

## Personal Learning Profile

### Brain Dominance

**Assessment:** Brain Dominance

**Link:**

<https://www.mentalup.co/blog/right-brain-left-brain-test>

**Results:** Both sides are equal

**Right Brain:** Creative, emotional and intuitive

**Left Brain:** Logical, analytical, methodical

**Learning Strategies:** Because both sides are equal, learning strategies that work for the right and left would be beneficial to those who do not have a dominant side, like myself.

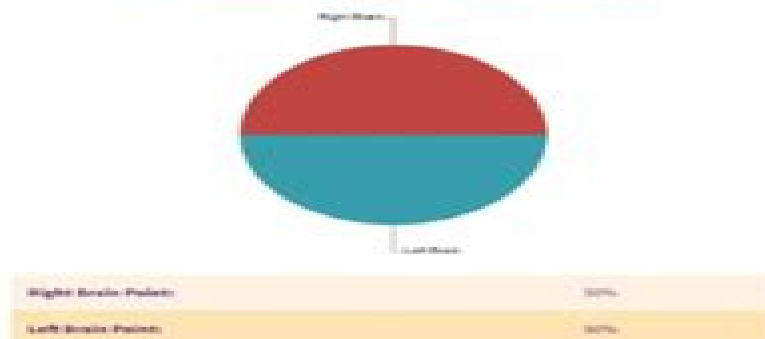
**Right Brain:**

1. Draw something rather than write it.
2. Be shown how to do something rather than told.

**Left Brain:**

1. Use Sequence- Having a lesson outline on the board or a step-by-step procedure will help understand expectations.
2. Maintain an organized and uncluttered space- Learners prefer working in a peaceful and tidy environment.

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# Personal Learning Profile Paper

**L Towne**



## **Personal Learning Profile Paper:**

**Evaluation of Principles and Best Practices in Personalized Learning** Tenon, Susan R., Epler, Pam, 2020-06-26 A tremendous amount of money is being steered toward personalized learning PL initiatives at the federal state and local levels and it is important to understand the return on the investment in students futures It is only through rigorous discussions that educators and policymakers will be able to determine if PL is a passing fad or if it possesses the staying power necessary to show a positive impact on student achievement Evaluation of Principles and Best Practices in Personalized Learning is a critical scholarly publication that explores the modern push for schools to implement PL environments and the continuing research to understand the best strategies and implementation methods for personalizing education It seeks to begin creating a standardized language and standardized approach to the PL initiative and to investigate the implications it has on the educational system Additionally this book adds to the professional discussion of PL by looking at both the advantages and disadvantages of PL the teacher s role in PL creating a PL program to scale the role of technology and PL the special education population and PL emerging research on PL and case studies involving PL Featuring research on a wide range of topics such as blended learning preservice teachers and special education this book is ideal for teachers administrators academicians policymakers researchers and students *Digital Libraries: Research and Development* Costantino Thanos, Francesca Borri, Leonardo Candela, 2007-11-25 This book constitutes the thoroughly refereed post proceedings of the First International Conference on Digital Libraries DELOS 2007 held in Pisa Italy in February 2007 The 33 revised full papers presented were carefully reviewed and selected for inclusion in the book The papers are organized in topical sections on similarity search architectures personalization interoperability evaluation miscellaneous preservation video data management 3D objects and peer to peer *The Blended Learning Blueprint for Elementary Teachers* Jayme Linton, 2018-02-09 Designed to help K 5 teachers develop and implement a personalized plan for instruction in blended environments this resource identifies key competencies and strategies for development **Proceedings of the E-Learning and Smart Engineering Systems (ELSES 2024)** Mohamed Khaldi, Mehdi Kaddouri, Mohamed Erradi, 2025-07-21 This is an open access book The second edition of the ELSES conference under the title Innovative Pedagogical Practices in the Era of Artificial Intelligence dedicated to innovation in pedagogical practices aims to be a platform for reflection exchange and discovery of the opportunities offered by the integration of AI in education In a world of constant technological evolution Artificial Intelligence has emerged as a transformative force capable of redefining the contours of learning and teaching Today we are committed to exploring the frontiers of this transformation discussing the challenges and envisioning the multiple possibilities offered by this convergence between education and technology During this international conference leading experts innovative researchers and key players in education will share their knowledge experience and innovative ideas Together we will explore the fascinating world of AI applied to education analyze its current impact and anticipate

ways of integrating it judiciously and ethically into our educational practices We are convinced that this meeting represents a fundamental step towards catalyzing constructive dialogue stimulating innovation and forging an educational future where technology serves the development and education of everyone

