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Rhodes University 2016

Russell H. Kaschula, H. Ekkehard Wolff



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Governance and Management in Higher Education Enakshi Sengupta, Patrick Blessinger, Nasiruddin Nezaami, 2022-04-26
Autonomy in governance and management in education has become the prerogative of higher education institutions whilst optimum allocation and use of resources have become the aim of all higher education institutions This volume explores the creation of knowledge and its dissemination in a way that creates a significant impact in society *University on the Border* Lis Lange, Vasu Reddy, Siseko H. Kumalo, 2021-08-27 The volume explores and thinks through the process of decolonising the South African higher education system by examining MustFall The text offers theoretical insights from a historical contemporary and multidisciplinary lens while examining the embedded meanings of the university as an institution idea and set of practices to show the shifts and changes that were inaugurated by MustFall along with the historicities that define the university both locally and globally The retro and prospective insights presented in the book surface the crisis of authority that places the university in a state of precarity which is framed in the book as the border The volume proposes the concept of the border recognising its conceptual and analytical dynamism as a generative space that can facilitate new imaginaries and articulations of this social institution the university **Rhodes University 1904-2016** Paul Maylam, 2017

ICMLG2016-4th International Conference on Management, Leadership and Governance Dmitry Vasilenko and Natalia Khazieva, Sound Fragments Noel Lobley, 2022-05-10 Winner of IASPM Book Prize given by IASPM 2023 Winner of the Bruno Nettl Prize given by the Society for Ethnomusicology 2023 Joint Winner of the Ruth Stone Prize with Jessica Perrea given by the Society for Ethnomusicology 2023 This book is an ethnographic study of sound archives and the processes of creative decolonization that form alternative modes of archiving and curating in the 21st century It explores the histories and afterlives of sound collections and practices at the International Library of African Music Sound Fragments follows what happens when a colonial sound archive is repurposed and reimagined by local artists in post apartheid South Africa The narrative speaks to larger issues in sound studies curatorial practices and the reciprocity and ethics of listening to and reclaiming culture Sound Fragments interrogates how Xhosa arts activism contributes to an expanding notion of what a sound or cultural archive could be and where it may resonate now and in future *The Decolonization of Knowledge* Jonathan D. Jansen, Cyril A. Walters, 2022-06-30 A timely and innovative study on how the decolonization movement is transforming universities curricula and campuses *Multilingualism and Intercultural Communication* H. Ekkehard Wolff, Pamela Maseko, Russell H Kaschula, Christine Anthonissen, Bassey E Antia, 2017-05-01 An in depth look at the changing sociolinguistic dynamics that have influenced South African society To date there has been no published textbook which takes into account changing sociolinguistic dynamics that have influenced South African society Multilingualism and Intercultural Communication breaks new ground in this arena The scope of this book ranges from macro sociolinguistic questions pertaining to language policies and their implementation or non implementation to micro sociolinguistic

observations of actual language use in verbal interaction mainly in multilingual contexts of Higher Education HE There is a gradual move for the study of language and culture to be taught in the context of professional disciplines in which they would be used for example Journalism and African languages Education and African languages etc The book caters for this growing market Because of its multilingual nature it caters to English and Afrikaans language speakers as well as the Sotho and Nguni language groups _ the largest languages in South Africa and also increasingly used in the context of South African Higher Education It brings together various inter linked disciplines such as Sociolinguistics and Applied Language Studies Media Studies and Journalism History and Education Social and Natural Sciences Law Human Language Technology Music Intercultural Communication and Literary Studies The unique cross cutting disciplinary features of the book will make it a must have for twenty first century South African students and scholars and those interested in applied language issues

ECRM2016-Proceedings of the 15th European Conference on Research Methodology for Business

Management " Vladlena Benson, Fragkiskos Filippaios, 2016-05-20 *Achieving Nelson Mandela University?* Sibongile Muthwa, Denver A. Webb, 2024-08-20 South Africa's higher education sector is rooted in the country's divided past A significant State driven restructuring from around 1997 to 2005 resulted in what is largely the current configuration of public universities But just over two decades later for a variety of reasons the higher education sector in South Africa appears beset with numerous challenges Nelson Mandela University is one of the public universities that emerged from the restructuring process The university is in an ongoing state of evolution of becoming It developed out of the amalgamation of the University of Port Elizabeth Port Elizabeth Technikon and incorporation of the Port Elizabeth campus of Vista University as Nelson Mandela Metropolitan University in 2005 In 2017 it was renamed Nelson Mandela University after the world renowned statesman rather than the metropolitan area in which the university is primarily located The renaming was conceptualised as more than a marketing opportunity to rebrand the university but as an opportunity to reorientate the university to reposition Nelson Mandela University as an engaged and socially embedded university in the service of society striving to be the academic expression of the values and ethos of its iconic namesake Endeavouring to be something greater and different from the norm imbues its strategy public statements and practices The determination to achieve Mandela University serves or is intended to serve as both an organising principle and a lodestar A cross section of writers from different backgrounds situates Nelson Mandela University within the contemporary historical moment from which it emerged and examines its subsequent evolution While Nelson Mandela University has performed the usual work expected of any university it has also sought to turn the university outwards to achieve a higher purpose framing itself as a values based university on a journey to become something else In *Achieving Nelson Mandela University* the university attempts to give an account of itself The book is an intellectual and scholarly reflection on where the university has come from and where it is seeking to go Re-imagining Curriculum Lynn Quinn, 2019-11-15 The book argues that academics academic developers

