

VECTORS

1. The position vectors \mathbf{a} and \mathbf{b} are given by

$$\mathbf{a} = 2p\mathbf{i} + 3p\mathbf{j} + 6p\mathbf{k} \quad \text{and} \quad \mathbf{b} = \mathbf{i} - 2\mathbf{j} + 2\mathbf{k},$$

where $p > 0$. It is given that $|\mathbf{a}| = |\mathbf{b}|$.

- (i) Find the exact value of p . [2]

- (ii) Show that $(\mathbf{a} + \mathbf{b}) \cdot (\mathbf{a} - \mathbf{b}) = 0$. [3]

SERIES

2. (i) Find the first ~~three~~ terms of the Maclaurin series for $e^x(1 + \sin 2x)$. [You may use standard results given in the List of Formulae (MF15).] [3]

- (ii) It is given that the first two terms of this series are equal to the first two terms in the series expansion, in ascending powers of x , of $(1 + \frac{1}{3}x)^n$. Find n and show that the third terms in each of these series are equal. [3]

SEQUENCES

3. The sum, S_n , of the first n terms of a sequence u_1, u_2, u_3, \dots is given by

$$S_n = n(2n + c),$$

where c is a constant.

- (i) Find u_n in terms of c and n . [3]

- (ii) Find a recurrence relation of the form $u_{n+1} = f(u_n)$. [2]

IMPLICIT DIFFERENTIATION

4. (i) Given that $x^2 - y^2 + 2xy + 4 = 0$, find $\frac{dy}{dx}$ in terms of x and y . [4]

- (ii) For the curve with equation $x^2 - y^2 + 2xy + 4 = 0$, find the coordinates of each point at which the tangent is parallel to the x -axis. [4]

TRANSFORMATION

5. The curve with equation $y = x^3$ is transformed by a translation of 2 units in the positive x -direction, followed by a stretch with scale factor $\frac{1}{2}$ parallel to the y -axis, followed by a translation of 6 units in the negative y -direction.

- (i) Find the equation of the new curve in the form $y = f(x)$ and the exact coordinates of the points where this curve crosses the x - and y -axes. Sketch the new curve. [5]

- (ii) On the same diagram, sketch the graph of $y = f^{-1}(x)$, stating the exact coordinates of the points where the graph crosses the x - and y -axes. [3]

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Lauren Gardner



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ECGBL2013-Proceedings of the 6th European Conference on Games Based Learning Patrick Felicia, 2012

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Reasoning Mr. Rohit Manglik, 2024-08-24 A practical guide to enhancing analytical and logical reasoning abilities ideal for competitive exam preparation The Mathematics Education for the Future Project. Proceedings of the 13th International Conference Mathematics Education in a Connected World Alan Rogerson, 2015-07-01 This volume contains the papers presented at the International Conference on Mathematics Education in a Connected World held from September 16 21 2015 in Catania Italy The Conference was organized by The Mathematics Education for the Future Project an international educational project founded in 1986 **Chinese Students in UK Further Education** Rosemary A.

Reynolds, 2017-12-15 Chinese students in the UK have been increasing in number for many years yet competition from other Western educators and increasing investment in China's own education system has led to concern that UK institutions may soon see a decline in their market share Dr Reynolds addresses this issue in Chinese Students in UK Further Education by attempting to understand students' experiences from their perspective Beginning with an exploration of why these students choose to come and study in the UK and why they are coming at younger ages the book goes on to discuss topics such as risk technology and diversity in order to understand which factors have the greatest influence on where they choose to study and whether they choose to remain at an institution Drawing on data from two different education institutions providers of GCSE A level programmes for students aged 16 18 years Dr Reynolds attempts to understand what these students experience during their studies how they manage new social relationships and whether upon course completion they achieved the results they desired at the outset Moreover the book aims to ascertain whether the students feel in hindsight that the decision to risk investing in UK further education was right and what they might communicate about UK study to contacts in China and elsewhere The book examines what further education institutions do well and where they might improve to help develop Chinese students' educational experiences As such it will be essential reading for academics researchers and postgraduates in the fields of further education sociology of education international and intercultural education and mobility studies Selected Papers of the Association for Teacher Education in Europe Spring Conference 2015 Linda Daniela, Irëna Žogla, 2016-12-14 The Association for Teacher Education in Europe ATEE is a non profit European organisation with the aim of enhancing the quality of teacher education in Europe and supporting the professional development of teachers and teacher educators at all levels The contents of this book represent the best papers presented at the 2015 ATEE Spring Conference a forum at which European teacher educators could learn from each other and also from experiences research and ideas from outside Europe As such this book will serve to stimulate dialogue among teacher educators researchers on teacher education

