

PRACTICE TEST

Aligned to the Oklahoma Academic Standards

13. A weatherman created the bar graph below to show how much rain fell in 2010.

How much rain fell March 2010?

(A) 3.25 inches
(B) 4.25 inches
(C) 4.75 inches
(D) 5.25 inches

14. Mr. Baker ordered a box of chapter books. He ordered 12 books. He received 10 books.

Which equation is correct?

(A) $12 + 10 = 22$
(B) $12 - 10 = 2$
(C) $12 \times 10 = 120$
(D) $12 \div 10 = 1.2$

15. Tim needs to weight his books. He knows the weight of his notebook. His green notebook weighs $\frac{1}{2}$ pound.

(A) $2\frac{1}{2}$ pound
(B) $2\frac{1}{4}$ pound
(C) $2\frac{1}{8}$ pound
(D) $2\frac{1}{16}$ pound

16. Mrs. Rogers ordered a box of chapter books. She ordered 12 books. She received 10 books.

Which data set matches the graph Mrs. Rogers made?

Book	Weight
1	1
2	1
3	1
4	1
5	1

Book	Weight
1	1
2	1
3	1
4	1
5	1

17. Gavin and Amy wanted to know how far they could run without stopping for a break. Gavin was able to run $\frac{1}{2}$ mile before stopping for a break. Amy was able to run $\frac{1}{4}$ mile before stopping for a break. Use the model below to find the difference between what Gavin and Amy could run before stopping for a break.

How much farther did Amy run than Gavin?

(A) $\frac{1}{4}$
(B) $\frac{1}{2}$
(C) $\frac{3}{4}$
(D) $1\frac{1}{4}$

18. Mike has a box of chapter books. He ordered 12 books. He received 10 books.

Which equation is correct?

(A) eleven thousand, nine hundred and twenty
(B) eleven thousand, ninety-five and twenty
(C) eleven thousand, nine hundred five and twenty
(D) eleven thousand, ninety-five and six hundred

5th

Practice Test For 5th Graders In Oklahoma

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Practice Test For 5th Graders In Oklahoma:

Oklahoma 5th Grade Ela Test Prep Teachers Treasures,2013-08-23 Our 2nd edition Oklahoma 5th Grade ELA Test Prep for Common Core State Standards is an excellent resource to assess and manage student s understanding of concepts outlined in the Common Core State Standards Initiative The material emphasized in this book is placed on Reading Literature and Reading Informational Text Common Core Standards Practice problems in this book involve explaining what the text says explicitly and when drawing inferences from the text determining a theme of a story drama or poem from details in the text including how characters in a story or drama respond to challenges comparing and contrast two or more characters settings or events in a story or drama determining the meaning of words and phrases as they are used in a text explaining how a series of chapters scenes or stanzas fits together to provide the overall structure of a particular story describing how a narrator s or speaker s point of view influences how events are described analyzing how visual and multimedia elements contribute to the meaning tone or beauty of a text and comparing and contrasting stories in the same genre These standards are covered extensively through multiple choice practice problems This book contains over 250 practice problems aligned to each Common Core State Standard In addition the book contains an answer key to practice problems Paperback 101 double sided pages Publisher Teachers Treasures Inc Language English Resources in Education ,2001-10 Oklahoma 5th

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Ms. Cahill for Congress Tierney Cahill,Linden Gross,2008-10-14 The remarkable story of a teacher who ran a grassroots campaign for Congress from her sixth grade classroom You can t run for office in this country unless you re a millionaire or you know a lot of millionaires This offhand remark from one of her sixth grade students dismayed public school teacher Tierney Cahill When she told the kids that in a democracy anyone can run for office they dared her to prove it by running herself She accepted their challenge on one condition that they her students manage the campaign A single mom with three

kids and more than one job to make ends meet Cahill was in for a decidedly uphill battle especially as a Democrat in largely Republican Reno Nevada But Cahill had always felt a responsibility to make a positive impact on an increasingly inequitable world With her eager students leading the way and a war chest of just seven thousand dollars compared to opponents with one hundred times the funds Cahill not only got her name on the ballot but she won the Democratic primary And as the campaign moved forward Cahill s students blossomed beyond her wildest expectations Ms Cahill for Congress is the inspiring story of an exceptional teacher who proved that anyone really can run for office and even without money or connections make a difference in a great many lives **Linguistics and Language Behavior Abstracts** ,1996 **Children's Books in Print, 2007** ,2006 *Resources in Women's Educational Equity* ,1979 Literature cited in AGRICOLA Dissertations abstracts international ERIC ABI INFORM MEDLARS NTIS Psychological abstracts and Sociological abstracts Selection focuses on education legal aspects career aspects sex differences lifestyle and health Common format bibliographical information descriptors and abstracts and ERIC subject terms used throughout Contains order information Subject author indexes **Educational, Psychological and Personality Tests of 1933, 1934, and 1935** Oscar Krisen Buros,1936

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Information Center (U.S.),1967 *Prentice Hall Literature: Tvt Fifth Edition Student Edition Grade 10 2000c* Prentice-Hall Staff,1999-12 **National Petroleum News** ,1912 **Studies in Education** Rutgers University,1936 **Children's Books in Print** R R Bowker Publishing,Bowker,1999-12 The Teaching of Instrumental Music Richard Colwell,Michael Hewitt,2015-08-20 This book introduces music education majors to basic instrumental pedagogy for the instruments and ensembles most commonly found in the elementary and secondary curricula This text focuses on the core competencies required for teacher certification in instrumental music The first section of the book focuses on essential issues for a successful instrumental program objectives assessment and evaluation motivation administrative tasks and recruiting and scheduling including block scheduling The second section devotes a chapter to each wind instrument plus percussion and strings and includes troubleshooting checklists for each instrument The third section focuses on rehearsal techniques from the first day through high school

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