

Grade Level	Guided Reading	DRA	Reading Recovery	Lexile	
Kindergarten	A	A-1	1	BR-220	
Kindergarten-Grade 1	B	2-3	2		
	C	4	3-4		
Grade 1	D	6	5-6	220-500	
	E	8	7-8		
	F	10	9-10		
	G	12	11-12		
Grades 1-2	H	14	13-14	450-500	
	I	16	15-17		
Grade 2	J	18	18-20	450-620	
	K	20			
Grades 2-3	L	24		550-620	
	M	28			
Grade 3	N	30		550-790	
Grades 3-4	O	34		770-790	
	P	38			
Grade 4	Q	40		770-910	
	R				
Grades 4-5	S			860-910	
	T				
Grade 5	U	50		860-980	
Grades 5-6	V			950-1040	
	W				
Grade 6-8	X	60			1000-1160
	Y				
Grades 7-8	Z	80		1080-1360	
Grades 9-12	Z+				

Booksource relies only on reputable sources for our leveling information; every effort has been made to insure the accuracy of the levels presented in this catalog.

Guided Reading is based on the standards developed by Irene Fountas and Gay Su Pinnell in *Matching Books to Readers, Using Levelled Books in Guided Reading*, Heinemann, 1996; *Guiding Readers and Writers: Grades 3-6*, Heinemann, 2001; *The Fountas and Pinnell Levelled Book List*, Heinemann, 2006.

DRA, or Developmental Reading Level Assessment, developed by Jerrita Weaver and published by Celebration Press, 1977, is a method of assessing and documenting achievement within a literature based instructional program.

Reading Recovery, a registered trademark of the Ohio State University, creates a set of standards and guidelines. Developed by Marie M. Clay in the 1970s as a short intervention program, it helps low achieving first graders with one-on-one tutoring.

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Sample Scoring Guide For Dra

Brendan G. Carr



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Living the Questions Ruth Shagoury, Brenda Miller Power, 2023-10-10 Teacher research is an extension of good teaching observing students closely analyzing their needs and adjusting the curriculum to fit the needs of all In this completely updated second edition of their definitive work Ruth Shagoury and Brenda Miller Power present a framework for teacher research along with an extensive collection of narratives from teachers engaged in the process of designing and carrying out research projects to inform their instruction This edition includes a greater variety of short contributions from a wide range of teacher researchers novices and veterans from all backgrounds and parts of the country who speak to the growing diversity in today s classrooms Threaded throughout the chapters and narratives is a discussion of the emergence of digital tools and their effect on both teaching and the research process along with an expanded number of research designs The book has three primary components 1 Chapters written by the authors explaining key elements of the research process finding questions designing projects data collection and analysis and more 2 Research activities that enable readers to try out the featured strategies and techniques 3 Teacher researcher essays in which teachers share details of completed projects and discuss the impact they have had in their classrooms **Living the Questions Second Edition A Guide for Teacher Researchers** will take you step by step through the process of designing implementing and publishing your research Along the way it will introduce you to dozens of kindred spirits who are finding new passion for teaching by living the questions every day in their classrooms You will be reminded of why you became a teacher yourself **A Sense of Belonging** Jennifer Allen, 2023-10-10 Too often new teachers enter the profession excited to make a difference in the lives of children only to find themselves disillusioned and overwhelmed with the expectations of the classroom In **A Sense of Belonging** Jennifer Allen shares her stories and journey in creating an infrastructure of support for new teachers within her school district **A Sense of Belonging** provides research based practical ideas on how to support new teachers while honoring the innovation idealism and optimistic enthusiasm that they bring to the classroom From supporting new teachers early in the year with administering and analyzing literacy assessments through using student work to guide instruction to offering ongoing help with curriculum planning Jennifer shares strategies on fostering relationships with new teachers starting before school even begins creating learning environments for new teachers to be reflective practitioners coaching new teachers in their classrooms and providing opportunities for them to observe their peers in action supporting new teachers beyond their first year through gradual release of support over their first several years in the classroom and facilitating professional development opportunities where new and veteran teachers learn alongside one another Jennifer believes and her book demonstrates that when schools embrace encourage and celebrate the work of new teachers they establish a supportive environment that fosters excellence and improves retention **Resources in Education ,2000** **Guide to Psychological Assessment with Hispanics** Lorraine T. Benuto, 2012-09-19 This book focuses on diversity culture and

