

Submission Date: 9 January 2022 (Sunday – Before 5pm)**QUESTION 1**

A retailer sold a calculator for RM53 each. If the markup was 20% based on selling price, find the cost for ten calculators.

$$SP = 53 \qquad M = 0.2SP = 0.2(53) = 10.60$$

$$\begin{aligned} SP &= C + M \\ 53 &= C + 10.60 \\ C &= 53 - 10.60 \\ C &= \text{RM } 42.40 \end{aligned}$$

$$\text{Cost for 10 calculators} = 42.40(10) = \text{RM}424$$

QUESTION 2

The markdown percent of an air fryer is 35%. If the new retail price is RM432, find the old retail price.

$$MD = 0.35R_o \qquad R_N = 432$$

$$\begin{aligned} MD &= R_o - R_N \\ 0.35R_o &= R_o - 432 \\ 0.35R_o - R_o &= -432 \\ -0.65R_o &= -432 \\ R_o &= \frac{-432}{-0.65} \\ R_o &= \text{RM } 664.62 \end{aligned}$$

QUESTION 3

Zafiq bought 20 units of hard disk at RM4600 and sold the hard disk for RM270 each. Find:

- a) The amount of markup for each unit.

$$SP = 270 \qquad C = 4600/20 = 230 \text{ (each)}$$

$$\begin{aligned} SP &= C + M \\ 270 &= 230 + M \\ M &= 270 - 230 \\ M &= \text{RM } 40 \end{aligned}$$

Odl4 Exam Reslts

Marshall Breeding



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Resources in Education ,2001 **ODL Source** ,1994 *Conference Proceedings. The Future of Education*
Pixel,2015-07-01 *Electrical Engineering Reference Manual for the Electrical and Computer PE Exam* John A.
Camara,2007 Electrical Engineering Reference Manual is the most comprehensive reference available for the electrical and
computer engineering PE exam Higher Education - Reflections From the Field - Volume 1 ,2023-11-02 COVID wrought
havoc on the world s economic systems Higher education did not escape the ravages brought on by the pandemic as
institutions of higher education around the world faced major upheavals in their educational delivery systems Some
institutions were prepared for the required transition to online learning Most were not Whether prepared or not educators
rose to the challenge The innovativeness of educators met the challenges as digital learning replaced the face to face
environment In fact some of the distance models proved so engaging that many students no longer desire a return to the face
to face model As with all transitions some things were lost while others were gained This book examines practice in the field
as institutions struggled to face the worst global pandemic in the last century The book is organized into four sections on The
Perspectives of Higher Education COVID as a Catalyst for Change Embracing Online Learning as a Response to COVID and
Post Covid The Way Forward It presents various perspectives from educators around the world to illustrate the struggles and
triumphs of those facing new challenges and implementing new ideas to empower the educational process These discussions
shed light on the impact of the pandemic and the future of higher education post COVID Higher education has been forever
changed and higher education as it once was may never return While many questions arise the achievements in meeting and
overcoming the pandemic illustrate the creativity and innovativeness of educators around the world who inspired future
generations of learners to reach new heights of accomplishment even in the face of the pandemic Transportation
Research Record ,1997 *ICEL2104-Proceedings of the 9th International Conference on e-Learning* Dr Oscar Saavedra
Rodriguez,,Dr Teresita Arenas Yáñez,2014 Code of Federal Regulations United States. Internal Revenue Service,2015
Special edition of the Federal register containing a codification of documents of general applicability and future effect as of
April 1 with ancillaries **Handbook of Open, Distance and Digital Education** Olaf Zawacki-Richter,Insung
Jung,2023-01-01 This open access handbook offers a one stop shop for both new and established researchers educators
policy makers and administrators in the field of open distance and digital education ODDE to gain a comprehensive overview
of the history theory and practice at all levels of ODDE and at the same time stimulates in depth discussions on various
themes and issues of ODDE for today and future Researchers scholars and students in the field of ODDE can use this
handbook as a major reference to conduct their own research and learning agendas To cover the field comprehensively the
handbook is structured following the 3M framework developed by one of the chief editors Zawacki Richter The 3M
framework categorizes the major research areas and issues in ODDE on three levels Accordingly the handbook is divided into

six sections in total two section at each of the three levels 1 Macro Level ODDE Systems and Theories 2 Meso Level Institutional Perspectives Management and Organization and 3 Micro Level Learning and Teaching in ODDE This is an open access book *Integrated Library Systems for PCs and PC Networks* Marshall Breeding,1996 **Artificial Intelligence Applications and Innovations** Ilias Maglogiannis,Kostas Karpouzis,2006-08-29 Artificial Intelligence applications build on a rich and proven theoretical background to provide solutions to a wide range of real life problems The ever expanding abundance of information and computing power enables researchers and users to tackle highly interesting issues for the first time such as applications providing personalized access and interactivity to multimodal information based on preferences and semantic concepts or human machine interface systems utilizing information on the affective state of the user The purpose of the 3rd IFIP Conference on Artificial Intelligence Applications and Innovations AIAI is to bring together researchers engineers and practitioners interested in the technical advances and business and industrial applications of intelligent systems AIAI 2006 is focused on providing insights on how AI can be implemented in real world applications

1997 TRB Distinguished Lecture John W. Fisher,1997 *Intelligent Interactive Systems in Knowledge-Based Environments* Maria Virvou,L. C. Jain,2008-06-02 The main aim of this research book is to report a sample of the most recent advances in the field of intelligent interactive systems in knowledge based environment The contents of this book include Introduction to intelligent interactive systems Affective bi modal intelligent tutoring system Estimation of development costs in intelligent systems Narrative interactive learning Knowledge acquisition for configurable products and services Interaction modalities in mobile contexts Face images classification for human computer interactions Users modelling for distance learning Group adaptation and group modelling A personalized news aggregator on the web This book would prove useful to the researchers professors research students and practitioners as it reports novel research work on innovative topics in the area of intelligent interactive systems **Internal Revenue Bulletin** United States. Internal Revenue Service,2008-03-31

Internal Revenue Cumulative Bulletin United States. Internal Revenue Service,2007 *Object Magazine* ,1995

The Spectator ,1912 A weekly review of politics literature theology and art *EAdoption and the Knowledge Economy* Paul M. Cunningham,Miriam Cunningham,2004 This book brings together a comprehensive collection on commercial government or societal exploitation of the Internet and ICT representing cutting edge research from over 30 countries The issues applications and case studies presented facilitate knowledge sharing which is key to addressing global eAdoption issues and the Digital Divide It can be used to benchmark regional and national developments avoid previous mistakes and identify potential partners and exploitation opportunities Preface **Internal Revenue Cumulative Bulletin 2008-1, January-June** Internal Revenue Service (U S),2010-05 This bulletin presents announcements of official rulings and procedures treasury decisions executive orders tax conventions legislation and court decisions It also contains other items of general interest intended to promote a uniform application of the tax laws **Federal Register** ,1937

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