
PRAXIS 5543 Practice Test 100% Correct Questions And Answers

Standards-Based IEP - includes goals that are aligned with the state's academic content standards for a student's assigned grade level

Curriculum-Based Assessment - tells the teacher how the student is performing on the current curriculum under the current teaching conditions and is the most relevant

Standardized Assessment - formal tests that provide percentiles, stannic scores, and standardized scores

Which type of student would receive services under the Section 504 of the Rehabilitation Act? - A student who requires related services ; special education is not required

Psychoeducation Model - focuses on how teachers must understand the cause of negative behavior and how to help the student acquire self control through reflection and planning

The IEP includes information on: - placement, long-term goals, and present levels of functioning

This multi-sensory teaching strategy to help teach a student to write in cursive: - sky writing letters

A teacher can ensure maximum student success through differentiated instruction by using: - a flexible group of students & centers for independent practice

Proximity Control - When a teacher stands or sits close to a student who appears ready to start a disruption

Students with a learning disability need to be taught reading skills using: - multi-sensory approaches, which include audio, visual, kinesthetic, and tactile methods

In guided practice, the teacher needs to: - observe the students working during a class period, monitoring their progress in order to remediate if there are difficulties

A Functional Behavioral Assessment involves these steps: - 1. describe the behavior in measurable, observable terms

2. collect information on possible functions of targeted behavior

3. categorize the behavior to determine the deficit

4. analyze the behavior and form a hypothesis on the function of behavior

5. devise intervention plan

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