and academic leaders need to undertake curriculum work in their institutions that has the potential to disrupt common sense notions about curriculum and create spaces for engagement with scholarly concepts and theories to re imagine curricula for the changing times Now more than ever in the history of higher education curriculum practices and processes need to be shared the findings of research undertaken on curriculum need to be disseminated to inform curriculum work We hope the book will enable readers to look beyond their contextual difficulties and constraints to find spaces where they can dream and begin to implement innovative and creative solutions to what may seem like intractable challenges or difficulties

Struggle for a Free South Africa Derek Charles Catsam, 2024-02-15 This book explores anti apartheid movements on university and college campuses across Africa and the United States in the 1970s and 1980s In the wake of the March 1960 Sharpeville Massacre in South Africa the country's apartheid policies drew increasing critical international attention By the 1970s South Africa found itself isolated due to growing sporting economic and cultural boycotts Africans across the continent showed solidarity with Black South Africans through a range of boycotts and protests by hosting South Africans exiled from their home country and by vilifying the apartheid government at every turn This volume looks at elite institutions as well as state colleges and universities in the United States and the actions of university students in Nigeria Kenya Ghana and South Africa during the anti apartheid movements in the 1970s and 1980s revealing the local manifestations of a global struggle The chapters showcase how vibrant campus anti apartheid movements were what universal problems emerged and where unique concerns manifested at a wide range of institutions Taking innovative approaches and offering case studies *Struggle for a Free South Africa* reveals the myriad ways the anti apartheid struggle manifested in a range of academic environments and how those campaigns have been remembered and documented This book was originally published as a special issue of *Safundi*

History beyond apartheid Thula Simpson, 2023-04-18 This edited volume encompasses a range of themes and approaches relevant to the field of South African history today as viewed from the perspective of practicing historians at the cutting edge of research in the discipline The collection features the historians offering critical reflection on the theoretical and methodological aspects of their work This involves them both looking back at the inherited historiographical tradition in the respective areas of their research while also pointing forwards to possible future directions for scholarly engagement

Student Activism in the Global South Kurauone Masungu, 2024-09-01 This book makes an original conceptual and empirical contribution to debates on the role of student activism in enhancing social justice within education in the Global South using South Africa as a case study The book explores the development of higher education students political capabilities through student activism that is the freedom to express political ideas and engage in protests including the following key capabilities participation dialogue practical reasoning voice emotional expression contextual knowledge and physical wellbeing The author considers the possibility of enhancing justice and democracy in higher education through the formation of such student freedoms The book will be of interest to academics and researchers in student activism higher

education and social justice as well as institutional staff members with knowledge of student governance members of student representative councils and higher education administrators

The Transformative Power of Language Russell H. Kaschula, H. Ekkehard Wolff, 2020-09-10 Language has played a pivotal role in societal transformation in postcolonial Africa towards the creation of globally competitive knowledge societies however so far this role has been under researched and under estimated This volume addresses this gap in the literature by bringing together a team of globally recognised scholars to explore the effect of language on African postcolonial societies and how it has contributed to achieving mental decolonisation A range of languages are explored both imported ex colonial and indigenous African and case studies from different spheres of public discourse are investigated from universities to legal settings Demonstrating that multilingualism is a resource for rather than barrier to successful transformation this book brings the intellectualisation and institutionalisation of African languages to the forefront of development discourse and provides an insightful snap shot of how current academic research public discourse political activism and social community engagement have contributed to societal transformation in South Africa

ICCWS 2016 11th International Conference on Cyber Warfare and Security Dr Tanya Zlateva and Professor Virginia Greiman, 2016 The 11th International Conference on Cyber Warfare and Security ICCWS 2016 is being held at Boston University Boston USA on the 17 18th March 2016 The Conference Chair is Dr Tanya Zlateva and the Programme Chair is Professor Virginia Greiman both from Boston University ICCWS is a recognised Cyber Security event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual and empirical advances in the area of Cyber Warfare and Cyber Security It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of Cyberwar and Cyber Security research available to them The keynote speakers for the conference are Daryl Haegley from the Department of Defense DoD who will address the topic Control Systems Networks What's in Your Building and Neal Ziring from the National Security Agency who will be providing some insight to the issue of Is Security Achievable A Practical Perspective ICCWS received 125 abstract submissions this year After the double blind peer review process there are 43 Academic Research Papers 8 PhD papers Research papers 7 Masters and 1 work in progress papers published in these Conference Proceedings These papers represent work from around the world including Australia Canada China Czech Republic District of Columbia Finland France Israel Japan Lebanon Netherlands Pakistan Russian Federation Saudi Arabia South Africa Turkey United Arab Emirates UK USA

