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G Psacharopoulos



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Blended learning environments to foster self-directed learning Christo van der Westhuizen, Mncedisi C. Maphalala, Roxanne Bailey, 2023-03-31 This book on blended learning environments to foster self directed learning highlights the focus on research conducted in several teaching and learning contexts where blended learning had been implemented and focused on the fostering of self directed learning Several authors have contributed to the book and each chapter provides a unique perspective on blended learning and self directed learning research From each chapter it becomes evident that coherence on the topics mentioned is established One of the main aspects drawn in this book and addressed by several authors in the book is the use of the Community of Inquiry CoI framework when implementing teaching and learning strategies in blended learning environments to foster self directed learning This notion of focusing on the CoI framework is particularly evident in both theoretical and empirical dissemination presented in this book What makes this book unique is the fact that researchers and peers in varied fields would benefit from the findings presented by each chapter albeit theoretical methodological or empirical in nature this in turn provides opportunities for future research endeavours to further the narrative of how blended learning environments can be used to foster self directed learning **Community**

Engagement in Higher Education Manju Singh, Purva Bhatt, Wafa Singh, Kumar Sambhav Pareek, 2023-06-19 This book explores the finer nuances of community engagement in Indian higher education ranging from theory to practice It contextualizes the concept and practice of community engagement in the contemporary context capturing global experiences insights and varied standpoints The volume also identifies gaps present in the system and recommends solutions for the successful implementation and scaling up of the practice of community engagement not only in India but also at the global level It also brings to the forefront opinions perspectives and experiences of stellar women and their valuable scholarship with the aim of addressing the gender gap in the field of knowledge production on community engagement The book will be of interest to scholars teachers and researchers of education higher education and sociology of education It will also be useful for academicians think tanks higher education administration policymakers civil society organizations higher education institutions and those interested in the study of community engagement *Proceedings of Tenth International*

Congress on Information and Communication Technology Xin-She Yang, Simon Sherratt, Nilanjan Dey, Amit Joshi, 2025-09-30 This book gathers selected high quality research papers presented at the Tenth International Congress on Information and Communication Technology ICICT 2025 held in London on February 18 21 2025 It discusses emerging topics pertaining to information and communication technology ICT for managerial applications e governance e agriculture e education and computing technologies the Internet of Things IoT and e mining Written by respected experts and researchers working on ICT the book offers an asset for young researchers involved in advanced studies The book is presented in ten volumes

Life in Transit: Theological and Ethical Contributions on Migration Manitza Kotzé, Riaan Rheeder, 2020-12-31

Migration is an issue that is under discussion worldwide and affects South Africa the United States of America and Germany in a distinctive way This book reflects academically on this significant and topical subject of migration from the often neglected perspective of the fields of theology and Christian ethics While the majority of contributions are from the South African context there are also chapters reflecting on the topic from the other two aforementioned contexts While numerous publications have recently appeared on the subject reflection from theology and Christian ethics are often lacking As such this scholarly publication wants to add ethical value to the local and global conversations on the theme from a theological perspective The book reflects on migration from the perspectives originated in the disciplines of biblical studies the Hebrew Bible and the New Testament systematic theology ecumenical studies Christian ethics practical theology and missiology It presents new and innovative inquiries primarily from a qualitative methodological viewpoint The book unveils new themes for deliberation and provides novel interpretations and insights into existing research

Self-Directed Learning for the 21st Century: Implications for Higher Education Elsa Mentz,Josef de Beer,Roxanne Bailey,Per B. Bergamin,Chantelle Bosch,Adri du Toit,Roelien Goede,Aubrey Golightly,David W. Johnson,Roger T. Johnson,Corné Kruger,Dorothy Laubscher,Anitia Lubbe,Jako Olivier,Christo van der Westhuizen,Sukie van Zyl,2019-12-12 This book is devoted to scholarship in the field of self directed learning in the 21st century with specific reference to higher education The target audience of the book includes scholars in the field of self directed learning and higher education The book contributes to the discourse on the quality of education in the 21st century and adds to the body of scholarship in terms of self directed learning and specifically its role in higher education Although all the chapters in the book directly address self directed learning the different foci and viewpoints raised make the book a rich knowledge bank of work on self directed learning