### **Intelligent Information Processing and Web Mining**

Mieczyslaw A. Kłopotek, Sławomir T. Wierzchoń, Krzysztof Trojanowski, 2006-05-28 The international conference Intelligent Information Processing and Web Mining IIS IIPWM 05 organized in Gdańsk Sobieszewo on 13-16th June 2005 was a continuation of a long tradition of conferences on applications of Artificial Intelligence AI in Information Systems IS organized by the Institute of Computer Science of Polish Academy of Sciences in cooperation with other scientific and business institutions The Institute itself is deeply engaged in research both in AI and IS and many scientists view it as a leading institution both in fundamental and applied research in these areas in Poland The originators of this conference series Prof M Dąbrowski and Dr M Michalewicz had in 1992 a long term goal of bringing together scientists and industry of different branches from Poland and abroad to achieve a creative synthesis One can say that their dream has come to reality Scientists from five continents made their submissions to this conference A brief look at the affiliations makes international cooperation visible The research papers have either a motivation in concrete applications or are offspring of some practical requests This volume presents the best papers carefully chosen from a large set of submissions about 45% At this point we would like to express our thanks to the members of Programme Committee for their excellent job Also we are thankful to the organizers of the special sessions accompanying this conference Jan Komorowski Adam Przepiórkowski Zbigniew W

Advances in Web-Based Learning - ICWL 2004 Wenyin Liu, Yuanchun Shi, Li Qing, 2004-07-14 With the rapid development of Web based learning and new concepts like virtual classrooms virtual laboratories and virtual universities many issues need to be addressed On the technical side there is a need for effective technology for deployment of Web based education On the learning side the cyber mode of learning is very different from classroom based learning How can instructional development cope with this new style of learning On the management side the establishment of the cyber university poses very different requirements for the set up Does industry university partnership provide a solution to addressing the technological and management issues Why do we need to standardize e learning and what can we do already As with many other new developments more research is needed to establish the concepts and best practice for Web based learning ICWL 2004 the 3rd International Conference on Web Based Learning was held at the Tsinghua University Beijing China from August 8th to 11th 2004 as a continued attempt to address many of the above mentioned issues Following the great successes of ICWL 2002 Hong Kong and ICWL 2003 Australia ICWL 2004 aimed at presenting new progress in the technical pedagogical as well as management issues of Web based learning The conference featured a comprehensive program including a tutorial session a keynote talk a main track for regular paper presentations and an industrial track We received 120 papers and accepted only 58 of them in the main track for both oral and poster presentations

### **Emerging Technologies for Education**

Tien-Chi Huang, Rynson Lau, Yueh-Min

Huang, Marc Spaniol, Chun-Hung Yuen, 2017-12-15 This book constitutes the thoroughly refereed post workshop proceedings of the Second International Symposium SETE 2017 held in conjunction with ICWL 2017 Cape Town South Africa in September 2017 The 52 full and 13 short papers were carefully reviewed and selected from 123 submissions This symposium attempts to provide opportunities for the crossfertilization of knowledge and ideas from researchers in diverse fields that make up this interdisciplinary research area *Work Integrated Learning-Directions for the Future* Krishnamurthy Bindumadhavan, Nelson Lacey, 2025-07-28 This book delves into the comprehensive domain of work integrated learning presenting a collection of insights and research on diverse aspects that shape its landscape With a keen focus on international perspectives and innovative approaches this book aims to foster a deeper understanding of the intersection between academia and industry This book presents a comprehensive and forward thinking exploration of work integrated learning blending international perspectives innovative pedagogies digital transformations AI leverage and a focus on the future workforce It involves sharing research findings and innovative ideas as well as discussing challenges and practical solutions in the field of Work Integrated Learning **Rethinking the Pedagogy of Sustainable Development in the AI Era** Chinedu, Caleb Chiidozie, Mafarja, Nofouz, Hussein, Mahmood H., Saleem, Atif, 2025-03-14 Artificial intelligence AI technologies can transform the teaching and learning of sustainable development AI driven innovative approaches can transform traditional educational practices and encourage experimentation with and development of novel strategies that harness AI s capabilities to enhance sustainability education By incorporating practical strategies for integrating AI into sustainability education across various contexts teachers may foster a new generation of learners equipped to contribute to a sustainable future Additionally the use of AI allows teachers to foster a culture of continuous improvement and creativity Rethinking the Pedagogy of Sustainable Development in the AI Era explores the transformative potential of artificial intelligence AI in the context of sustainable development education It examines how AI technologies can be leveraged to enhance the pedagogy of sustainability offering new methods tools and approaches to empower learners with the necessary skills and knowledge to address global sustainability challenges Covering topics such as circularity power systems and vocational pedagogy this book is an excellent resource for educators curriculum developers administrators policymakers sustainability practitioners professionals researchers scholars academicians and more Advances in Web Based Learning - ICWL 2007 Howard Leung, Frederick Li, Rynson Lau, Qing Li, 2008-03-14 This year we received a record high of about 180 submissions to ICWL 2007 From these a total of 55 full papers plus one keynote paper were accepted for this LNCS proceedings volume representing an acceptance rate of about 30% The authors of these accepted papers were of a remarkable international diversity We would like to thank all the reviewers for spending their precious time reviewing the papers and for providing valuable comments that aided significantly in the paper selection process Authors of the best papers presented at this conference will be invited to submit extended versions of their papers for possible publication in 1 a special