ethnicity as they relate to psychological assessment of Hispanics It is a how to guide for clinicians researchers and instructors working with Hispanic clients Each chapter contains an overview of cultural considerations needed for assessing the Hispanic client followed by a specific exploration of the assessment measures available and the research that has been conducted on these measures with Hispanic participants An exploration of the strengths and limitations of each assessment measure is included Considering that ethnocultural minority individuals who are of Hispanic Latino origin make up the largest ethnocultural minority group in the United States guidelines for working with this population are a must Given that a large subset of this percentage is composed of immigrants many of whom do not speak English or who have learned English as a second language special considerations for effective psychological assessment are necessary This book fills a gap in the scientific literature by consolidating the research on psychological assessment with Hispanic samples into one comprehensive volume and providing simple recommendations for the psychological assessment of Hispanic clients An exploration of the general psychological assessment domains e g personality intelligence is included with references to research on the major assessment measures used in the field A more specific exploration of psychodiagnostic assessment measures follows including the assessment of mood disorders anxiety disorders sexual dysfunction psychosis etc Several chapters are dedicated to specialized assessment including neuropsychological assessment forensic assessment and school based assessment overall creating the most comprehensive up to date research based compendium of psychological assessment measures for use with Hispanic clients

Ziskin's Coping with Psychiatric and Psychological Testimony David Faust, 2012-01-12 This highly effective guide is designed to help attorneys differentiate expert testimony that is scientifically well established from authoritative pronouncements that are mainly speculative Building on the foundation of Jay Ziskin's classic work this updated text blends the best of previous editions with discussion of positive scientific advances in the field to provide practical guidance for experts and lawyers alike Major contributors in the field summarize the state of the literature in numerous key areas of the behavioral sciences and law Working from these foundations the text provides extensive guidance tips and strategies for improving the quality of legal evaluations and testimony appraising the trustworthiness of experts opinions and as follows bolstering or challenging conclusions in a compelling manner Distinctive features of this text include detailed coverage of admissibility and Daubert challenges with unique chapters written by an eminently qualified judge and attorney hundreds of helpful suggestions covering such topics as forensic evaluations discovery and the conduct of depositions and cross examinations and two chapters on the use of visuals to enhance communication and persuasiveness including a unique chapter with over 125 model visuals for cases in psychology and law More than ever the sixth edition is an invaluable teaching tool and resource making it a must have for mental health professionals and attorneys

Resources in Education ,1997 **Forging a New Path** ,2000 *Developing Reading Comprehension* Katherine A. Dougherty Stahl, Georgia Earnest García, 2015-02-04 Early literacy instruction typically

emphasizes foundational skills often at the expense of engaging young children in reading and supporting their comprehension of different types of texts This book explains the essential elements of comprehension and shares a wealth of classroom tested instructional practices It presents developmentally informed strategies for scaffolding comprehension skills using content to promote engagement and implementing high level discussions and writing tasks Ways to teach and assess English learners and other diverse students are highlighted throughout The book features explicit links to the Common Core State Standards CCSS as well as helpful reproducible forms Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1 2 x 11 size See also the authors related book on the intermediate grades Expanding Reading Comprehension in Grades 3 6

Linking Reading Assessment to Instruction Arleen Shearer Mariotti, Susan P. Homan, Arleen P. Shearer, 2005-05-06 This worktext applies current theory to classroom practice by providing in each chapter a brief explanation of major concepts followed by guided practical experience in administering scoring and interpreting reading assessment techniques Like the popular previous editions the Fourth Edition emphasizes the use of assessment and diagnosis for instructional decision making rather than for simply giving grades stresses the use of informal assessment techniques reflecting the current emphasis in educational assessment theories but also includes coverage of standardized test scores provides both classroom tested results and interpretations of the data giving students step by step experience in administering scoring and interpreting assessment techniques and includes numerous hands on activities For children to be good readers they must be taught phonemic awareness phonics skills how to read fluently and how to apply comprehension strategies Linking Reading Assessment to Instruction An Application Worktext for Elementary Classroom Teachers Fourth Edition covers all four areas This text is designed for undergraduate or graduate reading methods courses that include a diagnosis component reading diagnosis courses exceptional education courses and inservice courses on reading literacy development Changes in the Fourth Edition discussion of the text s relationship to the areas of reading proposed by the National Reading Panel Report phonemic awareness phonics fluency vocabulary and comprehension updated Suggested Readings for all chapters additional references to diagnostic assessments for word analysis skills and spelling stages additional grouping scenarios new section on determining a diagnostic path with instructional suggestions relevant ESOL information added in several places and revised Instructor s Manual includes more activities

Manual of Family Practice Robert B. Taylor, 2002 The thoroughly updated Second Edition of this Spiral R Manual provides concise accessible information on the full spectrum of clinical problems in primary care Written from the family physician s perspective the book emphasizes ambulatory care plus pertinent hospital based and home based health problems Throughout all chapters the focus is on disease prevention and health maintenance Topics include frequently encountered diagnostic challenges such as amenorrhea and fatigue management of common disorders such as diabetes mellitus and hypertension and selected procedures such as obstetric ultrasound and nasolaryngoscopy This edition includes three new chapters on

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