

## **Ithuteng Tutoring program proposal**

**Vision:** the development of young people who are encouraged to learn. Individuals who are passionate about their education and their community. Individuals who have gained enough confidence to boldly pursue their dreams in institutions of higher education and training. People with a clear picture of what they want to do with their lives. Students who are committed to learning, regardless of the subject matter, and have the drive to do well in whatever they attempt.

**Mission:** to bridge the education gap caused by the difference in the standard of education offered by the private and public schooling sector, by encouraging a love for learning and a tradition of life-long learning amongst the youth. To ensure that students are well equipped to study at further education and training institutions. To provide a platform for students to catch-up on the backlog of mathematical, scientific and economic knowledge. To make a difference in our corner of the world.

### **Our Focus:**

Referring to the results provided by provided by S.J van der Merwe Technical High school (these can be readily obtained from the school) we see that most of our high school students underperform in Grade 10. The foundation for further education in Grades 11 and 12 is laid in Grade 10. If one fails to build a solid foundation then students pay for it dearly in future, even beyond matric. It is common knowledge that Grade 10 learners enter Grade 11 with huge gaps of content knowledge, particularly in Mathematics and Science. This backlog has left many learners ill-equipped to cope with the basic demands of Grade 10. We wish to address this by running a Winter School Catch-Up programme to catch up this backlog.

### **Aims and Objectives:**

- To encourage students to actively participate in class during lessons by engaging through discussions and asking questions.
- To encourage the development of a more positive attitude towards learning.
- To assist students to have a broader understanding of the subject matter they are studying.
- To ensure that students achieve passing grades with an average of 50% and higher.
- To provide students with an alternative educational resource to combat the lack of textbooks.
- To catch-up the huge backlog in content knowledge of learners entering Grade 10

### **Measurable outcomes:**

Pre and post questionnaires will be administered to the participants to determine the learning that has taken place. Implementation:

- General overview

Tutorial sessions will be conducted by 15 university students in their 1st - 4th year of study (referred to as tutors). Through their University studies these tutors have extensive and specialised knowledge about high school subject matters. The tutors will be sourced from the recent alumni of the high school in question. The program offers a low student-to-teacher ratio by breaking up the students

# Sample Proposal For Tutoring Program

**Regina A. Rochford**



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