



## School Uniform Should Not Be Abolished

Good morning to all my friends, imagine if you need to choose which clothes to wear to school every morning so that you will look pleasing to everyone in the school, how will you feel? Would you feel very troublesome? Our school plans to abolish school uniforms and allows students to wear any clothes to school. This issue becomes a talking-point in our school, I am totally against the idea as I think uniforms are totally necessary to build proper school culture. Today, I am here to convince you that school uniforms should not be abolished.

The reasons why school uniforms should remain are because it brings a lot of advantages to students. First, school uniforms promote a sense of belonging and create good school culture. When all the students wear the same uniform, the spirit of learning in school will be uplifted. It shows that the school expects high standards and students respond with better behavior. Wearing school uniforms also can prevent students especially girls from wearing clothes which harsh to the eye such as miniskirt, sexy dress, short pants and so on.

On the other hand, boys can focus on their study if girls wear proper uniforms in school. Besides, equality among students can be maintained in school. No matter what family background are the students having, they will wear the same uniform and the difference between rich and poor is smaller. A student who comes from less fortunate family does not need to worry about being bullied or being disdained in school just because he wears older clothes. Apart from that, students can save their time in the morning to do other things like having breakfast by just simply wearing school uniforms.

This is because they do not have to waste time thinking of what to wear to school and how to decorate themselves by putting some decorations on their clothes. Moreover, school uniforms help students to focus on study instead of fashions and trendy clothes. Furthermore, wearing a uniform helps to prepare students for working in the future. This can help students to adapt with the condition of wearing uniforms to work in the future. People like nurses, doctors, the firemen and the policemen wear uniform as part of their job.

Other working adults also wear suits to work. In conclusion, school uniforms should not be abolished. Reasons are that school uniforms give a sense of belonging to us, maintain equality among students, help students to focus on study and help them to prepare for working in the future. Therefore I urge all of you, my friends, to sign a petition to the school administration board so that they can take into consideration of the benefits of having us, students to wear school uniform. Thank you.

# School Uniform Should Not Be Abolished Essay

**Leo P. Chall**



## **School Uniform Should Not Be Abolished Essay:**

*Supporting Writing* Sylvia Edwards, 2014-05-22 Focusing on enhancing the writing skills of the pupils whom you support Sylvia Edwards analyzes how you can develop their skills offers advice and guidance on a variety of learning styles and a breakdown of writing principles

**CliffsNotes Praxis II: ParaPro (0755 and 1755)** Vi Cain Alexander, Ennis Donice McCune, Sandra Luna McCune, 2009-07-23 Praxis II ParaPro 0755 and 1755 Test Prep Proven test taking strategies Focused reviews and exercises 2 model practice tests From the experts at CliffsNotes Sandra Luna McCune Vi Cain Alexander and E Donice McCune Cliffsnotes Your guide to a higher score on Praxis II ParaPro 0755 and 1755 Why CliffsNotes Go with the name you trust Get the information you need fast About the Contents Introduction How to use this book Overview of the exam Proven study strategies and test taking tips FAQs Part I Skills and Knowledge Reviews Reading Mathematics Writing Part II Two Full Length Practice Exams Each practice exam includes the same number of multiple choice questions as the actual exam Complete with answers and explanations for all questions

**The Sixth: An Essay in Education and Democracy** William Reid, Jane Filby, 2018-10-03 Developments in educational systems are inextricably linked with the social and political evolution of nations Nowhere is this more clearly to be seen than in the history of the English sixth form Originally published in 1982 this book whose authors had been associated with a number of research projects into 16 19 education traces the tradition of the sixth form from its origins in the public schools of the nineteenth century through to controversies at the time over sixth form and tertiary colleges and the extension of 16 19 education to embrace youth opportunities programmes and other semi vocational courses It shows that the sixth has not only been a significant element in its own right in the adjustment of English society to the challenge of democratic ideals but has also played a key role in the evolution of secondary education from the endowed school of the nineteenth century through the municipal grammar schools set up after the 1902 Education Act to the comprehensive secondary schools of today In fact the fate and future of comprehensive schooling becomes fully understandable only through a study of the sixth form tradition which has shaped the activities of educationists and policy makers over the last hundred years The authors conclude that educational policy making is both facilitated and constrained by the existence of enduring traditions stemming from the past in fact the work of policy making lies precisely in the constructive reinterpretation of that inheritance This book describes and clarifies the nature of the tradition of sixth form education which has been handed down to us and its relation to democratic values and institutions

