

**POST-1990
TEXTS** in Context

Carol Leach

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Post 1990 Texts In Context

Ensheng Dong



Post 1990 Texts In Context:

A/AS Level English Literature A for AQA Student Book Russell Carey, Anne Fairhall, Tom Rank, 2015-11-12 Created specifically for the AQA A AS level English literature A specification for first teaching from 2015 this print student book is suitable for all abilities providing stretch opportunities for the more able and additional scaffolding for those who need it Helping bridge the gap between GCSE and A level the unique three part structure focuses on texts within a particular time period and supports students in interpreting texts and reflecting on how writers make meaning *Text in Context* A. D. H. Mayes, 2000-09-07 The scholarly study of the Old Testament is now marked by a rich diversity of approaches and concerns In the last two decades an interest in the text and the implications for its interpretation is no longer the preserve of a single scholarly community while the reconstruction of the history of the people from whom it derived has been transformed by new methods This new book published under the auspices of the Society for Old Testament Study reflects these new approaches and developments and has a particular concentration on literary and historical study Thus it not only clearly recognizes the diversity now inherent in Old Testament study but also welcomes the integration into its field of the wide range of approaches available in current literary and historical investigation The study of the biblical text and how it is received and interpreted by its various readerships has a certain logical priority over the study of its historical background and authorship Yet an ongoing investigation of issues relating to the latter cannot await definitive conclusions on the former So essays on the text and its reception discuss primary issues which arise in Old Testament study while those on background and authorship reflect the continued vitality of and the fresh perspective possible in more traditional scholarly concerns A Diffuse Murmur of History Fiona Schouten, 2010 After decades of uncomfortable silence Spain has now started dealing with its violent twentieth century past In recent years a vibrant memory discourse has emerged in Spanish society the number of films TV series newspaper articles history books and memorials dedicated to the Civil War of 1936 1939 and the ensuing dictatorship of Franco has increased dramatically Literature has also played its part in provoking and maintaining this memory boom and as a consequence the study of contemporary Spanish novels has started revolving around questions on the responsibility of the author on the impact of literature in society on its role in shaping memories and on its ethical status This book takes up these questions in an attempt to combine the outlook of collective memory studies with the theoretical demands of Poststructuralist theories Focusing on themes such as haunting and the uncanny nostalgia the Bildungsroman genre and autobiography its author analyses memory narratives in fourteen novels by foremost Spanish authors like Javier Mar as Luis Goytisolo Enrique Vila Matas and Manuel Vicent From publisher s website **GDR Literature in German Curricula and Textbooks** Elizabeth Priester Steding, 2023-09-15 This book analyzes the changing portrayal of GDR literature in German Gymnasium textbooks 1985 2015 Addressing the need for textbook research to broaden its focus from GDR history to GDR literature the author presents case studies of well known GDR authors Bertolt Brecht Johannes R Becher

Anna Seghers Wolf Biermann and Christa Wolf each examining a particular aspect of the societal discourse about GDR literature and the tension between literary text and historical context Taken together the case studies reveal the frequently underestimated power of ideology in literature textbooks They also show how attempts to package these authors into simplified categories ultimately reveal the profound complexities of the GDR literary legacy By examining the clear tension between literature and politics in textbooks and curricula the author demonstrates how ideological messages are transmitted in all textbooks as well as the importance of attending to overt and covert ideology

How to Read Texts Neil

McCaw,2013-09-26 Now in its second edition How to Read Texts introduces students to key critical approaches to literary texts and offers a practical introduction for students developing their own critical and close reading skills Written in a lively jargon free style it explains critical concepts approaches and ideas including Debates around critical theory The role of history and context The links between creativity and criticism The relationship between author reader and text The new edition now includes guidance on analysing a range of multi media texts including film and online media as well as the purely literary In addition to new practical examples readings exercises and checkpoints that help students to build confidence in their own critical readings of both primary and secondary texts the book now also offers guidance on writing fully formed critical essays and tips for independent research Comprehensively updated and revised throughout How to Read Texts is an indispensable guide for students making the transition to university study

We Are Who We Think We Were Aaron D.

Conley,2013-08-01 Conley calls into question the outdated historical methodologies in use in Christian social ethics and outlines the consequences stemming from them By adopting the postmodern post structuralist position of historian Elizabeth Clark Conley calls ethicists to learn to read for the gaps silences and aporias existent in historical texts as well as in the histories represented by them The book calls ethicists to a critical self reflexive historiography This self criticism allows the ability to construct new histories and formulate new ethical norms for the world in which we now live