Emerging Techniques and Applications for Blended Learning in K-20 Classrooms Kyei-Blankson, Lydia,Ntuli, Esther,Nur-Awaleh, Mohamed A.,2019-10-04 Many learning options are possible in education from traditional to blended hybrid to fully online Of the three delivery formats the blended mode which involves the fusion of online and traditional face to face instruction and learning activities is considered to have the greatest potential to provide the best learning environment As blended learning continues to evolve and expand it is important that information regarding what constitutes the ideal combination of online and traditional pedagogical strategies in blended education and at all levels is illuminated and shared Emerging Techniques and Applications for Blended Learning in K 20 Classrooms is an academic publication that focuses on pedagogical strategies and technologies that have been successfully employed by educators in blended instruction In addition the student outcomes from the use of these techniques are presented Covering a wide range of topics such as gamification civic education and critical thinking this book is essential for academicians administrators educators instructors researchers instructional designers curriculum developers principals early childhood educators higher education faculty and students

Self-Directed Learning Elsa Mentz,Dorothy Laubscher,Jako Olivier,2021-12-31 This book on self directed learning SDL

is devoted to original academic scholarship within the field of education and is the 6th volume in the North West University NWU SDL book series In this book the authors explore how self directed learning can be considered an imperative for education in a complex modern society Although each chapter represents independent research in the field of self directed learning the chapters form a coherent contribution concerning the scholarship of self directed learning and specifically the effect of environmental and praxis contexts on the enhancement of self directed learning in a complex society The publication as a whole provides diverse perspectives on the importance of self directed learning in varied contexts Scholars working in a wide range of fields are drawn together in this scholarly work to present a comprehensive dialogue regarding self directed learning and how this concept functions in a complex and dynamic higher education context This book presents a combination of theory and practice which reflects selected conceptual dimensions of self directed learning in society as well as research based findings pertaining to current topical issues relating to implementing self directed learning in the modern world The varied methodologies provide the reader with different and balanced perspectives as well as varied and innovative ideas on how to conduct research in the field of self directed learning

Materials Development and Processing for Biomedical Applications Savaş Kaya, Sasikumar Yesudass, Srinivasan Arthanari, Sivakumar Bose, Goncagül

Serdaroğlu, 2022-04-05 Materials Development and Processing for Biomedical Applications focuses on various methods of manufacturing surface modifications and advancements in biomedical applications This book examines in detail about five different aspects including materials properties development processing surface coatings future perspectives and fabrication of advanced biomedical devices Fundamental aspects are discussed to better understand the processing of various biomedical materials such as metals ceramics polymers composites etc A wide range of surface treatments are covered in this book that will be helpful for the readers to understand the importance of surface treatments and their future perspectives Additional Features Include Examines various properties of biomedical materials at the beginning in several chapters which will enrich the fundamental knowledge of the readers Discusses advancements in various fields of biomedical applications Provides a glimpse of characterization techniques for the evaluation of material properties Addresses biocompatibility biocorrosion and tribocorrosion This book explores new and novel strategies for the development of materials and their biomedical applications It will serve as a comprehensive resource for both students and scientists working in materials and biomedical sciences

Polymer Nanocomposites for Advanced Engineering and Military Applications Ramdani, Nouredine, 2019-04-01

The field of polymer nanocomposites has become essential for engineering and military industries over the last few decades as it applies to computing sensors biomedical microelectronics hard coating and many other domains Due to their outstanding mechanical and thermal features polymer nanocomposite materials have recently been developed and now have a wide range of applications Polymer Nanocomposites for Advanced Engineering and Military Applications provides emerging research on recent advances in the fabrication methods properties and applications

of various nano fillers including surface modification methods and chemical functionalization Featuring coverage on a broad range of topics such as barrier properties biomedical microelectronics and matrix processing this book is ideally designed for engineers industrialists chemists government officials military professionals practitioners academicians researchers and students *Theoretical Orientations and Practical Applications of Psychological Ownership* Chantal Olckers, Llewellyn van Zyl, Leoni van der Vaart, 2017-11-27 This book shares the theoretical advancements that have been made regarding psychological ownership since the development of the construct and specifically the practical applications within multi cultural and cross cultural environments Enriched by empirical data and case studies by subject specialists in the field this book serves as a cutting edge benchmark for human resource management specialists industrial psychologists as well as students in positive organizational psychology and professionals in other fields This book follows an in depth view of the most recent research trends in psychological ownership Offering practical tools of how the psychological ownership of employees could be developed in the workplace to not only enhance the performance of organisations but to increase the commitment of employees and influence the intentions of skilled employees to remain with their organisations

