

Personal Essay Evaluation Criteria Rubric

Criteria	Performance Levels for Writing				
	I	II	III	IV	V
	0-50%	50-59%	60-72%	80-89%	90-100%
Overall: The power of the writing as a result of the integration of elements within the chosen context. Consistency of purpose, audience, voice, format, use of imagery and description. The nature	➊ Writing is inadequate and undeveloped.	➋ Writing is tentative and limited.	➌ Writing is credible and ordinary.	➍ Writing is convincing and well composed.	➎ Writing is compelling and insightful.
FORM: Use and control of chosen form is light or purpose. Use and manipulation of plot, characterization, dialogue, setting, conflict. Showing not	➊ Form is uncontrolled, non-existent, or other than that required in the chosen context.	➋ Form is uncertain, not identified or incorrectly identified.	➌ Form is discernible and basic.	➍ Form is solid and focused.	➎ Form is sophisticated and useful.
ORGANIZATION: Grammatical related issues, sequencing, paragraphing, transitions, coherence, cohesion.	➊ Organization is disjointed and/or incoherent. ➋ Contains errors that interfere with.	➋ Organization is sketchy and/or deficient.	➌ Organization is fundamental and evident.	➍ Organization is purposeful and controlled.	➎ Organization is crafted and distinctive.
USE OF LANGUAGE: Effectiveness and accuracy, in harmony with purpose. Solid command and use of appropriate vocabulary.	➊ Technical and usage errors impede communication.	➋ Language is simplistic, of limited choice, and/or inaccurate.	➌ Language is precise and competent.	➍ Language is well crafted and proficient.	➎ Language is artistic and polished.

Pupil: _____

Total Mark: _____

Personal Statement Essay Rubric

Wesley Phillipson



Personal Statement Essay Rubric:

Facilitating Student Learning and Engagement in Higher Education through Assessment Rubrics Peter Grainger, Katie Weir, 2020-01-13 Despite significant reforms in the past decade in relation to criteria and standards based assessment in tertiary education contexts assessment remains the most significantly criticised aspect of the student tertiary experience and a major driver of student engagement The key tool in this experience is the rubric also known as the criteria sheet or the Guide to Making Judgments This book discusses the significance of assessment rubrics in tertiary education Assessment rubrics impact the student experience in multiple ways as a guide to students and assessors prior to grading at the point of grading by the assessor when moderating during the post grading process in providing an additional guide to students in the assessment planning stage and as a feedback mechanism to students once results are released This book explains how the rubric reflects key principles of assessment It explores different models of rubrics used in tertiary contexts and provides data from students and academics on the efficacy of these various models as the key tool when marking moderating and providing feedback It also details exemplars of rubrics used in academic disciplines and discusses how higher education teachers use exemplars and how they integrate exemplars with criteria and rubrics It captures the student voice by explaining how students use rubrics for self assessment and self regulation purposes A key inclusion is the importance of sessional staff input into the creation of assessment rubrics prior to the grading moderating and feedback processes

Premed Prep Sunny Nakae, 2020-11-13 Anxious about applying to medical school Dr Sunny Nakae is here to help drawing from her many years of experience as an admissions dean to offer wise and compassionate practical advice on how to develop a strong application while also enjoying the intellectual and personal growth that will make you a great doctor

The Writing Triangle Graham Foster, 2010 Get a fresh look at your tired writing process This practical book offers specific planning revision and assessment strategies for lively and effective writing in a variety of forms description exposition formal e mail messages exploratory writing and more

Success in Mentoring Your Student Researchers Aaron M. Ellison, Manisha V. Patel, 2022-09-05 This book is a guide for mentors on how to recruit mentor and support students through a student research experience in science technology engineering mathematics and medicine STEMM fields Being a successful research mentor benefits from the self awareness and planning strategies and skills that Success in Mentoring your Student Researchers can help you build and develop These are useful for mentors working with any students but especially those who have been minoritized in STEMM or are the first in their family to attend college The first part of the book introduces mentoring undergraduates and how it differs from traditional classroom instruction active learning and flipped classrooms mentoring is collaboratively teaching research while doing research A mentored undergraduate research experience also helps your mentees develop the skills necessary to be successful scientists and become part of STEMM communities The central part of the book presents the undergraduate research experience as a three legged stool whose legs

