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"Teacher development for inclusive education"
Draft ETF Policy brief 31.07.2011
(to be peer reviewed)

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The present policy brief synthesises ETF knowledge and experience in the area of inclusive education and training with a focus on teacher development for inclusive education. Experience in this field has been gained primarily in the Western Balkan countries but the knowledge contained in this policy brief may well inform the work of policy-makers and practitioners also in other ETF partner countries or in other transition countries.

The policy brief argues in favour of a broader understanding of the concept of inclusive education, of non-segregating people from ethnic communities, of a higher focus on preparing teachers for their roles before and during their careers and a partnership between actors within and outside school. The role of the initial and continuous teacher education is considered crucial in promoting inclusive communities and supporting changes in content, approaches, structures and strategies. The policy brief identifies the types of teacher competences needed for inclusive education in situations of social and cultural diversity. It analyses key issues and challenges regarding pre-service and in-service teacher preparation for inclusive education and makes suggestions for respective changes.

Introduction

The policy brief is based on key findings from a regional report (ETF, 2011) that has been produced as part of ETF's Social Inclusion through Education and Training project carried out in Western Balkans between 2008 and 2011. The regional report in turn draws together and analyses research findings from studies in seven countries, namely, Albania, Bosnia and Herzegovina, Croatia, the Former Yugoslav Republic of Macedonia, Kosovo¹, Montenegro and Serbia, which are strongly influenced by the aspirations of joining the European Union (EU). In this perspective, increased attention by policy makers, planners and teacher educators to all learners in these contexts of diversity is considered essential for inclusive education, social inclusion and cohesion. The preparation of teachers for working in real-life contexts of social and cultural diversity is considered fundamental to inclusive education. Teacher preparation in the region has tended to assume homogenous school populations, despite a troubled history and great social and cultural diversity. A number of changes are now being introduced in legislation and educational policies and practices with the intention of ensuring equity and inclusion in relation to the diverse cultural backgrounds, socioeconomic status, abilities and the religious identities of students.

Definition

'Inclusive education' is broadly conceptualised as the process by which a school attempts to respond to all pupils as individuals by reconsidering and restructuring curricular organisation and provision and by allocating resources to enhance equality of opportunity. This process enables schools to increase their capacity to accept all the pupils from the local community who wish to attend and, in so doing, reduces all forms of exclusion and degradation of students on the basis of disability, ethnicity or anything that could render the school life of some children unnecessarily difficult (Sebba and Sachdev, 1997; Booth and Ainscow, 1998; Florian and Rouse, 2009).

¹ Under UNSCR 1244/1999

Policy Paper Outline

Clemens Wendtner



Policy Paper Outline:

Organizational History of the National Security Council During the Truman and Eisenhower Administrations James S. Lay, 1988 **The Political Science Student Writer's Manual and Reader's Guide** Gregory M. Scott, Stephen M. Garrison, 2016-09-22 The Political Science Student Writer's Manual and Reader's Guide is a practical guide to research reading and writing in political science The Political Science Student Writer's Manual and Reader's Guide Eighth Edition is a set of instructions and exercises that sequentially develop citizenship academic and professional skills while providing students with knowledge about a wide range of political and governmental concepts phenomena and information sources It begins by teaching beginning students to engage newspapers and other political media sources critically and analytically It focuses on the crafts of writing and scholarship by providing the basics of grammar style formats and source citation and then introduces students to a variety of rich information resources including the Congressional Record Federal Register and the Library of Congress Students actively apply their knowledge and skills by corresponding with their representatives and commenting on pending government regulations Part 1 concludes with campaign management policy analysis legislation assessment and similar exercises that develop student skilled observation proficiency Part 2 prepares students to research read write review and critique political science scholarship Finally Part 3 teaches advanced students how to investigate public opinion analyze domestic and international public policies author amicus briefs and participate in the universal community that deliberates the continuing rich tradition of political philosophy *World Bank Disclosure Policy and Inspection Panel* United States. Congress. House. Committee on Banking, Finance, and Urban Affairs. Subcommittee on International Development, Finance, Trade, and Monetary Policy, 1995 **Committee Prints** United States. Congress. Senate. Committee on Government Operations, 1960 **Organizational History of the National Security Council** National Security Council (U.S.), 1960 Title List of Documents Made Publicly Available U.S. Nuclear Regulatory Commission, 1980 Tapping the Oceans Joe Williams, Erik Swyngedouw, 2018-11-30 Increasingly water stressed cities are looking to the oceans to fix unreliable contested and over burdened water supply systems Desalination technologies are however also becoming the focus of intense political disagreements about the sustainable and just provision of urban water Through a series of cutting edge case studies and multi subject approaches this book explores the political and ecological debates facing water desalination on a broad geographical scale **Macroeconomic Outline for National Development Plan 8** Botswana, 1996 *The Cuban Missile Crisis, 1962*, 1990 **Organizational History of the National Security Council** United States. Congress. Senate. Government Operations Committee, 1960 Foreign Relations of the United States United States. Department of State, 2004 State Department Publication 11041 Editor Kent Sieg General Editor Edward C Keefer Part of a subseries of volumes which document the most important issues in the foreign policy of the administration of President Lyndon B Johnson Includes memoranda and records of discussions that set forth policy issues and options and

