

Subtraction With Regrouping

Name_____

Part One

Date_____

Example:
$$\begin{array}{r} 74 \\ -29 \\ \hline \end{array}$$

We start with 4 - 9 in ones digit

We regroup and borrow 1 tens

We think 14 - 9 = 5

Next we think 6 tens - 2 tens

we used 1 tens already. Our answer is 45

$$\begin{array}{r} \cancel{7}4 \\ -29 \\ \hline 45 \end{array}$$

1)
$$\begin{array}{r} 45 \\ -28 \\ \hline \end{array}$$

2)
$$\begin{array}{r} 52 \\ -49 \\ \hline \end{array}$$

3)
$$\begin{array}{r} 75 \\ -37 \\ \hline \end{array}$$

4)
$$\begin{array}{r} 91 \\ -68 \\ \hline \end{array}$$

5)
$$\begin{array}{r} 34 \\ -26 \\ \hline \end{array}$$

6)
$$\begin{array}{r} 63 \\ -34 \\ \hline \end{array}$$

7)
$$\begin{array}{r} 60 \\ -46 \\ \hline \end{array}$$

8)
$$\begin{array}{r} 93 \\ -35 \\ \hline \end{array}$$

9)
$$\begin{array}{r} 52 \\ -17 \\ \hline \end{array}$$

10)
$$\begin{array}{r} 66 \\ -18 \\ \hline \end{array}$$

11)
$$\begin{array}{r} 72 \\ -56 \\ \hline \end{array}$$

12)
$$\begin{array}{r} 80 \\ -41 \\ \hline \end{array}$$

13)
$$\begin{array}{r} 84 \\ -58 \\ \hline \end{array}$$

14)
$$\begin{array}{r} 93 \\ -39 \\ \hline \end{array}$$

15)
$$\begin{array}{r} 71 \\ -43 \\ \hline \end{array}$$

Performance Tasks 2nd Grade Common Core Regrouping

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Effective Math Interventions Robin S. Coddington, Robert J. Volpe, Brian C. Poncy, 2017-02-09 Building foundational whole number knowledge can help put K 5 students on the path to academic success and career readiness Filling a gap for school practitioners this book presents step by step guidelines for designing and implementing classwide small group and individual interventions for mathematics difficulties Effective procedures for screening assessment intervention selection and progress monitoring are described and illustrated with detailed case vignettes User friendly features include 20 reproducible handouts and forms the print book has a large size format with lay flat binding for easy photocopying Purchasers get access to a Web page where they can download and print the reproducible materials This book is in The Guilford Practical Intervention in the Schools Series edited by T Chris Riley Tillman The RTI Approach to Evaluating Learning Disabilities Joseph F. Kovalesski, Amanda M. VanDerHeyden, Timothy J. Runge, Perry A. Zirkel, Edward S. Shapiro, 2022-09-14 From leading authorities this indispensable work is now in a revised and expanded second edition presenting state of the art tools and procedures for practitioners The book shows how to use response to intervention RTI to evaluate K 12 students for specific learning disabilities SLD The second edition gives increased attention to optimizing the instructional environment in the context of a multi tiered system of supports MTSS Procedures are described for screening at risk students using RTI to intensify instruction in reading writing and math identifying SLD determining eligibility for special education and planning individualized education programs Case examples and pointers for practice are woven throughout In a convenient large size format the book includes reproducible tools that can be downloaded and printed for repeated use New to This Edition Incorporates contemporary perspectives on SLD upgraded procedures for implementing an MTSS new approaches to measuring RTI and enhancements in using classroom observations Chapter on best practices in academic screening including important dos and don ts Separate chapters on using RTI for reading written expression and mathematics Chapter on RTI and special education law focusing on what practitioners need to know This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas Individual Differences in Arithmetical Development Ann Dowker, Bert De Smedt, Annemie Desoete, 2020-01-03 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office frontiersin.org about contact *Current Index to Journals in Education*, 1992 *RtI in Math* Linda Forbringer, Wendy Weber, 2021-05-19 Learn how to help K 8 students who struggle in math Now in its second edition this book provides a variety of clear practical strategies that can be implemented right away to boost

student achievement Discover how to design lessons that work with struggling learners implement math intervention recommendations from the Institute of Education Sciences Practice Guides the National Center on Intensive Intervention and CEC use praise and self motivation more effectively develop number sense and computational fluency teach whole numbers and fractions increase students problem solving abilities and more This edition features an all new overview of effective instructional practices to support academic engagement and success ideas for intensifying instruction within tiered interventions and a detailed set of recommendations aligned to both CCSSM and CEC CEEDAR s High Leverage Practices to help support students struggling to meet grade level expectations Extensive current examples are provided for each strategy as well as lesson plans games and resources