Conceptual Performance Nick Kaye,2023-12-22

Conceptual Performance explores how the radical visual art that challenged material aesthetics in the 1960s and 1970s tested and extended the limits character and concept of performance Conceptual Performance sets out the history theoretical basis and character of this genre of work through a wide range of case studies The volume considers how and why principal modes and agendas in Conceptual art in the 1960s and 1970s necessitated new engagements with performance as well as expanded notions of theatricality In doing so this book reviews and challenges prevailing histories of Conceptual art through critical frameworks of performativity and performance It also considers how Conceptual art adopted and redefined terms and tropes of theatre and performance including score document embodiment documentation relic remains and the narrative recuperation of ephemeral work While showing how performance has been integral to Conceptual art s critiques of prevailing assumptions about art s form purpose and meaning this volume also considers the reach and influence of Conceptual performance into recent thinking and practice This book will be of interest

to scholars and students of theatre performance contemporary art and art history *Post-1990 Texts in Context* Carol Leach, 2014-11 Addressing the issues of context in modern literature AO4 Post 1990 Texts in Context provides teachers with the knowledge and confidence they need to deliver the topic and fully equip students for the exam The Routledge Companion to Popular Music Analysis Ciro Scotto, Kenneth M. Smith, John Brackett, 2018-09-28 The Routledge Companion to Popular Music Analysis Expanding Approaches widens the scope of analytical approaches for popular music by incorporating methods developed for analyzing contemporary art music This study endeavors to create a new analytical paradigm for examining popular music from the perspective of developments in contemporary art music Expanded approaches for popular music analysis is broadly defined as as exploring the pitch class structures form timbre rhythm or aesthetics of various forms of popular music in a conceptual space not limited to the domain of common practice tonality but broadened to include any applicable compositional analytical or theoretical concept that illuminates the music The essays in this collection investigate a variety of analytical theoretical historical and aesthetic commonalities popular music shares with 20th and 21st century art music From rock and pop to hip hop and rap dance and electronica from the 1930s to present day this companion explores these connections in five parts Establishing and Expanding Analytical Frameworks Technology and Timbre Rhythm Pitch and Harmony Form and Structure Critical Frameworks Analytical Formal Structural and Political With contributions by established scholars and promising emerging scholars in music theory and historical musicology from North America Europe and Australia The Routledge Companion to Popular Music Analysis Expanding Approaches offers nuanced and detailed perspectives that address the relationships between concert and popular music *After the Fall* Noemi Marin, 2007 Noemi Marin analyzes famous writers from the area as critical intellectuals and exiles in order to explore the role of rhetoric and identity in writers own experiences during the long history of communism Along with examinations of discursive relationships among power culture and resistance in works by George Konrad Andrei Codrescu and Siavenka Drakulic before and after the fall of communism Marin proposes specific dimensions for a rhetoric of exile pertinent to communist Eastern and Central Europe After the Fall shows how critical works on identity culture and communist history by the writers studied aid in reconstituting a rhetoric of dissidence identity and legitimation in the public discourse of a changing Europe The book offers a unique perspective on the complex contexts of political transition in which competing public discourse on freedom and democracy intersect with totalitarian regimes unsettled societies and issues of resistance **Text, Extratext, Metatext and Paratext in Translation** Valerie Pellatt, 2014-01-08 This volume brings together research on a variety of paratextual and peritextual elements of translation of German Chinese and Czech source texts The explication seen as necessary to translated texts is a part of this growing field as researchers investigate the influence of writing which purports to help the reader s understanding of a text The articles included here demonstrate the impact of paratextual and peritextual elements on the way a text is produced and received Publishers both consciously and unconsciously may manipulate the presentation

of a text to appeal to a certain readership while writers of prefatorial explanatory and critical material base their paratextual interpretation on their own perceptions and political leanings The articles in the volume focus on significant literary texts by writers such as Christa Wolf and Mao Zedong Regional novels of Taiwan modern and traditional poetry and children s stories are not exempt from the power of paratext and some genres such as the literary mystification texts published in the Czech Republic are purposefully designed to mislead the reader The articles in the volume help to dispel the notion that translation and the paratext which surrounds it and of which it is a part are innocent Sourcebook on Rhetoric James

Jasinski,2001-07-19 This book is designed to introduce readers to the language of contemporary rhetorical studies The book format is an alphabetized glossary with appropriate cross listings of key terms and concepts in contemporary rhetorical studies An introductory chapter outlines the definitional ambiguities of the central concept of rhetoric itself The primary emphasis is on the contemporary tradition of rhetorical studies as it has emerged in the discipline of speech communication Each entry in the glossary ranges in length from a few paragraphs to a short essay of a few pages Where appropriate examples are provided to further illustrate the term or concept Each entry will be accompanied by a list of references and additional readings to direct the reader to other materials of possible interest **How the Light Gets In** Graham

Ward,2016-02-25 *How the Light Gets In* Ethical Life I presents a systematic account of the teachings of the Christian faith to offer a vision from a human created and limited perspective of the ways all things might be understood from the divine perspective It explores how Christian doctrine is lived and the way in which beliefs are not simply cognitive sets of ideas but embodied cultural practices Christians learn how to understand the contents of their faith learn the language of the faith through engagements that are simultaneously somatic affective imaginative and intellectual In the first of four volumes Graham Ward examines the complex levels of these engagements through three historical developments in the systematic organization of doctrine the Creeds the Summa and Protestant dogmatics He outlines a methodology for exploring and practicing systematic theology that captures how the faith is lived in cultural social and embodied engagements Ward then unpicks several fundamental theological concepts and how they are to be understood from the point of view of an engaged systematics truth revelation judgement discernment proclamation faith seeking understanding and believing as it relates to and grounds the possibilities for faith This groundbreaking work offers an interdisciplinary investigation through poetry art film the Bible and theological discourse analysing the human condition and theology as the deep dream for salvation The final part relates theology as a lived and ongoing pedagogy concerned with individual and corporate formation to biological life social life and life in Christ Here an approach to living theologically is sketched that is the primary focus for all four volumes ethical life **National Liberation in Post-Colonial Southern Africa** Christian A. Williams,2015-10-08 Williams traces

the South West Africa People s Organization of Namibia across three decades in exile in Tanzania Zambia and Angola