*Jasper (non ICSE) CB 8* Jyotika Gill, The Jasper series has been especially designed as per the latest guidelines provided in the National Education Policy The books are designed to expose learners to real life situations enabling them to experience and respond to language in different scenarios The series aims at the development of communicative proficiency through a graded syllabus of structural patterns and the rich and varied contexts of English literature

**The Cambridge Review**, 1903 Vols 1 26 include a supplement The University pulpit vols 1 26 no 1 661 which has separate pagination but is indexed

in the main vol     *The Ecclesiastical gazette, or, Monthly register of the affairs of the Church of England* ,1859     *The Louisville Medical News* ,1876     **An Essay on the means and expediency of elevating the profession of the educator in the estimation of the public** William WATTS (of Birmingham.),1840     *Undergraduate Geology* Frank Harold Trevor Rhodes,1971     **Liberty (Not the Daughter But the Mother of Order) ...** ,1867     **The Oxford Magazine** ,1892

**Polish and Swedish Schools in the 19th and 20th Centuries** Ryszard Kucha,Ulla Johansson,1995     **The Pennsylvania School Journal** Thomas Henry Burrowes,James Pyle Wickersham,Elnathan Elisha Higbee,David Jewett Waller,Nathan C. Schaeffer,John Piersol McCaskey,Thomas Edward Finegan,James Herbert Kelley,1858     *Sociological Abstracts* Leo P. Chall,1990     **Liberty** ,1892     Replies [afterw.] The Oracle ,     Education At Crossroads Mutea Rukwaru,2008-09-03 The book Education at Crossroads is a broader and an updated version of the author s dissertation entitled Relative Distribution of Socio Economic Resources and the Performance of Certificate of Primary Education C P E A Case Study of Gaitu sub location in Meru District submitted to the University of Nairobi as a partial fulfillment of his B A Sociology Degree Education at Crossroads traces the educational challenges facing Kenya from colonial to post colonial times by taking the reader through an exciting educational walk by looking at the following Phelps Stokes Commission of 1924 Advisory Committee for Education in tropical Africa by the British colonies office of 1925 Beecher Committee of 1949 Binns Commission of 1964 Gachathia s Report of 1976 Mackay s Report of 1981 Kiano s Report of 1984 Koech Commission of 1999 Education For All Jomtien Thailand of 1990 UNESCO World Conference on Adult Education in Hamburg of 1997 and World Education Forum in Dakar Senegal of 2000 Education at Crossroads examines the challenges affecting performance in C P E examination including the challenges facing the household in its endeavour to access this scarce resource The book also discusses the role of material conditions of both the school and the household income social class education of parents the role of headmasters and trained teachers family size and the role of religion in C P E performance Education at Crossroads has also come up with the theoretical explanations as to why some education players and stakeholders in education sector involve themselves with malpractices in regard to examinations The author finally looks at the importance of holistic approach to issues then policy implication and then gives recommendations based on the research findings The book can predict with some accuracy how the education scenario will be beyond the 21st Century     Moderator-topics ,1921

**Black Reconstruction in America (The Oxford W. E. B. Du Bois)** W. E. B. Du Bois,2014-02-01 Black Reconstruction in America interprets the twenty years of Reconstruction from the point of view of newly liberated African Americans Though lambasted by critics at the time of its publication in 1935 Black Reconstruction has only grown in historical and literary importance In the 1960s it joined the canon of the most influential revisionist historical works Its greatest achievement is weaving a credible lyrical historical narrative of the hostile and politically fraught years of 1860 1880 with a powerful critical analysis of the harmful effects of democracy including Jim Crow laws and other injustices     **Municipal Journal and**

**Public Works Engineer ,1904**

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