students teachers employers politicians supervisory bodies NGOs and other groups involved in teacher education and research and innovation in teacher education **The Mathematics Enthusiast** Bharath Sriraman,2014-12-01 The Mathematics Enthusiast TME is an eclectic internationally circulated peer reviewed journal which focuses on mathematics content mathematics education research innovation interdisciplinary issues and pedagogy The journal exists as an independent entity It is published on a print on demand basis by Information Age Publishing and the electronic version is hosted by the Department of Mathematical Sciences University of Montana The journal is not affiliated to nor subsidized by any professional organizations but supports PMENA Psychology of Mathematics Education North America through special issues on various research topics **Learning and Teaching Early Math** Douglas H. Clements,Julie Sarama,2020-12-29 The third edition of this significant and groundbreaking book summarizes current research into how young children learn mathematics and how best to develop foundational knowledge to realize more effective teaching Using straightforward practical language early math experts Douglas Clements and Julie Sarama show how learning trajectories help teachers understand children s level of mathematical understanding and lead to better teaching By focusing on the inherent delight and curiosity behind young children s mathematical reasoning learning trajectories ultimately make teaching more joyous helping teachers understand the varying levels of knowledge exhibited by individual students it allows them to better meet the learning needs of all children This thoroughly revised and contemporary third edition of Learning and Teaching Early Math remains the definitive research based resource to help teachers understand the learning trajectories of early mathematics and become confident credible professionals The new edition draws on numerous new research studies offers expanded international examples and includes updated illustrations throughout This new edition is closely linked with Learning and Teaching with Learning Trajectories LT 2 an open access web based tool for early childhood educators to learn about how children think and learn about mathematics Head to LearningTrajectories org for ongoing updates interactive games and practical tools that support classroom learning Wicked Valuations Michael McDermott,2018-07-16 Traditional valuation approaches are increasingly recognised as being insufficient to address the wicked valuation problems of the diverse peoples and groups that inhabit the globe from north south east to west This book demonstrates the limitations of science and in particular economics as the foundation on which valuations are traditionally based It demonstrates the importance of and provides justification for the personal cultural values and norms which underpin our assessment of value and the fact that these vary across the world In Wicked Valuations Michael McDermott develops a means of engaging with highly complex valuation problems His autoethnography provides a lens to draw on knowledge and experience from his 40 years in land valuation in Africa and the Asia Pacific while documentary analysis is used to draw in the views of other valuation practitioners and scholars who are becoming increasingly aware of the need to develop ways to adapt land valuation processes to the complexity of our contemporary landscapes **ECGBL2014-8th European Conference on**

Games Based Learning Carsten Busch,2014-11-11 **Research in Mathematics Education in Australasia 2012-2015**

Katie Makar,Shelley Dole,Jana Visnovska,Merrilyn Goos,Anne Bennison,Kym Fry,2016-06-02 With the ninth edition of the four yearly review of mathematics education research in Australasia the Mathematics Education Research Group of Australasia MERGA discusses the Australasian research in mathematics education in the four years from 2012 2015 This review aims to critically promote quality research and focus on the building of research capacity in Australasia

ECGBL2015-9th European Conference on Games Based Learning Robin Munkvold and Line Kolås,2015-09-18 These proceedings represent the work of researchers participating in the 9th European Conference on Games Based Learning which is being hosted this year by Nord Trondelag University College Steinkjer Norway on the 8 9 October 2015 The Conference has become a key platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different areas and specialties within Games Based Learning It also offers the opportunity for like minded individuals to meet discuss and share knowledge ECGBL continues to evolve and develop and the wide range of papers and topics will ensure an interesting two day conference In addition to the main streams of the conference there are mini tracks focusing on the areas of the design of multiplayer collaborative serious games applied Games and gamification the teacher s role in game based learning games for STEM Science Technology Engineering Mathematics learning assessment of digital game based learning and pervasive and ubiquitous gaming for learning In addition to the presentations of research we are delighted to host the third year of the Serious Game competition which provides an opportunity for educational game designers and creators to participate in the conference and demonstrate their game design and development skills in an international competition This competition is again sponsored by SEGAN Serious Games Network With an initial submission of more than 60 games 28 finalists will present their games at the conference Prizes will be awarded to the games judged to demonstrate the best quality and originality of game play itself and the positioning and articulation of the game s contribution to the educational domain With an initial submission of 190 abstracts after the double blind peer review process there are 75 research papers 15 PhD research papers 4 Non Academic papers and 8 work in progress papers published in these Conference Proceedings These papers represent research from more than 40 countries including Australia Austria Belgium Brazil Bulgaria Canada Czech Republic Denmark Finland France Germany Greece Hungary Ireland Israel Italy Japan Malaysia Norway Portugal Russia Saudi Arabia Slovakia Slovenia South Africa Spain Sweden Switzerland Taiwan ROC The Netherlands The Netherlands United Arab Emirates UK and USA **SSC**

