

Spinal Cord Syndromes

Cervical Cord Syndromes



- Neck
- upper extremities
- lower extremities

- Most commonly caused by a **traumatic** injury
- Results in motor deficits and sensory loss in the **LT** and/or the **RT**
- Loss of **spinal cord** and/or **nerve roots** **secondary to compression** or **dissection**

Thoracic Cord Syndromes



- Neck
- upper torso

- Most commonly caused by a **traumatic** or **vascular** injury
- Complete loss of **spinal cord** and/or **nerve roots** **secondary to compression** or **dissection**
- Results in sensory deficits in the **torso**

Lumbar Cord Syndromes



- Neck
- lower torso

- Most commonly caused by **damage to the dorsal columns**
- Results in loss of **proprioception**, **discrimination**, **vibration**, **position**
- Motor deficits in the **torso**

Cauda Equina Syndromes



- Neck
- lower torso

- Caused by **damage to the nerve roots of the cauda equina** in the **lower spinal cord**
- Results in sensory deficits in the **torso**
- Can cause **motor deficits** in the **torso** (usually **paralysis**)

Conus Medullaris Syndromes



- Neck
- lower torso
- lower extremities

- Most commonly caused by **compression** or **trauma**
- Paralysis**, **loss of sensation**, **discrimination**, **vibration**, **position**, **proprioception**
- Complete loss of **spinal cord** and/or **nerve roots**

Conus Medullaris Syndromes



- Neck
- lower torso
- lower extremities

- Caused by **damage to the conus medullaris** in the **lower spinal cord**
- Results in sensory deficits in the **torso**
- Can cause **motor deficits** in the **torso** (usually **paralysis**)

Spinal Cord Injury

The American Spinal Injury Association (ASIA) Impairment Scale

The ASIA Impairment Scale is a standardized neurological examination used to assess motor and sensory impairment following a spinal cord injury.

A	COMPLETE INJURY	- motor function below lesion - sensory function below lesion
B	INCOMPLETE INJURY	- motor function below lesion - sensory function below lesion
C	INCOMPLETE INJURY	- motor function below lesion - sensory function below lesion
D	INCOMPLETE INJURY	- motor function below lesion - sensory function below lesion

muscle grade $\geq 3/5$

muscle grade $\geq 3/5$

FUNCTION REMAINS

Occupational Therapy Study Guide

Myelomeres & Functions

Level	Autonomic/Physiologic Function	Motor
C1-C2	1. Head control (cervical control, swallowing, neck motion)	1. Independent in arm and hand function
C3	2. Shoulder, elbow, fingers	2. Self-feeding capabilities, can use shoulder extension for function
C4	3. Biceps/triceps, deltoids, brachialis, brachioradialis, forearm flexors	3. Arm extension, can self-feed, can use shoulder extension for function
C5	4. Forearm, wrist, forearm extensors, pronators, supinators (deltoids, biceps, triceps)	4. Arm extension, can self-feed, can use shoulder extension for function
C6	5. Elbow, forearm, wrist, forearm extensors, pronators, supinators (deltoids, biceps, triceps)	5. Arm extension, can self-feed, can use shoulder extension for function
C7	6. Elbow, forearm, wrist, forearm extensors, pronators, supinators (deltoids, biceps, triceps)	6. Arm extension, can self-feed, can use shoulder extension for function
C8	7. Elbow, forearm, wrist, forearm extensors, pronators, supinators (deltoids, biceps, triceps)	7. Arm extension, can self-feed, can use shoulder extension for function
T1-T12	8. Elbow, forearm, wrist, forearm extensors, pronators, supinators (deltoids, biceps, triceps)	8. Arm extension, can self-feed, can use shoulder extension for function
L1-L5	9. Elbow, forearm, wrist, forearm extensors, pronators, supinators (deltoids, biceps, triceps)	9. Arm extension, can self-feed, can use shoulder extension for function

