

Procedure:

Create-A-Kid Exercise:

1. Fill in **Table 1: Human Traits**. ^{****} If your phenotype is dominant, you might be either **homozygous dominant** or **heterozygous**. **For the sake of this exercise, assume that you are heterozygous for the trait.**
2. Once you have completed the table of Human Traits, you are now ready to "mate" and produce offspring.
3. This is your mating partner. Fill in the opposite sex (that you are) phenotype and its correct genotype.

Your Mating Partner Traits:

Characteristics	Phenotype	Genotype
Hair type	Straight	Tt
Widow's Peak	Absent	ww
Eyebrows	Fine	Bb
Color of Eyebrows	Lighter than	bb
Eye Lashes	Short	ll
Eye Color	Blue eyes	gg
Freckles	Absent	ff
Earslobes	Attached	ss
Dimples	Absent	dd
Tongue Rolling	Non-roller	rr
Sex		

4. Using a coin, decide which of your allele (for each trait) is "heads" and which allele is "tails".
5. Flip the coin for each trait.
6. Record the appropriate allele type (for each trait) of your offspring in **Table 2**.
7. Repeat the procedures 4-6 for your partner's traits.
8. Draw a picture of your child in the circle (face) using its own traits.
9. Answer the following questions.

Answer the following questions:

- a. Which parent determines the sex of each child? _____
- b. Why? _____
- c. What similarities do the faces of your two children have? _____
- d. Do the children look more like one parent than the other? _____
- e. Explain why? _____
- f. What does each stick represent? _____
- g. What does each side of a stick represent? _____

Child Table 1:

Parents' Name _____ and _____

Child's Name _____ Sex _____

Trait	Mother's Allele	Father's Allele	Child's Genotype	Child's Phenotype
Hair Type				
Widow's Peak				
Eyebrows				
Color of Eyebrows				
Eyelashes				
Eye Color				
Freckles				
Earslobes				
Dimples				
Tongue Rolling				



Observing Human Traits Lab Page 2 Answers

Mike Jess



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Teacher's Wraparound Edition: Twe Biology Everyday Experience Albert Kaskel, 1994-04-19 **Learning About Fishes, Grades 4 - 8** Routh, 2001-12-11 Bring the outside inside the classroom using Learning about Fishes for grades 4 and up This 48 page book covers classification appearance adaptations and endangered species It includes questions observation activities crossword puzzles research projects study sheets unit tests a bibliography and an answer key *Resources for Teaching Middle School Science* Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents **Prentice Hall Science** Anthea Maton, Jill D. Wright, Jean Hopkins, Susan Johnson, David Lahart, Maryanna Quon Warner, 1994

Building Blocks for Social-Emotional Learning Tracy A. Hulen, Ann-Bailey Lipsett, 2022-01-03 Support the growth of your students with meaningful effective social emotional learning SEL Full of resources tools and planning templates this comprehensive guide provides everything you need to embed SEL practices within your daily work You ll engage in deep reflection and discover ways to refine instruction lesson planning and assessment promote whole child development and foster a productive learning environment for all Readers will Gain a deeper understanding of students neurological development Learn the benefits of social emotional learning Create a culture of social emotional learning across entire schools Plan and teach for social emotional learning Assess students on their social emotional progress in order to encourage continual growth Contents Introduction Why Teach Social Emotional Learning to All Chapter 1 What Is Social Emotional Learning Chapter 2 Establishing Culture Climate and the Learning Environment for SEL in Elementary Schools Chapter 3 Building a Schoolwide Foundation for SEL in Elementary School Chapter 4 Effective SEL Teaching Practices and Strategies in Elementary Schools Chapter 5 Effective SEL Lesson Planning Chapter 6 Monitoring Student Learning of SEL Appendix References and Resources Index **Biology** Eric Strauss, Marylin Lisowski, 2000 *Resources in Education* , 1990-10

Handbook of Language Analysis in Psychology Morteza Dehghani, Ryan L. Boyd, 2022-01-05 Recent years have seen an explosion of interest in the use of computerized text analysis methods to address basic psychological questions This comprehensive handbook brings together leading language analysis scholars to present foundational concepts and methods for investigating human thought feeling and behavior using language Contributors work toward integrating psychological science and theory with natural language processing NLP and machine learning Ethical issues in working with natural language data sets are discussed in depth The volume showcases NLP driven techniques and applications in areas including interpersonal relationships personality morality deception social biases political psychology psychopathology and public health **The Software Encyclopedia** , 1988 **The Journal of NIH Research** , 1992 *Glencoe Science* , 2002

Indianapolis Monthly , 2002-11 Indianapolis Monthly is the Circle City s essential chronicle and guide an indispensable authority on what s new and what s news Through coverage of politics crime dining style business sports and arts and entertainment each issue offers compelling narrative stories and lively urbane coverage of Indy s cultural landscape

Science News-letter , 1960 *Best Life* , 2008-04 Best Life magazine empowers men to continually improve their physical emotional and financial well being to better enjoy the most rewarding years of their life **Oral Mucosal Diseases** Ian C. Mackenzie, Christopher A. Squier, Erik Dabelsteen, 1987 **Anthropology News** , 2009 *Bibliography of Agriculture* , 1982

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