issue of IEEE Trans on Knowledge and Data Engineering for those papers relevant to knowledge and data engineering and 2 a special issue of the International Journal of Distance Education Technologies JDET for papers of other areas This was the first time that the ICWL conference was organized in Europe and 27 papers were from European researchers We would like to thank our Organization Chair Dr Taku Komura for spending an enormous amount of energy in coordinating the local arrangements In fact we would like to thank the entire conference organization committee for their hard work in putting together the conference In particular we would like to express our appreciation to our Registration Chair Dr

**Navigating The Digital Shift: Implementation Strategies for Blended and Online Learning** John Bailey, Carri Schneider, Tom Vander Ark, 2013-10-09 Our nation's schools stand at an important inflection point in the history of education Taken together the implementation of common college and career standards the shift to next generation assessments the availability of affordable devices and the growing number of high quality digital instructional tools create an unprecedented opportunity to fundamentally shift the education system to personalize learning around the individual needs of every student Digital Learning Now DLN a national initiative under the Foundation for Excellence in Education ExcelinEd in association with Getting Smart brings Navigating the Digital Shift Implementation Strategies for Blended and Online Learning to readers interested in exploring the implementation challenges at the intersection of these shifts Co authored by John Bailey Carri Schneider and Tom Vander Ark Navigating the Digital Shift offers updated versions of the eight papers originally released in the DLN Smart Series including contributions from 11 additional co authors representing leading organizations such as Public Impact the International Association for K 12 Online Learning iNACOL and The Learning Accelerator Topics include blended learning implementation teaching conditions and careers competency based learning student data online learning myths and student based funding Jeb Bush Governor of Florida from 1999 2007 and Chairman of ExcelinEd contends that the book provides policymakers and education leaders the tools they need to use digital learning as a catalyst for improved student achievement AASA 2013 Superintendent of the Year Dr Mark Edwards believes the collection provides meaningful practical and poignant advice as well as commentary regarding the move to college and career ready standards associated with the shift to personal online learning and digital resources Rhode Island's Commissioner of Elementary and Secondary Education Deborah Gist describes the book as an invaluable resource that will help educators re imagine what our schools can look like and what our students can accomplish

**Advancements in Technology-Based Assessment: Emerging Item Formats, Test Designs, and Data Sources** Frank Goldhammer, Ronny Scherer, Samuel Greiff, 2020-02-20 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own

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**Evolution of STEM-Driven Computer Science Education** Vytautas Štuikys, Renata Burbaitė, 2024-01-01 The book discusses the evolution of STEM driven Computer Science CS Education based on three categories of Big Concepts Smart Education Pedagogy Technology tools and adequate processes and Content that relates to IoT Data Science and AI For developing designing testing delivering and assessing learning outcomes for K 12 students 9 12 classes the multi dimensional modelling methodology is at the centre The methodology covers conceptual and feature based modelling prototyping and virtual and physical modelling at the implementation and usage level Chapters contain case studies to assist understanding and learning The book contains multiple methodological and scientific innovations including models frameworks and approaches to drive STEM driven CS education evolution Educational strategists educators and researchers will find valuable material in this book to help them improve STEM driven CS education strategies curriculum development and new ideas for research