Early Medieval Text and Image Volume 1 Jennifer O'Reilly,2019-06-17 When she died in 2016 Dr Jennifer O Reilly left

behind a body of published and unpublished work in three areas of medieval studies the iconography of the Gospel Books produced in early medieval Ireland and Anglo Saxon England the writings of Bede and his older Irish contemporary Adomnán of Iona and the early lives of Thomas Becket In these three areas she explored the connections between historical texts artistic images and biblical exegesis This volume brings together nine studies of the Insular Gospel Books One of them on the iconography of the St Gall Gospels Essay 9 was left completed but unpublished on the author's death It appears here for the first time The remaining studies published between 1987 and 2013 examine certain themes and motifs that inform the Gospel Books their implicit Christology their harmonisation of the four Gospel accounts the depiction of Christ crucified and the portrayal of St John the Evangelist Two of the Books the Durham Gospels and the Gospels of Mael Brigte receive particular attention CS1079

Opening the Research Text Elizabeth de Freitas, Kathleen Nolan, 2007-12-19 In this chapter we interrogate the debate between mathematicians and mathematics educators This debate is widely recognized in the United States for instance where the term math wars is often used in reference to the heated disagreements between mathematicians and mathematics educators Such recognition might suggest that this topic itself has relevance both for the academy and for educational policy pertaining to mathematics education We propose to locate this debate unavoidably whenever and wherever mathematics education is written Our aim is to show how the debate itself gives rise to the inscription mathematics education Indeed we contend that mathematics education cannot be defined outside of or prior to the debate for it is precisely through the debate that it is constituted as a domain for deliberation The debate is more primordial than any epistemic or domain implied by it In other words we argue that mathematics and mathematics education do not exist epistemically prior to the debate In order to engage this issue we consider a transcription of a panel debate between mathematicians and mathematics educators held in Brazil in 1998 There is at least a double meaning for the word debate it may mean a meeting having a beginning and an end well localized in space and time and with a specific proposal or focus as in the following sentence I am going to see on TV the debate between Bush and Blair tomorrow at 5 pm

Making Sense of Messages Mark Stoner, 2019-11-13 Making Sense of Messages now in its second edition retains the apprenticeship approach which facilitates effectively learning the complex content and skills of rhetorical theory and criticism A new chapter on The Rhetoric of Ignorance provides needed theory and examples that help students deal with the new rhetorical landscape marked by such discursive complexities as fake news whataboutism and denial of science that creates rather than reduces uncertainty in public argument A new chapter Curating and Analyzing Multimodal Mediated Rhetoric deals with problems of media criticism in the digital age It provides theory models of application and commentary that help novice critics understand and mindfully practice criticism that leads to insight not mere opinion Throughout the book extended and updated examples and commentaries are designed to promote novice to expert agency in students This textbook is ideal for introductory courses in contemporary rhetoric rhetorical criticism and critical analysis of mass media

Cultural Studies -

The Basics Jeff Lewis, 2002-06-03 To say that the scope of the book's coverage is wide ranging would be an understatement. Few texts come to mind that have attempted such a thorough overview of the central tenets of cultural studies. Stuart Allan, University of West of England. This is a book for anyone who wants an unfussy authoritative critical introduction to Cultural Studies. It equips you with all that you need to know about theories of cultural studies, what they say, how they differ from one another, and what are the strengths and weaknesses of each position. It provides biographical information on major theorists, plus assessments of key texts. Unlike other competing books in the field, *Cultural Studies: The Basics* demonstrates what a Cultural Studies approach can do to illuminate basic areas of contemporary culture. Included are chapters on Feminism, The Body, Cultural Space, Communications Technology, Cultural Policy, Language and Culture. The book is designed to be used and read by students who face the pressures of essay deadlines, examinations, and dissertations. Above all, it approaches Cultural Studies as something that needs to be used as well as studied.

Warranting Assent Edward Schiappa, 1995-03-09 This book brings together essays that demonstrate the art of argument evaluation. The essays apply a variety of theoretical approaches to specific historically situated arguments in order to render a specific normative judgment. By bringing to bear knowledge of argumentation theory along with expertise pertaining to the specific arguments under investigation, this book illustrates the utility of argument evaluation as a discrete mode of scholarly engagement.

Nepal Axel Michaels, 2024 Covers the history of Nepal from prehistoric times and the period of the Licchavi dynasty through more recent developments such as the rise of the republic, the first elections challenged by the Maoist insurgency in 1996-2006, and the royal massacre in 2001.

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