research education and community each have unique values in advancing your mentees path in STEMM and all of which require setting communicating and realizing expectations for success your mentees and your own The last part of the book looks beyond the research experience from evaluating your success as a mentor through helping your mentees to continue to develop and grow their STEMM careers and become mentors themselves This book is the mentor s companion to the authors book for students **Success in Navigating your Student Research Experience Moving Forward in STEMM** **A Complete Guide to Rubrics** Audrey M. Quinlan,2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included *The College Buzz Book* Carolyn C. Wise,Stephanie Hauser,2007-03-26 Many guides claim to offer an insider view of top undergraduate programs but no publisher understands insider information like Vault and none of these guides provides the rich detail that Vault s new guide does Vault publishes the entire surveys of current students and alumni at more than 300 top undergraduate institutions Each 2 to 3 page entry is composed almost entirely of insider comments from students and alumni Through these narratives Vault provides applicants with detailed balanced perspectives

Getting Personal Laura Gray-Rosendale,2018-01-29 Silver Medalist 2019 Independent Publisher Book Awards in the Education Commentary Theory Category At a time when Twitter Facebook blogs Instagram and other social media dominate our interactions with one another and with our world the teaching of writing also necessarily involves the employment of multimodal approaches visual literacies and online learning Given this new digital landscape how do we most effectively teach and create various forms of personal writing within our rhetoric and composition classes our creative writing classes and our community groups Contributors to *Getting Personal* offer their thoughts about some of the positives and negatives of teaching and using personal writing within digital contexts They also reveal intriguing teaching activities that they have designed to engage their students and other writers In addition they share some of the innovative responses they have received to these assignments *Getting Personal* is about finding ways to teach and use personal writing in the digital age that can truly empower writing teachers writing students as well as other community members **Medical School Essays That Made a Difference, 5th Edition** The Princeton Review,2015-02-10 The inside word on medical school admissions Gaining admission to a top medical school requires more than just a stellar MCAT score and an excellent GPA You ll also need to nail your personal statement In this book you ll find the help you need to do just that 45 real essays from future doctors along

with each applicant's MCAT scores GPA and admissions profile An overview of med school admissions and financial aid including a breakdown of the anatomy of the application Interviews with admissions officers who have read thousands of application essays This fifth edition of Medical School Essays That Made a Difference includes application essays from students who enrolled at the following schools Cornell University Joan and Sanford I Weill Medical College Georgetown University School of Medicine Johns Hopkins University School of Medicine New York University NYU School of Medicine Temple University School of Medicine Tulane University School of Medicine University of Virginia School of Medicine University of Wisconsin Madison School of Medicine and Public Health Yale University School of Medicine

Identity

Orchestration David Wall Rice, 2022-06-21 Identity Orchestration illustrates the importance of identity balance in behavioral health as seen through a personality psychology lens The contributors to this collection deeply engage the self and psychological strength by examining race gender class and context with narratives that highlight the asset based constructs of identity

Writing Skills Growth Harrison Stewart, AI, 2025-03-11 Writing Skills Growth explores the evolution of writing education and its impact on modern communication skills highlighting how writing pedagogy rhetoric and socio cultural contexts shape writing practices The book uniquely integrates historical perspectives technological analyses and critical thinking strategies to provide a holistic framework Did you know that writing instruction has shifted from grammar and mechanics to process oriented approaches Or that technology significantly reshaped writing practices This textbook dives into these changes and their profound effects on effective communication The book progresses methodically beginning with core concepts in writing theory and pedagogy before analyzing technological influences and the vital role of critical thinking It emphasizes the development of critical thinking to foster engaged and informed citizens capable of navigating intricate information By understanding the historical trajectory of writing instruction and the interplay between writing and technology readers can assess current educational practices and adapt methods to meet the demands of the digital environment The writing style is designed to be accessible engaging both scholars and practitioners

[The Complete Book of Colleges, 2013 Edition](#) Princeton Review, 2012-08-07 Profiles every four year college in the United States providing detailed information on academic programs admissions requirements financial aid services housing athletics contact names and campus life

