

Praxis: Early Childhood PLT 5621 Questions With Complete Solutions

constructivism ✓ ✓ people create knowledge through observations and experience; people combine much of what they learn into integrated bodies of knowledge and beliefs (schemas); by working together, two or more people can often gain better understandings than anyone could gain alone (social constructivism)

sociocultural theory ✓ ✓ emphasize that the social, cultural, and historical contexts in which children grow up have profound influences on thinking, learning, and effective instructional practice; Because of their varying environments, historical circumstances, and needs, different cultures have developed somewhat different ways of thinking, learning, and teaching

classical conditioning (Pavlov) ✓ ✓ when automatic and reflexive responses to stimuli become associated with new stimuli that previously had no effect (When a conditioned stimulus (e.g., a buzzer regularly paired with the puff of air) evokes a conditioned response (e.g., blinking), learning has occurred)

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rata mean \square jumlah sampel e perhitungan bka dan bkb bka bkb wignjosoebroto 2015 hlm 31 f persentil nurmianto 2004 hlm 54 mengemukakan bahwa percentile adalah

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dalam skala interval atau rasio sering dideskripsikan dengan nilai rata rata mean atau total sementara itu dalam penentuan ukuran sampel melalui model pendekatan statistika terdapat rumus rumus yang berlainan untuk pengukuran rata rata total maupun proporsi

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a rata rata mean rata rata digunakan untuk mencari nilai rata rata dari keseluruhan sampel yang ada dalam keseluruhan data yang akan dianalisis $\square \square \square$ sudjana 2013 keterangan \square rata rata j $\square \square$ jumlah keseluruhan data x \square banyaknya data b modus

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cara menghitung rata rata hasil belajar matematika dengan rumus sudjana 2005 67 keterangan nilai rata rata hasil belajar matematika siswa banyaknya subjek jumlah nilai seluruh siswa adapun untuk menentukan varians nantinya akan disusun terlebih dahulu dalam tabel distribusi frekuensi

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rumus rata rata diadaptasi dari sudjana 1975 keterangan \bar{x} skor rata rata praktikalitas \bar{y} skor rata rata praktikalitas peserta didik ke \bar{z} banyak peserta didik 5 kemudian hasil dari skor rata rata kepraktisan yang dinilai oleh guru dan peserta didik tersebut

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sudjana 1996 metoda statistika bandung tarsito bandung banyak uji t digunakan dengan rumus seandainya ada empat rata rata n 4 maka banyak uji t dilakukan adalah sebelum uji kesamaan beberapa rata rata dilakukan maka persyaratannya haruslah dipenuhi terlebih dahulu persyaratan uji beberapa rata rata sama halnya

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menentukan rata rata simpangan simpangan baku varians bilangan baku t bilangan baku z dan koefisien variasi dari sekumpulan data yang diberikan memahami arti korelasi dan kaitannya dengan ramalan menghitung koefisien korelasi untuk sekelompok data dengan cara produk momen pearson data tidak tersusun dan data tersusun kegiatan belajar

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yang diberikan oleh penilai kemudian rata rata perolehan skor kepraktisan olehh masing masing penilai dengan menggunakan rumus berikut k rumus rata rata hitung diadaptasi dari sudjana 2005 bengkulu yaitu ibu velysa astari s pd dan keterangan ibu alin suhermi s pd kepraktisan oleh siswa rata rata skor kepraktisan oleh

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b rata rata untuk menghitung rata rata digunakan rumus berikut $\bar{x} = \frac{\sum x}{n}$ sudjana 2016 67 keterangan \bar{x} mean rata rata x i

jumlah nilai uji f i jumlah frekuensi untuk nilai x i yang bersesuaian c variasi untuk menghitung variasi digunakan rumus berikut $\frac{1}{n} \sum f_i x_i^2 - \left(\frac{\sum f_i x_i}{n} \right)^2$ sudjana 2016 95

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selanjutnya ialah menghitung nilai rata rata kelas untuk mengetahui hasil tes siswa secara keseluruhan berikut rumus menghitung rata rata sudjana 2011 hlm x nilai rata rata $\bar{X} = \frac{\sum x}{n}$ jumlah seluruh nilai siswa jumlah siswa presentase ketuntasan belajar siswa yang diperoleh dari sudjana 2011 hlm 109

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menurut sugiyono metode ini disebut metode kuantitatif karena data penelitian berupa angka angka dan analisis menggunakan statistik 22 penelitian kuantitatif sesuai dengan namanya banyak dituntut menggunakan angka mulai dari pengumpulan data penafsiran terhadap data tersebut serta penampilan dari hasilnya demikian