Printable Pack

Spinal Cord Injury Levels

C1-C2	neck flexion, head extension, no posture
C3	head control, but no arm or shoulder
C4	shoulder extension, arm extension, no shoulder flexion
C5	shoulder flexion, arm extension, no shoulder flexion
C6	arm extension, no shoulder
C7	arm extension, no shoulder, no fingers
C8	arm extension, shoulder extension, no fingers
T1-T12	finger extension
L1-L5	leg extension
S1-S2	leg extension, no posture
S3-S4	leg extension, no posture
S5	leg extension, no posture
S6	leg extension, no posture
S7	leg extension, no posture
S8	leg extension, no posture
S9	leg extension, no posture
S10	leg extension, no posture
S11	leg extension, no posture
S12	leg extension, no posture

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Based on the ASIA Grade A (complete) injury. Specific functions will vary by ASIA score.

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Occupational Therapy Study Guide Format

M Walker



Occupational Therapy Study Guide Format:

Best Practices in Occupational Therapy Education Patricia Crist, Marjorie Scaffa, 2012-11-12 Take your OT educational skills to the next level Best Practices in Occupational Therapy Education is a must have resource that showcases successful methods and practices in occupational therapy education This unique book provides the information that can help you improve your skills to become an even more effective contemporary occupational therapy educator Edited by Patricia Crist and Marjorie E Scaffa who previously collaborated on Education for Occupational Therapy in Health Care Strategies for the New Millennium Best Practices In Occupational Therapy Education highlights OT training methods proven effective by top OT educators The book examines the effects of level II fieldwork on clinical reasoning in occupational therapy and on the professional development of fieldwork students in terms of occupational adaptation clinical reasoning and client centeredness It also shows how to promote professional reflection through problem based learning evaluations and activities how OT students personality types affect the teaching and learning strategies that work best with them and how to integrate evidence based practice into students academic and fieldwork experiences This results oriented text examines important concepts and approaches in teaching occupational therapy such as Web based supports for occupational therapy students during level II fieldwork ways to facilitate creative thinking and memory motivate students and promote positive learning outcomes using evaluation activities in problem based learning to help students develop professional reflection skills customizing your instructional delivery methods to the specific needs of your students balancing tradition with innovation education specifically aimed at community based practice the benefits of online learning methods for developing cultural awareness cultural sensitivity and active listening skills The teaching approaches in Best Practices in Occupational Therapy Education are clear and concrete and include outcomes that support each thesis or learning objective This analysis of best practices in occupation therapy education is an essential tool for educators that you ll refer to again and again

Occupational Therapy Essentials for Clinical Competence Karen Sladyk, Karen Jacobs, Nancy MacRae, 2010 This text begins by linking the ACOTE Accreditation Standards with current practice in chapters for students and educators and sets the stage with two foundational concepts vital to the study of occupation flow and culture It presents a summary of interconnected constructs that define and direct occupational therapy practice Inside are included Basic tenets of occupational therapy Occupational therapy theoretical perspectives Screening evaluation and referral Formulation and implementation of an intervention plan Context of service delivery Context of delivery service Management of occupational therapy services Professional ethics values and responsibilities Culture and its role in occupational choice and performance It also includes student activities at the end of each chapter as well as on line material that consists of multiple choice questions chapter objectives teacher activities and PowerPoint slides Some additional features Include Examples as viewed and analyzed from multiple perspectives Evidence based practice reviews that provide a starting point to have each topic

explored in depth Evaluation of the mastery of application and self assessment exercises Integration throughout the text of Occupational Therapy Practice Framework Domain and Process Second Edition The text overall incorporates adult learning theory as its basis to assist in establishing cognitive interest using the organization format of grouping concepts together to reinforce and facilitate learning

