

Outline/Description



I. Introduction (1 paragraph):

- A. **Hook:** Capture the interest of the reader and set the tone for your essay.
- B. **Narrow your focus:** Move from **general ideas** to **topics specific** to your **thesis statement**.
- C. **Thesis statement:** What your essay will prove. This will be your final sentence in the introduction. After reading your introduction, your reader should know what your three main supporting points will be in the body paragraphs.

II. Body (3 paragraphs):

First Supporting Point,
Evidence & Transition

Second Supporting Point,
Evidence & Transition

Third Supporting Point,
Evidence & Transition

- A. **Topic sentence:** Each new paragraph should begin with a sentence designed to specify the contents of the paragraph and to keep the momentum of the essay moving. Topic sentences help to keep the reader focused on the point of your paragraph. Each of your three topic sentences will state a support point.
- B. **Evidence:** What evidence is there to support your ideas? Without evidence your essay is not worth much more than the paper on which it is printed.
- C. **Opposition/Rebuttal:** You should **anticipate the opposing arguments** your readers might be making and **refute each, one by one**. Hint: Don't build the opposition's case. **Refute each point immediately after it has been presented.**
- D. **Smooth Transition:** Finish your paragraph (and begin your next paragraph) with a sentence that leads the momentum of the essay onto a new point. Readability is an important part of a good essay.

III. Conclusion (1 paragraph):



- A. **Reiterate your thesis statement** (write it similarly, not identically).
- B. **Summarize your first, second and third supporting points.**
- C. A good conclusion goes a little beyond a simple summary of the main points of your essay. Not only do you want to reaffirm the validity of your ideas, but you also want to be bold in the defense of your thesis. The conclusion is your chance to take a little liberty in your interpretation of your topic without having to show evidence as support. A conclusion is like a lawyer's closing statement. Be bold in answering the question, "So what?"
- D. **End with a call to action and/or a strong emotional appeal.** Remember—the last thing a reader reads is the first thing he/she remembers, and since this is a persuasive essay, you want to end with

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Teaching Writing With Rubrics Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them **Theory of Constraints** Umesh P. Nagarkatte, Nancy Oley, 2017-11-27 This book was written to assist professionals and students to become proactive in their own education improve thinking resolve personal and interpersonal conflicts improve pedagogy manage departmental affairs and guide administrative decisions The text captures the practical experience of the authors with and formal training in TOC to address many of the issues facing today s education stakeholders The text is designed to teach methods for 1 win win conflict resolution 2 decision making 3 problem solving and 4 analysis of systems using TOC s powerful logic based graphical Thinking Process tools A creative thinker can identify plan and achieve his or her goals just knowing the Thinking Process Tools **Persuasive Writing** Tara McCarthy, 1998 Provides practical ideas and strategies for exploring and teaching persuasive writing in grades 4 8 Includes reproducibles graphic organizers mini lessons and check lists **Writing Paragraphs Grade 4** Kelly, 2002-03 Both teachers and parents appreciate how effectively this series helps students master skills in mathematics penmanship reading writing and grammar Each book provides activities that are great for independent work in class homework assignments or extra practice to get ahead Text practice pages are included **Skills for Literary Analysis (Student)** James P. Stobaugh, 2013-08-01 Equips high school students to analyze classic literary genres discern author s worldviews and apply biblical standards Helps you build vocabulary by using new words in every speech and essay Gain in depth instruction in the subjects of grammar punctuation and spelling Learn to convey important ideas in both writing and speech in this easy to follow daily format This is a dialectic and logic level course that prepares students for later academic pursuits This 35 week course presents diverse writings from Shakespeare to Jack London Lewis Carroll to Longfellow and Sir Walter Scott to C S Lewis Students are taught to analyze key elements of literature such as allegory narrative satire plot setting and more While Dr Stobaugh scrutinizes all literature from a Christian

worldview his instruction also helps students develop their skills in public speaking writing and discernment to empower them to be more effective Christian apologists In the steps of Augustine Milton and Lewis students are invited to analyze the classics with a keen discerning eye and to identify positive and negative components of literary worldviews emergent among the classics

Mastering Fourth Grade Skills Teacher Created Resources, Inc,2006-03-27 This series takes a fresh approach to the mastery of grade specific skills Each book uses a wide range of activities to spark students interest in learning As students complete the activities they develop the skills they need to meet academic standards in reading writing math social studies and science Because the ability levels of students in any one grade level vary each book spans a broad range of skills Both teachers and parents can use the books to introduce new concepts to assess learning and skill development and to reinforce familiar knowledge The versatile activities can be used for individual practice test preparation or homework assignments Complete answer keys are provided

The Journey of an Immigrant Khetam Dahi,2012 Khetam Dahi captures the often ignored voices and painful experiences of Syrian migrant children and families In a simple yet honest and powerful prose Dahi through the eyes a child turning adolescent narrates the everyday existence of immigrant and working class families Although the family faced extreme hardships and poverty their love for each other and determination to succeed served as a catalyst to infuse them with optimism and a love for life Her inspirational journey of breaking through despite all obstacles certainly lets readers vicariously experience her joy and sorrow regrets and hopes Dahi s artfully weaved narratives provide young adult learners an opportunity to become personally enmeshed in her stories but most importantly it creates a space where students can feel free to relate relive and learn The simple language makes this book an excellent choice for reluctant readers and ESL students especially because the author includes many exercises to give students the opportunity to share their own experiences and identify with the characters in her stories

