

2023 GRADE SCIENCE AND TECHNOLOGY SCHEMES OF WORK TERM 2

NAME _____ TSC NO _____ SCH _____

Wk	Ln	Strand	Sub-strand	Specific learning outcomes	Key inquiry question	Learning experiences	Learning resources	Assessment methods	Refl
1		REVISION OF PREVIOUS WORK AND NEW TERM PREPARATION							
2	1	Environment	Clean and polluted water	By the end of the lesson the learner should be able to a. Distinguish between clean and polluted water in his or her environment b. Discuss the use of clean and polluted water	What causes water pollution? What are the effects of water pollution? How can water pollution be reduced?	In groups, learners walk around the school and neighbourhood to observe and identify clean and polluted water (water in a pit, open pools, ponds, rivers, sewers and watering troughs). Learners to be guided as they use visual aids and digital devices to differentiate between clean and polluted water.	Dustbine gumboots, dusty classroom, digital devices Science and Technology learners Bk 4 pg. 32	Oral Questions, Assignments, project work	
2			Effects of water pollution on living things	By the end of the lesson the learner should be able to a. Identify effects of water pollution on living things b. Use visual aids and digital devices to differentiate between clean and polluted water c. Identify clean and polluted water in the environment	What causes water pollution? What are the effects of water pollution? How can water pollution be reduced?	In groups, learners walk around the school and neighbourhood to observe, identify and record the effects of water pollution on living things (waterborne diseases, death of plants and animals that live in water). In groups, learners to use visual aids and digital devices to identify the effects of water pollution on living things.	Dustbine gumboots, dusty classroom, digital devices Science and Technology learners Bk 4 pg. 33	Oral Questions, Assignments, project work	
3			Effects of water pollution on	By the end of the lesson the learner should be able to	What causes water pollution?	In groups, learners walk around the school and neighbourhood to observe,	Dustbine gumboots, dusty classroom, digital	Oral Questions, Assignments	

Schemes Of Work For Teaching

Michael Gray



Schemes Of Work For Teaching:

A Guide to Teaching Practice Louis Cohen, Lawrence Manion, Keith Morrison, Dominic Wyse, 2010-06-17 A Guide to Teaching Practice has long been a major standard text for all students of initial teacher training courses This new edition has been thoroughly revised and updated to take account of the many changes that have taken place both within **Tips for Teachers: 400+ ideas to improve your teaching** Craig Barton, 2023-02-10 Teaching is complex But there are simple ideas we can enact to help our teaching be more effective This book contains over 400 such ideas The ideas come from two sources First from the wonderful guests on my Tips for Teachers podcast education heavyweights such as Dylan Wiliam Daisy Christodoulou and Tom Sherrington as well as talented teachers who are not household names but have so much wisdom to share Then there's what I have learned from working with amazing teachers and students in hundreds of schools around the world Inside you will find 22 ideas to enhance mini whiteboard use 15 ideas to improve the start of your lesson 14 ideas to help make Silent Teacher effective seven ways to respond if a student says they don't know and lots lots more Each idea can be implemented the very next time you step into a classroom So whatever your level of experience subject or phase there are plenty of ideas in this book to help take your teaching to the next level **Teaching the Holocaust** Michael Gray, 2015-05-15 Teaching the Holocaust is an important but often challenging task for those involved in modern Holocaust education What content should be included and what should be left out How can film and literature be integrated into the curriculum What is the best way to respond to students who resist the idea of learning about it This book drawing upon the latest research in the field offers practical help and advice on delivering inclusive and engaging lessons along with guidance on how to navigate through the many controversies and considerations when planning preparing and delivering Holocaust education Whether teaching the subject in History Religious Education English or even in a school assembly there is a wealth of wisdom which will make the task easier for you and make the learning experience more beneficial for the student Chapters include The aims of Holocaust education Ethical issues to consider when teaching the Holocaust Using film and documentaries in the classroom Teaching the Holocaust through literature The role of online learning and social media The benefits and practicalities of visiting memorial sites With lesson plans resources and schemes of work which can be used across a range of different subjects this book is essential reading for those that want to deepen their understanding and deliver effective thought provoking Holocaust education **Guerilla Guide to Teaching** Sue Cowley, 2003-01-01 In true Sue Cowley style this book is an utterly practical guide to the profession of teaching Drawing on the advice of professionals from all areas of education Cowley provides a vivid insider's guide to the work of being a teacher in its many aspects from planning teaching assessment and technology to management career progression and much much more Illustrated throughout with checklists real life documents and soundbites from teachers at the chalkface this is the most user friendly entertaining realistic book on teaching ever published **Learning to Teach in the Secondary School** Susan Capel, Marilyn Leask, 2007-04-11 This best

selling textbook offers a sound and practical introduction to the skills needed to gain Qualified Teacher Status and will help student teachers to develop the qualities that lead to good practice and a successful future in education **Training to**