English Language Arts, Grade 12 Module 1 PCG Education, 2015-11-05 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum

that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation

Handbook of Automated Essay Evaluation Mark D. Shermis, Jill Burstein, 2013-07-18 This comprehensive interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation AEE methods and technologies Highlights include the latest in the evaluation of performance based writing assessments and recent advances in the teaching of writing language testing cognitive psychology and computational linguistics This greatly expanded follow up to Automated Essay Scoring reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback Each chapter features a common structure including an introduction and a conclusion Ideas for diagnostic and evaluative feedback are sprinkled throughout the book Highlights of the book s coverage include The latest research on automated essay evaluation Descriptions of the major scoring engines including the E rater the Intelligent Essay Assessor the Intellimetric™ Engine c rater™ and LightSIDE Applications of the uses of the technology including a large scale system used in West Virginia A systematic framework for evaluating research and technological results Descriptions of AEE methods that can be replicated for languages other than English as seen in the example from China Chapters from key researchers in the field The book opens with an introduction to AEEs and a review of the best practices of teaching writing along with tips on the use of automated analysis in the classroom Next the book highlights the capabilities and applications of several scoring engines including the E rater the Intelligent Essay Assessor the Intellimetric™ engine c rater™ and LightSIDE Here readers will find an actual application of the use of an AEE in West Virginia psychometric issues related to AEEs such as validity reliability and scaling and the use of automated scoring to detect reader drift grammatical errors discourse coherence quality and the impact of human rating on AEEs A review of the cognitive foundations underlying methods used in AEE is also

provided The book concludes with a comparison of the various AEE systems and speculation about the future of the field in light of current educational policy Ideal for educators professionals curriculum specialists and administrators responsible for developing writing programs or distance learning curricula those who teach using AEE technologies policy makers and researchers in education writing psychometrics cognitive psychology and computational linguistics this book also serves as a reference for graduate courses on automated essay evaluation taught in education computer science language linguistics and cognitive psychology

Teach to Develop Talent Jeanne L. Paynter, 2020-12-12 Nurture the talents of all learners Are you cultivating the real world creative problem solving skills today s diverse learners need for future success Or have we leaned so far into test preparation that we ve left no room for developing our students unique talents leaving them disengaged and unmotivated With the new brain based Talent Targeted Teaching and Learning model described in this book you can focus instead on developing all students metacognitive creative problem solving and leadership skills alongside the required content standards Teach to Develop Talent applies the psychology of motivation engagement and achievement to practical culturally responsive strategies educators can use to equitably identify and develop students cognitive and social emotional skills including curiosity creativity perseverance reasoning persistence empathy and more With this book you can Identify and develop all learners aptitudes for innovation in STEM and humanities Transform any curriculum or standards into long term aims for talent development Support and assess student progress with dozens of customizable checklists templates rubrics and surveys Challenge and engage all learners especially diverse gifted students Ideal for implementation in virtual or traditional learning environments you will ensure your students long range and multi faceted success with this hands on guide

Assessing the English Language Writing of Chinese Learners of English Liz Hamp-Lyons, Yan Jin, 2022-05-24

This book focuses on the assessment of English language writing in China mainland the territories of Hong Kong and Macau and Taiwan The first part of the book describes how writing in English has been assessed in Chinese contexts in the past 25 years and how it continues to be assessed at present The second part of the book presents reports of work such as formative classroom based assessment feedback based or feedback led approaches learning oriented assessment portfolios as well as the important issue of teacher professional development in writing assessment This two part division relates to and reflects what has been happening in writing assessment internationally in the UK from the 1940s and in the US in the past 25 years The use of English for international business communication for international political negotiations and its rapidly increasing use as a medium of instruction in some subject areas has led to a rapid increase in the numbers of Chinese L1 speakers who are learning and being assessed in English This is often done with an emphasis on reading and writing The vast majority of assessments of English language writing are done through large scale direct testing that uses simple prompts tasks and short writing samples This book explores best practices in assessing the writing in English of native speakers of Chinese Assessing the English Language Writing of Chinese Learners of English edited by long time experts Liz Hamp Lyons and Yan Jin clearly

demonstrates the authors collective years of writing and teaching about writing assessment The book s 13 chapters written by recognized experts in assessment of Chinese speakers learning English represent a wide array of important topics written in reader friendly language and offering evidence for pedagogical practices as well as high stakes testing of writing Teachers researchers administrators of writing programs in China and test developers who seek counsel about this population need look no further than to add *Assessing the English Language Writing of Chinese Learners of English* to their reading list