Combined Higher Secondary Level (CHSL) Guide for DEO & LDC 5th Edition Disha Experts,2017-08-03 The 5th edition of the book Ultimate Guide to SSC Combined Higher Secondary Level 10 2 CHSL for DEO This provides detailed discussion of each topic along with solved examples After the discussion of each topic a practice exercise with detailed solutions is provided in each chapter The General Awareness section has been updated with latest current affairs MCQ s The

book contains an exhaustive question bank in the form of Exercise at the end of each chapter Solutions to the questions have been provided immediately at the end of the Exercise in each chapter The book contains the past paper of 2012 2013 2014 and 2015 with detailed Solutions *Working-Class Masculinities in Australian Higher Education* Garth Stahl,2021-09-06 This book takes a critical view of masculinities through an investigation of first in family males transitioning to higher education Drawing on six in depth longitudinal case studies the focus is on how young men from working class backgrounds engage with complex social inequalities as well as the various capitals they draw upon to ensure their success Through the longitudinal approach the work problematises the rhetoric of poverty of aspirations and foregrounds how class and gender influence the lives and futures of these young men The book demonstrates how the aspirations of these young men are influenced by a complex interplay between race ethnicity religion masculinity and social class Finally the book draws connections between the lived experiences of the participants and the implications for policy and practice in higher education Drawn from a larger research project each case study compels the reader to think critically regarding masculinities in relation to social practices institutional arrangements and cultural ideologies This is essential reading for those interested in widening participation in higher education gender theory masculinities longitudinal research and social justice

Proceedings Of The 14th International Congress On Mathematical Education (In 2 Volumes) Jianpan Wang,2024-06-07 The International Congress on Mathematical Education ICME is the largest international conference on mathematics education in the world This quadrennial event is organized under the auspices of the International Commission on Mathematical Instruction ICMI This book the Proceedings of ICME 14 presents the latest trends in mathematics education research and mathematics teaching practices at all levels Each chapter covers an extensive range of topics in mathematics education Volume I consists of 4 Plenary Lectures 3 Plenary Panels 5 Lectures of Awardees 4 Survey Teams 62 Topic Study Groups 13 Discussion Groups 20 Workshops a Thematic Afternoon and an Early Career Researcher Day Plenary Lectures recognize substantial and continuing contributions to the growth of the field of Mathematics Education Plenary Panels address three major challenges currently facing mathematics educators across the globe The Survey Teams have a particular emphasis on identifying and characterizing important new knowledge recent developments new perspectives and emergent issues The Topic Study Groups provides a coverage of important topics in mathematics education Volume II consists of 50 invited lectures which present the work and reflections of both established and emerging researchers from around the world These lectures cover a wide spectrum of topics themes and issues that reflect the latest challenges and development in the field of mathematics education *International Perspectives on Language and Work* Stéphanie Cassilde,Adeline Gilson,2025-07-02 This volume expands the definitions of language and work in researching their mutual influences It considers language as a working tool a vector of occupational identity and so on and work as the needed daily interrelation tasks communication constraints and so on The volume covers various national contexts India France Argentina Morocco

Portugal Palestine Brazil Singapore and Canada The diversity of countries and linguistic spaces presented here enriches the perspectives in terms of transferring the insights from one situation to another The specific cases discuss among others how an occupation may be structured by language use how language embeds occupations within certain social contexts challenges of teaching in multilingual classrooms and how language affects therapeutic discourse and communication between patients and doctors The chapters provide detailed contexts and backgrounds so that readers can enjoy entering into each context and seeing similarities and differences with their own research field to incorporate the findings into their own research This volume is intended for sociologists interested in professionalisation industrial and occupational sociology sociology of work public health and management research

Visualisation and Epistemological Access to Mathematics Education in Southern Africa Marc Schäfer, 2023-04-27 This book demonstrates that using visualisation processes in mathematics education can help to enhance teaching and learning and bridge the inequality gap that exists between well resourced and under resourced schools in Southern Africa Drawing on classroom research conducted in the Southern African region it examines how epistemological access in a context of gross inequality can be constructively addressed by providing research based solutions and recommendations The book outlines the visualisation process as an integral but often overlooked process of mathematics teaching and learning It goes beyond the traditional understanding of visualisation processes such as picture forming and using tools and considers visualisation processes that are semiotic in nature and includes actions such as gestures in combination with language It adds value to the visualisation in mathematics education research discourse and deliberation in Africa With a unique focus on Southern Africa and open avenues for further research and collaboration in the region it will be a highly relevant reading for researchers academics and post graduate students of mathematics education comparative education and social justice education

Research for Educational Change Jill Adler, Anna Sfard, 2016-06-17 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice Focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice In the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom In the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms Combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and

classroom practices This book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice It will also appeal to teacher educators practitioners and undergraduate students interested in educational research

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