OT Exam Review Manual Karen Sladyk,2005 Are you a student preparing for the NBCOT exam Looking for only one study guide to help you prepare for this important day Wondering what thousands of your peers and fellow students have relied on for their studying needs The answer is the OT Exam Review Manual now available in a completely updated and revised fourth edition This invaluable study tool is designed to guide students through the studying process from start to finish With a redesigned question format to match the NBCOT exam more questions and an on line testing component this fourth edition is a study guide that inspires critical thinking Karen Sladyk and her co authors incorporate domain task and knowledge style questions as a way to prepare students for the pace of the NBCOT exam This collection of questions enables students to think logically for the answers not just practice for the exam The OT Exam Review Manual Fourth Edition also includes an on line testing component With 350 questions 150 more than the software included with the previous edition students are able to maximize their computer testing skills and assists with integrated learning Covering topics such as study habits content outlines fieldwork and waiting for results the OT Exam Review Manual Fourth Edition is the most current and extensive review on the market for occupational therapy students Features Contains 600 questions 50 more than the previous edition Redesigned question format to match new NBCOT exam Includes a new user friendly on line testing component incorporating questions from the book Worksheets time organizers and a recommended reading list

The American Journal of Occupational Therapy ,1995

Occupational Therapy Examination Review Guide Caryn R Johnson,Tina DeAngelis,Mary Muhlenhaupt,2015-05-27 Rely on the guide that has helped thousands of students pass their exams with exactly the practice they need The 4th Edition mirrors the latest NBCOT exam blueprint and the question formats multiple choice and simulation at the difficulty level and in the decision making style of the actual exam More than 1 000 questions in five practice exams help you identify your strengths and weaknesses while you improve your test taking performance

The OTA's Guide to Documentation Marie Morreale,2024-06-01 The bestselling newly updated occupational therapy assistant OTA textbook The OTA s Guide to Documentation Writing SOAP Notes Fifth Edition explains the critical skill of documentation while offering multiple opportunities for OTA students to practice documentation through learning activities worksheets and bonus videos The Fifth Edition contains step by step instruction on occupational therapy documentation and the legal ethical and professional documentation standards required for clinical practice and reimbursement of services Students and professors alike can expect the same easy to read format from previous editions to aid OTAs in learning the purpose and standards of documentation throughout all stages of the occupational therapy process and different areas of clinical practice Essentials of documentation reimbursement and best practice are reflected in the

many examples presented throughout the text Worksheets and learning activities provide the reader with multiple opportunities to practice observation skills and clinical reasoning learn documentation methods create occupation based goals and develop a repertoire of professional language Templates are provided to assist beginning OTA students in formatting occupation based SOAP notes and the task of documentation is broken down into smaller units to make learning easier Other formats and methods of recording client care are also explained such as the use of electronic health records and narrative notes This text also presents an overview of the initial evaluation process delineating the roles of the OT and OTA and guidelines for implementing appropriate interventions New in the Fifth Edition Incorporation of the Occupational Therapy Practice Framework Domain and Process Fourth Edition and other updated American Occupational Therapy Association documents Updated information to meet Medicare Part B and other third party payer requirements Revised clinical terminology on par with current trends Added examples from emerging practice areas Expanded tables along with new worksheets and learning activities Included with the text are online supplemental materials for faculty use in the classroom this includes access to supplemental website worksheets learning activities and scenario based videos to practice the documentation process

The OTA's Guide to Writing SOAP Notes Sherry Borcharding, Marie J. Morreale, 2007

Written specifically for occupational therapy assistants The OTA's Guide to Writing SOAP Notes Second Edition is updated to include new features and information This valuable text contains the step by step instruction needed to learn the documentation required for reimbursement in occupational therapy With the current changes in healthcare proper documentation of client care is essential to meeting legal and ethical standards for reimbursement of services Written in an easy to read format this new edition by Sherry Borcharding and Marie J Morreale will continue to aid occupational therapy assistants in learning to write SOAP notes that will be reimbursable under Medicare Part B and managed care for different areas of clinical practice New Features in the Second Edition Incorporated throughout the text is the Occupational Therapy Practice Framework along with updated AOTA documents More examples of pediatrics hand therapy and mental health Updated and additional worksheets Review of grammar documentation mistakes Worksheets for deciphering physician orders as well as expanded worksheets for medical abbreviations Updated information on billing codes HIPAA management of health information medical records and electronic documentation Expanded information on the OT process for the OTA to fully understand documentation and the OTA's role in all stages of treatment including referral evaluation intervention plan and discharge Documentation of physical agent modalities With reorganized and shorter chapters The OTA's Guide to Writing SOAP Notes Second Edition is the essential text to providing instruction in writing SOAP notes specifically aimed at the OTA practitioner and student This exceptional edition offers both the necessary instruction and multiple opportunities to practice as skills are built on each other in a logical manner Templates are provided for beginning students to use in formatting SOAP notes and the task of documentation is broken down into small units to make learning easier A detachable