Self-directed learning research and its impact on educational practice Elsa Mentz, Roxanne Bailey, 2021-05-17 This scholarly book is the third volume in an NWU book series on self directed learning and is devoted to self directed learning research and its impact on educational practice The importance of self directed learning for learners in the 21st century to equip themselves with the necessary skills to take responsibility for their own learning for life cannot be over emphasised The target audience does not only consist of scholars in the field of self directed learning in Higher Education and the Schooling sector but includes all scholars in the field of teaching and learning in all education and training sectors The book contributes to the discourse on creating dispositions towards self directed learning among all learners and adds to the latest body of scholarship in terms of self directed learning Although from different perspectives all chapters in the book are closely linked together around self directed learning as a central theme following on the work done in Volume 1 of this series *Self Directed Learning for the 21st Century Implications for Higher Education* to form a rich knowledge bank of work on self directed learning

Political Communication in Africa Ayo Olukotun, Sharon Adetutu Omotoso, 2017-02-13 This book offers a comprehensive account of the nature and development of political communication in Africa In light of the growing number of African states now turning towards democratic rule as well as the growing utilization of information technologies in Africa the contributors examine topics such as the role of social media in politics strategic political communication political philosophy and political communication Habermas in Africa gender and political communication image dilemma in Africa and issues in political communication research in Africa and identify the frontiers for future research on political communication in Africa

Iscontour 2022 Tourism Research Perspectives Christian Maurer, 2022-04-27 The International Student Conference in Tourism Research ISCONTOUR offers students a unique platform to present their research and establish a mutual

knowledge transfer forum for attendees from academia industry government and other organisations The annual conference which is jointly organized by the IMC University of Applied Sciences Krems and the Management Center Innsbruck takes place alternatively at the locations Krems and Innsbruck The conference research chairs are Prof FH Mag Christian Maurer University of Applied Sciences Krems and Prof FH Mag Hubert Siller Management Center Innsbruck The target audience include international bachelor master and PhD students graduates lecturers and professors from the field of tourism and leisure management as well as businesses and anyone interested in cutting edge research of the conference topic areas The proceedings of the 9th International Student Conference in Tourism Research include a wide variety of research topics ranging from consumer behaviour tourist experience information and communication technologies marketing destination management and sustainable tourism management

Normativity and Diversity in Family Law Nadjma Yassari, Marie-Claire Foblets, 2021-11-21 With regard to family law this volume examines claims based on cultural tradition ethnic background custom religious affiliation and sexual orientation as well as various other claims that are not officially recognized in state law in 15 jurisdictions around the world The country reports seek to determine whether these claims represent a challenge to family law as conceived by the state and if so how these challenges are being managed The focus lies on the interaction between i claims and traditions raising minority related and diversity related issues and ii the state as the addressee of these demands for accommodation The reports identify specific instances and situations that have proven and in many cases still are particularly difficult to resolve They force decision makers to engage in a delicate balancing act between different often clashing interests

The Impact of Religion, Personality, Values and Worldviews on Attitudes Towards Human Rights Modestus Chiedozie Adimekwe, 2024-09-04 This book provides a rigorous investigation into the adoption and culture of human rights in Nigeria with a focus on the human rights attitudes of Nigerian students Exploring the perceived paradox of enthusiastic endorsement of human rights instruments and their poor application in Nigeria the author uses an empirical theological research design to understand how young people in Nigeria evaluate human rights and which factors trigger their evaluation In doing so this book is the first to empirically examine the predictors of human rights attitudes among Nigerians and provides new insights into the degree of social significance of the religiosity of adolescents in the country It also offers a compelling quantitative analysis differences in human rights attitudes among Nigerian youth along religious lines Given the importance of a culture of human rights in our increasingly diverse societies and the salience of religion on this matter in Nigeria and across the African continent this book provides a valuable perspective on the interrelationships between religion value orientations personality traits socio political context and human rights Being concerned with the future of human rights in Nigeria the author argues that it is crucial to understand the religious factor among Nigerian students today This book is therefore recommended to educators especially teachers of Religion Education and scholars working in educational settings but will also be of interest to researchers in social sciences public administrators and

