PERFORMANCE TASK RUBRICS

CRITERIA	- 5	4	3	2	11	
Accuracy	Finished the tasks with correct given measurement	Excess of 1 – 2 mm from the given measurement	Excess of 2 – 3 mm from the given measurement	Excess of 4 mm and more from the given measurement	No attempt to do work/ incomplete work performance	
Workmanship	with all correct splices and joints Finish the tasks with 1 incorrect splices and joints Finish the tasks with 2 incorrect splices and joints		All splices and joints was finished incorrectly	No attempt to do work/ incomplete work performance		
Proper handling of tools	All hand tools were properly used	1 of the hand tools was used improperly	2 of the hand tools were used improperty	All the hand tools were used improperly	No attempt to do work/ incomplete work performance	
Speed	Finished the tasks within 1 – 2 hour/day Finished the tasks within 3 hours/days		Finished the tasks within 4 hours/days	Finished the tasks within 5 and more hours/days	No attempt to do work/ incomplete work performance	

CRITERIA	PERCENTAGE	5	4	3	2	া	AVERAGE
Accuracy	25%	25%	23%	21.5%	20%	18%	
Workmanship	25%	25%	23%	21.5%	20%	1580%	
Proper handling of tools	25%	25%	22%	21.5%	20%	10%	
Speed	25%	25%	23%	21.5%	20%	18%	
Total	100%						

Performance Tasks For Time

H Kauffman

Performance Tasks For Time:

A Collection of Performance Tasks & Rubrics: Middle School Mathematics Charlotte Danielson, Elizabeth Marquez, 2014-05-22 Contains performance tasks that can be used to assess high school students understanding of the basic concepts used in mathematics A Collection of Performance Tasks & Rubrics: Upper Elementary Mathematics Charlotte Danielson, Joshua Dragoon, 2013-10-18 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in upper elementary school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics A Collection of Performance Tasks and Rubrics Charlotte Danielson, 1999 A collection of 20 class tested activities corresponding to K 3 math topics A Collection of Performance Tasks & Rubrics: High School Mathematics Charlotte Danielson, Elizabeth Marquez, 2014-05-22 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in high school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics Designing and Using Performance Tasks Tracey K. Shiel, 2016-09-14 Stretch student thinking with performance based tasks With waves of high stakes assessments rolling through the education waters many educators feel tied to teaching to the test But there is a bright side With the increased attention on assessment outlined in The Every Student Succeeds Act comes a surge of interest in designing performance based tasks an important key in unlocking your students readiness for career and college Designing and Using Performance Tasks Enhancing Student Learning and Assessment walks you step by step through the process of incorporating performance tasks as a tool to teach monitor and extend student learning This book will help you Make instructional decisions based on student performance of learning tasks Learn all about the different kinds of performance tasks and the benefits of each Incorporate learning progressions as an integral part of planning performance tasks Close the knowing doing gap by focusing on considerations for successful implementation If you re ready to engage your students in unique and innovative ways grab a copy of this book to guide you and your students in applying their learning and your teaching to real world situations Teaching using performance tasks was by far was the most difficult type of teaching strategy for me to learn When I began my teaching career not many people were using this strategy but I was fortunate to have a mentor who understood the process and was willing to teach me two very rare occurrences in the teaching world Thank heavens for Tracey Shiel who has the ability to communicate the process so well and in such a manner that you enjoy reading about it at the same time another rare event in education I know from experience students who learn using this strategy retain the information for longer periods of time giving teachers a stronger base upon which to build Pamela L Opel Teacher Gulfport School District A Collection of Performance Tasks & Rubrics: Primary Mathematics Pia Hansen, Charlotte Danielson, 2013-11-12 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in primary school school mathematics Included are many samples of student work which clarify

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Human-Computer Interaction. New Trends Julie A. Jacko, 2009-07-14 The 13th International Conference on Human Computer Interaction HCI Inter tional 2009 was held in San Diego California USA July 19 24 2009 jointly with the Symposium on Human Interface Japan 2009 the 8th International Conference on Engineering Psychology and Cognitive Ergonomics the 5th International Conference on Universal Access in Human Computer Interaction the Third International Conf ence on Virtual and Mixed Reality the Third International Conference on Internati alization Design and Global Development the Third International Conference on Online Communities and Social Computing the 5th International Conference on Augmented Cognition the Second International Conference on Digital Human Mod ing and the First International Conference on Human Centered Design A total of 4 348 individuals from academia research institutes industry and gove mental agencies from 73 countries submitted contributions and 1 397 papers that were judged to be of high scientific quality were included in the program These papers dress the latest research and development efforts and highlight the human aspects of design and use of computing systems. The papers accepted for presentation thoroughly cover the entire field of human computer interaction addressing major advances in the knowledge and effective use of computers in a variety of application areas Handbook of Simulator-Based Training Eric Farmer, John van Rooij, Johan Riemersma, Peter Jorna, 2017-03-02 Advances in simulation technology have enabled an interesting amount of training and instruction to be conducted on training simulators instead of on real systems However experiences with the procurement and use of training simulators has not always been as successful often owing to a lack of knowledge of didactics and of training programme development and also to inadequate simulator specifications The Handbook of Simulator based Training represents the first comprehensive overview of the European state of the art in simulator based training It also comprises a well founded and systematic approach to simulator based training and the specification of simulator requirements The multi disciplinary research project described in this book combines the expertise of specialists in human factors information systems system design and engineering from 23 research and industrial organizations from five countries France Germany the Netherlands Spain the UK The authors have synthesized and documented the project results to ensure that this handbook provides not only many valuable guidelines but more importantly a common frame of reference It will be a key resource for the many specialists who are concerned with simulator based training researchers engineers and users military training institutes and training system development departments military staff responsible for the procurement of training devices and simulators

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