show decisions or actions taken **Caribbean Discourse in Inclusive Education** Stacey Blackman, Dennis Conrad, 2017-03-01 Caribbean Discourse in Inclusive Education is an edited book series that aims to give voice to Caribbean scholars practitioners and other professionals working in diverse classrooms The book series is intended to provide an ongoing forum for Caribbean researchers practitioners and academics including those of the Diaspora to critically examine issues that influence the education of children within inclusive settings The book series is visionary timely authoritative and presents pioneering work in the area of inclusive education in the Caribbean as part of the broader South South dialogue It is essential reading for students in undergraduate and postgraduate programmes scholars teachers researchers and policy makers at the regional and international level The first book in this series entitled Historical and Contemporary Issues will trace the history and examine the Caribbean s trajectory towards the development of inclusive education in the 21st Century The main premise of the book is that inclusion remains an ideologically sound goal which remains elusive in the Caribbean It will also provide a wider platform to discuss other factors that influence the development of inclusive education such as school climate culture and ethos LGBT issues teacher training and professional development pedagogy pupil perspective curriculum policy and legislation **China's International Investment Strategy** Julien Chaisse, 2019 This book explores the three tracks of China s investment policy and strategy bilateral agreements regional agreements and global initiatives Its overarching topic is whether these three tracks compete with or complement one another a question of profound importance for China s political and economic future and world investment governance Annual Report - Federal Council on the Aging Federal Council on the Aging (U.S.), 1980 **Prophecy and Dissent, 1914-16** Bertrand Russell, 1988 First Published in 1988 Routledge is an imprint of Taylor Francis an informa company **Becoming a Nurse** Derek Sellman, Paul Snelling, 2014-09-09 The guidelines and skills required to become a nurse are always changing and it can be difficult to stay up to date with the current standards This book has been specifically designed to address the main skills you need to meet NMC requirements Becoming a Nurse will demystify what you need to know while preparing you to meet NMC standards and become a confident practicing professional This book is ideal for both pre registration and practicing nurses It is an excellent resource to prepare you for your programme or to refresh your knowledge of current NMC standards User friendly language describes the key NMC standards to Become a Nurse Personal and professional development Professional and ethical practice Care delivery Care management 17 overarching standards of the NMC More readable than texts on single topics such as ethics or management it is also a better preparation for the accountability of Registration than clinically oriented books usually are Would you recommend it Resoundingly yes Sue McBean University of Ulster THES Feb 2010

Educational Policies and Legislation in China Xiaozhou Xu, Weihui Mei, 2018-09-18 This book provides a comprehensive overview of the development of educational policies and legislation in China particularly following the introduction of Reform and Opening Up in 1978 The scope of this book 1 provides the theoretical basis and framework of educational policies 2

explains key educational laws and legislation and 3 introduces readers to policies for educational internationalization private education lifelong learning and teacher education The book is intended for researchers teachers and graduate students in the field of comparative education educational policy and legislation educational management Readers will find essential information on the most important educational laws and legislation as well as the recent characteristics of and trends in educational policies in China *Developments in Aging* United States. Congress. Senate. Special Committee on Aging,1981

Commerce Business Daily ,2000-06 **Congressional Record** United States. Congress,1963 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873

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