

The following are general comments about the structure and contents of an academic essay written for university – they are not prescriptive and intended as an educational guide only.

Discuss the use of digital storytelling in the teaching and learning of language and critically report on one journal article that investigates the use of digital storytelling in the language-learning context.

1. Introduction

Digital storytelling combines various types of multimedia – images, music, narration, text and video clips – to make a story that is appealing and interesting to a digital reader (EDUCAUSE Learning Initiative, 2007) and is increasingly used in teaching and learning (Afrilyasanti & Basthomi, 2011). It is an invaluable educational tool in relation to language learning because it can be used in a variety of ways (Thomas & Page, 2011). Digital storytelling has the potential to influence the student audience and help them “make better meaning” from the content they are exposed to. This report will discuss the potential and limitations of digital storytelling along with some fundamental technical information. It will then focus on one journal article that investigates the use of digital storytelling in language learning contexts.

2. Role of Digital Storytelling

Digital storytelling is an attractive educational aid because it “captivates and engages” (Stanley & Dillingham, 2011, p. 24) learners and helps develop artistic, technical, organisational and storytelling talents in students (Obler, 2005). It brings together language, literacy and technology and this makes it an appealing activity for students who are likely to already be surrounded by various types of digital media (Stanley & Dillingham, 2011). Digital stories are often the personal story of the writer but may also be fiction, and may be based on a single topic or spread across many. Aside from the personal narrative, digital

Commented [G1]: Carefully analyse the question, highlighting key words and phrases.

Commented [G2]: Take note of “Discuss” which means that you are being asked to present a variety of aspects on the topic.

Commented [c3]: It is not necessary to write the question at the top of your essay. This is just here so that you understand what the essay is about.

Commented [A4]: Start with some background information to help orientate your reader ‘as to the subject’ being discussed.

Commented [A5]: Support your point of view with evidence from your reading.

Commented [c6]: Alert the reader’s interest by giving concise, relevant background information on the topic.

Commented [A7]: This is the thesis statement which highlights the student’s main position/line of argument in this paper.

Commented [A8]: This paper is written in report format. Use of numbered headings and sub-headings as well as subtopic paragraphs are all appropriate for report writing.

Commented [c9]: Headings form sign posts and assist the reader to focus on the most important content. These should match the information you provide in your introduction. The lecturer was happy to have headings in this piece of writing – to help clarify the ideas and break down the information into sections.

Commented [G10]: This is the start of the body of the essay. It should have a logical sequence.

Commented [c11]: Citation includes a page number because it refers to a direct quote.

Report On Academic Fraterniaing

B Lingard



Report On Academic Fraterniaing:

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