

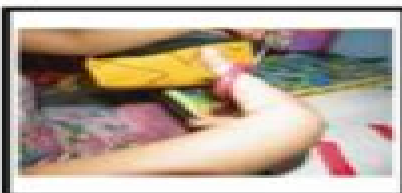
Observation in Theory

Name of Child: Maya

Date: 25/09/2015

Experience: Cutting

DOF: 02/10/2015



Observation

"I want to do cutting, please" Maya asked. "Sure, lets find some paper for you to cut" Lorina replied. "and glue for paper" Maya commented. Maya sat at the table and picked up the scissors with her right hand. She put her thumb through the top hole of the scissors and index and middle finger through the bottom hole. Maya held the paper with her left hand and began cutting with her right. "Paper falling" Maya said. "Hold the paper closer" Lorina commented. Maya began cutting again. She cut a piece from the paper "Yay, I did it, good job" Maya said with a smile. "Glue time" Maya used the glue to stick the pieces of paper she had cut onto the paper, "So, pretty" Maya said.

Interpretation

Through this experience it is evident that Maya manipulates equipment and manages tools (scissors) with increasing competence and skills (3.2.7) - "She put her thumb through the top hole of the scissors and index and middle finger through the bottom hole". Maya celebrates and shares her contributions and achievements with others (1.3.8) - "Yay, I did it, good job" and she follows and extends upon her own interests with enthusiasm, energy and concentration (4.1.4) - "Glue time... Maya used the glue to stick the pieces of paper she had cut onto the paper".

Follow Up

Continue to provide opportunities for Maya to practice and develop her cutting skills. Give her a range of mediums to use for cutting such as newspapers, play-dough, magazines etc.

Linking To Theorists

Lev Vygotsky	<input type="checkbox"/>	Jean Piaget	<input type="checkbox"/>
Erik Erickson	<input type="checkbox"/>	Sigmund Freud	<input type="checkbox"/>
Arnold Gesell	<input type="checkbox"/>	Howard Gardner	<input checked="" type="checkbox"/>
Maria Montessori	<input type="checkbox"/>	Mary Ainsworth	<input type="checkbox"/>
John Bowlby	<input type="checkbox"/>	Rudolph Steiner	<input type="checkbox"/>
Mildred Parten	<input type="checkbox"/>	Other:	<input type="checkbox"/>

Linking to the Framework

Children Have A Strong Sense Of Identity	<input checked="" type="checkbox"/>
Children Contribute and Connect to their World	<input type="checkbox"/>
Children Have a Strong Sense of Wellbeing	<input checked="" type="checkbox"/>
Children are Confident and Involved Learners	<input checked="" type="checkbox"/>
Children are Effective Communicators	<input type="checkbox"/>

Through the observation above it shows that Gardner's theory of multiple intelligence links to Maya's learning and interests. Maya has shown that she is good at cutting and enjoys this task. She will continue to develop her and build upon these skills in cutting as I provide more opportunities to her so she can practice.

Principles

Secure, Respectful and Reciprocal Relationships.

Practices

Responsiveness to Children.

Observation Example Childcare

Jiyuan Zhang



Observation Example Childcare:

Decoding **Observation Example Childcare**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Observation Example Childcare**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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