summary sheet is included that can be pulled out and carried to clinical sites as a reminder of the necessary contents for a SOAP note Updated information expanded discussions and reorganized learning tools make The OTA s Guide to Writing SOAP Notes Second Edition a must have for all occupational therapy assistant students This text is the essential resource needed to master professional documentation skills in today s healthcare environment OTA Exam Review Manual Karen Sladyk,2005 Are you a student preparing for the NBCOT exam Looking for only one study guide to help you prepare for this important day Wondering what thousands of your peers and fellow students have relied on for their studying needs The answer is the OTA Exam Review Manual now available in a completely updated and revised second edition with over 550 questions This invaluable study tool is designed to guide students through the studying process from start to finish With a redesigned question format to match the NBCOT exam more questions and an on line testing component this second edition is a study guide that inspires critical thinking Karen Sladyk and her co authors incorporate domain task and knowledge style questions as a way to prepare students for the pace of the NBCOT exam This collection of questions enables students to think logically for the answers not just practice for the exam The OTA Exam Review Manual Second Edition also includes an on line testing component With 250 questions 50 more than the previous edition this feature assists students with integrated learning and the ability to maximize their computer testing skills Covering topics such as study techniques content outlines fieldwork and life after the exam the OTA Exam Review Manual Second Edition is the most current and extensive review on the market for OTA students Features Contains 550 questions 50 more than the previous edition divided into 11 one hour test period simulations Redesigned question format to match new NBCOT exam Includes a new user friendly on line testing component incorporating domain style questions from the book Worksheets time organizers and appendix resources *The Successful Occupational Therapy Fieldwork Student* Karen Sladyk,2024-06-01 The Successful Occupational Therapy Fieldwork Student is a stimulating new book that paves the way to the profession of occupational therapy This book fulfills the needs of all OT and OTA students throughout their entire education by fully preparing them for their fieldwork assignments This is an imperative learning tool for all students since all curricula include Level I and II fieldwork requirements ranging from the associate s level to a master s program This complete fieldwork book contains a wide array of topics that guide the reader from the initial planning steps to the completion of successful fieldwork including how to design fieldwork as a supervisor It provides students with the opportunity to not only assess various situations but also utilize their knowledge to demonstrate clinical reasoning A multitude of activities are included from the first page to the last designed to groom students for their fieldwork The Successful Occupational Therapy Fieldwork Student is the ultimate resource for OT OTA students and the clinicians who educate them providing a wealth of information while allowing for clinical reasoning to occur This one of a kind book contains unique features that will prove beneficial to students at varying degrees of education Features Each chapter includes activities and assignments for students to complete as they prepare for fieldwork The text is

filled with real life fieldwork student cases The text teaches how to prevent problems that can occur as well as how to fix them when they do **Preparing for the Occupational Therapy National Board Exam** Joseph Michael

Pellerito,2010-10-22 A comprehensive overview for occupational therapy students preparing to take the National Board for Certification in Occupational Therapy NBCOT exam Containing more than just study questions this comprehensive review guide is organized by domain areas and each subject is addressed according to the degree it is covered on the NBCOT examination Corresponding workbook pages include specific references to occupational therapy curricula enabling additional exploration of content that is challenging or unfamiliar The companion CD ROM simulates online testing with multiple choice practice questions each providing evidence based rationale for why a particular answer is correct or incorrect The CD ROM includes over 100 test questions case studies and work sheets

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