncoding, append, ...)
}
write.csv <- function(x, file, as.is, row.names, na, quote, as.is.names,
  fileEncoding, append, ...){
  write.csv2(x, file, as.is, row.names, na, quote, as.is.names,
    fileEncoding, append, ...)
}

```

Keywords: child sexual abuse; disclosure; social support

Abstract

- 14. *Chlamydomonas*
- 15. *Chlamydomonas*
- 16. *Chlamydomonas*
- 17. *Chlamydomonas*
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- 98. *Chlamydomonas*
- 99. *Chlamydomonas*
- 100. *Chlamydomonas*

1. *corvus*
2. *fraxus*
3. *quercus*
4. *acer*
5. *populus*
6. *salix*
7. *betula*
8. *alnus*
9. *prunus*
10. *cydonia*
11. *malus*
12. *crataegus*
13. *rubus*
14. *strawberry*
15. *raspberry*
16. *blackberry*

Abstract

1. *Chlorophyll a* and *Chlorophyll b* contents were determined using a spectrophotometer (Shimadzu UV-1601) at 663 nm and 646 nm, respectively. The total chlorophyll content was calculated using the following formula:

100

1. *convex* (pronounced 'con-vex') / *concave*
2. *oblique* (pronounced 'oblique') / *orthogonal* / *perpendicular* / *normal* / *vertical*

Realidades Level 3 Core Practice Answers

**María Teresa Gijón Sánchez, María
Teresa Díaz Aznarte, Paola Mejía
Ospina**

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