

Teacher Guidance

RIGHTS & RESPONSIBILITIES

OBJECTIVE

Local: Identify the rights and responsibilities of citizens.
Is can explain the importance of sharing common principles, like respecting the rights of others, and recognize how the common good can be strengthened through citizen action.
Local: practice civil discussion and participation aligned with the ideals in a democratic republic.

MATERIALS

Student Materials: Handwriting worksheet, Analyze the Quotes worksheet, Rights/Responsibilities Sort, Responsibilities of Citizens writing, Quiz, worksheet, Give
Teacher Materials: Lesson Plan, Answer Key, Slides

KEY TERMS: Right, responsibility, citizen, citizenship

SEQUENCE

1. **Introduction:** Pose the question: "What is a right vs. a responsibility?" Ask students to think about it and return to the question at the end of the lesson.
2. **Review Slides 5-13. TIP:** Review the notes under each slide for more information and questions to guide your discussion. Students should use the **Handwriting Tool** to summarize key ideas from the slides. **Discussion Slide to Try!**
 - a. **Teacher-Led:** Review the slides as a class and discuss the main ideas together.
 - b. **Stations:** Have students walk to each station to discuss one of the discussion questions in the Slide Notes.
 - c. **Reporter:** Have students discuss in groups one or two rights/responsibilities, then appoint a reporter to share with the class.

Name: _____

Date: _____

RIGHTS & RESPONSIBILITIES QUIZ

PART 1: Write the definitions. Give one example of each. (2 points)

Rights are _____

1/6
points

Responsibilities are _____

PART 2: Why are trials by jury both a right and a responsibility? (2 points)



One: whether the example is a right or responsibility. (2 points)

TO PRACTICE A
LIGION

REGISTERING FOR SELECTIVE
SERVICE

responsibility

right

responsibility

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LESSON, QUIZ, & ANSWER KEYS

Rights And Responsibilities Lesson Plans

Chao Zhang



Rights And Responsibilities Lesson Plans:

A Resource Guide to Worker Education Materials in Occupational Safety and Health United States. Occupational Safety and Health Administration, 1982 **A Guide to Worker Education Materials in Occupational Safety and Health** , 1982

Human Rights in Teaching Practices Zankar, 2016-03-10 Human Rights are the basic rights which one gets being human. These are inherent rights which are received since inception. Knowing and valuing the Human Rights is the best practice to prevent the violation in any form. When an individual learns about one's rights, it builds respect for the right of others which helps in constructing more tolerant and peaceful citizens ultimately leading to peaceful civil societies. All Human Rights for All ascertains the universality, indivisibility and interrelationship of all human rights. The fact of unchangeable nature of Human Rights is essential for human existence. Human rights in Teaching Practices is a book for students, teacher educators, teachers as well as researchers in the field of Education and Human Rights Education who intend to know about Human Rights and how to impart them to their students. The main objective of this book is to share knowledge and skills to generate awareness and develop attitude towards Human Rights Education amongst student teachers. It provides an in-depth description of concepts of Human Rights Education and strategies for teaching Human Rights in B Ed course. The book is divided mainly in three parts. First part deals with concept of human rights, Human Rights Education, the policy perspective of Human Rights, the concept of human rights awareness and attitude towards human rights. This section describes the theoretical underpinnings of human rights from different approaches, Universal Declaration of Human Rights and how and where human rights are reflected in Indian Constitution. The concept of human rights Education and its policy perspectives in Indian Education system, Human Rights Education at different levels of school and at Teacher Education are described in detail from Indian Education policy perspective. Researchers at National and International level are studied with respect to human rights of different persons in the society such as children, women and other vulnerable groups. Second part deals with the analysis of various components of human rights education programme for teacher education. Following areas are included in the present module of Human Rights Education: Concept, Foundation and History of Human Rights, Gender Discrimination and Equality Rights of the Child, Secularism and Education, Environmental Protection and Human Rights, The Right to Education, Egalitarianism and Education, Protection of Human rights in India. The Human Rights Education programme for student teachers of Bachelor in Education course was developed and its effectiveness was studied. This part explains different teaching strategies for imparting Human Rights Education. The constructivist and experiential learning approaches were used to inculcate the human rights culture among student teachers, awareness about human rights and their attitude towards human rights. Third part deals with the research work and findings. Experimental research on student teachers was done and the effectiveness of the programme was tested. The Human Rights Education programme for generating awareness about Human Rights and attitude towards human rights was ascertained by considering various