The Cambridge Handbook of the International Psychology of Women Fanny M. Cheung, Diane F. Halpern, 2020-08-06 There is a growing knowledge base in understanding the differences and similarities between women and men as well as the diversities among women and sexualities Although genetic and biological characteristics define human beings conventionally as women and men their experiences are contextualized in multiple dimensions in terms of gender sexuality class age ethnicity and other

social dimensions Beyond the biological and genetic basis of gender differences gender intersects with culture and other social locations which affect the socialization and development of women across their life span This handbook provides a comprehensive and up to date resource to understand the intersectionality of gender differences to dispel myths and to examine gender relevant as well as culturally relevant implications and appropriate interventions Featuring a truly international mix of contributors and incorporating cross cultural research and comparative perspectives this handbook will inform mainstream psychology of the international literature on the psychology of women and gender **Green Schools**

Globally Annette Gough, John Chi-Kin Lee, Eric Po Keung Tsang, 2020-08-31 This book brings together stories of the green schools movement Eco Schools Enviroschools Green Schools Sustainable Schools ResourceSmart Schools etc in several countries around the world with a focus on the impact of the movement on the development and implementation of education for sustainable development in each of the countries In particular each story will explain the history of the movement per country its current status achievements obstacles and broader impact There have been a number of evaluations of these school movements at a national or more local level and numerous articles and chapters have been published on aspects of these schools activities but to date these have not been brought together in a single volume that focuses attention on the impact of the movement on education for sustainable development in each country This is the purpose of this volume The green schools movement focuses on a whole school approach which aims to include everyone students teachers and the local community to improve school environments including resource usage and the environmental footprint of the school to motivate students to take on environmental problems and seek resolutions particularly at a local level but also thinking globally and to improve students attitudes and behaviours as part of developing a sustainable mind set *Challenging the Apartheids of Knowledge in Higher Education through Social Innovation* Joana Bezerra, Craig Paterson, Sharli

Paphitis, 2021-05-12 In order to understand the relationship between social innovation and the reimagining of the knowledge economy necessary to reorient higher education most fully towards the public good we must draw from the experiences of those working on the front lines of change This collection represents diverse voices and disciplines drawing together the critical reflections of academics students and community partners from across South Africa The book seeks to bring together theoretical and practical lessons about how research methods can be used in socially innovative ways to challenge the apartheid of knowledge in higher education and to promote the democratization of the knowledge economy **Green**

Skills Research in South Africa Eureka Rosenberg, Presha Ramsarup, Heila Lotz-Sisitka, 2019-12-05 This book proposes transformative realist methodology for skills research and planning through an analysis of case studies of the changing world of work new learning pathways and educational system challenges Studies of the green economy and sustainability transitions are a growing field internationally however there are few books that link this interest to the development of skills This book draws on and showcases the experience and insights of researcher practitioners who are at the cutting edge in this

emerging field internationally and in South Africa The context for this book is South Africa but application is worldwide In many ways indicative of the global picture South Africa is in the grip of economic and environmental imperatives searching for safe and just transitions The authors present a new embedded transitioning systems model for studying skills for a sustainable just future This book will be of great interest to students and scholars of sustainable development ecological economics and skills planning

SADC Gender Protocol 2018 Barometer Morna, Colleen Lowe, Glenwright, Danny, 2018-08-20 The SADC Protocol on Gender and Development is the only sub regional instrument in the world that brings together global and continental commitments to gender equality in one instrument used to enhance accountability The Southern African Gender Protocol Alliance is a network of country and regional NGOs that campaigned for the Protocol it s updating implementation and tracking Originally aligned to the Millennium Development Goals that expired in 2015 SADC Gender Ministers updated the Protocol and aligned it to the Sustainable development Goals SDGs Beijing Plus Twenty and the Africa Agenda 2063 in 2016 In July 2017 the Ministers adopted a Monitoring Evaluation and Results Framework MERF that is now the basis of reporting 2018 marks the tenth anniversary of the SADC Gender Protocol and the Barometer Moving with the times the Alliance has expanded the two yardsticks in the Barometer the SADC Gender and Development Index SGDI and the Citizen Score Card CSC The Barometer incorporates many MERF and SDG indicators as well as its own unique measures of voice choice and control The Barometer also introduces the Gender Responsive Assessment of Constitutions and Laws conducted by Alliance experts and networks around the region A wealth of data insights and analysis awaits all readers of the Barometer that will also be made available online and in multi media formats The SADC we want is one in which citizens engage step it up for gender equality and make sure we achieve Planet 50 50 by 2030

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