

Teaching Philosophy

My teaching philosophy is: "To create *students-techno-centered* ambiance wherein students learn through fun, doing activities, active participation, and a spirit of cooperation and collaboration in the peer group or teamwork to make them autonomous with full sense of pride and confidence."

My teaching practices empower students to realize their full potential by providing opportunities, support, feedback, and guidance to achieve the learning outcomes. I plan various activities based on given curriculum, students' learning styles and real-life situations with an aim for the students to comprehend, engage, practice and construct products to display and reflect on tangible progress and desired results. This enables me to bring about the paradigm shift from rote/memorizing method to widen cognitive skills and think critically and apply it in real-life situations to tackle problems creatively. I, through these classroom practices, endeavor to make the classroom an arena for students to learn, develop and demonstrate the productive and the receptive skills.

We pass through a revolutionary phase of rapid technological advances bringing in new challenges. Today, teachers should not only extend beyond delivering the lecture and passing on information but also go through training, seminars, workshops, and conferences to acquaint, develop, analyze and communicate new knowledge. Mostly, I found the students learn more effectively in informal discussions during office hours and interacting on social media beyond classroom settings. I adopt the co-teaching approach to learning much from my colleagues and students. I still foresee to ongoing teaching, research, training and learning en route from my peers and students to grow and learn new things.

I believe that teaching is not about one individual student, but about hopes, expectations, and aspiration of many students. And when the institution exists to impose faith and empower its teachers with autonomy, good curriculum, evaluation standards, and encouraging environment to teach rather to put obstacles in their path, progress is

Research Paper On Teaching Philosophy

**Gabriele Lakomski, Scott Eacott, Colin
W. Evers**



Research Paper On Teaching Philosophy:

Research Paper On Teaching Philosophy Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has been apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Research Paper On Teaching Philosophy**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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