

SoE SIOP Lesson Plan Format

Author(s):

Date:

Title of Lesson:

Mentor Teacher:

Core Components

Subject, Content Area or Topic

- Identify core discipline strand (indicate if integrated with other content areas)

Student Population

- Grade level (and skill/achievement level noted if applicable)
- Grouping (heterogeneously or homogeneously by achievement)
- Language (ESL learners)
 - Number of ELLs, first language of ELLs, language proficiency of ELLs
- Exceptionalities

Learning Community

- Urban, suburban or rural
- Demographics
- School district & campus classification – elementary, middle or high school
- Classroom context – self-contained, team teaching, block, etc.
- Classroom arrangement and seating

Learning Objectives (for Cognitive Domain)

- Can be phrased in any of the following formats using acronyms noted:
 - The student will be able to (TSWBAT) OR The learner will be able to (TLWBAT)
 - The student will (TSW) OR The learner will (TLW)
- Must be **observable** and **measurable** (see Bloom's Taxonomy link – www.officeport.com/edu/blooms.htm)
- Can add other learning objectives for Affective or Psychomotor Domains

Texas Essential Knowledge and Skills (TEKS)

- Subject Specific TEKS: <http://www.tea.state.tx.us/teks/> #Grade
 - Identify content strands AND process strands
 - Must connect to learning objectives
- Note – The number of TEKS selected and the level of integration of TEKS across content areas for the lesson is determined by instructor preference/guidance

Technology TEKS (if applicable) <http://www.tea.state.tx.us/rules/tac/ch126toc.html>

English Language Proficiency Standards (ELPS)

- Link – <http://ritter.tea.state.tx.us/curriculum/biling/elps.html>

Materials/Resources

- List all needed to teach the lesson
- Cite sources (if applicable)

Safety (if applicable)

- In all applicable lesson plan components, describe safety issues and how you would address them

Sample Siop Lesson Plan Math

Michael Hoelscher



Sample Siop Lesson Plan Math:

The Enigmatic Realm of **Sample Siop Lesson Plan Math**: Unleashing the Language is Inner Magic

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