Deborah Crusan Wright State University USA **Peer Learning Insights** Mason Ross, AI, 2025-02-22 *Peer Learning Insights* explores the power of collaborative and peer learning to improve educational outcomes The book investigates how structured interaction and shared knowledge construction can enhance understanding and critical thinking Social learning theories like those of Albert Bandura highlight the importance of observation and modeling in the learning process emphasizing reciprocal determinism Group dynamics including cohesion and conflict resolution significantly impact collaborative outcomes as explored through social psychology This book uniquely integrates theory and practice providing educators and trainers with a guide to harness collaborative learning The book begins by introducing core concepts then delves into designing effective peer learning activities including strategies for forming diverse groups and structuring tasks It also examines the instructor s role in facilitating peer learning and creating a supportive classroom climate Real world case studies and examples from various educational settings offer practical guidance The approach balances academic rigor with practical application making complex concepts accessible The book progresses from the theoretical underpinnings of peer learning to practical strategies and real world examples offering a comprehensive guide for educators seeking to implement and evaluate collaborative learning activities This structured approach ensures readers gain both a deep understanding of peer learning principles and the tools to apply them effectively in diverse educational settings

Teaching the Anti-Essay Wesley Phillipson, 2025-10-07 *Teaching the Anti Essay* helps secondary school English Language Arts ELA teachers introduce literary nonfiction and creative nonfiction essay writing to their students demonstrating how writing is a fun and engaging activity where students can see tremendous value in thinking on paper Meaningful essays are also by default analytical This book offers English teachers and their students 18 different essay prompts that challenge student writers to take calculated risks on paper leading to essays that students can write and want to write allowing them to add something new to the conversation in the process Each chapter explores a unique essay prompt along with rationale the targeted skills teacher models student models and reflections The book is intended to be a tool for change in the English classroom at large by motivating students through tried and tested prompts demonstrating that anyone can write like a journalist a professional blogger a creative nonfiction essayist becoming an author with one s own voice and style This is a great resource for in service middle school and high school ELA teachers and beyond *Persuasive Writing, Grades 6-8 (Meeting Writing Standards Series)* Rebecca Rozmiarek, 2000-08 Activities in this book have been divided into

three categories letters editorials and reviews Incorporated throughout the book are standards for assessment *Beyond the Traditional Essay: Increasing Student Agency in a Diverse Classroom with Nondisposable Assignments* Melissa Ryan,Kerry Kautzman,2022-07-12 This volume offers a range of responses to the problem of disposable assignments essays written just for a grade and then thrown away The scholars collected here explore how renewable assignments can contribute to public knowledge eliciting student work that is shared across networks of learning that does something that transcends the teacher s grade Although there is significant interest in such innovative teaching practices particularly in this year of pedagogical experimentation there are few resources for teachers that collect in one place both scholarly context and practical advice for implementing renewable assignments in the classroom The essays in this volume range widely from demonstrating how digital tools engage and empower reluctant learners to raising theoretical questions around intellectual property to measuring the success of renewable assignments through outcomes assessment Multicultural Curriculum Transformation in Literacy and Language Arts Amanda VandeHei-Carter,Nayelee Villanueva,Christine Clark,2021-10-06 This book focuses on multicultural curriculum transformation in literacy and language arts subject areas The discussion of each area outlines critical considerations for multicultural curriculum transformation for the area by grade level and then by eight organizing tools including content standards relationships with and among students and their families and evaluation of student learning and teaching effectiveness The volume is designed to speak with PK 12 teachers as colleagues in the multicultural curriculum transformation work Readers are exposed to things to think about but also given curricular examples to work with or from in going about the actual concrete work of curriculum change This work supports PK 12 teachers to independently multiculturally adapt existing curriculum to create new multicultural curriculum differentiated by content areas and grade levels and by providing ample examples of what such multicultural transformed literacy and language arts curricula looks like in practice

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