



PAPER 1

GRADE 9

TERM 4

ECONOMIC AND MANAGEMENT SCIENCE: ACCOUNTING

TOTAL: 70 MARKS

NAME AND SURNAME: _____

CLASS: _____

QUESTION	TOPIC	MAXIMUM MARKS	LEARNER MARK	MODERATED MARK
1	Definitions	10		
2	Journals	20		
3	Creditors Ledger	10		
4	Trial Balance	10		
5	General Ledger	20		
TOTAL		70		

EXAM AGREEMENT

I, _____

(Name & Surname), Grade _____

hereby acknowledge that I will abide by all examination rules stipulated below during the writing of my exam (Subject's name).

RULES

- I will not have any electronic equipment in my possession (cell phones, smart watches and earphones).
- I will not cause any disruption during the start of the exam venue.
- I will be honest at all times.

All rules, as discussed with me, will be honoured and obeyed.

Learner Signature _____

QUESTION 1

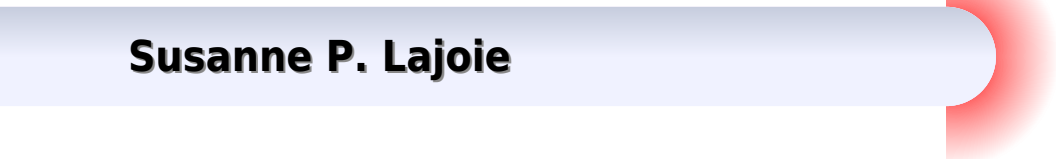
Various options are provided as possible answers for the following questions. Choose the correct answer and write the letter (A-D) next to the question number (1.1.1 – 1.1.5).

- 1.1.1 When a company purchases inventory on credit, which accounts are affected?
 - A creditors control and bank.
 - B creditors control and stationary
 - C creditors control trading stock
 - D only creditors control
- 1.1.2 The source document in the debtors journal will be a(n) _____.
 - A slip
 - B trial balance
 - C receipt
 - D invoice
- 1.1.3 Which of the following is an example of an asset?
 - A Sales
 - B Cash
 - C Cost of sales
 - D Creditors
- 1.1.4 The _____ shows a company's revenues and expenses over a period of time?
 - A balance sheet
 - B income statement
 - C receipt
 - D invoice
- 1.1.5 In a trial balance, sales will be recorded in the _____ side.
 - A left
 - B debit
 - C credit
 - D right

(5)

Science Paper 1 Grade 2 November Exemplar

Susanne P. Lajoie



Science Paper 1 Grade 2 November Exemplar:

Resources in Education ,2001-10 Research in Education ,1971 **Resources in Education** ,1997 **ICONESS**

2021 Subuh Anggoro,Sriyanto Sriyanto,Ng Khar Thoe,Corrienna Abdul Talib,2021-11-26 This book constitutes the thoroughly refereed proceedings of the 1st International Conference on Social Sciences ICONESS 2021 held in Purwokerto Indonesia in July 2021 The 60 full papers presented were carefully reviewed and selected from 100 submissions The papers reflect the conference sessions as follows Education Curriculum and Instruction Education and Development Educational Psychology Mathematic Education Science Education Social Science Education Measurement and Evaluation Primary Education and Higher Education Religion Islamic Education Fiqh Science and Technology Halal Science Islamic Civilization Shariah Economic and Literation Teaching English as a Second Language TESL Language and Communication Literacy

ERIC Educational Documents Index, 1966-69: Minor descriptors and author index ,1970 *ERIC Educational Documents Index, 1966-1969: Minor descriptors. Author index* CCM Information Corporation,1970 *ERIC Educational Documents Index* Educational Resources Information Center (U.S.),1966 A subject author institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education earlier called Research in education **Government Reports Announcements & Index** ,1992 *Reflections on Statistics* Susanne P. Lajoie,2012-10-12 An issue in the current push for reform in mathematics education is the call to address statistics at the precollege level This volume represents the emerging findings of an interdisciplinary collaboration among a group of mathematics educators cognitive scientists teachers and statisticians to construct an understanding of how to introduce statistics education and assessment for students in elementary and secondary schools A premise shared by the contributors to this volume is that when students are introduced to statistics at the K 12 level and provided with opportunities to do statistics that are related to actual life situations they will be better prepared for decision making in the real world The interdisciplinary nature of the group of researchers stimulated a lively interchange of ideas for enhancing the learning teaching and assessment of statistical understanding which is reflected in this volume Mathematics educators contribute their insights into how teachers teach mathematical ideas and heighten our awareness of the ecological needs of the current mathematics classroom Cognitive scientists share their understanding of developmental differences in learning and present theoretical perspectives that contribute to the design of effective learning environments Classroom teachers share their ideas about classroom activities and assessment of student learning as well as their concerns for in service training and workshops to help teachers acquire skills in this new content area Statisticians offer their understanding of what is feasible to teach in the early grades and what their view is of statistical literacy The book is organized around four interdependent themes content teaching learning and assessment By focusing their respective chapters on particular themes the authors intend to cultivate a better understanding of how each relates to improvements in statistics education This is the

first book to address statistics learning in grades K 12 address issues of statistical curriculum content in grades K 12 address issues of assessment of statistics learning in grades K 12 bring issues of technology instruction and assessment in statistics education in grades K 12 and look at teacher education for statistics instruction in grades K 12 This is a must read book for both practitioners and researchers involved in K 12 mathematics education **Catalogue of British Official Publications Not Published by HMSO.** ,1985 **Teaching to Change the World** Jeannie Oakes,Martin Lipton,Lauren Anderson,Jamy Stillman,2018-01-29 Teaching to Change the World is an up to the moment engaging social justice oriented introduction to education and teaching and the challenges and opportunities they present Both foundational and practical the chapters are organized around conventional topics but in a way that consistently integrates a coherent story that explains why schools are as they are Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them This thoroughly revised fifth edition remains a vital introduction to the profession for a new generation of teachers who seek to become purposeful knowledgeable practitioners in our ever changing educational landscape for those teachers who see the potential for education to change the world Features and Updates of the New Edition Fully updated Chapter 1 The U S Schooling Dilemma reflects our current state of education after the 2016 U S presidential election First person observations from teachers including first year teachers continue to offer vivid authentic pictures of what teaching to change the world means and involves Additional coverage of the ongoing effects of Common Core highlights the heated public discourse around teaching and teachers and charter schools Attention to diversity and inclusion is treated as integral to all chapters woven throughout rather than tacked on as separate units Digging Deeper resources on the new companion website include concrete resources that current and future teachers can use in their classrooms Tools for Critique provides instructors and students questions prompts and activities aimed at encouraging classroom discussion and particularly engaging those students least familiar with the central tenets of social justice education **Canadian Society of Forensic Science journal** ,1978 *Title Index, ERIC ED Accessions File* ERIC Processing and Reference Facility,1966

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