Teach in Further and Adult Education David Edward Gray, Colin Griffin, Tony Nasta, 2000 This invaluable text and reference book for all PGCE and Cert Ed course requirements and training in service **Learning to Teach Citizenship in the Secondary School** Liam Gearon, 2003-12-08 Citizenship is a wide ranging subject that can be taught in its own right or through other curriculum subjects and activities This book is intended for students training to teach Citizenship as a first or second subject and will also be immensely helpful to experienced teachers who have opted to take responsibility for this exciting subject Written in a clear and practical way yet underpinned by a sound theoretical background the book covers key themes in Citizenship education including Citizenship in the National Curriculum Citizenship and pastoral care special educational needs developing schemes of work ways of teaching and learning assessment monitoring and recording resources and useful contacts professional development With key objectives and tasks for each chapter this book will help teachers to improve their understanding of Citizenship education and to help their pupils understand their roles as citizens It may be read in conjunction with the companion core textbook Learning to Teach in the Secondary School 3rd edition

Learning to Teach Physical Education in the Secondary School Susan Capel, Joanne Cliffe, Julia Lawrence, 2020-10-05 This fully updated fifth edition of Learning to Teach Physical Education in the Secondary School is a comprehensive yet accessible guide for all student secondary physical education teachers Practical and insightful advice is combined with theory and research to support you in developing as a student teacher This core text is an ideal guide to support you in developing your knowledge for teaching your basic teaching skills and your ability to reflect critically on what you are doing and why enabling you to cope in a range of teaching situations Including updated material to cover changes in policy and practice curriculum and assessments the fifth edition of this essential textbook focuses on Starting and developing your teaching journey Planning teaching and evaluating physical education lessons for effective pupil learning Looking beyond your teacher education New chapters include Essential knowledge bases for teaching physical education Guidance on using digital technologies Health in the physical education lesson Written with university and school based initial teacher education in mind Learning to Teach Physical Education in the Secondary School is an essential source of support and guidance for all student physical education teachers embarking on the challenging journey of developing as an effective teacher Teaching

Science Steven Alsop, Keith Hicks, 2013-10-08 Designed for all trainee and newly qualified teachers teacher trainers and mentors this volume provides a contemporary handbook for the teaching of science covering Key Stages 2 3 and 4 in line with current DfEE and TTA guidelines **Learning to Teach in the Secondary School** Susan Anne Capel, Marilyn Leask, Tony Turner, 1999 The book offers advice on how to write assignments which link theory to practice and is the core text that supports each of the subject specific texts in the Learning to Teach series also published by Routledge It is an

essential for every student teacher Jacket *Teaching Music in the Secondary School* David Bray, 2000 This is essential reading for anyone who teaches Music today and needs to keep up to date with all the latest issues and developments It s a practical handbook written by an Inspector with current information on the issues that count Differentiation practical section helps you get the most out of all your pupils Assessment contains an invaluable section including examples and useful checklists to help you get the most out of assessment A levels and ICT the latest information on these important issues

Reflective Teaching Andrew Pollard, Janet Collins, 2005-03-04 Reflective Teaching is the definitive textbook for reflective classroom professionalism It offers support for trainee teachers mentors newly qualified teachers and for continuous professional development This second edition has been revised and updated to enhance classroom use *New Foundations* John Smith, David Gardner, 2002 Best selling course for Key Stage 3 and GCSE Geography Written to meet the needs of pupils and teachers Is accessible and flexible in use provides coherent materials with built in progression is attractive and fun to use is appropriate for pupils of differing abilities and working at different levels encourages an enquiry approach to learning includes a broad range of teaching and learning methods in the activities addresses the new requirements of the revised National Curriculum and QCA SoW provides full teacher support **The Really Practical Guide to Primary English** Diana Bentley, 1999 This book contains clear chapter objectives suggestions for further reading on each topic and a glossary explaining key terms that the new or trainee teacher will need to understand The authors have all taught English in the primary setting are experienced teacher trainers and respected practitioners in their own specialist fields Learning to Teach Physical Education in the Secondary School Susan Anne Capel, 2004 What skills are required of secondary student physical education teachers What are the key areas that these student teachers need to understand How can current challenges be addressed by these student teachers Learning to Teach Physical Education in the Secondary School combines underpinning theory and knowledge with suggestions for practical application to support student physical education teachers in learning to teach Based on research evidence theory and knowledge relating to teaching and learning and written specifically with the student teacher in mind the authors examine physical education in context The book offers tasks and case studies designed to support student teachers in their school based experiences and encourages reflection on practice and development Masters level tasks and suggestions for further reading have been included throughout to support researching and writing about topics in more depth This fully updated third edition has been thoroughly revised to take into account changes in policy and practice within both initial teacher education and the National Curriculum for Physical Education The book also contains a brand new chapter on the role of reflective teaching in developing expertise and improving the quality of pupil learning Other key topics covered include lesson planning organisation and management observation in physical education developing and maintaining an effective learning environment inclusive physical education assessment developing wider community links using ICT to support teaching and learning in physical education Learning to