moderator variables The research findings have manifold uses for school teachers student teachers curriculum planners in teacher education all stakeholders of Education and human rights education so as to contribute directly or indirectly creating a peaceful and progressive society

Mindful Social Studies Tori K. Flint, Natalie Keefer, 2022-08-16 Mindful Social Studies Frameworks for Social Emotional Learning and Critically Engaged Citizens situates the field of social studies education as uniquely poised to integrate anti racist equity and asset based pedagogies with contemplative mindfulness based strategies to promote the knowledge skills and dispositions students need to be effective citizens Students Social Emotional Learning SEL hinges upon their experience s engaging in authentic learning that strengthens cognitive skills including critical thinking self awareness reflection compassion empathy and perspective taking In this volume the co editors have curated reflective K 16 practitioner style research focused and theory based chapters that explore social justice orientated contemplative pedagogies as well as mindfulness related frameworks and strategies for teaching social studies and the social and behavioral sciences In this book chapter authors explore ways of cultivating specific mindfulness related social studies dispositions and transformative rationales and approaches for critical mindfulness and SEL based on compelling arguments for meeting the needs of students families and educators in a dynamic and increasingly diverse society

Resources in Education ,2000 **The Bill of Rights and Beyond** ,1990 **Understanding Taxes** ,1985

Publication ,1987 Teaching Humanities and Social Sciences: Teaching & Learning Across Australia Libby

Tudball, Peter Brett, Rob Gilbert, 2024-08-01 Teaching Humanities and Social Sciences 8th edition prepares pre service teachers to develop and implement lessons in the humanities and social sciences learning areas from F 10 It successfully blends theory with practical approaches to provide a basis for teaching that is engaging inquiry based and relevant to students lives With reference to the latest Australian Curriculum the text discusses the structure of the humanities and social sciences teaching and learning areas Chapters on history geography civics and citizenship and economics and business discuss the nature of these subjects and how to teach them to achieve the greatest benefit for students both as sub strands within the Year F 6 7 HASS subject and as distinct Year 7 10 subjects Throughout the content maintains its highly respected philosophical and practical orientation including a commitment to deep learning in a context of critical inquiry With the aid of this valuable text pre service teachers can assist primary middle and secondary students to become active and informed citizens who contribute to a just democratic and sustainable future Resources for instructors include Instructor Guide PowerPoints Portfolio Activities and more Premium online teaching and learning tools are available on the MindTap platform

Teaching the Global Dimension David Hicks, Cathie Holden, 2007-04-19 Teaching the Global Dimension specifically responds to concerns such as inequality justice environment and conflict in chapters written by leading educationalists in the field It explores both the theory and practice of global education today and provides a framework for understanding global issues a model identifying the key elements of good practice insight into young people s concerns for the world and the

future tried and tested strategies for handling controversial global issues more confidently in the classroom key concepts for planning appropriate learning experiences a range of case studies which demonstrate the different ways in which a global dimension can be developed Inspiring thought provoking and highly practical this book shows how teachers at any stage in their career can effectively and successfully bring a global dimension to the taught curriculum *Lessons School of Utilitarian Economics, Seattle,1921* **Physical Education Methods for Elementary Teachers** Katherine T.