Finance & Development, June 2022 International Monetary, International Monetary Fund. Communications Department, 2022-06 Finance Development June 2022

Orbit ,1993 Common Learnings Gordon F. Vars, 1969 **The Teacher's Almanac** ,1987 *Economic Education Experiences of Enterprising Teachers* Joint Council on Economic Education, 1986 **The American School Board Journal** William George Bruce, William Conrad Bruce, 1976 *AAPG ... Annual Convention* ,2003 Issue for 2000 includes also the abstracts of papers presented in a separately paged section

Bulletin of the Atomic Scientists ,1970-06 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security Founded by Manhattan Project Scientists the Bulletin s iconic Doomsday Clock stimulates solutions for a safer world

Title Index, ERIC ED Accessions File ERIC Processing and Reference Facility, 1966 *Teaching to the Math Common Core State Standards* F. D. Rivera, 2014-02-05 This is a methods book for elementary majors and preservice beginning elementary teachers It takes a very practical approach to learning to teach elementary school mathematics in an emerging Age of the Common Core State Standards The Common Core State Standards in Mathematics CCSSM is not meant to be the official mathematics curriculum it was purposefully developed primarily to provide clear learning expectations of mathematics content that are appropriate at every grade level and to help prepare all students to be ready for college and the workplace A quick glance at the Table of Contents in this book indicates a serious engagement with the recommended mathematics underlying the kindergarten through grade 5 portions of the CCSSM first with issues in content practice assessment learning teaching and classroom management pursued next and in that order In this book we explore what it means to teach to the CCSSM within an alignment mindset involving content practice learning teaching and assessment The CCSSM content standards which pertain to mathematical knowledge skills and applications have been carefully crafted so that they are teachable learnable coherent fewer clearer and higher The practice standards which refer to institutionally valued mathematical actions processes and habits have been conceptualized in ways that will hopefully encourage all elementary students to engage with the content standards more deeply than merely acquiring mathematical knowledge by rote and imitation Thus in the CCSSM proficiency in content alone is not sufficient and so does practice without content which is

limited Content and practice are both equally important and thus must come together in teaching learning and assessment in order to support authentic mathematical understanding This blended multisourced text is a getting smart book It helps elementary majors and preservice beginning elementary teachers work within the realities of accountable pedagogy and develop a proactive disposition that is capable of supporting all elementary students in order for them to experience growth in mathematical understanding necessary for middle school and beyond including future careers *Second Grade Common Core Workbook* Corecommonstandards.com,2014-04-17 This Second Grade Common Core Workbook Math Activities is filled with Second Grade Common Core Math Activities for every Second Grade Common Core Math Standard Use these high quality Math Activities to teach the Common Core Math Standards Combine this workbook with the Second Grade Common Core Workbook English Activities Second Grade Common Core Workbook Worksheets and the Second Grade Common Core Assessment Workbook and you will have all of the tools you need to teach and assess the Second Grade Common Core Standards **Common Core Math Grade 2** Marjorie Frank,2014-05-13 Connected to Common Core State Standards Cover Second Grade Common Core Workbook Corecommonstandards.com,2014-04-12 This Second Grade Common Core Workbook English Activities is filled with Second Grade Common Core English Activities for every Second Grade Common Core English Standard Use these high quality English Activities to teach the Common Core English Standards Combine this workbook with the Second Grade Common Core Workbook Math Activities Second Grade Common Core Workbook Worksheets and the Second Grade Common Core Assessment Workbook and you will have all of the tools you need to teach and assess the Second Grade Common Core Standards **Common Core** Learning Wheels,2013-02-01 Our 178 page 2nd Grade Common Core Math Activity Book is full of hands on activities and illustrations This is an amazing tool for teachers Every single Common Core State Standard is listed and includes these three things a pre game activity a game or activity and a post game assessment **Second Grade Common Core Workbook** Corecommonstandards.com,2014-04-12 This Second Grade Common Core Workbook Worksheets is filled with Second Grade Common Core Worksheets for all of the Math and English Common Core Standards Use these high quality worksheets to teach the Common Core Standards for Math and English Combine this workbook with the Second Grade Common Core Workbook Math Activities Second Grade Common Core Workbook English Activities and the Second Grade Common Core Assessment Workbook and you will have all of the tools you need to teach and assess the Second Grade Common Core Standards

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