Teach Physical Education in the Secondary School is an invaluable resource for student physical education teachers *The Award in Education and Training* Ann Gravells, 2025-03-07 The Award in Education and Training is an introductory teaching qualification for anyone who is currently teaching or who would like to find out what it's like to teach The second edition of this 1 bestselling textbook is easy to read for anyone new to teaching introduces teaching principles and practices covers important topics such as artificial intelligence sustainability and neurodiversity includes helpful hints and examples of documents used for teaching features practical activities to help learners work towards the qualification and or their job role is a key text for anyone working towards the Award or Certificate in Education and Training is cross referenced to the 2024 Learning and Skills Teacher Occupational Standards It also includes additional content for the Certificate in Education and Training to support those learners working towards it With over 1000 five star ratings for its first edition this is still the book you love updated Ann Gravells has been teaching in the FE and skills sector since 1983 She is an experienced teacher educator and bestselling well respected author Ann holds a Masters in Educational Management a PGCE a Degree in Education and a Medal of Excellence for teaching She is a Fellow of the Society for Education and Training and holds QTLS status

Learning to Teach Science in the Secondary School Rob Toplis, 2015-02-11 Learning to Teach Science in the Secondary School is an indispensable guide with a fresh approach to the process practice and reality of teaching and learning science in a busy secondary school This fourth edition has been fully updated in the light of changes to professional knowledge and practice and revisions to the national curriculum Written by experienced practitioners this popular textbook comprehensively covers the opportunities and challenges of teaching science in the secondary school It provides guidance on the knowledge and skills you need and understanding the science department at your school development of the science curriculum the nature of science and how science works biology chemistry physics and astronomy earth science planning for progression using schemes of work to support planning and evaluating lessons language in science practical work using ICT science for citizenship Sex and Health Education and learning outside the classroom assessment for learning and external assessment and examinations Every unit includes a clear chapter introduction learning objectives further reading lists of useful resources and specially designed tasks including those to support Masters Level work as well as cross referencing to essential advice in the core text Learning to Teach in the Secondary School sixth edition Learning to Teach Science in the Secondary School is designed to support student teachers through the transition from graduate scientist to practising science teacher while achieving the highest level of personal and professional development

Learning to Teach Science in the Secondary School Lindsay Hetherington, Luke Graham, Darren Moore, 2024-06-27 Learning to Teach Science in the Secondary School is an indispensable guide to the process practice and reality of learning to teach science in a busy secondary school Written by experienced teachers and expert academics it explores core debates and topics in science education providing practical and insightful advice with research and theory to support your development as a teacher This

fully updated fifth edition focuses on the knowledge and skills you will need to develop your science teaching including key approaches to teaching physics chemistry and biology lesson and curriculum planning and assessment There are also new chapters on Safety in science teaching The science of learning for teaching science Mathematics and learning science Science for social justice Inclusive and adaptive science teaching Making use of research practical guidance for science teachers Written with university and school based initial teacher education in mind and including learning objectives lists of useful resources and specially designed tasks in every chapter Learning to Teach Science in the Secondary School offers all student and early career teachers accessible and comprehensive guidance to support the journey of becoming an effective science teacher Learning to Teach Religious Education in the Secondary School ,2013-05-13 Learning to Teach Religious Education in the Secondary School provides insights from current educational theory and the best contemporary classroom teaching and learning and suggests tasks activities and further reading that are designed to enhance the quality of initial school experience for the student teacher Key themes addressed include the place of Religious Education in the curriculum state and faith community schooling developing schemes of work language and religious literacy teaching religion at 16 plus religion and moral education collective worship This second edition has been thoroughly updated throughout to take account of changes to policy and the curriculum It includes two additional chapters on Religious Education and Citizenship and Teaching Religious Education at A level as well as new versions of three original chapters Teaching Children with Special Educational Needs Religious Education and Moral Education and Resources for Religious Education Supporting teachers in developing levels of religious and theological literacy both of individual pupils and the society as a whole this comprehensive and accessible text will give practising teachers and students an introduction to the craft of teaching Religious Education in the secondary school *Ancient Egypt* Paul Flux,2001

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