Thomas,Amelia M. Lee,Jerry R. Thomas,2008 The authors show non specialists how to develop a realistic and workable approach to teaching physical education The book makes physical education worthwhile practical and fun for students and teachers The text provides the reader with a basic physical education curriculum and suggestions for how to implement this

Recent Department of Education Publications in ERIC United States. Dept. of Education,1992 Recent Department of Education Publications in ERIC United States. Department of Education,1992 Teaching Personal, Social, Health and Economic and Relationships, (Sex) and Health Education in Primary Schools Victoria-Marie Pugh,Daniel Hughes,2021-01-14 Personal social health and economic education PSHE and relationships sex and health education R S HE are often undervalued in school and are frequently seen as an add ons But when taught well PSHE and R S HE can enhance not only other subjects but strengthen school safeguarding develop pupil well being and improve pupils progress and resilience in learning Underpinned by a range of contemporary research and illustrated through examples of classroom practice the expert team of teacher educators look at a range of curriculum areas and contemporary issues to explore how PSHE and R S HE education can enhance other curriculum areas As well as showing how pupils life skills can be developed they also explore how teachers understanding of how PSHE and R S HE can be implemented without additional planning or expensive resources The book takes an inclusive understanding of both diverse families and relationships throughout Topics covered include social media online presence and critical literacy skills mental health coping strategies plastic reducing topical sensitive controversial issues TSCIs Covering the whole primary spectrum from Early Years to Key Stage 2 case studies from each phase are included within each chapter to help practitioners to relate the material to their own classroom Points to consider for your setting are included and guidance on further reading provides reliable direction for additional information *A Compassionate Vision for Elementary Social Studies* Thomas A. Lucey,2021-12-29 This text offers readers a holistic view of elementary social studies that instills compassion for all classroom voices and for those outside the classroom This approach provides a social studies perspective that enables readers to articulate apply and defend engaging learning experiences that value each student A revision of the original textbook by John Hoge and contributions by Laura E Pinto the work presents a comprehensive view of social studies that encourages reader awareness of and appreciation for their emotional and social identities By being comfortable with themselves and their biases readers may better appreciate the different perspectives of social studies content and better facilitating learning experiences that value the voices of all

students

Classrooms Without Borders James A. Bellanca, Terry Stirling, 2015-04-17 This practical resource shows educators how to use the Internet to help students communicate electronically reaching beyond the borders of traditional classroom walls The authors a lifelong professional developer and a dedicated facilitator of improved K 12 education through her work with graduate students in school leadership provide the how to for teaching essential foundation elements including teamwork Internet research evaluation of information sources cross cultural communication and thinking skills Emphasizing practical tools and techniques their model integrates the internet common school software and free online technology tools to create engaging projects that advance 21st century skills

Globalisation, Human Rights and Education Joseph Zajda, Yvonne Vissing, 2025-02-28 This book analyses major discourses of human rights and education It examines critically major issues confronting human rights and education both locally and globally The various chapters analyze the challenges that different societies are faced with as they attempt to implement protect and defend democracy cultural diversity and human rights in schools The book helps readers to explore their own views and consider more broadly what may be in the best interests of a fair and just society as envisioned in human rights treaties human rights education in schools and cultural diversity

Leadership Education and Training (LET) 1, 2001 *Hands-On Social Studies for Ontario, Grade 5* Jennifer E. Lawson, 2021-06-30 Filled with a year s worth of classroom tested hands on minds on activities this resource conveniently includes everything both teachers and students need The grade 5 book is divided into two units First Nations and Europeans in New France and Early Canada The Role of Government and Responsible Citizenship STAND OUT FEATURES focuses on the goals of the Ontario Social Studies curriculum adheres to the Growing Success document for assessment evaluating and reporting in Ontario schools builds understanding of Indigenous knowledge and perspectives TIME SAVING COST EFFECTIVE FEATURES includes the five components of the inquiry model opportunities for self reflection and activating prior knowledge authentic assessment for as and of learning social studies thinking concepts guided inquiry questions and learning goals support for developing historical thinking skills access to digital image banks and digital reproducibles Find download instructions in the Appendix of the book

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