Skills for Rhetoric (Student) James P. Stobaugh,2013-05-01 Helps high school students develop the skills necessary to communicate more powerfully through writing and to articulate their thoughts clearly Develop creative writing skills including descriptive writing poetry and short stories Cultivate the use of expository writing including research papers analytical essays problem solution writing and firsthand accounts Learn the art of public speaking including persuasive speeches informative speeches debates and more Rhetoric is the ancient skill of persuasive speech used by teachers preachers politicians and others to influence incite and instruct This course includes basic grammar and writing composition and mastering this time honored skill will set your students apart with distinguished written and oral abilities This 34 week critical thinking course will take the student through the writing of numerous academic essays several public speaking presentations and an extensive research paper Dr Stobaugh weaves biblical concepts readings and applications throughout the curriculum to help equip students to stand firm in their faith and become the light of Christ in a deteriorating culture

Anthem Guide to Essay Writing Carole L. Hamilton,2011-06-01 The Anthem Guide to Essay Writing is a comprehensive guide to writing successful

essays in any course with step by step advice and plenty of examples One of the greatest assets of this book is its insights into how essays are evaluated so that writers can focus their efforts productively It demonstrates each step of the writing process from close reading and research to generating ideas organizing thoughts structuring a draft essay and revising for clarity and eloquence If you want to improve the quality of your essays you will find clear helpful advice in this easy to use guide , *Mastering Fourth Grade Skills-Canadian* Jodene Smith,2007-03 **Essay Writing: Step-By-Step** Newsweek Education Program,2003-07-22 For more than 30 years the Newsweek Education Program has been providing teachers and students with the finest integrated news education program in the United States This is an invaluable educational resource from a trusted program dedicated to helping students succeed *Writing Paragraphs, Grade 6* Wanda Kelly,2003-01-15 Both teachers and parents appreciate how effectively this series helps students master skills in mathematics penmanship reading writing and grammar Each book provides activities that are great for independent work in class homework assignments or extra practice to get ahead Text practice pages are included **Easy Checklists for Essays** Lee B. Sherry,2004-11-09 **Essay Writing for Canadian Students** Kay Lanette Stewart,Chris Bullock,Marian Allen,2003-06-16 *The Broadview Pocket Guide to Writing: A Concise Handbook for Students - Fourth Edition* Corey Frost,Karen Weingarten,Doug Babington,Don LePan,Maureen Okun,Nora Ruddock,2017-08-15 The Broadview Pocket Guide to Writing A Concise Handbook for Students presents essential material from the full Broadview Guide to Writing Included are summaries of key grammatical points a glossary of usage advice on various forms of academic writing coverage of punctuation and writing mechanics helpful advice on how to research academic papers and much more Four commonly used styles of citation and documentation are covered MLA APA Chicago and CSE *As Melodious As Gendang* Muhammad Fatkhu Arifin,2021-11-03 Gendang is a fine analogy for writing component Top head represents introduction barrel for body and bottom head for conclusion Besides the analogy of writing is like a gendang means that writing is the art of expression where it is not only for fiction but also for scientific writing that can be so entertaining too *An Introduction to Advanced Academic Argumentative Writing Approach for High School and Undergraduate Students* Dr Julius Nang Kum , An Introduction to the Advanced Academic Argumentative Writing Approach for High School and Undergraduate Students This long awaited textbook examines the knowledge making genre or the argumentative writing at the advanced stage It provides students with an insightful and a coherent picture of the academic argumentative essay which is a training tool for knowledge making for most convincing writings The book is divided into six chapters Chapter one highlights some key pragmatic features which are very necessary for most successful students in the academic world Chapter two focuses on the writing skills and some advantages of being a good writer The remaining chapters identify the actual definition of an academic argumentative writing and also highlight the components of the introduction section the body section and the conclusion section of the knowledge constructing genre The book would be appropriate as a training tool for the writing

skills of many advanced and undergraduate students We hope that high school and undergraduate students would find the book very interesting and vital for their advanced argumentative writings and some related convincing writings in other fields Teaching New Literacies in Grades 4-6 Barbara Moss,Diane Lapp,2009-11-23 Upper elementary students encounter a sometimes dizzying array of traditional and nontraditional texts both in and outside of the classroom This practical handbook helps teachers in grades 4 6 harness the instructional potential of fiction poetry and plays informational texts graphic novels digital storytelling Web based and multimodal texts hip hop advertisements math problems and many other types of texts Twenty four complete lessons promote critical literacy skills such as comprehending analyzing and synthesizing information and using writing to communicate new ideas and pose questions Snapshots of diverse classrooms are accompanied by clear explanations of the research base for instruction in each genre Ready to use reproducibles are included **Write for Success** James Mack,2008-12-04 This volume demonstrates the means by which students can improve their writing skills

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