policymakers Local Government and the COVID-19 Pandemic Carlos Nunes Silva, 2022-05-03 The book provides a global perspective of local government response towards the COVID 19 pandemic through the analysis of a sample of countries in all continents It examines the responses of local government as well as the responses local government developed in articulation with other tiers of government and with civil society organizations and explores the social economic and policy impacts of the pandemic The book offers an innovative contribution on the role of local government during the pandemic and discusses lessons for the future The COVID 19 pandemic had a global impact on public health in the well being of citizens in the economy on civic life in the provision of public services and in the governance of cities and other human settlements although in an uneven form across countries cities and local communities Cities and local governments have been acting decisively to apply the policy measures defined at national level to the specific local conditions COVID 19 has exposed the inadequacy of the crisis response infrastructures and policies at both national and local levels in these countries as well as in many others across the world But it also exposed much broader and deeper weaknesses that result from how societies are organized namely the insecure life a substantial proportion of citizens have as a result of economic and social policies followed in previous decades which accentuated the impacts of the lockdown measures on employment income housing among a myriad of other social dimensions Besides the analysis of how governments and local government responded to the public health issues raised by the spread of the virus the book deals also with the diversity of responses local governments have adopted and implemented in the countries regions cities and metropolitan areas The analysis of these policy responses indicates that previously unthinkable policies can surprisingly be implemented at both national and local levels *DE Magazin Deutschland* , 2016 Scholarship of education and human rights in diversity Erika M. Serfontein, Charl C. Wolhuter, Shantha Naidoo, 2023-03-01 The objective of this book is to highlight the need and value of imbuing the dynamic intersections between education human rights and diversity with perspectives from the Global South The chapters approach key intellectual conundrums of the day from a Global South perspective to reflect a credible scholarly footprint in Africa and in the SADC region This is deemed timely considering that the field is deeply embedded in western Eurocentric and overall Global North dominance This book will provide a Southern perspective on education and human rights in diversity by unpacking each of the following key areas in the intersection between education human rights and diversity from a Southern perspective comparative international perspectives citizenship education human rights literacies human rights education pedagogy learner discipline in schools aggression and bullying in schools addressing human trafficking by means of human rights education social justice and the decolonisation of human rights and human rights education *South African Accounting Education Stocktake* Jaco Fouchè, Nico van der Merwe, 2020-04-07 This book is intended to take stock of the current state of accounting education with a specific emphasis on the South African situation It provides a critical overview of the current published research and identified gaps Through this it aims to equip accounting academics with information

and tools to motivate them to research the field of accounting education to improve teaching and learning. It also aids in the identification of suitable research topics in this regard and highlights potential pitfalls in researching accounting education. The book therefore focuses on accounting educators as specialists in their respective disciplines. Different authors with a keen interest in a specific area relating to accounting education research wrote each chapter in this book. It forms a planned collective work assembled by appropriately qualified and experienced scholars in the accounting education field which generates a new conceptual synthesis that advances scholarship of accounting education research since no such synthesis currently exists for accounting education research in South Africa.

Theoretical Approaches to Multi-Cultural Positive Psychological Interventions Llewellyn Ellardus Van Zyl, Sebastiaan Rothmann Sr., 2019-06-11 This volume provides theoretical perspectives on and approaches to the development or enhancement of positive psychological capacities within various multi cultural professional and organizational contexts. Specifically it presents theoretical frameworks for the identification, development and optimization of positive psychological capacities through a contemporary multi cultural and multi disciplinary lens. In recent years the applicability of positive psychological intervention (PPI) techniques has transposed the boundaries of clinical practice into a wide array of complementary domains such as law, education, business and even design sciences such as architecture. These interventions target the enhancement of positive psychological capacities e.g. strength, identification and use, high performance, learning, appreciative design, job crafting in order to not only improve individual functioning, well being and the treatment of various forms of psychopathology but also to enhance team functioning, performance, organizational growth and community development. Despite its importance, very little research has been done on the design of PPIs applicable to multi cultural contexts. The contributions to this volume provide insights into this hitherto neglected area of research.

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