**New Realities, Mobile Systems and Applications** Michael E. Auer, Thrasyvoulos Tsiatsos, 2022-04-08 This book devotes to new approaches in interactive mobile technologies with a focus on learning Interactive mobile technologies are today the core of many if not all fields of society Not only the younger generation of students expects a mobile working and learning environment And nearly daily new ideas technologies and solutions boost this trend To discuss and assess the trends in the interactive mobile field are the aims connected with the 14th International Conference on Interactive Mobile Communication Technologies and Learning IMCL2021 which was held online from 4 to 5 November 2021 Since its beginning in 2006 this conference is devoted to new approaches in interactive mobile technologies with a focus on learning Nowadays the IMCL conferences are a forum of the exchange of new research results and relevant trends as well as the exchange of experiences and examples of good practice Interested readership includes policy makers academics educators researchers in pedagogy and learning theory school teachers learning Industry further education lecturers etc

**Multidisciplinary Research in Arts, Science & Commerce (Volume-23)** Chief Editor- Biplab Audhya, Editor- Dr. N. Siddharthan, Dr. Akheel Mohammed, Zosangliani, Dr. Vani S V, Mr. Anand G. Shelar, Gadamsetty Surya, 2025-03-20

**Blended Learning: Educational Innovation for Personalized Learning** Simon K. S. Cheung, Lap-Kei Lee, Ivana Simonova, Tomas Kozel, Lam-For Kwok, 2019-06-17 This book constitutes the refereed proceedings of the 12th International Conference on Blended Learning ICBL 2019 held in Hradec Kralove Czech Republic in July 2019 The 28 papers presented were carefully reviewed and selected from 80 submissions The papers are organized in topical sections named personalized and adaptive learning content development for blended learning experience in blended learning analytics and evaluation for blended learning open educational resources and pedagogical and psychological issues

**ECEL2003-Proceedings of the 2nd European Conference on eLearning - 2003** Roy Williams, 2003 *Intelligent Tutoring Systems* Roger Nkambou, Roger Azevedo, Julita Vassileva, 2018-06-01 This book constitutes the proceedings of the 14th International Conference on Intelligent

Tutoring Systems IST 2018 held in Montreal Canada in June 2018 The 26 full papers and 22 short papers presented in this volume were carefully reviewed and selected from 120 submissions In the back matter of the volume 20 poster papers and 6 doctoral consortium papers are included They deal with the use of advanced computer technologies and interdisciplinary research for enabling supporting and enhancing human learning

**Intelligent Computing** Kohei Arai, 2024-06-12 Explore the forefront of computing with the proceedings of the Computing Conference 2024 Featuring 165 carefully selected papers from a pool of 457 submissions this collection encapsulates the cutting edge research and innovation presented during the conference Delve into a diverse range of topics insights and methodologies that shape the future of computing Whether you re an academic researcher or enthusiast this concise volume offers a snapshot of the dynamic and collaborative spirit defining the Computing Conference 2024

**Emerging Trends in Learning Analytics** , 2019-05-07 The term learning analytics is defined as the measurement collection analysis and reporting of information about learners and their contexts for the purposes of understanding and optimizing learning In recent years learning analytics has emerged as a promising area of research that trails the digital footprint of the learners and extracts useful knowledge from educational databases to understand students progress and success With the availability of an increased amount of data potential benefits of learning analytics can be far reaching to all stakeholders in education including students teachers leaders and policymakers Educators firmly believe that if properly harnessed learning analytics will be an indispensable tool to enhance the teaching learning process narrow the achievement gap and improve the quality of education Many investigations have been carried out and disseminated in the literature and studies related to learning analytics are growing exponentially This book documents recent attempts to conduct systematic prodigious and multidisciplinary research in learning analytics and present their findings and identify areas for further research and development The book also unveils the distinguished and exemplary works by educators and researchers in the field highlighting the current trends privacy and ethical issues creative and unique approaches innovative methods frameworks and theoretical and practical aspects of learning analytics Contributors are Arif Altun Alexander Amigud Dongwook An Mirella Atherton Robert Carpenter Martin Ebner John Fritz Yoshiko Goda Yasemin Gulbahar Junko Handa Dirk Ifenthaler Yumi Ishige Il Hyun Jo Kosuke Kaneko Selcan Kilis Daniel Klasen Mehmet Koko Shin ichi Konomi Philipp Leitner ChengLu Li Min Liu Karin Maier Misato Oi Fumiya Okubo Xin Pan Zilong Pan Clara Schumacher Yi Shi Atsushi Shimada Yuta Taniguchi Masanori Yamada and Wenting Zou



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